

# Building Java Programs

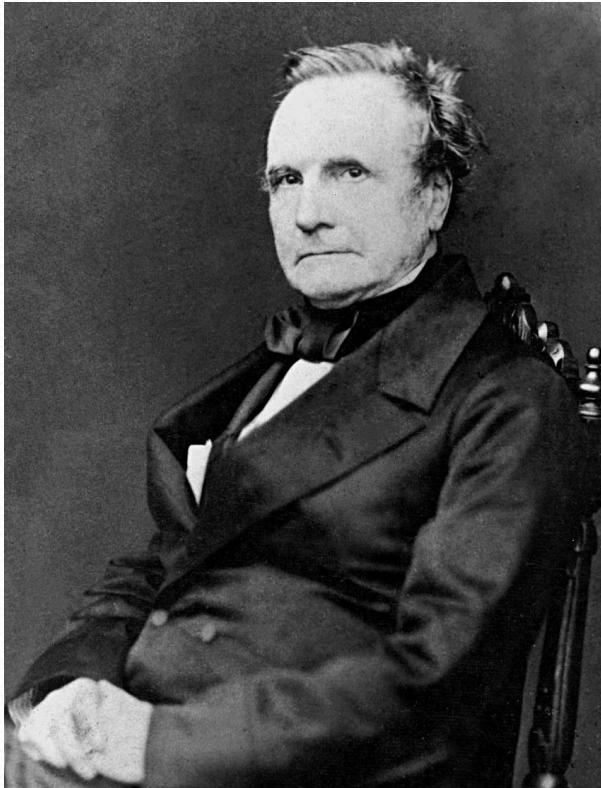
## Chapter 2

### Lecture 3: Variables and the `for` Loop

**reading: 2.2 – 2.3**

# First Computer Program

Charles Babbage



1791 – 1871

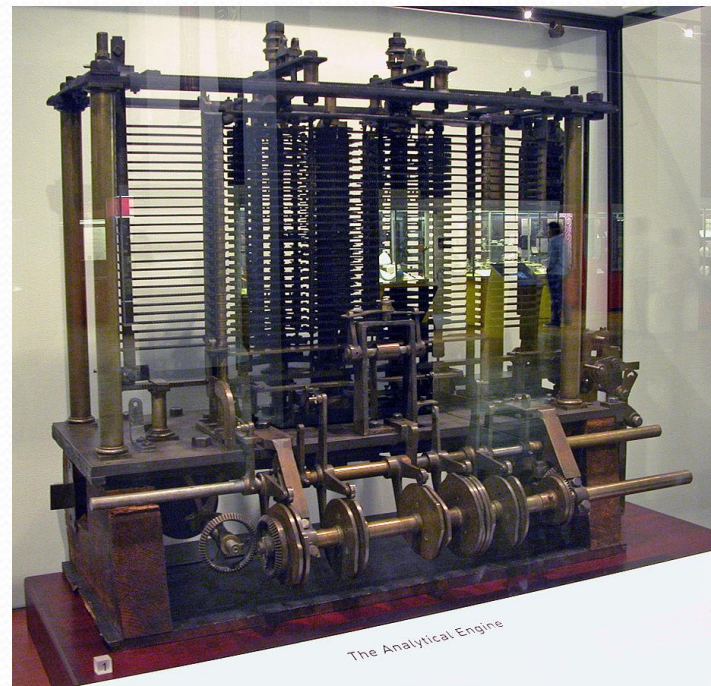


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Ada Lovelace



1815 – 1852

# Division

Discrete (int) Division

$$46 / 3 = 15 \quad 46 \% 3 = 1$$

$$\begin{array}{r} 15 \text{ r}1 \\ 3 \overline{) 46} \\ \underline{3} \phantom{0} \\ 16 \\ \underline{15} \\ 1 \end{array}$$

Continuous (double) Division

$$3.0 / 46.0 = 15.33\dots$$

$$3 / 46.0 = 15.33\dots$$

$$3.0 / 46 = 15.33\dots$$

$$\begin{array}{r} 15.33\dots \\ 3 \overline{) 46.00} \\ \underline{3} \phantom{00} \\ 16 \\ \underline{15} \\ 10 \\ \underline{9} \\ 10 \end{array}$$

# Variables

**reading: 2.2**

# Variables

- **variable:** A piece of the computer's memory that is given a name and type, and can store a value.
  - Like preset stations on a car stereo, or cell phone speed dial:



- Steps for using a variable:
  - *Declare* it - state its name and type
  - *Initialize* it - store a value into it
  - *Use* it - print it or use it as part of an expression

# Declaration

- **variable declaration:** Sets aside memory for storing a value.
  - Variables must be declared before they can be used.

- Syntax:

**type name;**

- The name is an *identifier*.

- `int zipcode;`



- `double myGPA;`



# Assignment

- **assignment:** Stores a value into a variable.
  - The value can be an expression; the variable stores its result.
- Syntax:

**name = expression;**

- `int zipcode;`  
`zipcode = 90210;`
- `double myGPA;`  
`myGPA = 1.0 + 2.25;`

zipcode	90210
---------	-------

myGPA	3.25
-------	------

# Using variables

- Once given a value, a variable can be used in expressions:

```
int x;  
x = 3;  
System.out.println("x is " + x);           // x is 3  
System.out.println(5 * x - 1);           // 5 * 3 - 1
```

- You can assign a value more than once:

```
int x;  
x = 3;  
System.out.println(x + " here");           // 3 here
```

```
x = 4 + 7;  
System.out.println("now x is " + x);       // now x is 11
```

x	11
---	----



# Declaration/initialization

- A variable can be declared/initialized in one statement.

- Syntax:

**type name = value;**

- `double myGPA = 3.95;`

myGPA	3.95
-------	------

- `int x = (11 % 3) + 12;`

x	14
---	----

# Assignment and algebra

- Assignment uses = , but it is not an algebraic equation.
  - = means, *"store the value at right in variable at left"*
  - The right side expression is evaluated first, and then its result is stored in the variable at left.
- What happens here?

```
int x = 3;
```

```
x = x + 2; // ???
```

x	5
---	---

# Assignment and types

- A variable can only store a value of its own type.

- `int x = 2.5; // ERROR: incompatible types`

- An `int` value can be stored in a `double` variable.

- The value is converted into the equivalent real number.

- `double myGPA = 4;`

myGPA	4.0
-------	-----

- `double avg = 11 / 2;`

avg	5.0
-----	-----

- Why does `avg` store 5.0 and not 5.5 ?

# Compiler errors

- A variable can't be used until it is assigned a value.

- `int x;`

- `System.out.println(x);` // **ERROR: x has no value**

- You may not declare the same variable twice.

- `int x;`

- `int x;`

- // **ERROR: x already exists**

- `int x = 3;`

- `int x = 5;`

- // **ERROR: x already exists**

- How can this code be fixed?

# Printing a variable's value

- Use + to print a string and a variable's value on one line.

- ```
double grade = (95.1 + 71.9 + 82.6) / 3.0;  
System.out.println("Your grade was " + grade);
```

```
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
" students in the course.");
```

- Output:

```
Your grade was 83.2
```

```
There are 65 students in the course.
```

# Receipt question

Improve the receipt program using variables.

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.println("Subtotal:");
        System.out.println(38 + 40 + 30);

        System.out.println("Tax:");
        System.out.println((38 + 40 + 30) * .08);

        System.out.println("Tip:");
        System.out.println((38 + 40 + 30) * .15);

        System.out.println("Total:");
        System.out.println(38 + 40 + 30 +
            (38 + 40 + 30) * .15 +
            (38 + 40 + 30) * .08);
    }
}
```

# Receipt answer

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        int subtotal = 38 + 40 + 30;
        double tax = subtotal * .08;
        double tip = subtotal * .15;
        double total = subtotal + tax + tip;

        System.out.println("Subtotal: " + subtotal);
        System.out.println("Tax: " + tax);
        System.out.println("Tip: " + tip);
        System.out.println("Total: " + total);
    }
}
```

# For loops

**reading: 2.3**



# Repetition with `for` loops

- So far, repeating an action results in redundant code:

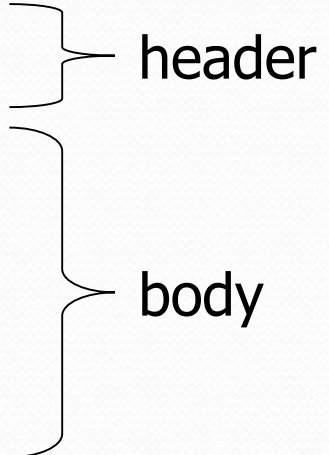
```
makeBatter();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
bakeCookies();  
frostCookies();
```

- Java's **for loop** statement performs a task many times.

```
makeBatter();  
  
for (int i = 1; i <= 5; i++) { // repeat 5 times  
    bakeCookies();  
}  
  
frostCookies();
```

# for loop syntax

```
for (initialization; test; update) {  
    statement;  
    statement;  
    ...  
    statement;  
}
```



- Perform **initialization** once.
- Repeat the following:
  - Check if the **test** is true. If not, stop.
  - Execute the **statements**.
  - Perform the **update**.

## Example flow

- Initialization
  - Test
    - Body
    - Update
  - Test
    - Body
    - Update
  - Test
    - Exit For Loop

# Control structures

- **Control structure:** a programming construct that affects the flow of a program's execution
- Controlled code may include one or more statements
- The for loop is an example of a looping control structure

# Initialization

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tells Java what variable to use in the loop
  - The variable is called a *loop counter*
    - can use any name, not just `i`
    - can start at any value, not just `1`
    - only valid in the loop
  - Performed once as the loop begins

# Test

```
for (int i = 1; i <= 6; i++) {  
    System.out.println("I am so smart");  
}
```

- Tests the loop counter variable against a limit
  - Uses comparison operators:
    - < less than
    - <= less than or equal to
    - > greater than
    - >= greater than or equal to

# Increment and decrement

*shortcuts to increase or decrease a variable's value by 1*

## Shorthand

**variable**++;

**variable**--;

```
int x = 2;
```

```
x++;
```

```
double gpa = 2.5;
```

```
gpa--;
```

## Equivalent longer version

**variable** = **variable** + 1;

**variable** = **variable** - 1;

```
// x = x + 1;
```

```
// x now stores 3
```

```
// gpa = gpa - 1;
```

```
// gpa now stores 1.5
```

# Modify-and-assign operators

*shortcuts to modify a variable's value*

## Shorthand

**variable** += **value**;

**variable** -= **value**;

**variable** \*= **value**;

**variable** /= **value**;

**variable** %= **value**;

## Equivalent longer version

**variable** = **variable** + **value**;

**variable** = **variable** - **value**;

**variable** = **variable** \* **value**;

**variable** = **variable** / **value**;

**variable** = **variable** % **value**;

```
x += 3;
```

```
gpa -= 0.5;
```

```
number *= 2;
```

```
// x = x + 3;
```

```
// gpa = gpa - 0.5;
```

```
// number = number * 2;
```

# Repetition over a range

```
System.out.println("1 squared = " + 1 * 1);  
System.out.println("2 squared = " + 2 * 2);  
System.out.println("3 squared = " + 3 * 3);  
System.out.println("4 squared = " + 4 * 4);  
System.out.println("5 squared = " + 5 * 5);  
System.out.println("6 squared = " + 6 * 6);
```

- Intuition: "I want to print a line for each number from 1 to 6"
- The `for` loop does exactly that!

```
for (int i = 1; i <= 6; i++) {  
    System.out.println(i + " squared = " + (i * i));  
}
```

- "For each integer `i` from 1 through 6, print ..."

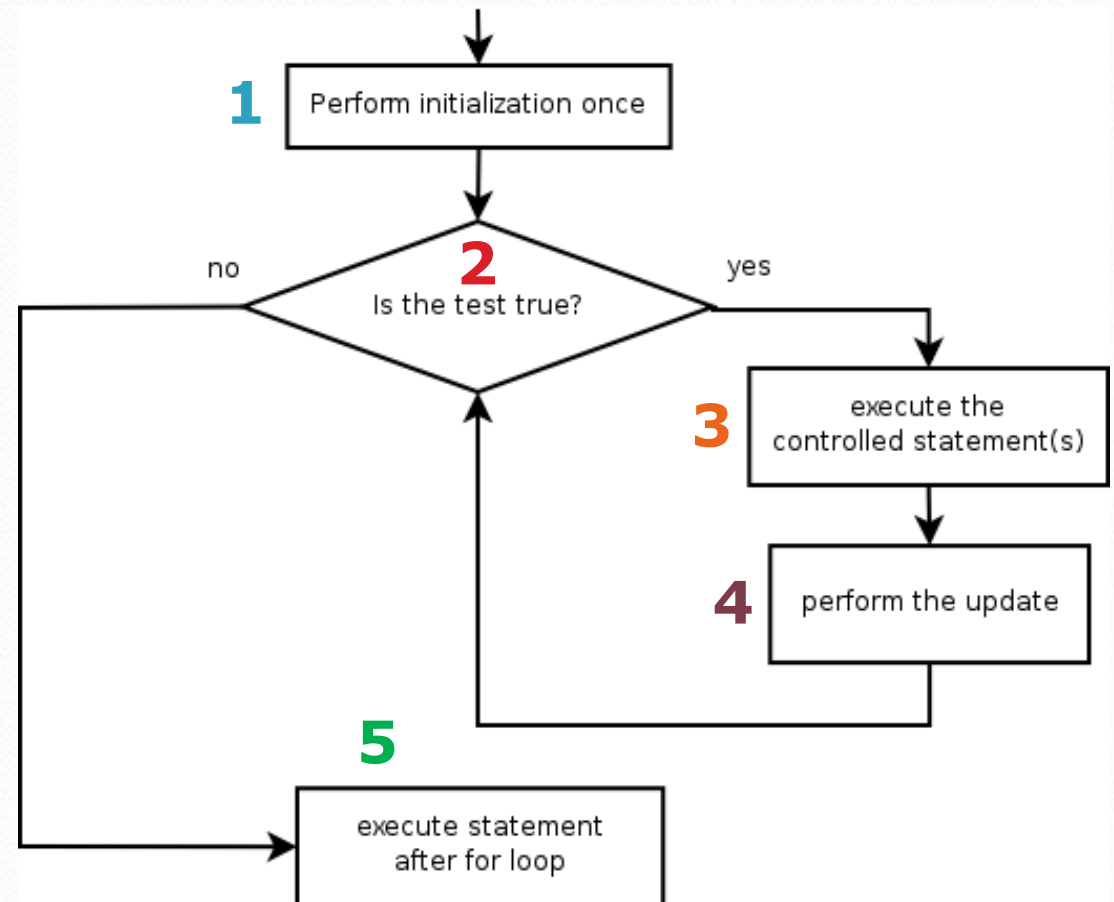


# Loop walkthrough

```
1 for (int i = 1; i <= 4; i++) {  
  2   3 System.out.println(i + " squared = " + (i * i));  
  4 }  
5 System.out.println("Whoo!");
```

## Output:

```
1 squared = 1  
2 squared = 4  
3 squared = 9  
4 squared = 16  
Whoo!
```



# Multi-line loop body

```
System.out.println("+-----+");  
for (int i = 1; i <= 3; i++) {  
    System.out.println("\    /");  
    System.out.println("/    \");  
}  
System.out.println("+-----+");
```

- Output:

```
+-----+  
\    /  
/    \  
\    /  
/    \  
\    /  
/    \  
+-----+
```

# Expressions for counter

```
int highTemp = 5;  
for (int i = -3; i <= highTemp / 2; i++) {  
    System.out.println(i * 1.8 + 32);  
}
```

- Output:

26.6  
28.4  
30.2  
32.0  
33.8  
35.6

# System.out.print

- Prints without moving to a new line
  - allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + " ");
}
```

- **Output:**

26.6 28.4 30.2 32.0 33.8 35.6

- Concatenate " " to separate the numbers

# Counting down

- The **update** can use `--` to make the loop count down.
  - The **test** must say `>` instead of `<`

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
    System.out.print(i + ", ");
}
System.out.println("blastoff!");
System.out.println("The end.");
```

- **Output:**

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
The end.
```

# Nested loops

**reading: 2.3**

# Nested loops

- **nested loop:** A loop placed inside another loop.

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();    // to end the line  
}
```

- **Output:**

```
*****  
*****  
*****  
*****  
*****
```

- The outer loop repeats 5 times; the inner one 10 times.
  - "sets and reps" exercise analogy

# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

- Output:

```
*  
**  
***  
****  
*****
```



# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= i; j++) {  
        System.out.print(i);  
    }  
    System.out.println();  
}
```

- Output:

```
1  
22  
333  
4444  
55555
```

# Common errors

- Both of the following sets of code produce *infinite loops*:

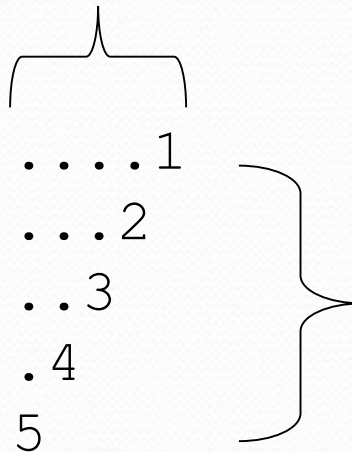
```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; i <= 10; j++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

```
for (int i = 1; i <= 5; i++) {  
    for (int j = 1; j <= 10; i++) {  
        System.out.print("*");  
    }  
    System.out.println();  
}
```

# Complex lines

- What nested `for` loops produce the following output?

*inner loop (repeated characters on each line)*



```
.....1
...2
..3
.4
5
```

*outer loop (loops 5 times because there are 5 lines)*

- We must build multiple complex lines of output using:
  - an *outer "vertical" loop* for each of the lines
  - *inner "horizontal" loop(s)* for the patterns within each line

# Outer and inner loop

- First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {  
    ...  
}
```

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line), then a number

```
....1  
...2  
..3  
.4  
5
```

- Observation: the number of dots is related to the line number.

# Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {  
    System.out.print( ... );  
}
```

- What statement in the body would cause the loop to print:  
4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {  
    System.out.print(3 * count + 1 + " ");  
}
```

# Loop tables

- What statement in the body would cause the loop to print:

2 7 12 17 22

- To see patterns, make a table of `count` and the numbers.
  - Each time `count` goes up by 1, the number should go up by 5.
  - But `count * 5` is too great by 3, so we subtract 3.

| <code>count</code> | number to print | <code>5 * count</code> | <code>5 * count - 3</code> |
|--------------------|-----------------|------------------------|----------------------------|
| 1                  | 2               | 5                      | 2                          |
| 2                  | 7               | 10                     | 7                          |
| 3                  | 12              | 15                     | 12                         |
| 4                  | 17              | 20                     | 17                         |
| 5                  | 22              | 25                     | 22                         |

# Loop tables question

- What statement in the body would cause the loop to print:

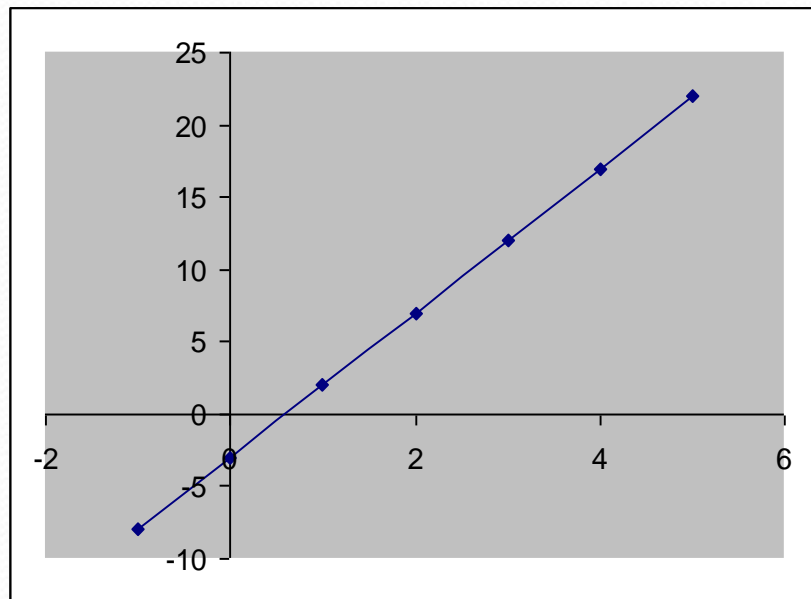
17 13 9 5 1

- Let's create the loop table together.
  - Each time `count` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

| <code>count</code> | number to print | $-4 * \text{count}$ | $-4 * \text{count} + 21$ |
|--------------------|-----------------|---------------------|--------------------------|
| 1                  | 17              | -4                  | 17                       |
| 2                  | 13              | -8                  | 13                       |
| 3                  | 9               | -12                 | 9                        |
| 4                  | 5               | -16                 | 5                        |
| 5                  | 1               | -20                 | 1                        |

# Another view: Slope-intercept

- The next three slides present the mathematical basis for the loop tables. Feel free to skip it.



| count (x) | number to print (y) |
|-----------|---------------------|
| 1         | 2                   |
| 2         | 7                   |
| 3         | 12                  |
| 4         | 17                  |
| 5         | 22                  |



# Another view: Slope-intercept

- *Caution:* This is algebra, not assignment!
- Recall: slope-intercept form ( $y = mx + b$ )
- Slope is defined as “rise over run” (i.e. rise / run). Since the “run” is always 1 (we increment along  $x$  by 1), we just need to look at the “rise”. The rise is the difference between the  $y$  values. Thus, the slope ( $m$ ) is the difference between  $y$  values; in this case, it is +5.
- To compute the  $y$ -intercept ( $b$ ), plug in the value of  $y$  at  $x = 1$  and solve for  $b$ . In this case,  $y = 2$ .

$$y = m * x + b$$

$$2 = 5 * 1 + b$$

$$\text{Then } b = -3$$

- So the equation is

$$y = m * x + b$$

$$y = 5 * x - 3$$

$$y = 5 * \text{count} - 3$$

| count (x) | number to print (y) |
|-----------|---------------------|
| 1         | 2                   |
| 2         | 7                   |
| 3         | 12                  |
| 4         | 17                  |
| 5         | 22                  |

# Another view: Slope-intercept

- Algebraically, if we always take the value of  $y$  at  $x = 1$ , then we can solve for  $b$  as follows:

$$y = m * x + b$$

$$y_1 = m * 1 + b$$

$$y_1 = m + b$$

$$b = y_1 - m$$

- In other words, to get the  $y$ -intercept, just subtract the slope from the first  $y$  value ( $b = 2 - 5 = -3$ )

- This gets us the equation

$$y = m * x + b$$

$$y = 5 * x - 3$$

$$y = 5 * \text{count} - 3$$

(which is exactly the equation from the previous slides)

# Nested for loop exercise

- Make a table to represent any patterns on each line.

```
.....1  
....2  
...3  
..4  
.4  
5
```

| line | # of dots | $-1 * \text{line}$ | $-1 * \text{line} + 5$ |
|------|-----------|--------------------|------------------------|
| 1    | 4         | -1                 | 4                      |
| 2    | 3         | -2                 | 3                      |
| 3    | 2         | -3                 | 2                      |
| 4    | 1         | -4                 | 1                      |
| 5    | 0         | -5                 | 0                      |

- To print a character multiple times, use a for loop.

```
for (int j = 1; j <= 4; j++) {  
    System.out.print(".");           // 4 dots  
}
```

# Nested for loop solution

- Answer:

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    System.out.println(line);  
}
```

- Output:

```
.....1  
...2  
..3  
.4  
5
```

# Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {  
    for (int j = 1; j <= (-1 * line + 5); j++) {  
        System.out.print(".");  
    }  
    for (int k = 1; k <= line; k++) {  
        System.out.print(line);  
    }  
    System.out.println();  
}
```

- Answer:

```
....1  
...22  
..333  
.4444  
55555
```

# Nested for loop exercise

- Modify the previous code to produce this output:

```
....1
...2.
..3..
.4...
5....
```

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```