

# CSE / ENGR 142 Programming I

## Arithmetic Expressions

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## Assignment Statement Review

```
double area, radius;
```

```
area = 3.14 * radius * radius;
```

assignment statement

expression

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## Why Study Expressions?

1. We need precise rules that define exactly what an expression means:

What is the value of  $4 - 4 * 4 + 4$ ?

2. Arithmetic on a computer isn't always precise:

$(1.0 / 9.0) * 9.0$  could be 0.99999998213

3. Division of "int" type variables can give REALLY different results from what you probably expect:

$2 / 3$  is zero in C

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## Expressions

- Expressions are things that have **values**

- A **variable by itself** is an expression:  $radius$

- A **constant by itself** is an expression:  $3.14$

- Often expressions are **combinations** of variables, constants, and operators.

```
area = 3.14 * radius * radius;
```

- The overall value of the expression is based on the data and operators specified.

- **Data** means the integer or floating-point constants and/or variables in the expression.

- **Operators** are things like addition, multiplication, etc.

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## The Big Picture

- In an assignment statement,
  - the expression (right hand side) is first **evaluated**,
  - then its value is **assigned to** (stored in) the **assignment variable** (left hand side).
- How this happens depends on the data **types** in the expression, the **operators**, and the **type** of the assignment variable.

```
my_int = int1 + int2;      int1  1  my_int    
                          int2  3  3/31/00  C-5
```

## Unary and Binary

- **Binary**: operates on **two** operands  
 $3.0 * b$   
 $zebra + giraffe$
- **Unary**: operates on **one** operand  
 $-23.4$
- C operators are unary or binary
- Then what about expressions like  $a+b+c$ ?
  - Answer: this is two binary ops, in sequence

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## Expressions with *doubles*

### REVIEW:

*Doubles are floating-point values that represent real numbers within the computer.*

Constants of type double:

0.0, 3.14, -2.1, 5.0, 6.02e23, 1.0e-3

not 0 or 17

Operators on doubles:

unary: -

binary: +, -, \*, /

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## Expressions with *doubles*: Examples

*double height, base, radius, x, c1, c2 ;*

Sample expressions (not statements):

*0.5 \* height \* base*

*(4.0 / 3.0) \* 3.14 \* radius \* radius \* radius*

*- 3.0 + c1 \* x - c2 \* x \* x*

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## Expressions with *ints*

### REVIEW:

*An integer represents a whole number with no fractional part.*

Constants of type *int*:

0, 1, -17, 42      not 0.0 or 1e3

Operators on *ints*:

unary: -

binary: +, -, \*, /, %

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## *int* division and remainder

Integer operators include *integer division* and *integer remainder*.

*Caution: looks like an old topic, but it's new!*

```
  2
100 )299
    200
    ---
     99
```

*/ is integer division: no remainder, no rounding*

*299 / 100 → 2, 6 / 4 → 1, 5 / 6 → 0*

*% is mod or remainder:*

*299 % 100 → 99, 6 % 4 → 2, 5 % 6 → 5*

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## Expressions with *ints*: Time Example

**Given:** total\_minutes      359

**Find:** hours                      5

minutes                      59

**Solution:**

*hours = total\_minutes / 60 ;*

*minutes = total\_minutes % 60 ;*

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## A Cautionary Example

*int radius;*

*double area;*

*•*

*•*

*•*

*area = ( 22 / 7 ) \* radius \* radius;*

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## Why Use ints? Why Not doubles Always?

- Sometimes only *ints* make sense
  - “give me the 15<sup>th</sup> spreadsheet cell”
  - “give me the (14.9999998387)<sup>th</sup> cell” ??
- *Doubles* may be inaccurate representing “ints”
  - In mathematics  $3 \cdot 15 \cdot (1/3) = 15$
  - In computer arithmetic  $3.0 * 15.0 * (1.0 / 3.0)$  might be 14.99999997
- Last, *and least*
  - arithmetic with *doubles* is slower on some computers
  - *doubles* often require more memory

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## Operator Precedence

**Precedence** determines the order of evaluation of operators.

Is  $a + b * a - b$  equal to  $(a + b) * (a - b)$  or  $a + (b * a) - b$  ??

And does it matter?

Try this:

$$4 + 3 * 2 - 1$$

$$(4 + 3) * (2 - 1) =$$

$$4 + (3 * 2) - 1 =$$

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## Operator Precedence

Precedence rules:

1. do  $()$ 's first, starting with innermost
2. then do unary minus (negation): -
3. then do “multiplicative” ops: \*, /, %
4. lastly do “additive” ops: binary +, -

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## Associativity

**Associativity** determines the order among consecutive operators of equal precedence

Is  $a / b * c$  equal to  $a / (b * c)$  or  $(a / b) * c$  ??

Most C arithmetic operators are “**left associative**”, **within** the same precedence level

$$a / b * c \text{ equals } (a / b) * c$$

$$a + b - c + d \text{ equals } ((a + b) - c) + d$$

C also has a few operators that are right associative.

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## The Full Story...

- C has about 50 operators & 18 precedence levels...
- A “Precedence Table” shows all the operators, their precedence and associativity.
  - Look on inside front cover of our textbook
  - Look in any C reference manual
- When in doubt: check the table
- When faced with an unknown operator: check the table

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## Precedence and Associativity: Example

Mathematical formula:

$$\frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

C formula:

$$(-b + \text{sqrt}(b * b - 4.0 * a * c)) / (2.0 * a)$$

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## Expressions & Values

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$b * b - 4.0 * a * c$   
 2.5 \* 2.5 - 4.0 \* -1.0 \* 15.2  
 6.25 - -4.0 \* 15.2  
 6.25 - -60.8  
 67.05

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## Mixed Type Expressions

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What is  $2 * 3.14$  ?

Compiler will implicitly (automatically) convert *int* to *double* **when they occur together**:

*int* + *double* → *double* + *double* (likewise -, \*, /)

$2 * 3.14 \rightarrow (2 * 3) * 3.14 \rightarrow 6 * 3.14 \rightarrow 6.0 * 3.14 \rightarrow 18.84$   
 $2/3 * 3.14 \rightarrow (2/3) * 3.14 \rightarrow 0 * 3.14 \rightarrow 0.0 * 3.14 \rightarrow 0.0$

We **strongly** recommend you avoid mixed types:  
 e.g., use  $2.0 / 3.0 * 3.14$  instead.

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## Conversions in Assignments

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```

int total, count, value;
double avg;
total = 97; count = 10;
avg = total / count; /* avg is 9.0 */
value = avg * 2.2; /* BAD (why?) */
  
```

implicit conversion to double

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## Explicit Conversions

(Section 7.1)

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- To be explicit in the program, you can use a **cast**
  - convert the result of an expression to a different type.
- Format: **(type) expression**
- Examples:
  - (double) myage
  - (int) (balance + deposit)
- This does not change the rules for evaluating the expression (types, etc.)

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## Using Casts

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```

int total, count;
double avg;
total = 97; count = 10;
avg = total / count; /* avg is 9.0 */
avg = (double) total / (double) count; /* avg is 9.7 */
avg = (double) (total / count); /* avg is 9.0 */
  
```

implicit conversion to double

explicit conversion to double

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## C is "Strongly Typed"

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- Every variable, value, and expression has a type
- C cares a lot about what the type of each thing is
- Lots of cases where types have to match up
- Start now: be constantly aware of the type of everything in your programs!

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## Basic Lessons

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- Write in the **clearest** way possible for the reader.
- Keep it **simple**; for very complex expressions, break them up into multiple statements.
- Use **parentheses** to indicate your desired precedence for operators where it may be ambiguous.
- Use explicit **casts** to avoid implicit conversions in mixed mode expressions and assignments.
- Be aware of types.

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