## CSE 142

Computer Programming I

## Multidimensional Arrays

## Arrays as Data Structures

Review: An array is an ordered collection of values of identical type

Name the collection; number the elements
Arrays are the natural choice for organizing a large number of values, all of identical type

## Overview

Review
1-D arrays
Concepts this lecture:
2-D arrays
2-D arrays as parameters
Layout of 2-D arrays in memory

## Reading

Textbook sec. 8.7

## Beyond Simple Arrays

Sometimes the collection of values has some additional regular pattern or structure
One common such structure is the matrix or table
In C, we can express this as a twodimensional array
Higher-dimensional arrays (3-D, 4-D, ...) are possible, but we won't use them in this course

## 2-Dimensional Arrays

An ordered collection of values of identical type
Name the collection; number the elements
Like 1-D arrays, but a different numbering scheme Example: scores for 7 students on 4 homeworks

| student 0 | 22 | 15 | $25$ |  |
| :---: | :---: | :---: | :---: | :---: |
| udent 1 | 12 | 12 | 25 | 20 |
| udent 2 | 5 | 17 | 25 | 24 |
| student 3 | 15 | 19 | 25 | 13 |
| tudent 4 | 2 | 0 | 25 | 25 |
| udent 5 | 25 | 22 | 24 | 21 |
| student 6 | 8 | 4 | 25 |  |

C expressions:
score[0][0] is $\mathbf{2 2}$
score[6][3] is 12
$2^{*}$ score[3][0] is 30

Declaring a 2-D Array
\#define MAX_STUDENTS 80
\#define MAX_HWS 6
...
int score [MAX_STUDENTS] [MAX_HWS] ;

## 2-D Arrays: Terminology

type name[\#rows][\#columns]
int score[80][6];
score is a two-dimensional array of int of size 80 by 6
score[0][0], score[0][1], .... , score[79][5] are the elements of the array

## An Alternate View

int score[80][6];
We could also view each row as an element:
"score is an array of size 80 "
With this view, each element (row) is a 1-D array, of type "array of size 6 of int"

## Bookkeeping

As with 1-D arrays, often we only use part of the space available in a 2-D array

Declared size of the array specifies its maximum capacity.

The current size (\# of rows and columns currently in use) needs to be kept track of in separate variables

## Reading in Data

Problem: Read in data for student assignments
Input data format: The number of students, then the number of assignments, followed by the data per student

A nested loop is the right program structure for reading in the data details
int score [MAX_STUDENTS] [MAX_HWS] ; int nstudents, nhws, $\mathbf{i}, \mathbf{j}$;

## Reading a 2-D Array: Code

/* Read the number of students and assignments then loop to read detailed data */
scanf ("\%d \%d", \&nstudents, \&nhws) ;
if (nstudents <= MAX STUDENTS \&\& nhws <= MAX_HWS) \{
for ( $\mathbf{i = 0 ; ~} \mathbf{i}<$ nstudents; $\mathbf{i}=\mathbf{i}+\mathbf{1}$ ) for ( $\mathrm{j}=\mathbf{0}$; j < nhws ; $\mathrm{j}=\mathrm{j}+1$ )
scanf("\%d", \&score [i] [j]) ;
\}
Part of the array is unused; which part?

## Array Input Trace

Input: 740123456789 ..

```
score j=0}01223445
    i=0 012 3 ? ?...
    i=1 4 5 6 7 ? ?...
    i=2 8 9 ..
    ...
    i=6
    i=7 ?
```


## Printing a 2-D Array

if (nstudents <= MAX_STUDENTS \&\& nhws <= MAX_HWS) \{
for $(\mathbf{i}=\mathbf{0} ; \mathbf{i}<$ nstudents ; $\mathbf{i}=\mathbf{i}+\mathbf{1})\{$
for ( $\mathbf{j}=\mathbf{0}$; $\mathbf{j}$ < nhws ; $\mathbf{j}=\mathbf{j}+\mathbf{1}$ )
printf("\%d", score [i][j]) ;
printf("|n") ;
\}
\}

## 2-D Array As Parameter

A function to read into array a the grade information for the given number of students and assignments
void read_2D (int a [MAX_STUDENTS] [MAX_HWS], int nstudents, int nhws)
\{...

## Array Function Arguments

```
int main(void)
{
    int score [MAX_STUDENTS] [MAX_HWS] ;
    int nstudents, nhws;
    scanf ("%d %d", &nstudents, &nhws);
    if (nstudents <= MAX STUDENTS &&
        nhws <= MAX_HWS)
            read_2D (score, nstudents, nhws);
}
```

$\qquad$

``` no \&
```


## 2-D Arrays as Parameters

Same as 1-D arrays (almost):
Individual array elements can be either value or pointer parameters
Entire arrays are always passed as pointer parameters - never copied
Don't use \& and * with entire array parameters
Difference:
No empty brackets [ ] in formal parameters
Actually, [ ] allowed sometimes; we won't use in this course

## 2-D Array As Parameter

/* Read into array a the grade information for */
/* the given number of students and assignments */
void read_2D (int a [MAX_STUDENTS] [MAX_HWS], int nstudents, int nhws)
\{
int $\mathrm{i}, \mathrm{j}$;
for $(\mathbf{i}=\mathbf{0} ; \mathbf{i}<$ nstudents ; $\mathbf{i}=\mathbf{i}+\mathbf{1})$
for ( $\mathrm{j}=\mathbf{0}$; j < nhws ; $\mathrm{j}=\mathrm{j}+1$ )
scanf("\%d", \&a[i][j]);
\}

## Example - Digital Image

A digital image is a rectangular grid of pixels
Pixel representation: integer value giving brightness from 0 (off) to 255 (full on) Black \& White: one int per pixel
Color: 3 ints per pixel - one each for red, green, and blue

An image is normally stored as a 2D array

Problem - Shift Image
Write a function that shifts a B\&W image right one pixel Strategy: shift columns one at a time
To shift a column, shift its pixels 1 row at a time


Code
/* Shift image right one column */
void shift_right(int image[NROWS][NCOLS]) \{ int row, col;

## /* shift all columns */

for (col = ... ) \{
/* shift column col one space to the right */
for (row = 0; row < NROWS; row++) image[row][col+1] = image[row][col];
\}
/* set leftmost column to white */
for (row = 0; row < NROWS; row++) image[row][0] = WHITE;
\}

## Column Sequence

Question: Does it matter if we shift from left to right vs right to left?
Question: What are the correct loop bounds for col?
0 to NCOLS-1? 0 to NCOLS-2? 1 to NCOLS-1? Something else?
/* shift all columns *
for (col = ...) \{
$/^{*}$ shift column col one space to the rigtht */ for (row = 0; row < NROWS; row++) image[row][col+1] = image[row][col];
\}

## A couple of definitions

/* Number of rows and columns in image */
\#define NROWS 768
\#define NCOLS 1024
/* Representation of a white pixel */ \#define WHITE 255


## Representation of Arrays

$\begin{array}{lllllll}\text { score } & h w & 1 & 2 & 3 & 4 & 5\end{array}$

student 0 | 13 | 15 | 25 | 25 | $?$ | $?$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

|  | student 1 | 13 | 15 | 25 | 25 | $?$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 12 | 12 | 25 | 20 | $?$ | $?$ |
|  | 5 | 25 | 24 | $?$ | $?$ |  |


| student 1 |  |  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| student 2 | 12 | 12 | 25 | 20 | $?$ | $?$ |
|  | 5 | 17 | 25 | 24 | $?$ | $?$ |
|  | 15 | 19 | 25 | 13 | $?$ | $?$ |


| student 3 | 15 | 19 | 25 | 13 | $?$ | $?$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 2 | 0 | 25 | 25 | $?$ | $?$ |


| student 4 | 2 | 0 | 25 | 25 | $?$ | $?$ |
| :--- | ---: | ---: | :--- | :--- | :--- | :--- |
|  | student 5 | 25 | 22 | 24 | 21 | $?$ |
| student 6 | 8 | 4 | 25 | 12 | $?$ | $?$ |
|  |  |  |  |  |  |  |


| student 7 | $?$ | $?$ | $?$ | $?$ | $?$ | $?$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



| Representation of Arrays |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| student 0 <br> student 1 <br> student 2 <br> student 3 <br> student 4 <br> student 5 <br> student 6 <br> student 7 | 13 | 15 | 25 | 25 | ? | ? |  |  |  |  |
|  | 12 | 12 | 25 | 20 | ? | ? |  |  |  |  |
|  | 5 | 17 | 25 | 24 | ? | ? |  |  |  |  |
|  | 15 | 19 | 25 | 13 | ? | ? |  |  |  |  |
|  | 2 | 0 | 25 | 25 | ? | ? |  |  |  |  |
|  | 25 | 22 | 24 | 21 | ? | ? |  |  |  |  |
|  | 8 | 4 | 25 | 12 | ? | ? |  |  |  |  |
|  | ? | ? | ? | ? | ? | ? |  |  |  |  |
| 1315 25 25  | ? 12 | 212 | 225 | 520 | ? | \|? | 5 | 17 25 24 |  | $15 .$. |
|  |  |  |  |  |  |  |  |  |  |  |

## Representation of Arrays

A computer's memory is a one dimensional array of cells
How is a 2-D array stored?
Answer: In C, the array rows are stored sequentially: row $0,1,2, \ldots$

## Summary

2-D arrays model matrices or tables of data
Notation and use is an extension of 1-D arrays
Nested loops are often the natural processing technique

