CSE / ENGR 142 Computer Programming I

Overview and Welcome

Hal Perkins and Dan Weld Spring Quarter 1999

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Today's Outline

- •What Is 142?
- •What is programming?
- Should you be here?
- •What to expect (workload, grades, difficulty, fun, ...)
- Course organization

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Can't get in?

- Some new spaces will open up this week!
 All you can do is keep trying
 - No waiting list, no lottery
 - Matriculated undergrads have priority over grads and non-matriculated students
- Instructors do not have entry codes

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What to do until then...

- You are welcome to attend this week and do the first assignments, but... we cannot guarantee you will get in.
- · Go to some quiz section on Thursday
- CSE (the Computer Science and Engineering Department) has undergraduate advisors in Sieg 114.
 - See them for all registration advice and signatures (but not entry codes)
 - See them for information about becoming a major
 - See them if you get discouraged and want to drop

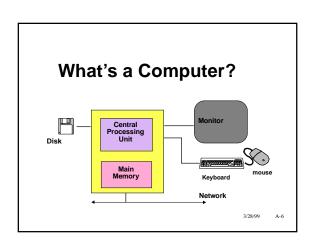
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CSE/ENGR 142 Computer Programming I

UW Catalog Description:

Basic programming-in-the-small abilities and concepts. Highlights include procedural and functional abstraction with simple built-in data type manipulation. Basic abilities of writing, executing and debugging programs.

Note: It doesn't say C (nor Java, FORTRAN, Pascal, ...)



What Is a Program?

- A program is a set of instructions that the computer is supposed to execute in order to solve some problem.
- •Computers are general purpose devices.
 - •I.e., just about useless (without a program)
- A program transforms a computer into a special-purpose device, capable of solving a specific problem.

Footnote: "software" = programs

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Languages

- •Machine language is very hard to understand
- •A high level language would be very
- convenient
- •A compiler translates a high level language to machine language
 - •Machine Language 1940's
 - •Fortran, Lisp 1950's
 - •Cobol, Algol, APL, PL/I 1960's
 - ·Basic, Pascal, C 1970's
 - •Smalltalk, C++, Modula, Ada, Prolog 1980's
 - •Java 1990's

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C Is Not The Point; Programming is

- •A few fundamentals underlie most programming languages:
 - variables, types, values, expressions
 - orderly, step-by-step execution
- •A few concepts are key to good program design:
 - procedural, functional, & data abstraction
 - encapsulation, modularity, reuseability

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Problem Solving and Program Design

- •Clearly specify the problem
- Analyze the problem
- Design an algorithm to solve the problem
- •Implement the algorithm (write the program)
 - Documentation essential
- Test and verify the completed program
 - •The test-debug cycle
- Maintain and update the program

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Computers in the 60's

As big as a truckload of bricks

Weighed as much as a truckload of bricks

Cost as much as a truckload of gold bricks

Today: "better ones in toys and toasters"

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If Cars Had Improved Like Computers...

- •A Cadillac would cost \$0.50
- •Do 0 to 60 in 3 milliseconds
- •Go to the Moon and back on a tank of gas
- Fit in your pocket

Is The Revolution Over?

- •Intel Pentium II has 7.5 million transistors
- •30-300 million transistors per chip easily foreseeable
- •10x faster clock speeds, 100x faster throughput conceivable
 - "Moore's Law"
- •Advances also in memory, magnetic (disk) and optical (CD) storage, networking, etc.
- Yet prices aren't rising!

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What about software?

- Major software-based products literally unimaginable 10 - 15 years ago
 - desktop publishing, Internet browsers, 3-D games
- •Big improvements in
 - handwriting and speech recognition
 - computer animation and graphics
 - digital consumer products
 - •cell phones, CD-ROM and DVD, etc.

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Why Are We Here?

- •Computers are changing the way science and engineering is done
- •Computers will continue to change all our lives
- Programming is a key enabling technology
- •That's the Big Picture. What about you?

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Why Are You Here?

- •"I know computing is important, and I need basic expertise."
- •"I'm just curious."
- •"I have this computer and I want to do X but I can't get software that does X."
- •"It's a requirement for my major."
- •"I want a career in computing."

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Should you be here??

- •If you already know C and the contents of this course...
 - •You can go directly to CSE 143 (142 credit available if you do well in 143)
 - Go there today to check it out: Kane 120,
 2:30 pm MWF
 - •This course may be boring but will still be time-consuming. You'll have to do things "our way."
 - •If you stay, please participate!

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Should you be here??

- •If you are a complete novice to programming...
 - Prior programming experience is NOT required!
- Programming a computer is very different from simply using one.
 - Many similarities to solving "word problems" in math
 - Symbol manipulation an integral part
 - •Some people describe it as "puzzle solving"
 - Weird mix of high-level creativity and lowlevel picky details

What To Expect

- •Grades:
 - Class average just below 3.0
 - •Always some 4.0's, always some 0.0's
- •Is this a tough course?
 - Contents are challenging
 - Projects can be time-consuming
 - Cramming won't work -- must keep up
- Fun?
 - Absolutely!

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Advice for New Programmers

- → Keep up with the course day-by-day
- → Seek help early and often:
 - →TA, instructor office hours
 - →consultants in IPL
 - → undergrad advisors in Sieg 114
 - → Some special tutoring is available
- → Consider joining a "low-background" section

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The UW Drop Policy

- Historically, 10%-15% of CSE/ENGR 142 enrollees dropped the course
 - Most drops were after the 10th day under the old drop policy
- It's very hard to judge how challenging this course is by its first two weeks
- · Unfortunately, you must drop by 10th day!
 - Once per year you get a "free" drop.
 - Also possible to change status to noncredit until week 7 of the quarter.

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Course Organization

- •Lectures 3 times a week
- Quiz section once a week
- Programming projects
 - •In the lab or at home (with proper equipment)
 - •Individual effort (not group projects)
- Two midterm exams
- •Final exam Wednesday, June 9
 - •May be a time change from original schedule!
- •Other activities: non-programming HW, quizzes

Quiz Section

- •Quiz section: once a week
 - Review, questions, exercises, quizzes and more
- Designated sections
 - •"low-background": for students without previous programming experience
 - •"high-background": for students with considerable experience
 - •All sections have identical assignments, tests, and grading criteria
- •Please memorize your student ID#, quiz section ID and your TA's name! A2899 A2

Tutored Video Instruction (TVI)

- · New last quarter, continuing this qtr
- 9:30 lecture will be recorded
- TVI sections will view and discuss
 - replaces their lecture and quiz section attendance
 - Three sections on campus
 - 4:30-6:20 MWF
 - Tell us Wednesday if you're interested

Textbook and materials

- •Text: "Problem Solving and Program Design in C" - Hanly and Koffman
 - •Either 2nd or 3rd edition ok
 - · "self-check" and "quick-check" exercises highly recommended (answers in book)
- Course Packets
 - •Vol. I: slides (based on last quarter's), old exams, reference material
 - •Bring to every lecture to take notes on
 - Buy at: Professional Copy & Print, 4200

Final Exam (Comprehensive)

- ·Wednesday, June 9, 1999
- •Times, but not the day, may be different from the on-line Time Schedule (will be announced when we know the details)
- •With permission you can move to the exam period other than the one you are scheduled for. olf you have a problem with both times contact the instructor early in the quarter.
- •It will not be possible to take the final on any other day.

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142 Web Site

http://www.cs.washington.edu/education/courses/142

- Messages from class mailing list (read often)
- Homework projects
 - Instructions
 - Downloading
 - •Turn-in
- •Lecture schedule and current reading
- Lecture slides
- •Tips, hints
- Office hours
- •Exam information, lab schedules, etc. etc.

IPL: **Intro Programming Lab**

- Pentium PC's running Windows NT
 - •Microsoft Visual C++ Version 6.0
 - Web browsers
 - Electronic mail
- •142 consultants (posted hours)
- Pay a visit there today!

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Course Staff

Here to help you succeed!

Instructors

- ·You can go to either instructor's office hours •TA's
 - Do all the homework grading
- ·You can go to any TA's office hours
- •Lab staff in IPL
 - Operator (front-desk)
 - •142 Consultants
- •Teleconsultants: Get help at home!
- CSE undergrad advisors: Sieg 114
- Instructional technologist

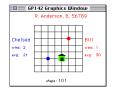
Mailing Lists & Newsgroups

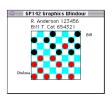
- Announcements, tips, hints, place to ask questions and get answers
- •uwash.class.cse142.* newsgroups for general discussions
- •"cse142-announce" mailing list for announcements from course staff
- Must subscribe first
- •send mail to: majordomo@cs
- •message text exactly as follows:
 - subscribe cse142-announce
- Details on the Web

Homework # 0

- •Due in 2 parts: This Friday(!) and Monday
- •Read Chapter 1 and handouts.
- •Go to IPL (Sieg 323) and start learning the system. Be sure and read section 1.2 before going to lab.
- ·Start playing with the other software tools.
- •There's lots to read during the quarter: Start going & keep going!

Homework Can Be Fun (Some examples from Autumn 1994)





If you compute at home...

- ·Stay connected with Web and e-mail
- •Get a compiler MSVC++ 6.0 recommended
- •Windows 95/NT/MSVC is our official platform some support for others
- Do first project in IPL
 - •just to become familiar with it
- •Help on computing at home is on 142 web site
- Expect a few headaches (but worth it!)

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Tutorials



- Optional tutorials, this week
- ·Hands-on sessions in the IPL to get you familiar with the system
 •Windows 95/NT, Web browser, basic MSVC, ...

 - •Meant for people unfamiliar with the software No advanced stuff
 - •Can do assign. 0 (esp. part B) during tutorial
 - •Seating: 1st come, 1st served

Length: about 1 hour Location: IPL, Sieg 323

Time: TBA (check the Web)