University of Washington CSE 140 Data Programming Winter 2013

Final exam

March 11, 2013

Name: _____

Section: _____

UW Net ID (username):

This exam is closed book, closed notes. You have **50 minutes** to complete it. It contains 8 questions and 7 pages (including this one), totaling 100 points. Before you start, please check your copy to make sure it is complete. Turn in all pages, together, when you are finished. Write your initials on the top of *ALL* pages (in case a page gets separated during test-taking or grading).

Please write neatly; we cannot give credit for what we cannot read. Good luck!

Page	Max	Score
2	20	
3	12	
4	24	
5	12	
6	16	
7	16	
Total	100	

Initials:

1 Short answer

- 1. (6 points) State the steps you should follow when writing a function. Write just one phrase for each step. (These steps come after you have defined the problem and decomposed it into parts, and before you run tests.) Depending on how you break up the tasks, you might write 3, 4, or 5 steps; you can get full credit for any of these answers as long as your steps include all the necessary parts and no extraneous parts.
 - (a) ______ (b) ______ (c) ______ (d) _____
 - (e)

2. (6 points) Name the two types of documentation, and state for whom each one is intended.

(a)

Intended for:

(b)

Intended for:

3. (8 points) State three advantages of splitting up your code into functions. Give reasons that are as different as possible. Write no more than one sentence each (a phrase each is enough).

(a)	
(b)	
(c)	

2 Environment diagram

Here are the powers of 5, for your information:

4. (12 points) Consider the following code:	$5^0 - 1$
def exp(base, exponent):	5 — 1 F1 F
"""Return base to the exponent power.	3 = 3
Exponent is a non-negative integer."""	$5^2 = 25$
if exponent == 0:	$5^3 = 125$
return 1	$5^4 = 625$
if exponent % 2 == 0:	$5^5 = 3125$
return exp(base*base, exponent/2)	rh 15005
return base \star exp(base, exponent - 1)	$5^{\circ} = 15625$

Given the expression exp(5, 6), show the stack frames when the multiplication on the last line of code (the multiplication with the box around it) is about to be executed for the first time.

What are the two arguments to the multiplication referenced in the last question?

3 Testing

5. (24 points) Consider the following function specification:

```
def indices_of(lst, elt):
    """Return a sorted list of the indices at which the element appears in lst."""
```

Here is an example test:

assert	indices_	of([3,	1,	4,	1,	5,	9,	2,	6,	5,	З,	5,	8,	9,	7,	9,	3],	9)	==	[5,	12,	14]
A good	test suite	contains	tes	sts t	hat	are	dif	fere	nt fi	rom	one	e an	oth	er.								

Apply the "0–1–many" principle to the indices_of function. Write three different tests, and state what is varying between them.

What is varying: _____

Test 1	:	

Test 2: _____

Test 3: _____

Now, use the "0–1–many" principle again, but apply it to something different. Again, write three different tests, and state what is varying between them.

What is varying: _____

Test 1: _____

Test 2: _____

Test 3: _____

Write an implementation of indices_of, in a single line of code.

Hint: use a list comprehension.

4 Write code

6. (12 points) Write the body of the following function.

```
def word_frequency(list_of_tuples):
    """Return a dictionary mapping words to numbers.
    The input is a list of (word, number) tuples.
    In the output dictionary, each word maps to the sum of all numbers it
    co-occurs with in the input list."""
```

Here is a test case, to help you understand the specification:

```
assert word_frequency([("to", 2), ("be", 2), ("or", 2), ("not", 3), ("to", 2),
  ("be", 2)]) == {'be': 4, 'not': 3, 'or': 2, 'to': 4}
```

7. (16 points) Write a class RatNum that represents rational numbers. A rational number is the ratio of two integers; examples are $\frac{1}{2}$ and $\frac{22}{7}$. You do not have to write any documentation strings.

Once your class is defined, then running the following code:

one_half = RatNum(1,2)
one_third = RatNum(1,3)
five_sixths = one_half.add(one_third)
print one_half.to_float()
print one_third.to_float()
print five_sixths.to_float()

should print

0.5 0.333333333333 0.83333333333333

Hint: Do not define any more methods than necessary.

Hint: Recall from middle school that $\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$.

Hint: You do not have to deal with client errors, such as using zero as the denominator.

Hint: Do not think about reducing fractions to lowest terms. That is not necessary for this problem. (If you don't understand this hint, then don't worry about it.)

8. (16 points) Write the body of the following function. Write the function twice: iteratively (using a loop) and recursively (using a recursive call). You may solve the two parts of this problem in either order. You may use the function max(x, y) that takes two numbers and returns the larger one.

```
## Iterative version
def list_max(numbers):
    """Returns the largest value that appears in the argument list.
    The argument is a non-empty list of numbers."""
```

Recursive version

- def list_max(numbers):
 - """Returns the largest value that appears in the argument list. The argument is a non-empty list of numbers."""