

CSE / ENGR 142 Computer Programming I

Overview and Welcome

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Autumn Quarter 1999

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Today's Outline

- What is 142?
- What is programming?
- Should you be here?
- What to expect (workload, grades, difficulty, fun, ...)
- Course organization

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Can't get in?

- Some new spaces will open up this week!
- **All you can do is keep trying**
 - No waiting list, no lottery
 - Matriculated undergrads have priority over grads and non-matriculated students
- Instructors do **not** have entry codes

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What to do until then...

- You are welcome to attend this week and do the first assignments, but... **we cannot guarantee you will get in.**
- Go to some quiz section on Thursday
- CSE (the Computer Science and Engineering Department) has undergraduate advisors in Sieg 114.
 - See them for all registration advice and signatures (but **not entry codes**)
 - See them for information about becoming a major
 - See them if you get discouraged and want to drop

9/23/99 A-4

CSE/ENGR 142 Computer Programming I

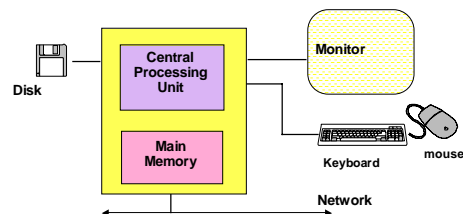
UW Catalog Description:

Basic programming-in-the-small abilities and concepts. Highlights include procedural and functional abstraction with simple built-in data type manipulation. Basic abilities of writing, executing and debugging programs.

Note: It doesn't say C (nor Java, FORTRAN, Pascal, ...)

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What's a Computer?



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What Is a Program?

- A **program** is a set of instructions that the computer is supposed to execute in order to solve some problem.
- Computers are **general purpose** devices.
 - I.e., just about **useless** (without a program)
- A program transforms a computer into a **special-purpose** device, capable of solving a specific problem.

Footnote: "software" = programs

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Languages

- **Machine language** is very hard to understand
- A **high level language** would be very convenient
- A **compiler** translates a high level language to machine language
 - Machine Language - 1940's
 - Fortran, Lisp - 1950's
 - Cobol, Algol, APL, PL/I - 1960's
 - Basic, Pascal, C - 1970's
 - Smalltalk, C++, Modula, Ada, Prolog - 1980's
 - Java 1990's

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C Is Not The Point; Programming is

- A few fundamentals underlie most programming languages:
 - variables, types, values, expressions
 - orderly, step-by-step execution
- A few concepts are key to good **program design**:
 - procedural, functional, & data abstraction
 - encapsulation, modularity, reusability

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Problem Solving and Program Design

- Clearly **specify** the problem
- **Analyze** the problem
- Design an **algorithm** to solve the problem
- **Implement** the algorithm (write the program)
 - Documentation essential
- **Test** and verify the completed program
 - The test-debug cycle
- **Maintain** and update the program

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Computers in the 60's

As big as a truckload of bricks

Weighed as much as a truckload of bricks

Cost as much as a truckload of **gold** bricks

Today: "**better ones in toys and toasters**"

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If Cars Had Improved Like Computers...

- A Cadillac would cost \$0.50
- Do 0 to 60 in 3 milliseconds
- Go to the Moon and back on a tank of gas
- Fit in your pocket

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Is The Revolution Over?

- Intel Pentium II has 7.5 million transistors
- 30-300 million transistors per chip easily foreseeable
- 10x faster clock speeds, 100x faster throughput conceivable
 - "Moore's Law"
- Advances also in memory, magnetic (disk) and optical (CD) storage, networking, etc.
- Yet prices aren't rising!

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What about software?

- Major software-based products literally unimaginable 10 - 15 years ago
 - desktop publishing, Internet browsers, 3-D games
- Big improvements in
 - handwriting and speech recognition
 - computer animation, graphics, vision
 - digital consumer products
 - cell phones, CD-ROM and DVD, etc.

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Why Are We Here?

- Computers are changing the way science and engineering is done
- Computers will continue to change all our lives
- Programming is a key enabling technology
- *That's the Big Picture. What about you?*

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Why Are You Here?

- "I know computing is important, and I need basic expertise."
- "I'm just curious."
- "I have this computer and I want to do X but I can't get software that does X."
- "It's a requirement for my major."
- "I want a career in computing."

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Should you be here??

- If you already know C and the contents of this course...
 - You can go directly to CSE 143 (142 credit available if you do well in 143)
 - Go there today to check it out: Kane 120, 2:30 pm MWF
 - This course may be boring but will still be time-consuming. You'll have to do things "our way."
 - If you stay, please participate!

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Should you be here??

- If you are a complete novice to programming...
 - Prior programming experience is NOT required!
 - Programming a computer is very different from simply using one.
 - Many similarities to solving "word problems" in math
 - Symbol manipulation an integral part
 - Some people describe it as "puzzle solving"
 - A mix of high-level creativity and low-level picky details

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What To Expect

- Grades:
 - Class average just below 3.0
 - Always some 4.0's, always some 0.0's
- Is this a tough course?
 - Contents are **challenging**
 - Projects can be **time-consuming**
 - Cramming won't work -- must keep up
- Fun?
 - Absolutely!

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Advice for New Programmers

- Keep up with the course day-by-day
- Seek help early and often:
 - TA, instructor office hours
 - consultants in IPL
 - undergrad advisors in Sieg 114
 - Some special tutoring is available
- Consider joining a "low-background" section

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The UW Drop Policy

- Historically, 10%-15% of CSE/ENGR 142 enrollees dropped the course
 - Most drops were after the 10th day under the old drop policy
- It's very hard to judge how challenging this course is by its first two weeks
- **Unfortunately, you must drop by 10th day !**
 - Once per year you get a "free" drop.
 - Also possible to change status to noncredit until week 7 of the quarter.

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Course Organization

- Lectures 3 times a week
- Quiz section once a week
- Programming projects
 - In the lab or at home (with proper equipment)
 - Individual effort (not group projects)
- Two midterm exams
- Final exam - Tuesday, December 14
 - **May be a time change from original schedule!**
- Other activities: non-programming HW, quizzes

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Quiz Section

- Quiz section: once a week
 - Review, questions, exercises, quizzes and more
- Designated sections
 - "low-background": for students without previous programming experience
 - "high-background": for students with considerable experience
 - All sections have identical assignments, tests, and grading criteria
- Can request section swap in Wed. lecture
- **Please memorize your student ID#, quiz section ID and your TA's name!**

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Textbook and materials

- **Text:** "*Problem Solving and Program Design in C*" - Hanly and Koffman
 - Either 2nd or 3rd edition ok
 - "self-check" and "quick-check" exercises highly recommended (answers in book)
- **Course Packets**
 - Slides (based on last quarter's), old exams, reference material
 - Bring to every lecture to take notes on
 - Buy at: Professional Copy & Print, 4200 U. Way

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Final Exam (Comprehensive)

- Tuesday, December 14, 1999
- Times, but not the day, may be different from the on-line Time Schedule (will be announced when we know the details)
- With permission you can move to the exam period other than the one you are scheduled for.
- If you have a problem with both times contact the instructor as soon as times are announced.
- *It will not be possible to take the final on any other day.*

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142 Web Site

<http://www.cs.washington.edu/education/courses/142>

- Messages from class mailing list (read often)
- Homework projects
 - Instructions
 - Downloading
 - Turn-in
- Lecture schedule and current reading
- Lecture slides
- Tips, hints
- Office hours
- Exam information, lab schedules, etc. etc.

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IPL: Intro Programming Lab

- Sieg 323
- Pentium PC's running Windows NT
 - Microsoft Visual C++ Version 6.0
 - Web browsers
 - Electronic mail
- 142 consultants (posted hours)
- **Pay a visit there today!**

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Course Staff

Here to help you succeed!

Instructors

- You can go to either instructor's office hours

TA's

- Do all the homework grading
- You can go to any TA's office hours

Lab staff in IPL

- Operator (front-desk)
- 142 Consultants

Teleconsultants: Get help at home!

CSE undergrad advisors: Sieg 114

Instructional technologist

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Mailing Lists & Newsgroups

- Announcements, tips, hints, place to ask questions and get answers
- uwash.class.cse142.* newsgroups for general discussions
- "cse142-announce" mailing list for announcements from course staff
- Must subscribe first
 - send mail to: majordomo@cs
 - message text exactly as follows:
subscribe cse142-announce
- [Details on the Web](#)

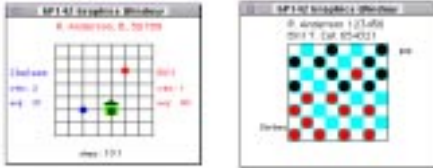
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Homework # 0

- **Due in 2 parts: This Friday(!) and Monday**
- Read Chapter 1 and handouts.
- Go to IPL (Sieg 323) and start learning the system. Be sure and read section 1.2 before going to lab.
- Start playing with the other software tools.
- There's **lots** to read during the quarter: Start going & keep going!

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Homework Can Be Fun (Some examples from Autumn 1994)



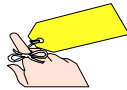
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If you compute at home...

- Stay connected with Web and e-mail
- Get a compiler - MSVC++ 6.0 recommended
- Windows 95/98/NT/MSVC is our official platform
 - some support for others
- Do first project in IPL
 - just to become familiar with it
- Help on computing at home is on 142 web site
- Expect a few headaches (but worth it!)

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Tutorials



- Optional tutorials, this week
- Hands-on sessions in the IPL to get you familiar with the system
 - Windows 95/98/NT, Web browser, basic MSVC, ...
 - Meant for people unfamiliar with the software
 - No advanced stuff
 - Can do assign. 0 (esp. part B) during tutorial
 - Seating: 1st come, 1st served
 - Length: about 1 hour

Location: IPL, Sieg 323

Time: TBA (check the Web)

9/23/99 A-33