CSE 142 Generic Homework Rubric

This document provides a general description of how homework points are allocated on CSE 142 assignments. Note that point values vary from assignment to assignment and may not correspond exactly to how they are laid out below. This document is meant merely to give you a broad sense of what you will be graded on and in what proportions. Deviation from this outline should not be considered grounds for a regrade request.

Some CS-specific terminology in the chart below may be unfamiliar to you. These terms will be introduced throughout the course and will not be evaluated until they are taught. Such terms are <u>underlined</u>.

Category	Points	Description	Useful Resources
External Correctness			
External correctness	9-11	Program behavior matches what is defined in the specification. Unless otherwise stated, behavior	Specification
		must match the spec <i>exactly</i> to receive full credit.	Expected Output (on homework page)
		Note that not all cases will have explicit examples	
		provided. You are expected to read the spec	Output Comparison Tool
		carefully to determine and test all possible cases that are described. (You can safely ignore any	
		cases that the spec explicitly tells you not to	
		worry about.)	
Internal Correctness			
Procedural decomposition	1-3	Program is broken into meaningful, well-written	Specification
		methods that each perform a single task.	
		Methods are non-trivial and use <u>parameters</u> and	Style Guide(s)
		return values appropriately. The main method is a concise summary of overall program behavior.	
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		Some assignments require that certain methods	
		exist and perform a specific task. These	
		requirements will be given in the spec.	
Reducing redundancy	1-2	Redundancy is reduced in the program by proper	Specification
		usage of methods, loops, variables and other	
		approaches.	Style Guide(s)
		In some cases, especially in early assignments,	
		certain types of redundancy may be allowed.	
		These will be mentioned explicitly in the	
		specification. Unless otherwise noted,	
		redundancy should be reduced as much as	
	1.0	possible while maintaining otherwise good style.	
Proper use of new language constructs	1-2	Language constructs or concepts introduced in the week immediately preceding the assignment	Specification
Constructs		are used correctly and appropriately. This can	General Style Deductions
		include specific usages required by the spec as	
		well as general guidelines for proper usage	Lecture/Section examples
		described in lecture/section/the textbook.	
			<u>Textbook</u>
		For assignments released on a Wednesday, this	
		typically includes topics covered starting on the	Style Guide(s)
		previous Friday up through the day the assignment is released.	

Note: this chart assumes a total of 20 points, which is the norm for most 142 homework assignments.

Category	Points	Description	Useful Resources
Proper use of previous language constructs	0-1	Language constructs or concepts introduced in previous weeks are used correctly and appropriately. This can include specific usages required by the spec as well as general guidelines for proper usage described in lecture/section/the textbook.	Specification General Style Deductions Style Guide(s)
Comments	1	Appropriate, meaningful <u>comments</u> are present on the <u>class/program</u> and each method. <u>Inline</u> <u>comments</u> are also included as needed for complex or unintuitive sections of code. Comments should be descriptive and include all required information, but should not reveal implementation details.	General Style Deductions Style Guide(s)
Otherwise good style	1-2	Code follows all style guidelines described in lecture and section and mentioned in the style guide(s). Code does not use any advanced material or forbidden constructs.	General Style Deductions Style Guide(s) Section stylesheets Lecture/Section examples