LEC 00

CSE 123

Welcome

& Syllabus

BEFORE WE START

Talk to your neighbors: Introduce yourself to your neighbor!

What is your name? Major? What have you been up to the past week?

Instructor: Ziao Yin

Packard

TAS: Nichole

Trien Eeshani

Chris

sli.do #cse123 Raise hand or ask questions here!



Lecture Outline

- Introductions
- About this Course
 - Course Components & Tools
 - Making the Most of this Class
- Assignments and Grading
- Comparable

Course Staff

- Instructor: Ziao Yin
- Teaching Assistants: <u>5 Terrific TAs!</u>
 - Available in section, office hours, and discussion board
 - Invaluable source of information & help in this course
- We're excited to get to know you!
 - Our goal is to help you succeed 😳







What is this Class?

CSE 121 – Computer Programming I

- Data types (int, String, boolean)
- Methods / Functions
 - Parameters, Returns
- Control structures
 - Loops, Conditionals
- Arrays & 2D arrays
- **Computational Thinking** (language agnostic)

CSE 122 – Computer Programming II

- Functional Decomposition
- File I/O
- Using data structures
 - List, Stacks / Queues, Sets, Maps
- Object Oriented Programming
 - Interfaces

CSE 123 – Computer Programming III

- Advanced Object Oriented Programming
 - Comparable, Inheritance/Polymorphism, Abstract Classes
- Implementing data structures
 - ArrayLists, LinkedLists, Trees
- Recursion
- Critical analysis of design

Why 123?

1. To solve more complex problems by leveraging more complex programming structures / patterns

- 2. To better rationalize specific design decisions
 - How to "best" structure programs
 - Which data structures are "most" appropriate to use

- 3. To understand and critically analyze intersections between Computer Science and society
 - Search engines, algorithmic art, machine learning, etc.
 - Developing informed opinions on current issues

Be a better programmer

Be a better person

Prerequisite Knowledge

- Comfort with control structures
 - loops, conditionals, methods/functions
- Experience with using basic data structures
 - arrays, lists, sets, maps
- Experience with console and file input/output
- Exposure to simple object-oriented programming
 - classes, interfaces
- Programming experience *in Java*
 - Or willingness to pick it up on your own

What do you want to get out of this course? Why brings you to this course?



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Course Website

<u>cs.uw.edu/123</u>

Syllabus Course Information Teaching Staff Instructor: Ziao Yin Instructor Email: ziyin@cs.washington.edu Registration Questions: CSE Advisers (ugrad-adviser@cs.washington.edu)	CSE 123 Home / Calendar Syllabus Assignments Grading Rubrics Exam Staff	Attention! This website is still under development. More information will be added soon and all content is subject to change. Introduction to Computer Programming Summer 2025 Welcome to CSE 123: Introduction to Computer Programming III * • What is this class? What will I learn?
Class Session Meeting See Class Sessions for information on how each day of class will be run. • WF: 9:40am - 10:40am (PCAR 391)	Office Hours COVID-19 Safety Resources Course Tools C EdStem Anonymous Feedback Grade Checker	 Prior Experience and Expectations Syllabus If you want to learn more about the course and its policies, please check out our course syllabus. Feedback Feedback is always welcome! You can contact the the course staff or submit anonymous feedback. Registration Please do not email the course staff or instructors regarding registration for the course. The course staff do not have access to add codes. Please email ugrad-adviser@cs.washington.edu for assistance.
Review the syllabus!		Announcements

Contains most course info – check frequently! Announcements, Calendar, Lecture Slides, Office Hours schedule, Staff Bios, Important Links

Creating an inclusive environment



- This is a more professional environment than hanging out with friends
- Think about the impact your words can have.
- Collaboration, Support, and Empathy
- Check your own biases and communicate thoughtfully
- Challenge unacceptable behaviors

Other Course Tools



Ed

- Community & Information
 - Discussion Board (please ask & answer!; anonymous option)
 - Announcements
- Pre-Class Materials / Section Handouts
- Assignments
 - Online IDE
 - Submit assignments
 - View Feedback



My Digital Hand

• Queueing in office hours



VSCode

- Develop offline
- Visual debugger



Canvas

Lecture recordings



Sli.do

- In-class activities (ungraded)
- No account needed

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Digression: One of my hobbies



How Learning Works

- Learning requires **active participation** in the process. It's not as simple as sitting and listening to someone talk at you.
 - Requires deliberate practice in learning by doing
 - Benefits from **collaborative learning**
- Hybrid classroom model
 - Asks you to do some preparation before class in the form of readings and practice problems.
 - Should take ~30 minutes outside of class per lesson
 - Class will start with brief recap, then pick up where the reading and practice problems leave off.
 - Attendance isn't graded, but showing up and trying is the first step in succeeding in the class!
- Pre-class materials are ungraded, but...
 - It's okay if you find them challenging! That means you are learning!



CSE 123 Summer 2025

Learning Pattern

- Pre-class Work
 - Your first introduction to a topic
 - Interactive components
- In-class lessons
 - Recap of pre-class work
 - Further instruction from where it left off
 - Interactive components
- Section
 - Review, restate, rephrase content
 - Very interactive
- Assignments
 - Learn by applying!
 - We're here to help!
- Quizzes/Final Exam
 - Show us what you've learned

Instruction Practice	
Instruction Practice	
Instruction Practice	
Practice Instruction	

Assessment

Getting Help

- Discussion Board
 - Feel free to make a public or private post on Ed
 - We encourage you to answer other peoples' questions! A great way to learn
- Introductory Programming Lab (Office Hours)
 - TAs can help you face to face in office hours, and look at your code
 - You can go to the IPL with **any** course questions, not just assignments
- Section
 - Work through related problems, get to know your TA who is here to support you
- Your Peers
 - We encourage you to form study groups! Discord or Ed are great places to do that
- Email
 - We prefer that all content and logistic questions go on the Ed discussion board (even if you make them private). Many more students than staff!
 - For serious personal circumstances, you can email me directly. It never hurts to email us, but if it's a common logistic question, we may politely ask you to post on the discussion board instead.

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Assignments and Grading

- Our goal in the course is for you to gain proficiency the concepts and skills we teach
- We assess your proficiency by asking you to apply the concepts and skills on tasks or problems
- By necessity, we are assessing your *work* as a proxy for your proficiency

Assignments

- Your learning in this course will be assessed in four ways:
 - Programming Assignments (4 total)
 - Structured programming assignments to assess your proficiency of programming concepts
 - Creative Projects (4 total)
 - Smaller, more open-ended assignments to give you space to explore
 - Quizzes (3 total, in section)
 - Series of problems covering all material up to that point
 - Final Exam (Wednesday+Friday, August 20+22, 9:40-10:40)
 - Final, culminating assessment of all your skills and knowledge

Resubmission and Ignored Quiz Problems

Learning takes time, and doesn't always happen on the first try

- One previous Programming Assignment or Creative Project can be resubmitted each week
 - Must be accompanied by a write-up describing changes (via Google Form)
 - Grade on resubmission will replace original grade
 - An assignment can be resubmitted in the 3 cycles after feedback has been published
 - Tip: Resubmit as early as possible!
- We will ignore your **two lowest quiz problem grades**
 - No special action required—we'll do this automatically
- See the <u>syllabus</u> for more details

Grading

Grades should reflect your proficiency in the course objectives

- All assignments will be graded E (Excellent), S (Satisfactory), N (Not yet), or U (Unassessable)
- Final grades will be assigned based on the amount of work at each level
- See the <u>syllabus</u> for more details

Collaboration Policy

- When we assess your work in this class, we need to know that it's yours.
- Unless otherwise specified, all graded work must be completed individually.

Some specific rules to highlight:

- do not share your own solution code or view solution code from any source – including but not limited to other students, tutors, or the internet
- do not use AI tools (e.g. ChatGPT) on graded work in any capacity

See the syllabus for more details (this is *very* important to understand).

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- Comparable<E> is an interface that allows implementers to define an ordering between two objects
 - Used by TreeSet, TreeMap, Collections.sort, etc.
- One required method: public int compareTo (E other);
- Returned integer falls into 1 of 3 categories
 - < 0: this is "less than" other
 - = 0: this is "equal to" other
 - > 0:this is "greater than" other



- "Sorted" usually means from least to greatest
 - Think sorted alphabetically, numerically, chronologically

• compareTo implementation when comparing two integers (a) ascending:

```
if (this.a < other.a) -> negative number
else if (this.a > other.a) -> positive number
else -> 0
```

• This is just subtraction!

this.a - other.a

• What if we wanted to sort descending?

```
other.a - this.a
```

• **Warning**: this only works for integers! Doubles have issues with truncation.

Consider a Course class that has the following fields: an int enrollment and a String courseCode.

We want to sort so that **higher** enrollment classes come **first**, and when enrollment is tied, we sort by the **course code alphabetically**

```
public int compareTo(Course other) {
    if (this.enrollment != other.enrollment) {
        return other.enrollment - this.enrollment; // More students first
    }
    return this.courseCode.compareTo(other.courseCode);
}
```

We want to sort so that **higher** enrollment classes come **first**, and when enrollment is tied, we sort by the **course code alphabetically**

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We are sorting first based on enrollment, then by courseCode, so we first have to check inequally of enrollment

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}
```

Subtraction trick since enrollment is an int!

Notice that we are doing other.enrollment - this.enrollment

We want to sort so that **higher** enrollment classes come **first**, and when enrollment is tied, we sort by the **course code alphabetically**

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public int compareTo(Course other) {
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}
```

this.enrollment	other.enrollment	this-other	other-this	expected
550	300	250	-250	negative (sorted earlier)
120	500	-380	380	positive (sorted later)
65	65	0	0	equal

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```

Since we are wanting to compare Strings, we can utilize String's built in compareTo()! (compares alphabetically)

Coming up...

- Image: Object of the section and meet your TAs tomorrow!
 - Make sure to double check <u>MyUW</u> for the location.
- E Complete Pre-Class Work 1 before class on Friday!
 - It will be posted and linked from the course calendar later today.
- **?** Complete the <u>Introductory Survey</u>
 - This helps us gather data about the students taking our classes and their backgrounds, to inform future offerings.