

Announcements!

- Homework 0a due today!
 - Email it to your TA
 - No Word documents
- Homework 0b due on Sunday/Monday
 - Electronic turnin by 10pm Sunday
 - Paper turnin during lecture Monday

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Announcements!

- We need a note taker who is enrolled in section **AE**
 - Very easy—just need to copy the notes you already take
 - See Isaac about this if you're interested

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CSE 142 Computer Programming I

Arithmetic Expressions

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Outline for Today

- Integer expressions
- Expressions with doubles
- Mixing types

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Assignment Statement: Review

```
int length, width, area;  
...  
area = length * width;
```

assignment statement

expression

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What is an Expression?

- Something that has a **value**
 - A variable: **length**
 - A constant: **1067**
 - These can be put together with **operators** to make new expressions

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Operator Overview

- **Operators** put expressions together to make more complicated expressions
 - Operators take the values of the expressions and compute a new value
 - The results depend on the types of the expressions
 - **Unary** and **binary** operators

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Unary and Binary Operators

- Unary operators take *one* operand
-1067
- Binary operators take *two* operands
3 * 17
12 - 15
- Most C operands are unary or binary

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Multiple Operators

- What if we have something like

$$4 + 16 / 4$$

- These are still binary operators
- Need **Order of Operations**

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Order of Operations

- Sometimes called **Operator Precedence**
- A rule that says what operators get executed first
- Disambiguates expressions
 - What is the value of
 $4 + 16 / 4$

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Order of Operations

- Do ()'s first
- Then do unary - (negation)
- Then do "multiplicative" ops: * / %
- Then do "additive" ops: + -
- What is the value of
 $4 + 16 / 4$

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Associativity

- What if things have the same level?
 $5 + 6 - 7 + 32$
- C executes from left to right within the same precedence level
- Called **left associativity**

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Use Parenthesis!

- C has about 50 operators, and roughly 15 precedence levels
- (almost) nobody remembers them all
 - Isaac doesn't
 - Your TAs don't
 - Dennis Ritchie probably does
- Parenthesis force the order of operations, but also make code clearer, so use extra ones!

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Use Parenthesis

- Which is clearer?

$a * b + c * d + e * f$

or

$(a * b) + (c * d) + (e * f)$

- Both mean the same thing

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Integer Division

- This makes sense
 $20 / 4$
- What does this mean?
 $17 / 4$
- This is called integer division

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Integer Division

- Remember—Integers cannot hold fractional numbers!
- If you do an integer division you get the integer part of the division
 - $16 / 4 \rightarrow 4$
 - $11 / 4 \rightarrow 2$
 - $17 / 4 \rightarrow ???$
 - $199 / 200 \rightarrow ???$

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The Modulus Operator

- When we do an integer division we only get the integer part of the result
- The % operator gets the remainder
 - $16 \% 4 \rightarrow 0$
 - $11 \% 4 \rightarrow 3$
 - $17 \% 4 \rightarrow ???$
 - $199 \% 200 \rightarrow ???$

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Doubles

- We use doubles to represent **floating point** values
- All of the things we just learned about precedence and associativity still apply
- Most operators still work
 - + - / *

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Floating Point Division

- Floating point division does **not** drop the remainder
 - $16 / 4 \rightarrow 4.0$
 - $11 / 4 \rightarrow 2.75$
 - $17 / 4 \rightarrow 4.25$
 - $199 / 200 \rightarrow 0.995$
- Cannot use the modulus operator
 - $11 \% 4$ is an error!

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Why Use ints?

- Doubles seem to be better than ints...
 - They can store fractional numbers
 - They can store larger numbers
- Doubles may store numbers imprecisely
 - $3.0 * 15.0 * (1.0 / 3.0)$ might be 14.999999
- Rule: If we want an integer, use an int

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Assigning Ints to Doubles

- What happens when we try to put an int into a variable of type double?

```
double value;  
...  
value = 6;
```

- What's in `value`?

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Assigning Doubles To Ints

- What happens when we try to put a double into a variable of type int?

```
int value;  
...  
value = 3.14159;
```

- What's in `value`?

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Truncation and Promotion

- When we make a double into an integer, the value is **truncated**
- When we make an integer into a double we say that the type has been **promoted**
- This can happen within expressions as well!

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Mixing Doubles and Ints

- What happens if we have doubles and ints in the same expression?
- Always promote if there's a problem

```
double foo;  
foo = 3.0 + (3 / 1.5);
```

- What value is in `foo`?

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Mixing Doubles and Ints

- When we mix integers and doubles, the integers are promoted *at the last possible moment!*
- Examples
 - `4.0 * (3 / 4.0) =`
 - `4.0 * (3 / 4) =`

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An Example

- What's wrong here:

```
int length, area;
double width;
...
width = area / length;
```

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Explicit Conversions

- We need to explicitly convert the types
- This conversion is called a **cast**
- Format:
`(type) expression`
- Examples:
`(double) myage;`
`(int) area;`

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The Example Revisited

- We fix the example by using a cast:

```
int length, area;
double width;
...
width = ((double) area) / ((double) length);
```

- Could we use less casts?

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```
int foo, answer;
double bar;
foo = 2;
bar = 4.5;
answer =
    (foo*foo + bar*2) + 3 / (double) foo;
```

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Types Matter in C

- The result of computation can differ depending on the type
- Always know what types you have
- There are cases in which you **MUST** use the right types!

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Important Lessons

- Write clearly
- Break up complicated expressions
- Use parenthesis to make execution happen the way you want *and* to make things easier to read
- Use explicit casts when you need them
- Be aware of types