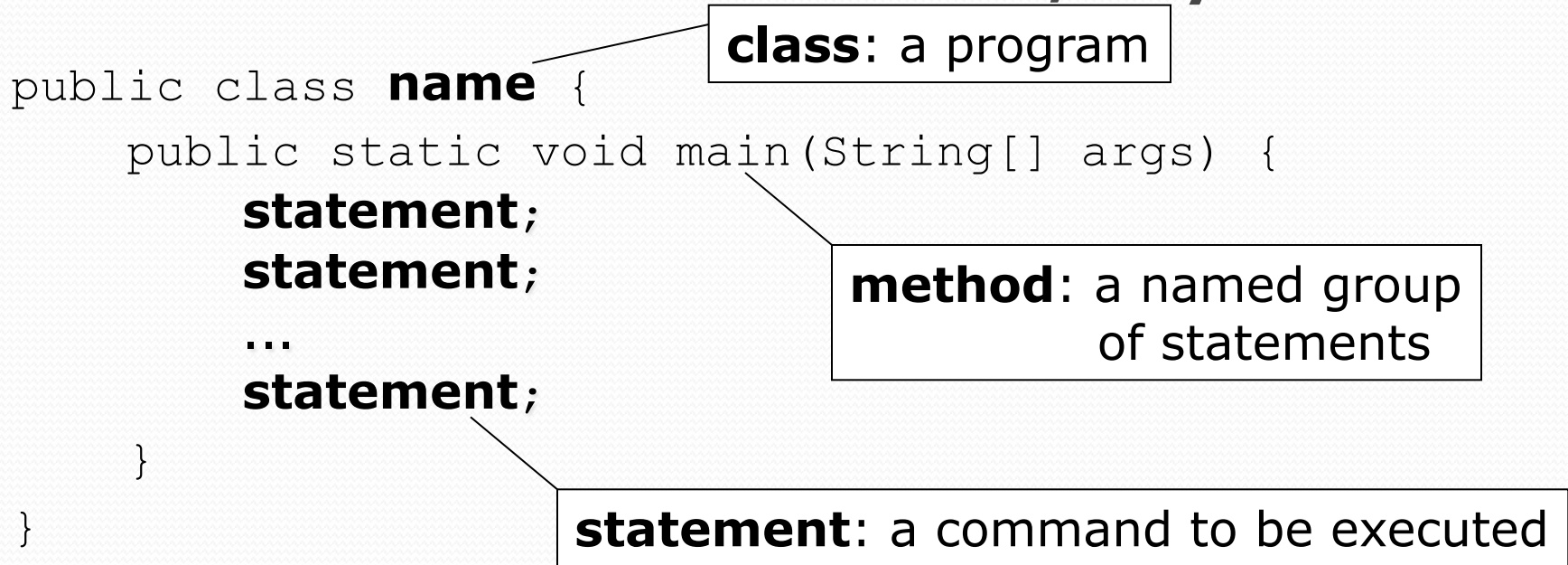


CSE 142, Summer 2013

Chapter 1
Lecture 1-2: Static Methods
Expressions

reading: 1.4 – 2.1

Recall: structure, syntax



- Every executable Java program consists of a **class**,
 - that contains a **method** named `main`,
 - that contains the **statements** (commands) to be executed.

Comments

- **comment:** A note written in source code by the programmer to describe or clarify the code.
 - Comments are not executed when your program runs.
- Syntax:
 - `// comment text, on one line`
 - or,
 - `/* comment text; may span multiple lines */`
- Examples:
 - `// This is a one-line comment.`
 - `/* This is a very long
multi-line comment. */`

Comments example

```
/* Suzy Student, CSE 142, Fall 2019  
   Displays lyrics*/
```

```
public class Lyrics {  
    public static void main(String[] args) {  
        // first line  
        System.out.println("When I first got into magic");  
        System.out.println("it was an underground phenomenon");  
        System.out.println();  
  
        // second line  
        System.out.println("Now everybody's like");  
        System.out.println("pick a card, any card");  
    }  
}
```

Static methods

reading: 1.4

Algorithms

- **algorithm:** A list of steps for solving a problem.
- Example algorithm: "Bake sugar cookies"
 - Mix the dry ingredients.
 - Cream the butter and sugar.
 - Beat in the eggs.
 - Stir in the dry ingredients.
 - Set the oven temperature.
 - Set the timer for 10 minutes.
 - Place the cookies into the oven.
 - Allow the cookies to bake.
 - Spread frosting and sprinkles onto the cookies.
 - ...



Problems with algorithms

- *lack of structure*: Many steps; tough to follow.
- *redundancy*: Consider making a double batch...
 - Mix the dry ingredients.
 - Cream the butter and sugar.
 - Beat in the eggs.
 - Stir in the dry ingredients.
 - Set the oven temperature.
 - Set the timer for 10 minutes.
 - Place the first batch of cookies into the oven.
 - Allow the cookies to bake.
 - Set the timer for 10 minutes.
 - Place the second batch of cookies into the oven.
 - Allow the cookies to bake.
 - Mix ingredients for frosting.
 - ...

Structured algorithms

- **structured algorithm:** Split into coherent tasks.

1 Make the batter.

- Mix the dry ingredients.
- Cream the butter and sugar.
- Beat in the eggs.
- Stir in the dry ingredients.

2 Bake the cookies.

- Set the oven temperature.
- Set the timer for 10 minutes.
- Place the cookies into the oven.
- Allow the cookies to bake.

3 Decorate the cookies.

- Mix the ingredients for the frosting.
- Spread frosting and sprinkles onto the cookies.

...

Removing redundancy

- A well-structured algorithm can describe repeated tasks with less redundancy.

1 Make the cookie batter.

- Mix the dry ingredients.
- ...

2a Bake the cookies (first batch).

- Set the oven temperature.
- Set the timer for 10 minutes.
- ...

2b Bake the cookies (second batch).

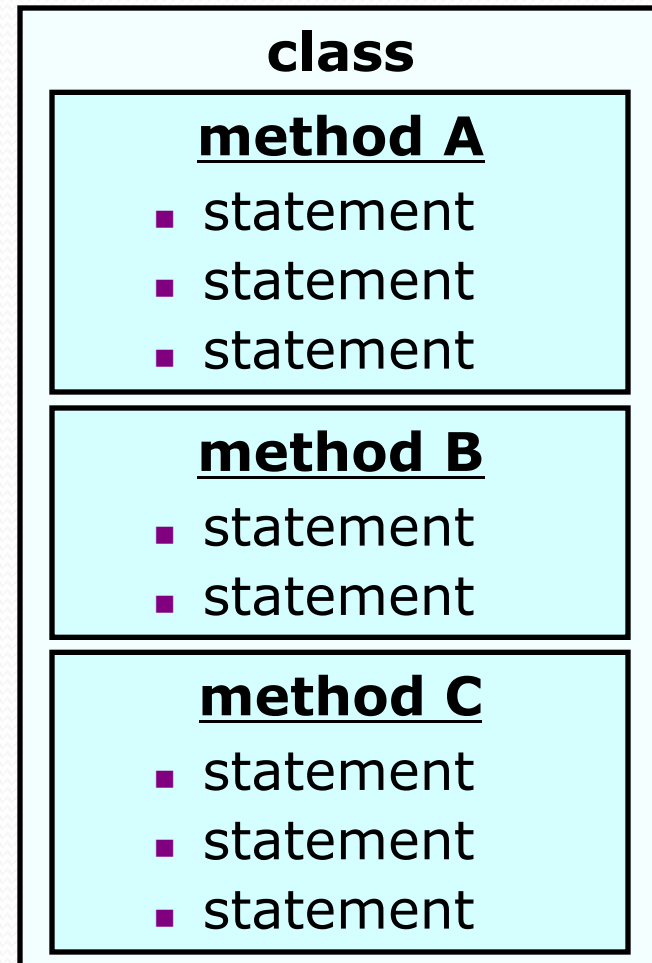
- Repeat Step 2a

3 Decorate the cookies.

- ...

Static methods

- **static method:** A named group of statements.
 - denotes the *structure* of a program
 - eliminates *redundancy* by code reuse
- **procedural decomposition:** dividing a problem into methods
- Writing a static method is like adding a new command to Java.



Declaring a method

Gives your method a name so it can be executed

- Syntax:

```
public static void name() {  
    statement;  
    statement;  
    ...  
    statement;  
}
```

- Example:

```
public static void printWarning() {  
    System.out.println("This product causes cancer");  
    System.out.println("in lab rats and humans.");  
}
```

Calling a method

Executes the method's code

- Syntax:

name ();

- You can call the same method many times if you like.

- Example:

```
printWarning();
```

- Output:

```
This product causes cancer  
in lab rats and humans.
```

Using static methods

1. **Design** (think about) the algorithm.
 - Look at the structure, and which commands are repeated.
 - Decide what are the important overall tasks.
2. **Declare** (write down) the methods.
 - Arrange statements into groups and give each group a name.
3. **Call** (run) the methods.
 - The program's `main` method executes the other methods to perform the overall task.

Program with static method

```
public class FreshPrince {
    public static void main(String[] args) {
        rap();                // Calling (running) the rap method
        System.out.println();
        rap();                // Calling the rap method again
    }

    // This method prints the lyrics to my favorite song.
    public static void rap() {
        System.out.println("Now this is the story all about how");
        System.out.println("My life got flipped turned upside-down");
    }
}
```

Output:

```
Now this is the story all about how
My life got flipped turned upside-down
```

```
Now this is the story all about how
My life got flipped turned upside-down
```

Methods calling methods

```
public class MethodsExample {
    public static void main(String[] args) {
        message1();
        message2();
        System.out.println("Done with main.");
    }

    public static void message1() {
        System.out.println("This is message1.");
    }

    public static void message2() {
        System.out.println("This is message2.");
        message1();
        System.out.println("Done with message2.");
    }
}
```

- **Output:**

```
This is message1.
This is message2.
This is message1.
Done with message2.
Done with main.
```

Control flow

- When a method is called, the program's execution...
 - "jumps" into that method, executing its statements, then
 - "jumps" back to the point where the method was called.

```
public class MethodsExample {  
    public static void main(String[] args) {  
        message1 () ;  
        message2 () ;  
        System.out.println("...")  
    }  
    ...  
}
```

The diagram illustrates control flow with three callout boxes:

- Box 1:** Contains the definition of `message1()`. A blue arrow points from the `message1 () ;` call in the `main` method to the start of this box. Another blue arrow points from the end of this box back to the `message1 () ;` call.
- Box 2:** Contains the definition of `message2()`. A blue arrow points from the `message2 () ;` call in the `main` method to the start of this box. Another blue arrow points from the end of this box back to the `message2 () ;` call. Inside this box, there is a call to `message1 () ;`. A blue arrow points from this call to the start of Box 1, and another blue arrow points from the end of Box 1 back to this call.
- Box 3:** Contains the definition of `message1()`. A blue arrow points from the `message1 () ;` call inside Box 2 to the start of this box. Another blue arrow points from the end of this box back to the `message1 () ;` call inside Box 2.

When to use methods

- Place statements into a static method if:
 - The statements are related structurally, and/or
 - The statements are repeated.
- You should not create static methods for:
 - An individual `println` statement.
 - Only blank lines. (Put blank `println`s in `main`.)
 - Unrelated or weakly related statements.
(Consider splitting them into two smaller methods.)

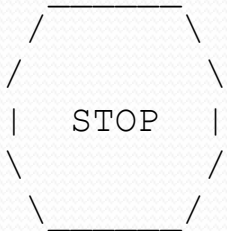
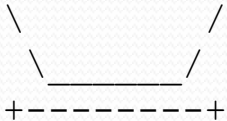
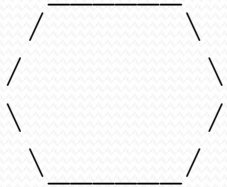
Drawing complex figures with static methods

reading: 1.5

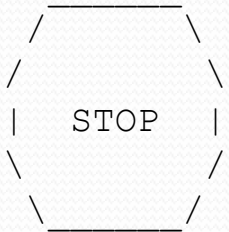
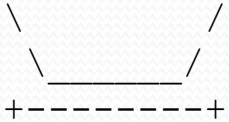
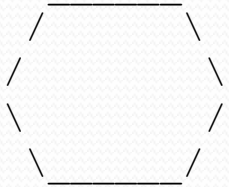
(Ch. 1 Case Study: DrawFigures)

Static methods question

- Write a program to print these figures using methods.



Development strategy



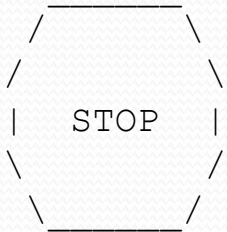
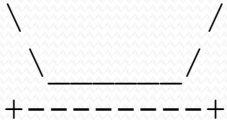
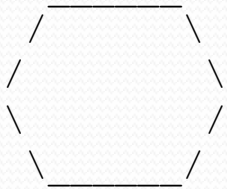
First version (unstructured):

- Create an empty program and `main` method.
- Copy the expected output into it, surrounding each line with `System.out.println` syntax.
- Run it to verify the output.

Program version 1

```
public class Figures1 {
    public static void main(String[] args) {
        System.out.println("      ");
        System.out.println(" /_____\\");
        System.out.println("/           \\");
        System.out.println("\\           /");
        System.out.println(" \\_____ /");
        System.out.println();
        System.out.println("\\           /");
        System.out.println(" \\_____ /");
        System.out.println("+-----+");
        System.out.println();
        System.out.println("      ");
        System.out.println(" /_____\\");
        System.out.println("/           \\");
        System.out.println("|   STOP   |");
        System.out.println("\\           /");
        System.out.println(" \\_____ /");
        System.out.println();
        System.out.println("      ");
        System.out.println(" /_____\\");
        System.out.println("/           \\");
        System.out.println("+-----+");
    }
}
```

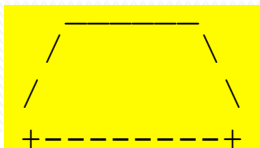
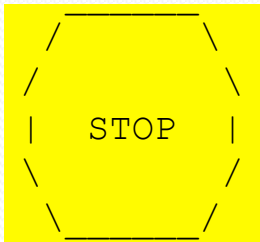
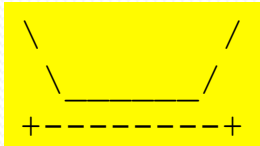
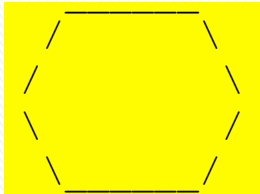
Development strategy 2



Second version (structured, with redundancy):

- Identify the structure of the output.
- Divide the `main` method into static methods based on this structure.

Output structure



The structure of the output:

- initial "egg" figure
- second "teacup" figure
- third "stop sign" figure
- fourth "hat" figure

This structure can be represented by methods:

- egg
- teaCup
- stopSign
- hat

Program version 2

```
public class Figures2 {
    public static void main(String[] args) {
        egg();
        teaCup();
        stopSign();
        hat();
    }

    public static void egg() {
        System.out.println("      ");
        System.out.println(" /      \\");
        System.out.println("/        \\");
        System.out.println("\\      /");
        System.out.println(" \\    /");
        System.out.println();
    }

    public static void teaCup() {
        System.out.println("\\      /");
        System.out.println(" \\    /");
        System.out.println("+-----+");
        System.out.println();
    }
    ...
}
```


Program version 2, cont'd.

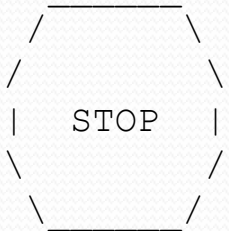
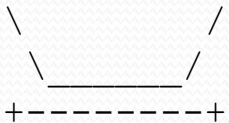
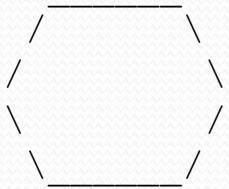
...

```
public static void stopSign() {  
    System.out.println("      ");  
    System.out.println(" /-----\\");  
    System.out.println("/           \\");  
    System.out.println("|   STOP   |");  
    System.out.println("\\           /");  
    System.out.println(" \\-----/");  
    System.out.println();  
}
```

```
public static void hat() {  
    System.out.println("      ");  
    System.out.println(" /-----\\");  
    System.out.println("/           \\");  
    System.out.println("+-----+");  
}
```

```
}
```

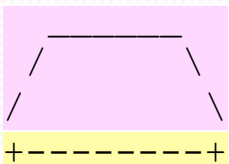
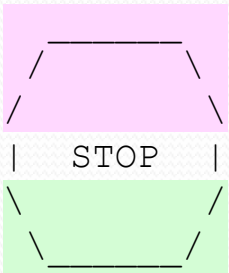
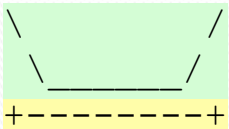
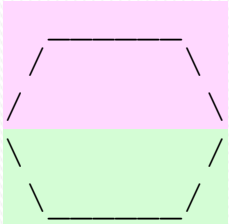
Development strategy 3



Third version (structured, without redundancy):

- Identify redundancy in the output, and create methods to eliminate as much as possible.
- Add comments to the program.

Output redundancy



The redundancy in the output:

- egg top: reused on stop sign, hat
- egg bottom: reused on teacup, stop sign
- divider line: used on teacup, hat

This redundancy can be fixed by methods:

- `eggTop`
- `eggBottom`
- `line`

Program version 3

```
// Suzy Student, CSE 138, Spring 2094
// Prints several figures, with methods for structure and redundancy.
public class Figures3 {
    public static void main(String[] args) {
        egg();
        teaCup();
        stopSign();
        hat();
    }

    // Draws the top half of an an egg figure.
    public static void eggTop() {
        System.out.println("          ");
        System.out.println(" /_____\\");
        System.out.println("/          \\");
    }

    // Draws the bottom half of an egg figure.
    public static void eggBottom() {
        System.out.println("\\          /");
        System.out.println("\\_____ /");
    }

    // Draws a complete egg figure.
    public static void egg() {
        eggTop();
        eggBottom();
        System.out.println();
    }
}
```

Program version 3, cont'd.

...

// Draws a teacup figure.

```
public static void teaCup() {  
    eggBottom();  
    line();  
    System.out.println();  
}
```

// Draws a stop sign figure.

```
public static void stopSign() {  
    eggTop();  
    System.out.println("|  STOP  |");  
    eggBottom();  
    System.out.println();  
}
```

// Draws a figure that looks sort of like a hat.

```
public static void hat() {  
    eggTop();  
    line();  
}
```

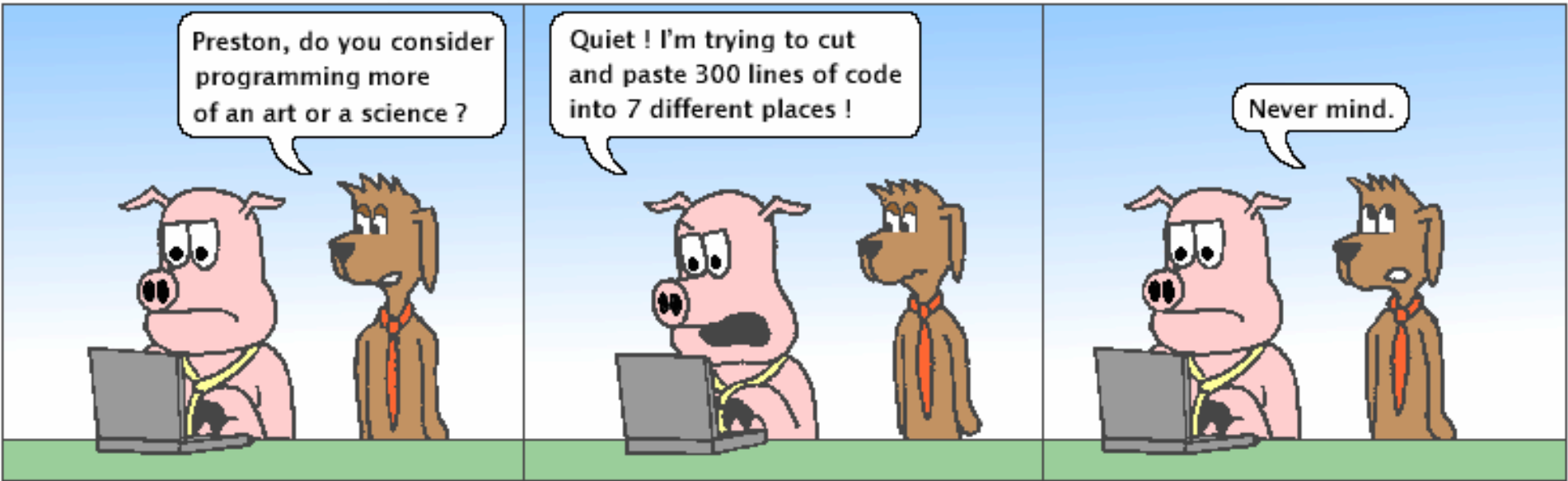
// Draws a line of dashes.

```
public static void line() {  
    System.out.println("+-----+");  
}
```

```
}
```

Hackles

By Drake Emko & Jen Brodzik



<http://hackles.org>

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Data and expressions

reading: 2.1

Data types

- Internally, computers store everything as 1s and 0s

104 → 01101000

"hi" → 0110100001101001

h → 01101000

- How are `h` and `104` differentiated?
- **type**: A category or set of data values.
 - Constrains the operations that can be performed on data
 - Many languages ask the programmer to specify types
 - Examples: integer, real number, string

Java's primitive types

- **primitive types**: 8 simple types for numbers, text, etc.
 - Java also has **object types**, which we'll talk about later

Name	Description	Examples
int	integers (up to $2^{31} - 1$)	42, -3, 0, 926394
double	real numbers (up to 10^{308})	3.1, -0.25, 9.4e3
char	single text characters	'a', 'X', '?', '\n'
boolean	logical values	true, false

- Why does Java distinguish integers vs. real numbers?

Integer or real number?

- Which category is more appropriate?

integer (<code>int</code>)	real number (<code>double</code>)

1. Temperature in degrees Celsius
2. The population of lemmings
3. Your grade point average
4. A person's age in years
5. A person's weight in pounds
6. A person's height in meters
7. Number of miles traveled
8. Number of dry days in the past month
9. Your locker number
10. Number of seconds left in a game
11. The sum of a group of integers
12. The average of a group of integers

- credit: Kate Deibel, <http://www.cs.washington.edu/homes/deibel/CATs/>

Expressions

- **expression:** A value or operation that computes a value.
 - Examples:
 $1 + 4 * 5$
 $(7 + 2) * 6 / 3$
 42
 - The simplest expression is a *literal value*.
 - A complex expression can use operators and parentheses.

Arithmetic operators

- **operator**: Combines multiple values or expressions.

+	addition
-	subtraction (or negation)
*	multiplication
/	division
%	modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.
 - `1 + 1` evaluates to 2
 - `System.out.println(3 * 4);` prints 12
 - How would we print the text `3 * 4` ?

Integer division with /

- When we divide integers, the quotient is also an integer.
 - $14 / 4$ is 3, not 3.5

$$\begin{array}{r} \mathbf{3} \\ \hline 4 \) \ 14 \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} \mathbf{4} \\ \hline 10 \) \ 45 \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} \mathbf{52} \\ \hline 27 \) \ 1425 \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:

- $32 / 5$ is 6

- $84 / 10$ is 8

- $156 / 100$ is 1

- Dividing by 0 causes an error when your program runs.

Integer remainder with %

- The % operator computes the remainder from integer division.

- $14 \% 4$ is 2

- $218 \% 5$ is 3

$$\begin{array}{r} \underline{3} \\ 4 \) \ 14 \\ \underline{12} \\ \mathbf{2} \end{array}$$

$$\begin{array}{r} \underline{43} \\ 5 \) \ 218 \\ \underline{20} \\ 18 \\ \underline{15} \\ \mathbf{3} \end{array}$$

What is the result?

$$45 \% 6$$

$$2 \% 2$$

$$8 \% 20$$

$$11 \% 0$$

- Applications of % operator:

- Obtain last digit of a number: $230857 \% 10$ is 7

- Obtain last 4 digits: $658236489 \% 10000$ is 6489

- See whether a number is odd: $7 \% 2$ is 1, $42 \% 2$ is 0

Precedence

- **precedence:** Order in which operators are evaluated.

- Generally operators evaluate left-to-right.

$$1 - 2 - 3 \text{ is } (1 - 2) - 3 \text{ which is } -4$$

- But $*$ / $\%$ have a higher level of precedence than $+$ -

$$1 + 3 * 4 \text{ is } 13$$

$$6 + 8 / 2 * 3$$

$$6 + 4 * 3$$

$$6 + 12 \text{ is } 18$$

- Parentheses can force a certain order of evaluation:

$$(1 + 3) * 4 \text{ is } 16$$

- Spacing does not affect order of evaluation

$$1+3 * 4-2 \text{ is } 11$$

Precedence examples

$$1 * 2 + 3 * 5 \% 4$$



2

$$+ 3 * 5 \% 4$$



15

$$2 + \% 4$$



3

$$2 +$$



5

$$1 + 8 \% 3 * 2 - 9$$



2

$$1 + * 2 - 9$$



4

$$1 + - 9$$



5

$$- 9$$



-4

Precedence questions

- What values result from the following expressions?
 - $9 / 5$
 - $695 \% 20$
 - $7 + 6 * 5$
 - $7 * 6 + 5$
 - $248 \% 100 / 5$
 - $6 * 3 - 9 / 4$
 - $(5 - 7) * 4$
 - $6 + (18 \% (17 - 12))$

Real numbers (type double)

- **Examples:** `6.022` , `-42.0` , `2.143e17`
 - Placing `.0` or `.` after an integer makes it a `double`.
- The operators `+` `-` `*` `/` `%` `()` all still work with `double`.
 - `/` produces an exact answer: `15.0 / 2.0` is `7.5`
 - Precedence is the same: `()` before `*` `/` `%` before `+` `-`

Real number example

$$2.0 * 2.4 + 2.25 * 4.0 / 2.0$$



4.8

$$+ 2.25 * 4.0 / 2.0$$



9.0

$$4.8 + 9.0 / 2.0$$



4.5

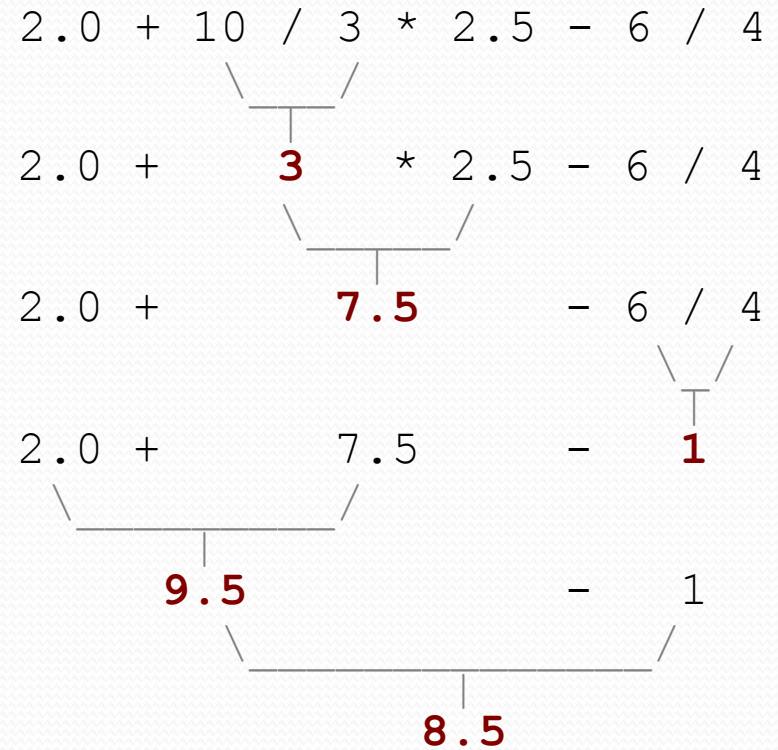
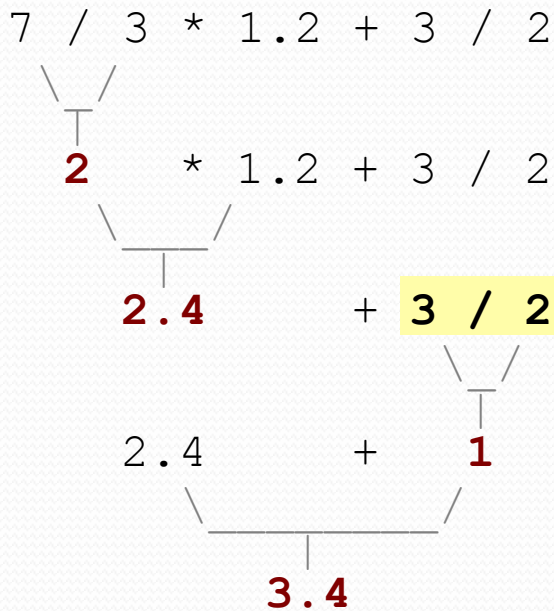
$$4.8 + 4.5$$



9.3

Mixing types

- When `int` and `double` are mixed, the result is a `double`.
 - `4.2 * 3` is `12.6`
- The conversion is per-operator, affecting only its operands.



- `3 / 2` is `1` above, not `1.5`.

String concatenation

- **string concatenation:** Using + between a string and another value to make a longer string.

```
"hello" + 42      is "hello42"  
1 + "abc" + 2    is "1abc2"  
"abc" + 1 + 2    is "abc12"  
1 + 2 + "abc"    is "3abc"  
"abc" + 9 * 3    is "abc27"  
"1" + 1          is "11"  
4 - 1 + "abc"    is "3abc"
```

- Use + to print a string and an expression's value together.
 - `System.out.println("Grade: " + (95.1 + 71.9) / 2);`
 - **Output:** Grade: 83.5