

## CSE142 <br> Computer Programming I

A board was cut in two.
The first part: $2 / 3$ board.
The second part: $1^{\text {st }}+4$.
How long was the board?


This is a math word problem.
There are (at least) two answers here.

What are they?

CSE 142
Computer Programming I

Problems, Algorithms, and Programs

## Overview

High-level survey

- Problems, algorithms, and programs
- Problem solving and program design
- Compiling and running a C program
- Errors and debugging


## Focus on the big ideas

- Many details to cover in future lectures


## Key Definitions/Concepts

Problem
-Definition of task to be performed (often by a computer) Algorithm

A particular sequence of steps that will solve a problem Steps must be precise and mechanical
-The notion of an algorithm is a (the?) fundamental
intellectual concept associated with computing
Program
-An algorithm expressed in a specific computer programming language (C, C++, Java, Perl, ...)

Programming vs. Cooking

| Programming | Cooking |
| :--- | :--- |
| Problem | Make chocolate chip cookies |
| Algorithm | Recipe |
| Program | Recipe written in a specific <br> language (English, Russian, <br> Chinese, Latvian, etc.) |

## Problem Solving

Clearly specify the problem
Analyze the problem
Design an algorithm to solve the problem
Implement the algorithm (write the program)
Test and verify the completed program

## Analysis

What numbers are allowed?
Where does the number come from?
What do "even" and "odd" mean?
How is the answer to be reported?

## An Algorithm

Read in the number
Divide the number by 2
If the remainder is 0 , write "even"
Otherwise, write "odd"
Test: 234784832792543
An alternate algorithm:
If the rightmost digit is $0,2,4,6$, or 8 , write
"even"
Otherwise, write "odd" B-11

## A Sample Problem

Is a given number even or odd?

## More Precise Problem

Restatement
Given an integer number typed in from the keyboard,
If it is even, write "even" on the screen
If it is odd, write "odd" on the screen

## Next, a C Program

Now that we have an algorithm, we would like to write a C program to carry it out.

But first, what is a program? In fact, what is a computer?

## Review: What is a computer?



CPU or processor: executes simple instructions manipulating values in memory

## What is a Program?

The CPU executes instructions one after the other.

Such a sequence of instructions is called a "program" (also "software" or "code")

Without a program, the computer is just useless hardware

Complex programs may contain millions of instructions

Lots of terminology here. Any guesses what the "wetware" might be?

## Memory

Memory is a collection of locations
Within a program, the locations are called variables
Each variable has
A name (an identifier)
A type (the kind of information it can contain)
Basic types include
int (integers - whole numbers: 17, -42)
double (floating-point numbers with optional fraction
and/or exponent: 3.14159, 6.02e23)
char (character data: 'a', '?', 'N', ' ', '9')

## The Program in C (part I)

```
    /* read a number and report whether it is even or
    odd */
#include <stdio.h>
int main (void) {
    int num; /* input number */
    int rem; /* remainder after division by 2 */
    /* get number from user */
    printf("Please enter a number: ");
    scanf("%d", &num);
```

The Program in C (part II)

```
/* calculate remainder and report even or odd */
rem = num % 2;
if (rem == 0) {
        printf("even\n");
    } else {
        printf("odd\n");
        }
        /* terminate program */
        return 0;
}
Remember: Don't sweat the details!!! (for now) }\mp@subsup{}{}{8-18
```



## A Quick Look at the Program

| Text surrounded by and */ are comments |  |
| :---: | :---: |
| Used to help the reader understand the program Ignored during program execution | int num; $/^{*}$ input number ${ }^{* *}$ <br> int rem; $/^{*}$ remainder .../ <br> $\left.\right\|^{*}$ get number from user *//  <br> printf("Please enter a number: ");  <br> scanf("\%d", \&num):  <br> $\left.\right\|^{*}$ calculate remainder ... */  |
| Programs change over time. It's important that programmers be able to understand old code - good comments are essential. | ```rem = num \%2; if (rem \(==0\) ) \(\{\) printt("even\n"); else \{ \} printf("odd\n"); /* terminate program */ return 0; \} B-20``` |

## Variables

Variable declarations create new variables and specify their names and types.
$7^{*}$ read a number ... * \#include <stdio.h> int main (void) \{
int num; / * input number */
int rem; /* remainder. */
printf("Please enter a number: ")
scanf("\%d", \&num);
scanf(\%d", \&num)
rem $=$ num \% 2;
if (rem $==0$ ) \{
printf("even ${ }^{2}$ ");
\} else \{
printt("odd\n");
$\}_{/^{*}}$ t
/* terminate program */
return 0;
\}

Statements
Following the declaration are statements that specify the operations the program is to carry out
Lots of different kinds
Some (if, else, return) are
of the $C$ language proper
Others (scanf, printf) are
contained in libraries of
outines that are available for
use in our programs
For now, don't worry too much about the distinction
/* read a number ... \#include <stdio.h>
int main (void) \{
int num; $l^{*}$ input number */ int rem; /* remainder ... printf("Please enter a number: "); printt("Please enter
scanf("\%d", \&num). scanf("\%d", \&num);
rem = num \% 2;
if $(\mathrm{rem}==0)\{$
printf("even\n");
\} else \{
printf("odd\n");
$\frac{1}{l^{*}}$
return 0;

## Functions



## Boilerplate

Some parts of the program are standard utterances that need to be included at the beginning and end. We'll explain all of this eventually Just copy it for now in each of your programs
read a number ... * \#include <stdio.h>
rem
if
p
e
pr
int main (void) \{
int rem; / ${ }^{*}$ remainder ...
/* get number from user */
printf("Please enter a number: ");
scanf("\%d", \&num);
${ }^{/ *}$ calculate remainder ...
if (rem $==0$ ) \{
printf("even 1 n "):
\} else \{
printf("odd\n");
$l^{*}$ terminate program *
return 0;

## From C to Machine Language

The computer's processor only understands "executable" programs written in its own machine language

Sequences of 1's and 0's
Different for each processor family (x86, PowerPC, SPARC, ARM, ...)

How can the CPU obey instructions written in C ?

Compilers and Linkers
There are two steps in creating an executable program starting from $C$ source code

A program called the C compiler translates the C code into an equivalent program in the processor's machine language ( 1 's and 0 's)

A program called the linker combines this translated program with any library files it references (printf, scanf, etc.) to produce an executable machine language program (.exe file)

Environments like Visual Studio do both steps when you "build" the program


## Terms: Syntax vs Semantics

Syntax: the required form of the program punctuation, keywords (int, if, return, ...), word order, etc.
The C compiler always catches these "syntax errors" or "compiler errors"
Semantics (logic): what the program means what you want it to do
The C compiler cannot catch these kinds of errors!
They can be extremely difficult to find
They may not show up right away

What Could Possibly Go Wrong?
Lots!
Things are rarely perfect on the first attempt
Both the compiler and linker could detect errors
Even if no errors are detected, logic errors ("bugs") could be lurking in the code

Getting the bugs out is a challenge even for professional software developers

## Try It Yourself!

Type in the even/odd program
First get it working. Then see what happens when you:

Leave off a few semicolons or misspell
something (syntax)
In the last printf statements, change "odd" to
"even". Run the program. What happens if you enter 17? (semantics)

Experiment and see what happens

## Wow!!

We've covered a lot of new ideas Algorithms and programs Computer organization and memory The basic components of $C$ programs
Comments, declarations, statements
Compilers, linkers, libraries, and program execution
Errors
Lots of terminology, too

## QOTD: Playing with Syntax and Semantics

Imagine a game or a sport that you like to play. Or, use musical scores.
Now, in that domain (game, sport, or music):

- Describe in words what the difference between a syntax error and a semantic error would be.
- Give an example of a semantic error.

Can you think of a really great example?
Post it to the newsgroup!

## What's Next?

Upcoming lectures: review what we've seen today and fill in details

Meanwhile, get started reading and trying things on the computer!

