

LEC 19

**CSE 123**

# Victory Lap & Next Steps

Questions during Class?

Raise hand or send here

sli.do #cse123



BEFORE WE START

*Talk to your neighbors:*

*What was your favorite thing you learned about this quarter? Why?*

**Instructors:** Brett Wortzman  
Miya Natsuhara

**TAs:**

Arohan	Neha	Rushil	Johnathan	Nicholas
Sean	Hayden	Srihari	Benoit	Isayah
Audrey	Chris	Andras	Jessica	Kavya
Cynthia	Shreya	Kieran	Rohan	Eeshani
Amy	Packard	Cora	Dixon	Nichole
Trien	Lawrence	Liza	Helena	

Music: [CSE 123 25wi Lecture Tunes](#)

# Announcements

- C3 due tonight (3/14) at 11:59pm
- R7/R-Gumball due Sunday (3/16) at 11:59pm
  - Two forms to submit! Both on the Ed board.
  - R7 open to C3 if you need two extra days instead of another resub
  - R-Gumball open to all assignments w/ feedback released
- IPL closes end of day today (3/14)
  - Not open this weekend or next week
  - Message board will remain available
- **Final Exam Tuesday (3/18) @ 12:30pm-2:30pm in KNE 110/120**
  - Seating chart now posted on the course website!
  - Typical rules for quizzes, note sheet (8.5" x 11" double-sided, typed or handwritten)
- Please fill out course evaluation by Sunday night!

# You Made It!



# [Recap] Why 123?

1. To solve more complex problems by leveraging more complex programming structures / patterns
2. To better rationalize specific design decisions
  - How to “best” structure classes to reduce redundancy
  - Which ADT implementations are “most” appropriate to use
3. To understand and critically analyze intersections between Computer Science and society
  - Search engines, algorithmic art, machine learning, etc.
  - Developing informed opinions on current issues



**Be a better programmer**



**Be a better person**

# [Recap] Topics Covered

- Advanced Object-Oriented Programming (OOP)
  - Inheritance, Polymorphism, Abstract classes
- Implementing Abstract Data Types (ADTs)
  - ArrayList (int[] elementData, int size)
  - LinkedList (ListNode front)
  - Java's ArrayList & LinkedList (int size, ListNode back)
- Runtime (Complexity & Big O notation)
- Recursion
  - Recursive definitions ( $n! = n * (n - 1)!$ )
  - (Implicit) Base and Recursive cases
  - Public / private pairs
  - LinkedLists w/ recursion ( $x = \text{change}(x)$ )
- Binary Trees
  - Binary Search Trees (BST) & Runtime
- Exhaustive Search / Recursive Backtracking
  - Dead ends / Choose, explore Un-choose
- Machine Learning & Hashing

Assessable  
content

**You've  
learned  
A LOT!!!**  
*(hopefully)*

# Future Courses

## CSE Majors

Course	Overview
<a href="#">CSE 311</a>	Mathematical foundations
<a href="#">CSE 351</a>	Low-level computer organization/abstraction
<a href="#">CSE 331</a>	Software design/implementation
<a href="#">CSE 340</a>	Interaction Programming
<a href="#">CSE 341</a>	Programming languages
<a href="#">CSE 344</a>	Data Management (databases)

<https://www.cs.washington.edu/academics/ugrad/current-students>

- Tons of options for everyone!
  - Self study always valid too!

Also: bringing computational thinking to other fields!

## Non-CSE Majors

Course	Overview
<a href="#">CSE 154</a>	Intro to web programming
<a href="#">CSE 163</a>	Intermediate programming, data analysis
<a href="#">CSE 180</a>	Introduction to data science
<a href="#">CSE 373</a>	Data structures and algorithms
<a href="#">CSE 374</a>	Low-level programming and tools
<a href="#">CSE 412</a>	Data Visualization
<a href="#">CSE 416</a>	Intro. to Machine Learning

<https://www.cs.washington.edu/academics/ugrad/nonmajor-options/nonmajor-courses>

# Applications of CS

*or “What can I do with what I learned?”*

- [Detect and prevent toxicity online](#)
- [Digitize basketball players](#)
- [Help DHH people identify sounds](#)
- [Figure out how to best distribute relief funds](#)
- [Recognize disinformation online](#)
- [Make movies](#)
- [Improve digital collaboration](#)
- [Fix Olympic badminton](#)
- And so much more!

# Future Projects

- At this point, you know 90% of the fundamentals you need to accomplish practically any project
  - Hurdle will typically be learning the syntax of a new language, using GitHub, importing external libraries, etc.
- Some ideas:
  - Make a Minecraft mod! (Java) [[link](#)]
  - Make a Discord bot! (Python) [[link](#)]
  - Make personal website! (HTML, CSS, Javascript) [[link](#)]
  - Convert a project from this course into a more user-friendly application
    - C1, make a Graphical User Interface (GUI) [[link](#)]
    - P3, refine the Email class until you get an accuracy you're happy with
  - Really, anything you want!!!\*

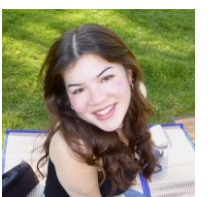
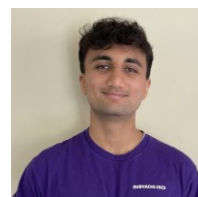
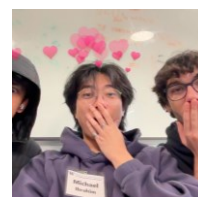
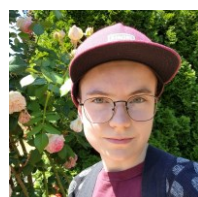
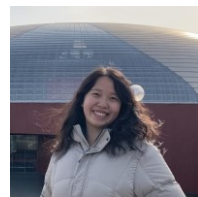
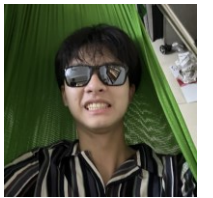
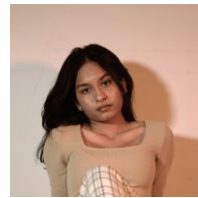
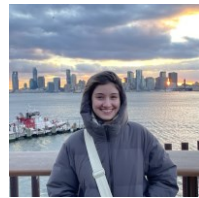
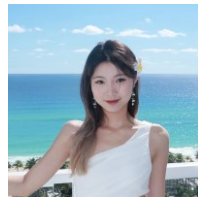
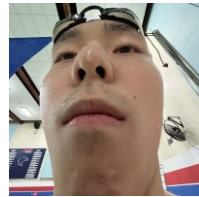
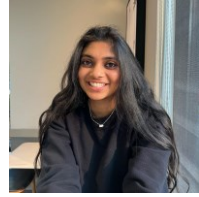
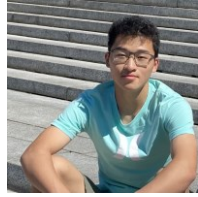
\*Warning: it's often hard to tell what computers can do easily and what they struggle with...



# Frequently Asked Questions

- How can I get better at programming?
  - Practice!
- How can I learn to X?
  - Search online, read books, look at examples
  - Start with something that already works (try [github](#)), then make changes!
- What should I work on next?
  - Anything you can think of! (See previous slide for some ideas)
- Should I learn another language? Which one?
  - Depends on what you want to do!
    - Python: Data Science & Machine Learning
    - JavaScript: Web Dev
    - C / C++: Systems Programming
- What's the best programming language?
  - 🙄 (take CSE 341/CSE 413)

# Thank your TAs!



# Thank You!

- Thank you for participating, asking questions, engaging with course materials & resources!
  - And thank you for the feedback if you filled out the course evaluation :)
- Thank your amazing TAs!
- Any final questions before we wrap?

