### **Readings and References**

# Packages

#### CSE 142, Summer 2002 Computer Programming 1

#### http://www.cs.washington.edu/education/courses/142/02su/

#### • Reading

- » Chapter 14.6, An Introduction to Programming and Object Oriented Design using Java, by Niño and Hosch
- Other References
  - » "Creating and Using Packages", Java tutorial
  - » http://java.sun.com/docs/books/tutorial/java/interpack/packages.html

cse142-20-Packages © 2002 University of Washington

cse142-20-Packages © 2002 University of Washington

## Cohesion and Coupling

- Cohesion describes the degree to which the various parts of a class all relate to one another in a logical way a "cohesive design" is a good thing
- Coupling describes the degree to which different classes are tied together through implementation details and assumptions - a "highly coupled design" is a bad thing
- Goals:
  - » Increase cohesion
  - » Reduce coupling

cse142-20-Packages © 2002 University of Washington

3

#### Cohesion

- Cohesion looks at classes on a high level
  - » do one thing well, rather than doing many things poorly
- Examples

14-Aug-2002

- » Dog methods getMealSize(), eat(), toString()
- » PetSet methods speak(), dine()
- » not rover.addMeToPetSet(7)
- » not theBunch.doAll(3)
- Focus on conceptual task
- Why?
  - » Easier to understand the class function

2

## Coupling

- Coupling looks at the ties between classes
  - » keep it simple and direct on a "need to know" basis
- Examples
  - » Dog constructor Dog (name, serve, weight) not - Dog (index, displayType, name, birthDate)
  - » PetSet method
    - theBunch.add(rover)
    - $not \verb+ rover.addMeToPetSet(petNumber, theBunch)$
- Why?
  - » Easier to change your code without ripple effects
- 14-Aug-2002
- cse142-20-Packages © 2002 University of Washington

## Class design

- Focus each class on a particular logical object
  - » control the state and behavior of the object using the methods of the class
- Focus each method on one conceptual task
   » name the method to indicate the nature of the task
- Avoid passing control data into the methods
   » deciding how to perform is the method's job
- Avoid method explosion
  - » Keep number of methods to a manageable number

14-Aug-2002

cse142-20-Packages © 2002 University of Washington

6

## Structure of Source File

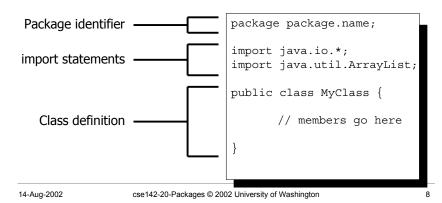
- Simple structure in order
  - » package definition

Optional, if missing uses the "default" package. package hw7;

- » package and/or class import statements
   Optional, use only as desired for simplicity
   import java.util.\*;
- » Class definition (multiple are allowed but messy) public class Dog {

## Structure of Source File (Continued)

Three components to a Java source file, <u>in order</u>



7

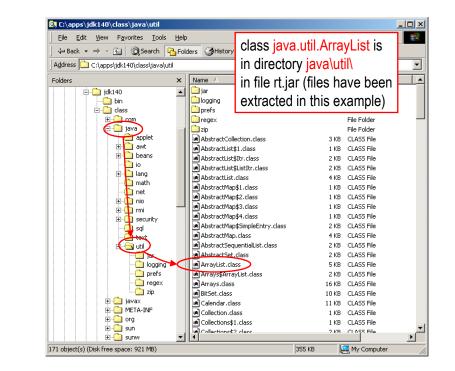
5

#### Packages

- Packages are a way to group related classes
   » A key part of Java's encapsulation mechanism
   » A class is permanently associated with its package
- Period (.) separated name of the package mirrors directory structure where classes are stored
- "Default" package is the current directory
  - » Classes without a package identifier are considered to be in the default package
  - » That's why we can ignore package in simple programs

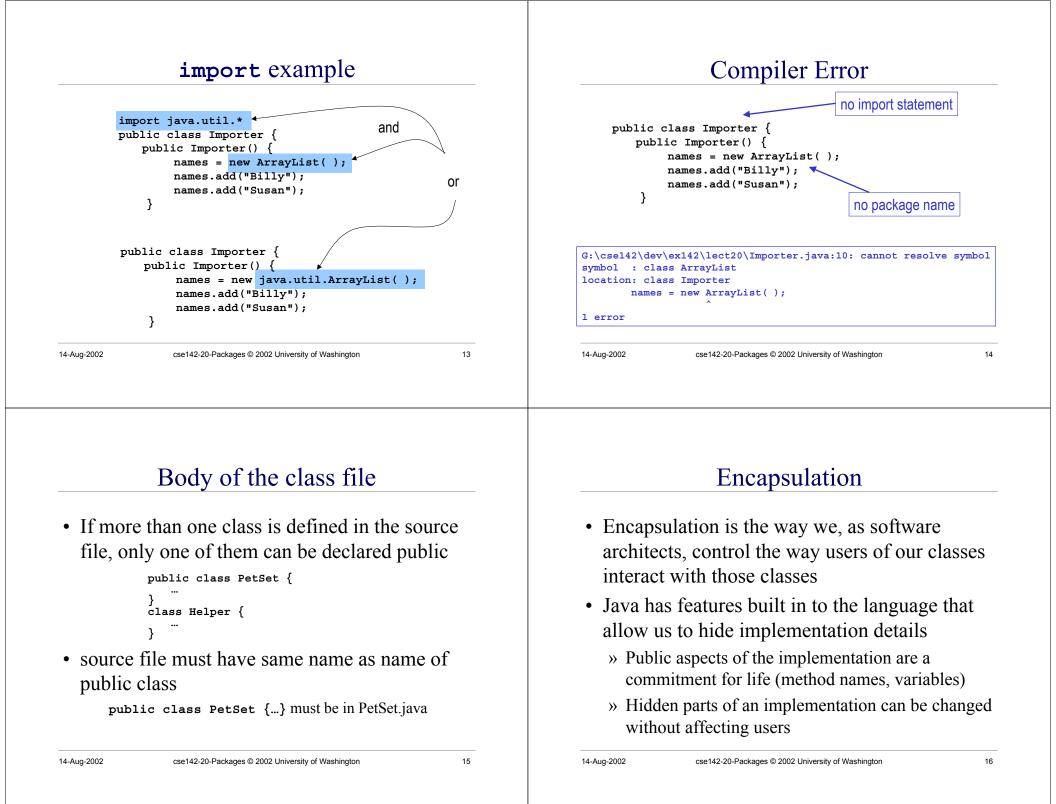


| 🗐 WinZip ·   | - hw7.iar |           |                   |         |                   | _                 |                       |       |        | _     | - 🗆 ×     |
|--|-----------|-----------|-------------------|---------|-------------------|-------------------|-----------------------|-------|--------|-------|-----------|
| Eile Actions Options Help  |           |           |                   |         |                   | cla               | class hw7.Location is |       |        |       |           |
| *  |           |           |                   |         |                   | in directory hw7\ |                       |       |        |       |           |
|  | V 🔀 🌒 🖗   |           |                   | 🚺 🏠 술 1 |                   |                   |                       |       |        | In    |           |
| New  | Open      | Favorites | Add               | Extract | View              | d in ·            | file hw7              | 7 iar |        |       |           |
| Massa  |           |           | Tune              |         | Modified          |                   |                       | · ·   | Daskad | Date  | <u></u> ▲ |
| Name<br>Data   |           |           | Type              |         |                   |                   | Size                  | Ratio | Packed | Path  | <u> </u>  |
| BusRcv.(   |           |           | CLASS File        |         | 8/10/2002         |                   | 4,178                 | 45%   | 2,290  | bus\  |           |
| BusRcv.java  |           |           | JAVA File         |         | 8/10/2002         |                   | 4,458                 | 57%   | 1,923  | bus\  |           |
| BusXmt\$1.class  |           |           | CLASS File        |         | 8/9/2002 8        |                   | 149                   | 18%   | 122    | bus\  | _         |
| BusXmt\$ScriptEvent.class  |           |           | CLASS File        |         | 8/9/2002 8        |                   | 2,046                 | 55%   | 926    | bus\  |           |
| BusXmt.class   |           |           | CLASS File        |         | 8/9/2002 8        |                   | 6,950                 | 51%   | 3,411  | bus\  |           |
| BusXmt.java  |           |           | JAVA File         |         | 8/5/2002 11:13 AM |                   | 11,708                | 67%   | 3,900  | bus\  |           |
| BusXmt.log   |           |           | LOG File          |         | 8/4/2002 4:21 PM  |                   | 2,140                 | 85%   | 320    | bus\  |           |
| BusXmt.properties  |           |           | PROPERTIES File   |         | 8/4/2002 3        |                   | 385                   | 51%   | 188    | bus\  |           |
| compileAll.bat   |           |           | MS-DOS Batch File |         | 8/5/2002 1        |                   | 39                    | 0%    | 40     | bus\  |           |
| LongScript.txt   |           |           | TXT File          |         | 8/4/2002 1        |                   | 5,723                 | 72%   | 1,594  | bus\  |           |
| NetRead.class  |           |           | CLASS File        |         | 8/10/2002         |                   | 2,194                 | 47%   | 1,159  | bus\  |           |
| NetRead.java   |           |           | JAVA File         |         | 8/10/2002         |                   | 2,705                 | 63%   | 1,004  | bus'( |           |
| NetRead.java~  |           |           | JAVA~ File        |         | 8/10/2002         |                   | 2,549                 | 63%   | 947    | bus\  |           |
| ShortScript.txt  |           |           | TXT File          |         | 8/4/2002 4:       |                   | 230                   | 57%   | 99     | bus\  |           |
| 🗐 1272480_237600_10560_10560.gif   |           |           | VuePrint          |         | 8/9/2002 4:       | :17 PM            | 55,009                | 1%    | 54,314 | hw7\  |           |
| Cocatable.class  |           |           | CLASS File        |         | 8/9/2002 8        | :40 AM            | 244                   | 32%   | 166    | hw7\  |           |
| LocatedVehicle.class   |           |           | CLASS File        |         | 8/9/2002 8:40 AM  |                   | 1,175                 | 46%   | 637    | hw7   | ~         |
| Location.class   |           |           | CLASS File        |         | 8/10/2002 9:14 PM |                   | 4,017                 | 53%   | 1,882  | hw7\  | >         |
| TrafficReceiver.class  |           |           | CLASS File        |         | 8/9/2002 8:40 AM  |                   | 2,248                 | 47%   | 1,192  | hw7\  | -         |
| TransitBus.class   |           |           | CLASS File        |         | 8/10/2002 9:29 PM |                   | 1,059                 | 44%   | 588    | hw7\  |           |
| TransitBusEvent.class  |           |           | CLASS File        |         | 8/10/2002 9       | 9:29 PM           | 1,536                 | 52%   | 739    | hw7\  |           |
| TransitBusListener.class   |           |           | CLASS File        |         | 8/9/2002 8        | :40 AM            | 202                   | 22%   | 157    | hw7\  |           |
| Image: A manual state of the state of th |           |           | a sec els         |         | 0/0/2002.0        | .40 AM            | 170                   | ົາງ   | 101    | L     |           |
| ielected 0 files, 0 bytes  |           |           |                   |         | Total 174 fi      | iles, 589KB       | 1                     |       |        |       |           |



#### import statement

- A class' full name includes its package.
  » for example, java.util.ArrayList or java.lang.String
- Often it is more convenient to use the class name without the package, e.g., ArrayList, String
- The import statement tells the compiler where to find class definitions that don't have a complete package name and aren't in the current package
  - » Classes can be imported individually, or all classes in a package can be imported
  - » java.lang.\* is imported automatically by the compiler
  - » is <u>not</u> like #include in C/C++



## Java syntax for encapsulation

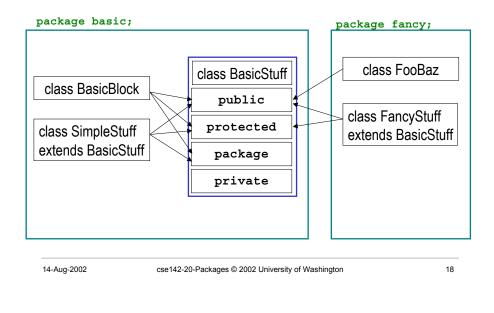
- There are four levels of access to class members
  - » public: member visible to any class anywhere
  - » protected: member visible to classes in same package, plus subclasses
  - » package: member visible to classes in same package
  - » private: member visible only within the class
- Keywords match the names above, except package access, which uses no keyword

cse142-20-Packages © 2002 University of Washington

17

19

## Visibility across package boundaries



## Access control keywords

package uw.java.course;

```
public class Test {
  public Test() {...}
  public void publicMethod() {...}
  protected int protectedInt;
  String packageString;
  private double privateDouble;
```

#### Guidelines

- Use public for most constructors and those methods that you want others to know about
- Use private for internal "helper" methods
- Use private for instance variables
  - » Only in rarest cases should variables be made public because you may well want to change their implementation
- Use protected and package (default) only in ٠ very specific cases where needed