



Building Java Programs

Chapter 2: Primitive Data and Definite Loops

Lecture outline

- data concepts
 - **Primitive types:** int, double, char (for now)
 - **Expressions:** operators, precedence...
 - **Variables:** declaration, initialization, assignment
 - **Mixing types:** string concatenation
 - `System.out.print`



The big picture

- Programs need data to be interesting
 - The position of a monster in a game
 - Your current GPA
 - Your e-mail address
 - The GPS coordinates of the space needle
- To manipulate data, computers must know types
 - Can't compare GPS coordinates to GPAs
 - Division doesn't work on e-mail addresses
- Programs need to store data
 - Past GPA is needed to calculate current GPA given grades
 - Old position of monster needed to calculate new one



Primitive data and expressions

reading: 2.1
self-check: 1-4

Computer's vision of data

- Internally, the computer stores everything in terms of 1s and 0s

- Example:

h → 0110100

"hi" → 01101000110101

104 → 0110100

- How can the computer tell the difference between an h and 104?



Data types

- **type:** A category or set of data values.
 - Constrains the operations that can be performed on data
 - Many languages ask the programmers to specify type
 - Examples: integer, real number, string.



Java's primitive types

- **primitive types:** Java's built-in simple data types for numbers, text characters, and logic.
 - Java has eight primitive types.
 - Also has **object types**, which we'll talk about later
- Four primitive types we will use:

Name	Description	Examples
<code>int</code>	integers (whole numbers)	<code>42, -3, 0, 926394</code>
<code>double</code>	real numbers	<code>3.1, -0.25, 9.4e3</code>
<code>char</code>	single text characters	<code>'a', 'X', '?', '\n'</code>
<code>boolean</code>	logical values	<code>true, false</code>

- Isn't every integer a real number? Why bother?



Integer or real number?

- Which type is more appropriate?

integer (<code>int</code>)	real number (<code>double</code>)

1. Temperature in degrees Celsius
2. The population of lemmings
3. Your grade point average
4. A person's age in years
5. A person's weight in pounds
6. A person's height in meters
7. Number of miles traveled
8. Number of dry days in the past month
9. Your locker number
10. Number of seconds left in a game
11. The sum of a group of integers
12. The average of a group of integers

Manipulating data

- **expression:** A data value, or a set of operations that compute a data value.

Examples:

$1 + 4 * 3$
 3
`"CSE142"`
 $(1 + 2) \% 3 * 4$

- The simplest expression is a *literal value*.
- A complex expression can use *operators* and parentheses.
 - The values to which an operator applies are called *operands*.



Arithmetic operators

- Five arithmetic operators we will use:
 - + addition
 - subtraction or negation
 - * multiplication
 - / division
 - % modulus, a.k.a. remainder



Evaluating expressions

- As your Java program executes:
 - When a line with an expression is reached, the expression is *evaluated* (its value is computed).
 - $1 + 1$ is evaluated to 2
 - `System.out.println(3 * 4);` prints 12
(How would we print the text `3 * 4`?)
- When an expression contains more than one operator of the same kind, it is evaluated left-to-right.
 - $1 + 2 + 3$ is $(1 + 2) + 3$ which is 6
 - $1 - 2 - 3$ is $(1 - 2) - 3$ which is -4



Integer division with /

- When we divide integers, the quotient is also an integer.
 - $14 / 4$ is 3, not 3.5

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 4 \\ 10 \overline{) 45} \\ \underline{40} \\ 5 \end{array}$$

$$\begin{array}{r} 52 \\ 27 \overline{) 1425} \\ \underline{135} \\ 75 \\ \underline{54} \\ 21 \end{array}$$

- More examples:
 - $1425 / 27$ is 52
 - $84 / 10$ is 8
 - $156 / 100$ is 1
- Dividing by 0 causes an error when your program runs.

Integer remainder with %

- The % operator computes the remainder from a division of two integers.

- 14 % 4 is 2
- 218 % 5 is 3

$$\begin{array}{r} 3 \\ 4 \overline{) 14} \\ \underline{12} \\ 2 \end{array}$$

$$\begin{array}{r} 43 \\ 5 \overline{) 218} \\ \underline{20} \\ 18 \\ \underline{15} \\ 3 \end{array}$$

- What are the results of the following expressions?
 - 45 % 6
 - 2 % 2
 - 8 % 20
 - 11 % 0

Applications of % operator

- Obtain the last digit (units place) of a number:
 - Example: From 230857, obtain the 7.
- Obtain the last 4 digits of a Social Security Number:
 - Example: From 658236489, obtain 6489.
- Obtain a number's second-to-last digit (tens place):
 - Example: From 7342, obtain the 4.
- Use the % operator to see whether a number is odd:
 - Can it help us determine whether a number is divisible by 3?



Operator precedence

- **precedence:** Order in which operations are computed.

- * / % have a higher level of precedence than + -

$$1 + 3 * 4 \quad \text{is } 13$$

- Parentheses can be used to force a certain order of evaluation.

$$(1 + 3) * 4 \quad \text{is } 16$$

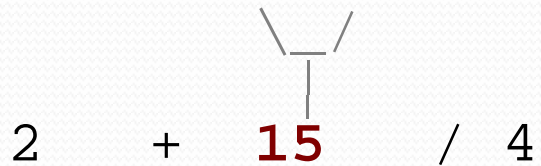
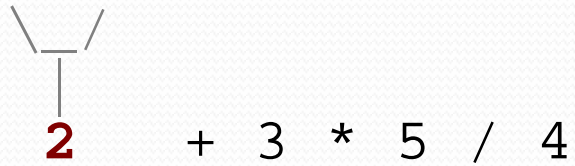
- Spacing does not affect order of evaluation.

$$1+3 * 4-2 \quad \text{is } 11$$

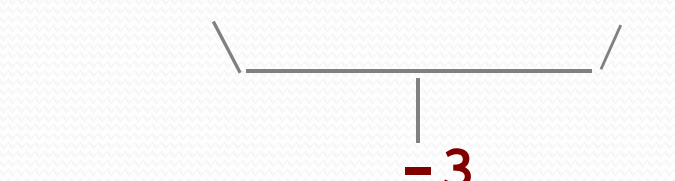
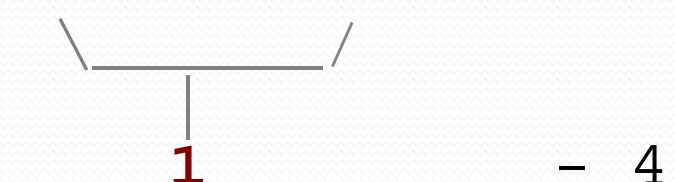
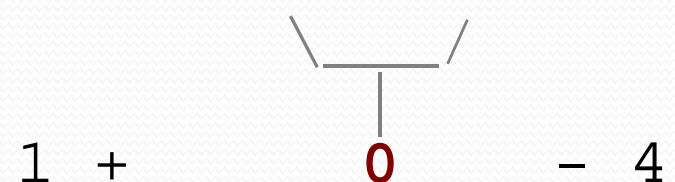
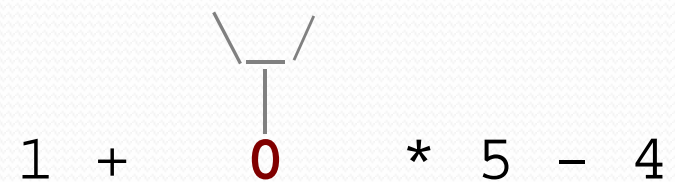


Precedence examples

$$1 * 2 + 3 * 5 / 4$$



$$1 + 2 / 3 * 5 - 4$$



Precedence questions

- What values result from the following expressions?
 - $9 / 5$
 - $695 \% 20$
 - $7 + 6 * 5$
 - $7 * 6 + 5$
 - $248 \% 100 / 5$
 - $6 * 3 - 9 / 4$
 - $(5 - 7) * 4$
 - $6 + (18 \% (17 - 12))$



Real numbers (double)

- Java can also manipulate real numbers (type double).
 - Examples: 6.022 -42.0 2.143e17
- The operators + - * / % () all work for real numbers.
 - The / produces an exact answer
15.0 / 2.0 is 7.5
- The same rules of precedence that apply to integers also apply to real numbers.
 - Evaluate () before * / % before + -



Real number example

$$2.0 * 2.4 + 2.25 * 4.0 / 2.0$$

$$\begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ \mathbf{4.8} \end{array}$$

$$+ 2.25 * 4.0 / 2.0$$

$$4.8 + \begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ \mathbf{9.0} \end{array} / 2.0$$

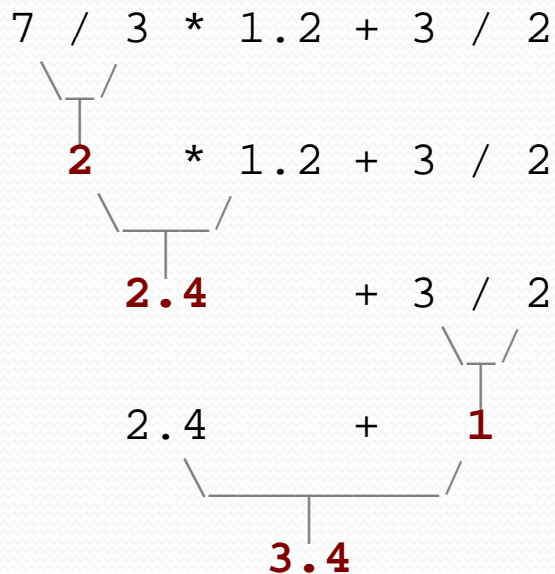
$$4.8 + \begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ \mathbf{4.5} \end{array}$$

$$\begin{array}{c} \diagdown \quad \diagup \\ \hline | \\ \mathbf{9.3} \end{array}$$



Mixing integers and reals

- When a Java operator is used on an integer and a real number, the result is a real number.
 - $4.2 * 3$ is 12.6
- The conversion occurs on a per-operator basis. It affects only its two operands.



- Notice how $3 / 2$ is still 1 above, not 1.5 .

Mixed types example

$$2.0 + 10 / 3 * 2.5 - 6 / 4$$

$$2.0 + \underbrace{10 / 3}_{3} * 2.5 - 6 / 4$$

$$2.0 + \underbrace{3 * 2.5}_{7.5} - 6 / 4$$

$$2.0 + 7.5 - \underbrace{6 / 4}_{1}$$

$$\underbrace{2.0 + 7.5}_{9.5} - 1$$

$$9.5 - \underbrace{1}_{8.5}$$



Variables

reading: 2.2

self-check: 1-15

exercises: 1-4

Receipt program

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate and display the total owed
        // assuming 9% tax and 15% tip
        System.out.println("Subtotal:");
        System.out.println(38 + 40 + 30);
        System.out.println("Tax:");
        System.out.println((38 + 40 + 30) * .09);
        System.out.println("Tip:");
        System.out.println((38 + 40 + 30) * .15);
        System.out.println("Total:");
        System.out.println(38 + 40 + 30 +
                           (38 + 40 + 30) * .15 +
                           (38 + 40 + 30) * .09);
    }
}
```

Receipt: what's wrong?

- The subtotal expression $(38 + 40 + 30)$ is repeated
 - Meaning of expression can be lost
 - Potential for transcription errors
 - Program is hard to read
- So many `println` statements
 - Not clear how many pieces of information are printed

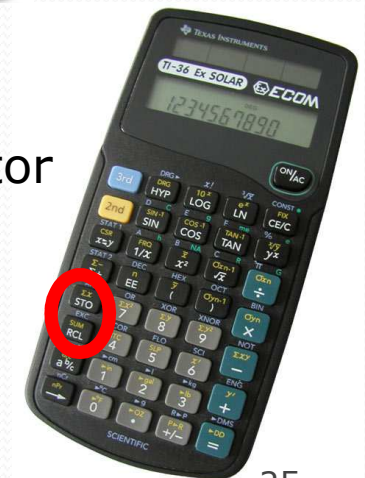


Variables

- **variable:** A piece of your computer's memory that is given a name and type and can store a value.
 - Variables are a bit like preset stations on a car stereo.



- Or like the memory buttons on a calculator
 - Expressions are like using the computer as a calculator



Declaring variables

- **variable declaration statement:** A Java statement that creates a new variable of a given type.
 - A variable is declared in a statement with its type and name.
 - Variables must be declared before they can be used.
- Declaration syntax:
<type> <name> ;
 - `int x;`
 - `double myGPA;`
 - The name can be any identifier.



More on declaring variables

- Declaring a variable sets aside a piece of memory in which you can store a value.

- `int x;`
- `int y;`

- Part of the computer's memory:



(The memory has no values in it yet.)



Assignment statements

- **assignment statement:** A statement that stores a value into a variable's memory.
 - Variables must be declared before they can be assigned a value.
- Assignment statement syntax:
 - ***<name> = <value> ;***
 - `x = 3 ;`
 - `myGPA = 3.25 ;`



More about assignment

- The **<value>** assigned can be a complex expression.
 - The expression is evaluated; the variable stores the result.
 - `x = (2 + 8) / 3 * 5;`

x

15

- A variable can be assigned a value more than once.
 - Example:

```
int x;  
x = 3;  
System.out.println(x);    // 3  
  
x = 4 + 7;  
System.out.println(x);    // 11
```



Using variables' values

- Once a variable has been assigned a value, it can be used in an expression, just like a literal value.

```
int x;  
x = 3;  
System.out.println(x * 5 - 1);
```

- The above has output equivalent to:

```
System.out.println(3 * 5 - 1);
```



Assignment and algebra

- Though the assignment statement uses the = character, it is not an algebraic equation.
 - = means, "store the value on right in the variable on left"
 - Some people read $x = 3$; as, "x becomes 3" or, "x gets 3"
 - We would not say $3 = 1 + 2$; because 3 is not a variable.
- What happens when a variable is used on both sides of an assignment statement?

```
int x;
```

```
x = 3;
```

```
x = x + 2;    // what happens?
```

- The above wouldn't make any sense in algebra...



Some errors

- A compiler error will result if you declare a variable twice, or declare two variables with the same name.

- ```
int x;
int x; // ERROR: x already exists
```

- A variable that has not been assigned a value cannot be used in an expression or `println` statement.

- ```
int x;  
System.out.println(x); // ERROR: x has no value  
“variable x might not have been initialized”
```



Assignment and types

- A variable can only store a value of its own type.
 - `int x;`
`x = 2.5; // ERROR: x can only store int`
- An `int` value can be stored in a `double` variable.
 - The value is converted into the equivalent real number.
 - `double myGPA;`
`myGPA = 2;`

myGPA

2.0

Assignment examples

- What is the output of the following Java code?

```
int number;  
number = 2 + 3 * 4;  
System.out.println(number - 1);  
  
number = 16 % 6;  
System.out.println(2 * number);
```

- What is the output of the following Java code?

```
double average;  
average = (11 + 8) / 2;  
System.out.println(average);  
  
average = (5 + average * 2) / 2;  
System.out.println(average);
```



Declaration/initialization

- A variable can be declared and assigned an initial value in the same statement.
- Declaration/initialization statement syntax:

<type> <name> = <value> ;

```
double myGPA = 3.95;  
int x = (11 % 3) + 12;
```

same effect as:

```
double myGPA;  
myGPA = 3.95;
```

```
int x;  
x = (11 % 3) + 12;
```

Multiple declaration error

- The compiler will fail if you try to declare-and-initialize a variable twice.

- `int x = 3;`
`System.out.println(x);`

- `int x = 5; // ERROR: variable x already exists`
`System.out.println(x);`

- This is the same as trying to declare `x` twice.
- How can the code be fixed?



String concatenation

- **string concatenation:** Using the + operator between a String and another value to make a longer String.

- Examples:

- Recall: Precedence of + operator is below * / %

"hello" + 42 is "hello42"

1 + "abc" + 2 is "1abc2"

"abc" + 1 + 2 is "abc12"

1 + 2 + "abc" is "3abc"

"abc" + 9 * 3 is "abc27"

"1" + 1 is "11"

4 - 1 + "abc" is "3abc"

"abc" + 4 - 1 causes a compiler error... why?

Printing String expressions

- Print complicated messages with computed values
 - `double grade = (95.1 + 71.9 + 82.6) / 3.0;`
`System.out.println("Your grade was " + grade);`

```
int students = 11 + 17 + 4 + 19 + 14;  
System.out.println("There are " + students +  
                    " students in the course.");
```

Output:

```
Your grade was 83.2  
There are 65 students in the course.
```

Example variable exercise

- Rewrite the [Receipt](#) program using what we just learned

```
public class Receipt2 {  
    public static void main(String[] args) {  
        //Calculate and display the total owed  
        // assuming 9% tax and 15% tip  
        double subtotal = 38 + 40 + 30;  
        double tax = subtotal * .09;  
        double tip = subtotal * .15;  
        double total = subtotal + tax + tip;  
  
        System.out.println("Subtotal: " + subtotal);  
        System.out.println("Tax: " + tax);  
        System.out.println("Tip: " + tip);  
        System.out.println("Total: " + total);  
    }  
}
```