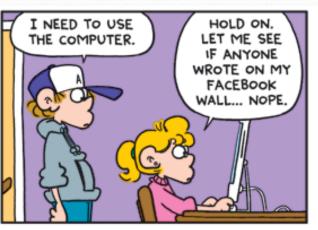
Building Java Programs

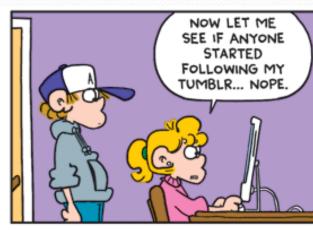
Chapter 2

Lecture 2-2: The for Loop

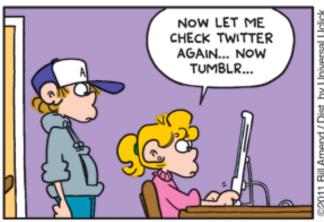
reading: 2.3













Repetition with for loops

So far, repeating a statement is redundant:

```
System.out.println("Homer says:");
System.out.println("I am so smart");
System.out.println("S-M-R-T... I mean S-M-A-R-T");
```

Java's for loop statement performs a task many times.

for loop syntax

```
for (initialization; test; update) {
    statement;
    statement;
    ...
    statement;
}
```

- Perform initialization once.
- Repeat the following:
 - Check if the **test** is true. If not, stop.
 - Execute the statements.
 - Perform the update.

Control structures

- Control structure: a programming construct that affects the flow of a program's execution
- Controlled code may include one or more statements
- The for loop is an example of a looping control structure

Initialization

```
for (int i = 1; i <= 4; i++) {
    System.out.println("I am so smart");
}</pre>
```

- Tells Java what variable to use in the loop
 - The variable is called a loop counter
 - can use any name, not just i
 - can start at any value, not just 1
 - only valid in the loop
 - Performed once as the loop begins

Test

```
for (int i = 1; i <= 4; i++) {
     System.out.println("I am so smart");
}</pre>
```

- Tests the loop counter variable against a limit
 - Uses comparison operators:
 - < less than
 - <= less than or equal to
 - > greater than
 - >= greater than or equal to

Increment and decrement

shortcuts to increase or decrease a variable's value by 1

Shorthand variable++; variable--; int x = 2; x++; double gpa = 2.5; gpa--;

```
Equivalent longer version
variable = variable + 1;
variable = variable - 1;
// x = x + 1;
// x now stores 3
// gpa = gpa - 1;
// gpa now stores 1.5
```

Modify-and-assign operators

shortcuts to modify a variable's value

Shorthand

```
variable += exp;
variable -= exp;
variable *= exp;
variable /= exp;
variable %= exp;
```

```
x += 3;
gpa -= 0.5;
number *= 2 + 1;
```

Equivalent longer version

```
variable = variable + (exp);
variable = variable - (exp);
variable = variable * (exp);
variable = variable / (exp);
variable = variable % (exp);
```

```
// x = x + 3;
// gpa = gpa - 0.5;
// number = number * (2 + 1);
```

for loop is NOT a method

 The for loop is a control structure—a syntactic structure that controls the execution of other statements.

- Example:
 - "Shampoo hair. Rinse. Repeat."

Repetition over a range

```
System.out.println("1 squared = " + 1 * 1);
System.out.println("2 squared = " + 2 * 2);
System.out.println("3 squared = " + 3 * 3);
System.out.println("4 squared = " + 4 * 4);
System.out.println("5 squared = " + 5 * 5);
System.out.println("6 squared = " + 6 * 6);
```

- Intuition: "I want to print a line for each number from 1 to 6"
- The for loop does exactly that!

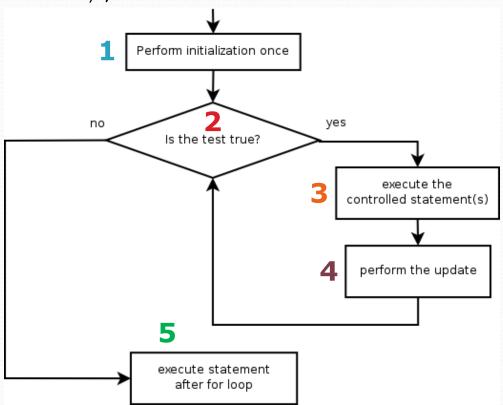
```
for (int i = 1; i <= 6; i++) {
        System.out.println(i + " squared = " + (i * i));
}</pre>
```

"For each integer i from 1 through 6, print ..."

Loop walkthrough

```
for (int i = 1; i <= 4; i++) {
    3 System.out.println(i + " squared = " + (i * i));
}
System.out.println("Whoo!");</pre>
```

```
1 squared = 1
2 squared = 4
3 squared = 9
4 squared = 16
Whoo!
```



Multi-line loop body

Expressions for counter

```
int highTemp = 5;
for (int i = -3; i <= highTemp / 2; i++) {
    System.out.println(i * 1.8 + 32);
}</pre>
```

This computes the Fahrenheit equivalents for -3 degrees
 Celsius to 2 degrees Celsius.

```
26.6
28.4
30.2
32.0
33.8
35.6
```

System.out.print

- Prints without moving to a new line
 - Allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + " ");
}</pre>
```

Output:

```
26.6 28.4 30.2 32.0 33.8 35.6
```

Concatenate " " to separate the numbers

Counting down

- The update can use -- to make the loop count down.
 - The **test** must say > instead of <

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
        System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff! The end.
```

Nested loops

reading: 2.3

Nested loops

nested loop: A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= 10; j++) {
        System.out.print("*");
    }
    System.out.println(); // to end the line
}</pre>
```

- The outer loop repeats 5 times; the inner one 10 times.
 - "sets and reps" exercise analogy

Nested for loop exercise

What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print("*");
    }
    System.out.println();
}</pre>
```

Nested for loop exercise

What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print(i);
    }
    System.out.println();
}</pre>
```

Output:

Common errors

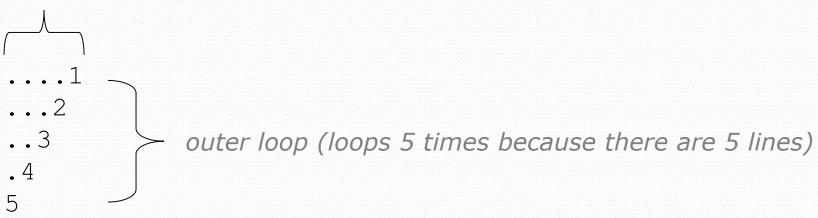
Both of the following sets of code produce infinite loops:

```
for (int i = 1; i \le 5; i++) {
    for (int j = 1; i <= 10; j++) {
        System.out.print("*");
    System.out.println();
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j \le 10; i++) {
        System.out.print("*");
    System.out.println();
```

Complex lines

• What nested for loops produce the following output?

inner loop (repeated characters on each line)



- We must build multiple complex lines of output using:
 - an outer "vertical" loop for each of the lines
 - inner "horizontal" loop(s) for the patterns within each line

Outer and inner loop

First write the outer loop, from 1 to the number of lines.

- Now look at the line contents. Each line has a pattern:
 - some dots (0 dots on the last line), then a number

```
....1
....2
...3
.4
```

Observation: the number of dots is related to the line number.

Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {
    System.out.print( ... );
}</pre>
```

What statement in the body would cause the loop to print:

```
4 7 10 13 16
```

```
for (int count = 1; count <= 5; count++) {
    System.out.print(3 * count + 1 + " ");
}</pre>
```

Loop tables

What statement in the body would cause the loop to print:
 2 7 12 17 22

- To see patterns, make a table of count and the numbers.
 - Each time count goes up by 1, the number should go up by 5.
 - But count * 5 is too great by 3, so we subtract 3.

count	number to print	5 * count	5 * count - 3
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

Loop tables question

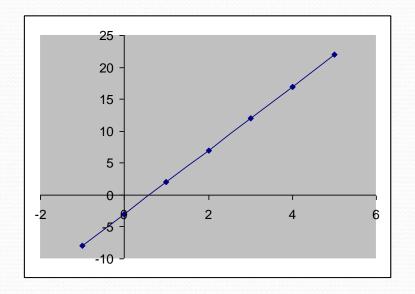
What statement in the body would cause the loop to print:
 17 13 9 5 1

- Let's create the loop table together.
 - Each time count goes up 1, the number printed should ...
 - But this multiple is off by a margin of ...

count	number to print	-4 * count	-4 * count + 21
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

Another view: Slope-intercept

 The next three slides present the mathematical basis for the loop tables. Feel free to skip it.



count (x)	number to print (y)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

- Caution: This is algebra, not assignment!
- Recall: slope-intercept form (y = mx + b)
- Slope is defined as "rise over run" (i.e. rise / run). Since the "run" is always 1 (we increment along x by 1), we just need to look at the "rise". The rise is the difference between the y values. Thus, the slope (m) is the difference between y values; in this case, it is +5.
- To compute the y-intercept (b), plug in the value of y at x = 1 and solve for b. In this case, y = 2.

$$y = m * x + b$$

 $2 = 5 * 1 + b$
Then $b = -3$

So the equation is

$$y = m * x + b$$

 $y = 5 * x - 3$
 $y = 5 * count - 3$

count (x)	number to print (y)
1	2
2	7
3	12
4	17
5	22

Another view: Slope-intercept

• Algebraically, if we always take the value of y at x = 1, then we can solve for b as follows:

$$y = m * x + b$$

 $y_1 = m * 1 + b$
 $y_1 = m + b$
 $b = y_1 - m$

- In other words, to get the y-intercept, just subtract the slope from the first y value (b = 2 5 = -3)
 - This gets us the equation

$$y = m * x + b$$

 $y = 5 * x - 3$
 $y = 5 * count - 3$

(which is exactly the equation from the previous slides)

Nested for loop exercise

Make a table to represent any patterns on each line.

•	•	•	•	1
	•	•	2	
•	•	3		
	4			
• 5				

line	# of dots	-1 * line	-1 * line + 5
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

To print a character multiple times, use a for loop.

```
for (int j = 1; j <= 4; j++) {
    System.out.print(".");  // 4 dots
}</pre>
```

Nested for loop solution

• Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.println(line);
}</pre>
```

```
....1
....2
...3
.4
```

Nested for loop exercise

• What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    for (int k = 1; k <= line; k++) {
        System.out.print(line);
    }
    System.out.println();
}</pre>
```

• Answer:

```
....1
...22
..333
.4444
55555
```

Nested for loop exercise

• Modify the previous code to produce this output:

```
....1
...2.
..3..
.4...
```

Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}</pre>
```