

## CSE 142 <br> Computer Programming I

## Iteration

or... How we really get the computer to do our work for us.
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H1-2
(in which we catch up with Turing!)

## Outline

Iteration: why do we need it?
What are loops?
How do we write loops in C?
How do we go about writing loops?
Some examples
Nested loops
Other ways to write loops
Dangers and devices


## Chapter 5

Read Sections 5.1-5.6, 5.10
5.1 Introduction
5.2-5.3 While statement
5.4 For statement
5.5-5.6 Loop design
5.7 Nested Loops
5.11 Common errors



## (More) Robust Input

## char choice = ' x ';

printf("Do you want to switch doors? ( $\mathbf{y} / \mathrm{n}$ ) ");
scanf (" \%c", \&choice);


Test: If it didn't work, try again until it does.

How do we write loops in C? The while statement.
}

```
```

```
char choice;
```

```
char choice;
printf("Do you want to switch doors? (y/n)");
printf("Do you want to switch doors? (y/n)");
scanf (" %c", &choice);
scanf (" %c", &choice);
while (choice != 'y' && choice != 'n') {
while (choice != 'y' && choice != 'n') {
    printf("Do you want to switch doors?\n");
    printf("Do you want to switch doors?\n");
    printf("Please just enter 'y' or 'n'!');
    printf("Please just enter 'y' or 'n'!');
    scanf (" %c", &choice);
```

    scanf (" %c", &choice);
    ```

\section*{while Statement Syntax}

while Loop Control Flow


\section*{A Loopless Problem (?)}

Problem: add 4 numbers entered at the keyboard.
int sum;
int \(\mathbf{x 1}, \mathrm{x} 2, \mathrm{x} 3, \mathrm{x} 4\);
printf("Enter 4 numbers: ");
scanf("\%d\%d\%d\%d", \&x1, \&x2, \&x3, \&x4);
sum \(=\mathbf{x 1}\) + \(\mathbf{x} 2+x 3+x 4 ;\)
This works perfectly!
But... what if we had 14 numbers? or \(40 ?\) or 4000 ?
\[
\mathrm{H}_{1-14}
\]

\section*{How do we go about writing loops? Generalizing!}

Problem: read a series of numbers entered at the keyboard and add all of them.

The key to solving problems with loops is to figure out how to do one or a few concrete steps... then generalize.

Our algorithm for adding four numbers was concrete. It had no repeated statements at all..

But it did have some repetition buried in it
Let's rework the algorithm to make the repetition more explicit... then, we can solve the general problem.

Add 4 Numbers, Repetitively
int sum, \(\mathbf{x}\);
sum \(=0\);
printf("Enter 4 numbers: ");
scanf("\%d", \&x);
sum = sum + \(\mathbf{x}\);
scanf("\%d", \&x);
sum \(=\) sum \(+x\);
scanf("\%d", \&x);
sum = sum \(+\mathbf{x}\);
scanf("\%d", \&x);
sum = sum + X;

\section*{Loop to Add 4 Numbers}
```

int sum, x;
sum = 0;
printf("'Enter 4 numbers:");
scanf("%d", \&x);
sum = sum + X;
scanf("%d", \&x);
sum = sum + X;
scanf("%d", \&x);
sum = sum + X;
scanf("%d", \&x);
sum = sum + X;

```
int sum, \(\mathbf{x}\);
sum \(=0\)
print(
sum = sum \(+x\);
scanf("\%d", \&x);
sum \(=\) sum \(+\mathbf{X}\)
sum = sum + X;
scanf("\%d", \&x)
sum = sum + X;
int sum, x ;
int count;
sum = 0;
printf("Enter 4 numbers:");
count \(=1\);
while (count <= 4) \{ scanf("\%d", \&x); sum \(=\) sum \(+\mathbf{x}\); count \(=\) count +1 ;
\}

\section*{More General Loop to Add Numbers}
int sum, \(x\), count;
int number_inputs; /* Number of inputs */
sum = 0;
printf("How many numbers? ");
scanf("\%d", \&number_inputs);
printf("Enter \%d numbers: ", number_inputs);
count \(=1 ; \longleftarrow\) initialization


\section*{Examples: Compute 7!}

What is 1 * 2 * 3 * 4 * 5 * 6 * 7 ? ("seven factorial") \(x=1\) * 2 * 3 * 4 * 5 * 6 * 7 ;
printf ( "\%d", x ) ;
\begin{tabular}{|c|c|c|}
\hline Bite size pieces: & More Regular: & As a loop: \\
\hline \(x=1\); & \(\mathrm{x}=1 ; \quad \mathrm{i}=2\); & \(x=1\); \\
\hline \(x=x\) * 2 ; & \(x=x\) * \({ }^{\text {; }} \mathbf{i}=\mathrm{i}+1\); & \(\mathrm{i}=2\); \\
\hline \(x=x\) * \({ }^{\text {; }}\) & \(\mathrm{x}=\mathrm{x} * \mathrm{i} ; \mathrm{i}=\mathrm{i}+1\); & while ( \(\mathrm{i}<=7\) ) \{ \\
\hline \(x=x\) * \({ }^{\text {; }}\) & \(\mathrm{x}=\mathrm{x} * \mathbf{i} ; \mathrm{i}=\mathrm{i}+1\); & \(\mathbf{x}=\mathbf{x}\) *; \\
\hline \(x=x^{*} 5\); & \(x=x * i ; i=i+1 ;\) & \(\mathrm{i}=\mathrm{i}+1 ;\) \\
\hline \(x=x\) * \({ }^{\text {; }}\) & \(\mathrm{x}=\mathrm{x}^{*} \mathrm{i} ; \mathrm{i}=\mathrm{i}+1\); & \\
\hline \[
\text { x = x * } 7
\] & & \\
\hline
\end{tabular}

\section*{Double Your Money}
/* Suppose your \$1,000 is earning interest at 5\% per year. How many years until you double your money? */
```

my_money = 1000.0;
n = 0;
while (my_money < 2000.0){
my_money = my_money *1.05;
n=n+1;
}
printf( "My money will double in %d years.", n);"121

```

\section*{Tracing the Loop}


\section*{Average Inputs}
printf ( "Enter values to average, end with -1.0 \(\ln\) ") ;
sum \(=0.0\); \(\uparrow\)
count \(=0\); sentinel
scanf ( "\%If", \&next ) ;
while ( next !=-1.0) \{
sum = sum + next;
count \(=\) count +1 ;
scanf ( "\%lf", \&next ) ;
\}
if (count >0)
printf( "The average is \%f. \(\ \mathbf{n} "\) " sum / (double) count );

\section*{Printing a 2-D Figure}

How would you print the following diagram?
\[
\begin{aligned}
& * * * * * \\
& * * * * * \\
& * * * * *
\end{aligned}
\]
repeat 3 times
print a row of 5 stars


It seems as if a loop within a loop is needed

\footnotetext{
Is that allowed?
What can go inside loops?
}

Nested Loop
\#define ROWS 3
\#define COLS 5
row = 1;
while ( row <= ROWS ) \{
/* print a row of COLS *'s */
row = row +1;
\}
\({ }^{H 124}\)


First, let's try a particular row...
\begin{tabular}{|c|c|c|c|}
\hline & 1 & 2 & 3 \\
\hline 1 & 1 & 2 & 3 \\
\hline 2 & 2 & 4 & 6 \\
\hline 3 & 3 & 6 & 9 \\
\hline 4 & 4 & 8 & 12 \\
\hline
\end{tabular}
col =1;
while (col <= 3) printf("\%4d", 2* col ); col = col + 1;
\} printf("\n");
How should we start?

Now, Generalize!
l}\begin{array}{l}{\mathrm{ row = 1; }}\\{\mathrm{ while (row <= 4) { Print one row}}
l}\begin{array}{l}{\mathrm{ row = 1; }}\\{\mathrm{ while (row <= 4) { Print one row}}
col=1;
col=1;
    while (col <= 3) {
    while (col <= 3) {
        printf("%4d", row * col );
        printf("%4d", row * col );
        col = col + 1;
        col = col + 1;
    }
    }
    printf("\n");
    printf("\n");
    row = row + 
    row = row + 
}
}

Loop Trace


\section*{Notes About Loop Conditions}

They offer all the same possibilities as conditions in if-statements
Can use \&\&, ||, !
Condition is reevaluated each time through the loop
A common loop condition: checking the number of times through the loop

\section*{Counting Loops}

A common loop condition: checking the number of times through the loop

Requires keeping a "counter"

This pattern occurs so often there is a separate statement type based on it: the for-statement


\section*{for Loops vs while Loops}

Any for loop can be written as a while loop These two loops mean exactly the same thing: for (initialization; condition; update) statement;
initialization; while (condition) \{ statement; update;
\}


\section*{Yet Another 2-D Figure}

How would you print the following diagram?

\section*{Solution: Another Nested Loop}
\#define ROWS 5
...
int row, col ;
for ( row = 1 ; row <= ROWS ; row = row +1 ) \{
for ( col = 1 ; col <= row ; col = col + 1) \{
            printf( "*") ;
\}
printf( " ln " );
\}
Yet One More 2-D Figure
How would you print the following diagram?
* * *
* * *
*

For every row ( row = 0, 1, 2, 3, 4)
Print row spaces followed by (5-row) stars

Yet Another Nested Loop
\#define ROWS 5
...
int row, col ;
for ( row = 1 ; row <= ROWS; row = row + 1 ) \{
for ( col = 1; col <= row-1; col = col + 1) printf(" ") ;
for ( col = row ; col <= ROWS; col = col + 1) printf( "*" );
printf( "ln" );
\}

\section*{Remember PrintBannerLines?}
```

/* Print N rows of asterisks */
void PrintBannerLines (int lines ) {
int i;
for(i=0; i < lines; i=i+1){
RepeatChars(20, '*);
}
}

```

\section*{Double Danger}
```

double x;
for( }x=0.0;x<10.0;x=x + 0.2)
printf("%.18f", x) ;

```
    Seems harmless...

Double Danger

What you expect:
0.000000000000000000
0.200000000000000000
0.400000000000000000
...
9.000000000000000000
9.200000000000000000
9.400000000000000000
9.600000000000000000
9.800000000000000000

What you might get:
0.000000000000000000 0.200000000000000000 0.400000000000000000
8.999999999999999997 9.199999999999999996 9.399999999999999996 9.599999999999999996 9.799999999999999996 9.999999999999999996

\section*{Use ints as Loop Counters}
int \(\mathbf{i}\);
double x ;
for ( \(\mathrm{i}=\mathbf{0} ; \mathrm{i}<\mathbf{5 0 ;} \mathbf{i}=\mathrm{i}+1\) )
\{
\(\mathrm{x}=\) (double) \(\mathrm{i} / 5.0\);
printf("\%.18f", x) ;
\}

\section*{Counting in Loops}

Counting up by one or down by one:
for ( \(\mathrm{i}=1\); i <= limit ; \(\mathrm{i}=\mathrm{i}+1\) ) \(\{\ldots\}\)
times_to_go \(=\) limit;
while ( times_to_go >0) \{
times_to_go = times_to_go-1;
\}
\({ }^{H 1.50}\)

\section*{Counting Up or Down by 1}

This pattern is so common there is special jargon and notation for it

To "increment:" increase (often by 1)
To "decrement:" decrease (often by 1)
C operators:
Post-increment ( \(x++\) ): add 1
Post-decrement ( \(x--\) ): subtract 1

\section*{Surgeon General's Warning}
++ and -- are unary operators.
Pre-increment (++x) and pre-decrement (--x) exist, too.
In this course, use ++ and -- only in isolation.
Don't combine these with other operators in expressions! E.g., don't try
\[
x=y++/\left(3^{*}--x--\right)
\]

\section*{Iteration Summary}

General pattern:
Initialize, test, do stuff, repeat . . .
"while" and "for" are equally general in C
Use "for" when initialize/test/update are closely related and simple, especially when counting

\section*{Looking Ahead}

We'll talk more about how to design loops

We'll discuss complex conditional expressions

Can be used with loops as well as in conditional statements

We'll see "arrays", a powerful new way of organizing data

\section*{QOTD:}

\section*{Counting Crows}

A vital part of using loops is to understand the structure of the data you're looping over
In particular, the loops we look at require "serializing" the data: giving it an order and going through it one at a time. Serialize the following data:
- A murder of crows on a wire
- The rooms on your house (for vacuuming!)

The integers (to check for primes!)
All integral, positive ( \(\mathbf{x}, \mathrm{y}\) ) coordinates

There's something tricky about the last one What is it???```

