# Building Java Programs 

## Chapter 2

Lecture 2-1: Expressions and Variables
reading: 2.1-2.2

Hackles


# Data and expressions 

reading: 2.1

## The computer's view

- Internally, computers store everything as 1's and 0's
- Example:

```
h ->0110100
"hi" -> 01101000110101
104 -> 0110100
```

- How can the computer tell the difference between an $h$ and 104?
- type: A category or set of data values.
- Constrains the operations that can be performed on data
- Many languages ask the programmer to specify types
- Examples: integer, real number, string


## Java's primitive types

- primitive types: 8 simple types for numbers, text, etc.
- Java also has object types, which we'll talk about later

Name<br>int<br>double<br>char<br>boolean

Examples
42, -3, 0, 926394
$3.1,-0.25,9.4 \mathrm{e} 3$
'a', 'X', '?', '\n'
true, false

- Why does Java distinguish integers vs. real numbers?


## Integer or real number?

- Which category is more appropriate?

| integer (int) | real number (double) |
| :---: | :---: |
|  |  |

1. Temperature in degrees Celsius
2. The population of lemmings
3. Your grade point average
4. A person's age in years
5. A person's weight in pounds
6. A person's height in meters
7. Number of miles traveled
8. Number of dry days in the past month
9. Your locker number
10. Number of seconds left in a game
11. The sum of a group of integers
12. The average of a group of integers

- credit: Kate Deibel


## Expressions

- expression: A value or operation that computes a value.
- Examples:

```
1 + 4 * 5
    (7 + 2) * 6 / 3
    4 2
    "Hello, world!"
```

- The simplest expression is a literal value.
- A complex expression can use operators and parentheses.


## Arithmetic operators

- operator: Combines multiple values or expressions.
+ addition
- subtraction (or negation)
* multiplication
/ division
\% modulus (a.k.a. remainder)
- As a program runs, its expressions are evaluated.
- $1+1$ evaluates to 2
- System.out.println(3 * 4); prints 12
- How would we print the text 3 * 4 ?


## Integer division with /

- When we divide integers, the quotient is also an integer.
- 14 / 4 is $3, \operatorname{not} 3.5$

4 | 3 |
| ---: |
| $\begin{array}{r}14 \\ 12 \\ 2\end{array}$ |


$27 \begin{array}{r}\quad 52 \\ \begin{array}{r}1425 \\ \frac{135}{75}\end{array} \\ \end{array}$
$\frac{54}{21}$

- More examples:
- 32 / 5 is 6
- 84 / 10 is 8
- 156 / 100 is 1
- Dividing by 0 causes an error when your program runs.


## Integer remainder with \%

- The \% operator computes the remainder from integer division.

| $14 \% 4$ is |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - $218 \% 5$ |  |  | is |  |  |  |
|  |  |  |  |  |  | 43 |
| 4 | ) | ) 14 |  |  | $5)$ | 218 |
|  |  | 12 |  |  |  | $\underline{20}$ |
|  |  | 2 |  |  |  | 18 |

```
What is the result?
45 % 6
2% 2
8 % 20
11% 0
```

- Applications of \% operator:
- Obtain last digit of a number: $230857 \% 10$ is 7
- Obtain last 4 digits:

658236489 \% 10000 is 6489

- See whether a number is odd: $7 \div 2$ is $1,42 \% 2$ is 0


## Remember PEMDAS?

- precedence: Order in which operators are evaluated.
- Generally operators evaluate left-to-right. $1-2-3$ is $(1-2)-3$ which is -4
- But * / \% have a higher level of precedence than + -
1 + 3 * 4 is 13
$6+8 / 2 * 3$
$6+4 * 3$
$6+12$ is 18
- Parentheses can force a certain order of evaluation:
$(1+3)$ * 4
is 16
- Spacing does not affect order of evaluation
1+3 * 4-2
is 11


## Precedence examples



## Precedence questions

- What values result from the following expressions?
- 9 / 5
- 695 \% 20
- 7 + 6 * 5
- 7 * 6 + 5
- 248 \% 100 / 5
- 6 * 3 - 9 / 4
- (5-7) * 4
- $6+(18 \%(17-12))$


## Real numbers (type double)

- Examples: 6.022, -42.0 , 2.143 e 17
- Placing . 0 or . after an integer makes it a double.
- The operators $+-* / \%()$ all still work with double.
- / produces an exact answer: 15.0 / 2.0 is 7.5
- Precedence is the same: () before * / \% before + -


## Real number example

$$
\begin{aligned}
& 2.0 * 2.4+2.25 * 4.0 / 2.0 \\
& 1+1 \\
& 4.8+2.25 * 4.0 / 2.0 \\
& 4.8+9.0 / 2.0 \\
& 4.8 \\
& + \\
& 4.5 \\
& 9.3
\end{aligned}
$$

## Precision in real numbers

- The computer internally represents real numbers in an imprecise way.
- Example:

System.out.println(0.1 + 0.2);

- The output is 0.30000000000000004 !


## Mixing types

- When int and double are mixed, the result is a double.
- 4.2 * 3 is 12.6
- The conversion is per-operator, affecting only its operands.



## String concatenation

- string concatenation: Using + between a string and another value to make a longer string.

| "hello" +42 | is "hello42" |
| :--- | :--- |
| $1+" a b c "+2$ | is "1abc2" |
| "abc" $+1+2$ | is "abc12" |
| $1+2+" a b c "$ | is "3abc" |
| "abc" $+9 * 3$ | is "abc27" |
| $" 1 "+1$ | is "11" |
| $4-1+$ "abc" | is "3abc" |

- Use + to print a string and an expression's value together.
- System.out.println("Grade: " + (95.1 + 71.9) / 2);
- Output: Grade: 83.5


# Variables 

## reading: 2.2

## Receipt example

## What's bad about the following code?

```
public class Receipt {
    public static void main(String[] args) {
    // Calculate total owed, assuming 8% tax / 15% tip
    System.out.println("Subtotal:");
    System.out.println(38 + 40 + 30);
    System.out.println("Tax:");
    System.out.println((38 + 40 + 30) * .08);
    System.out.println("Tip:");
    System.out.println((38 + 40 + 30) * .15);
    System.out.println("Total:");
    System.out.println(38 + 40 + 30 +
        (38+40+30)*.08+
        (38 + 40 + 30) * . 15);
}
```

- The subtotal expression $(38+40+30)$ is repeated
- So many println statements


## Variables

- variable: A piece of the computer's memory that is given a name and type, and can store a value.
- Like preset stations on a car stereo, or cell phone speed dial:

- Steps for using a variable:
- Declare it - state its name and type
- Initialize it - store a value into it
- Use it - print it or use it as part of an expression


## Declaration

- variable declaration: Sets aside memory for storing a value.
- Variables must be declared before they can be used.
- Syntax: type name;
- int zipcode;
- double myGPA;



## Assignment

- assignment: Stores a value into a variable.
- The value can be an expression; the variable stores its result.
- Syntax:
name = expression;
- int zipcode;
zipcode $=90210$;

- double myGPA; myGPA $=1.0+2.25$;



## Using variables

- Once given a value, a variable can be used in expressions:

```
int x;
X = 3;
System.out.println("x is " + x);
// x is 3
System.out.println(5 * x - 1);
// 14
```

- You can assign a value more than once:

$$
\begin{aligned}
& \text { int } x ; \\
& x=3 ;
\end{aligned}
$$

System.out.println(x + " here");
// 3 here
$\mathbf{x}=4+7$;
System.out.println("now $x$ is " $+x) ; / /$ now $x$ is 11

## Declaration/initialization

- A variable can be declared/initialized in one statement.
- Syntax: type name = expression;
- int $x=(11 \% 3)+12$;

- double myGPA = 3.95;

| myGPA | 3.95 |
| :--- | :--- |

## Assignment vs. algebra

- Assignment uses = , but it is not an algebraic equation.
- $=$ means, "store the value at right in variable at left"
- $x=3$; means, "xbecomes 3 " or " $x$ should now store 3 "
- ERROR: $3=1+2$; is an illegal statement, because 3 is not a variable.
- What happens here?

$$
\begin{aligned}
& \text { int } x=3 ; \\
& \mathbf{x}=\mathbf{x}+2 ; \quad / / \text { ??? }
\end{aligned}
$$



## Assignment exercise

- What is the output of the following Java code?
int $x$;
$\mathrm{x}=3$;
int $y=x$;
$\mathrm{x}=5$;
$y=y+x ;$
System.out.println(x);
System.out.println(y);


## Assignment and types

- A variable can only store a value of its own type.
- int $x=2.5 ; ~ / / ~ E R R O R: ~ i n c o m p a t i b l e ~ t y p e s ~$
- An int value can be stored in a double variable.
- The value is converted into the equivalent real number.
- double myGPA = 4;

- double avg = 11 / 2;
- Why does avg store 5.0
 and not 5.5 ?


## Compiler errors

- A variable can't be used until it is assigned a value.
- int $x$;

System.out.println(x); // ERROR: x has no value

- You may not declare the same variable twice.
- int $x$;
int $x$; // ERROR: x already exists
- int $x=3 ;$
int $x=5 ; \quad / /$ ERROR: $x$ already exists
- How can this code be fixed?


## Printing a variable's value

- Use + to print a string and a variable's value on one line.
- double grade $=(95.1+71.9+82.6) / 3.0$; System.out.println("Your grade was " + grade);
int students $=11+17+4+19+14 ;$
System.out.println("There are " + students + " students in the course.");
- Output:

Your grade was 83.2
There are 65 students in the course.

## Receipt question

## Improve the receipt program using variables.

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.println("Subtotal:");
    System.out.println(38 + 40 + 30);
    System.out.println("Tax:");
    System.out.println((38 + 40 + 30) * .08);
    System.out.println("Tip:");
    System.out.println((38 + 40 + 30) * . 15);
    System.out.println("Total:");
    System.out.println(38 + 40 + 30 +
        (38+40 + 30)*. 15 +
        (38 + 40 + 30) * .08);
```


## Receipt answer

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        int subtotal = 38 + 40 + 30;
        double tax = subtotal * .08;
        double tip = subtotal * .15;
        double total = subtotal + tax + tip;
        System.out.println("Subtotal: " + subtotal);
    System.out.println("Tax: " + tax);
    System.out.println("Tip: " + tip);
    System.out.println("Total: " + total);
    }
}
```

