

LEC 19

# CSE 122

## Victory Lap & Next Steps

Questions during Class?

Raise hand or send here

sli.do #cse122



### BEFORE WE START

#### *Slido Vote & chat with neighbors:*

*For science & to improve course timing, what was the most time-consuming/difficult assignment in CSE 122 for you?*

Music: [122 25wi Lecture Tunes](#) 

**Instructor:** Elba Garza

<b>TAs:</b>	Anya	Daniel Ryan	Ken	Nicole
	Ashley	Diya	Kuhu	Nicole
	Cady	Elizabeth	Kyle	Niyati
	Caleb	Hannah	Leo	Sai
	Carson	Harshitha	Logan	Steven
	Chaafen	Ivory	Maggie	Yang
	Colin	Izak	Mahima	Zach
	Connor	Jack	Marcus	
	Dalton	Jacob	Minh	


# Announcements

- Lots of information posted this week!
  - Bob Bandes TA Award
  - Course Evaluations (due by Sunday, March 16)
  - TA Feedback form (due tonight by end-of-day)
  - IPL closes today (Friday, March 14)
  - Review Session Monday (March 17 4:30pm – 7:00pm in SMI 120)
  - Gigi & friends visit on Monday (March 17 12:00pm – 2:00pm)
- Resubmission cycles R7 due Wednesday, March 19
  - All assignments eligible for resubmission!
  - Also, info sent about R8 👁️
- Final exam: **Wednesday, March 19<sup>th</sup> 12:30 – 2:20 PM** in KNE 120 & KNE 130
  - Seating assignments published last night!

# You Made It!



# Lecture Outline

- Looking Back 
- Looking Forward
- Thank You!

# CSE 121 (or CS1) vs. CSE 122

## CSE 121 / AP CS / IB CS / CS1 or Other Programming Experience

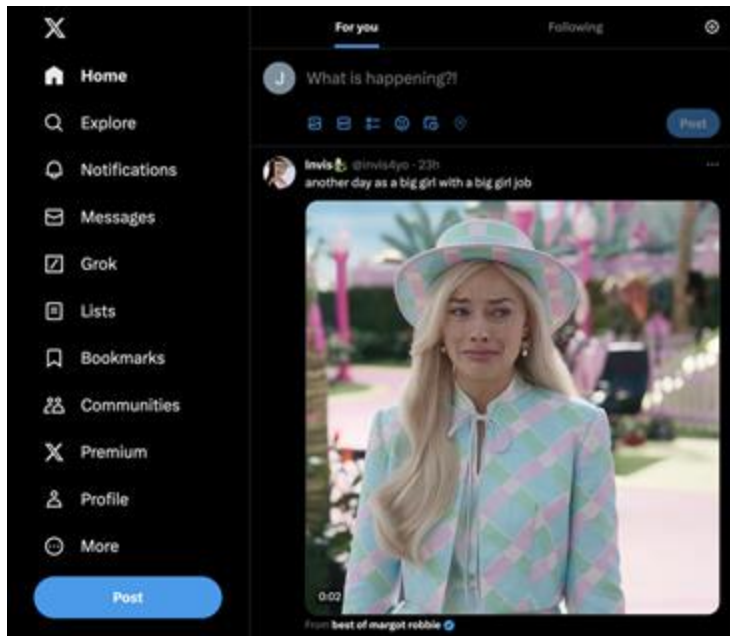
- Print statements
- Data types (int, String, boolean)
- Methods / Functions
  - Parameters
  - Returns
- Control structures
  - Loops
  - Conditionals
- Arrays & 2D Arrays
- **Computational Thinking**  
(language agnostic)

## CSE 122 – Computer Programming II

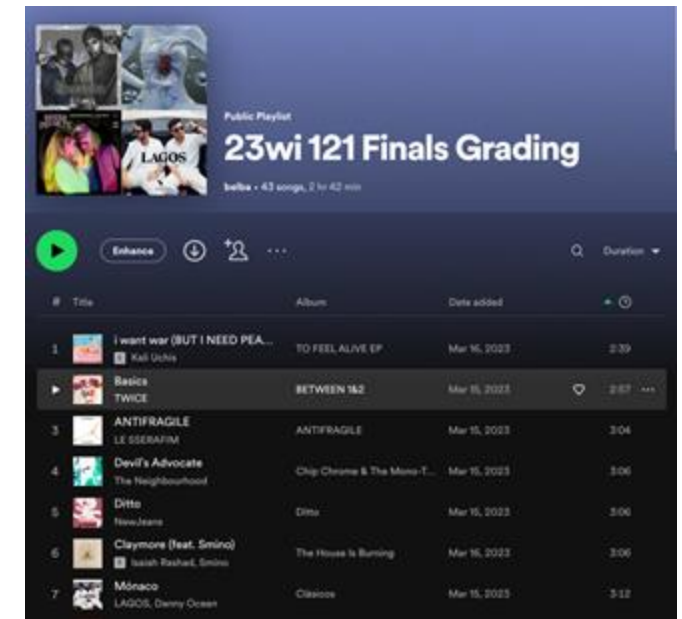
- Functional Decomposition
- File I/O
- Using data structures
  - List
  - Stacks / Queues
  - Sets
  - Maps
  - 2D Arrays
- Object Oriented Programming
  - Interfaces
  - Separation of Concerns

# Why 122?

1. Build a strong foundation of data structures that will let you tackle the biggest problems in computing



122 Data Structures



# Why 122?

2. Learn an important structural pattern for representing **objects** in code to make our code more **reusable** and **maintainable** and **easier to understand**.

- Java is designed around this idea of objects. We haven't been leveraging that yet!
- Used in almost every real-world software project.



# Review So Far

## CS Concepts

- Problem Solving
- Functional Decomposition
- Debugging
- Testing
- Third Party Libraries\*

## Java Language

- File I/O
- Iterators and For-each Loops
- Exceptions
- Reference Semantics
- JUnit\*

## Data Structures

- ADTs
- Lists
- Stacks
- Queues
- Sets
- Maps

## Java Collections

- Arrays / 2D Arrays
- ArrayList
- LinkedList
- Stack
- TreeSet / TreeMap
- HashSet / HashMap
- Interfaces for Collections

## Object Oriented

- Instance variables
- Instance methods
- Interfaces
- Abstraction
- Encapsulation
- Client/Implementer



# Lecture Outline

- Looking Back
- **Looking Forward** 
- Thank You!

# What Can Come Next?

- Some ideas
  - Work on a project
  - Learn a new (programming) language
  - Learn a new library
  - Take more courses
  - Explore CS beyond programming
- The general idea though is... whatever you want!
  - You've learned an extremely powerful set of skills, use it on what you are most interested in pursuing!

# What Project?

- Add a Graphical User Interface (GUI) to an assignment
- Automate some boring tasks in your life
  - Maybe even automate writing code with good style?
- Organize and process data from your life (favorite quotes, your calendar, etc.)
- What are you currently doing that a computer could do?
- [List of some project ideas](#) (UW CSE alum)

# What Language?

- Expanding your Java knowledge with a project is valuable. Or use a project to learn a new language!
- Pick a project, see what similar projects use! No wrong language to learn, certain tasks favor certain languages
  - iOS: [Swift](#)
  - Android: Java, Kotlin
  - Client-side web: [Javascript](#) (many frameworks to choose from)
  - Beautiful visuals: [Processing](#)
  - Data Processing + Machine Learning: [Python](#)
  - Data Management: [SQL](#)
  - Embedded systems: C / C++ / Rust
- Learn a new programming paradigm
  - Functional languages: [Racket](#), [Haskell](#), [Scala](#), (now, Java 8!)

# What Library?

Here are just a FEW examples. There is so much more!

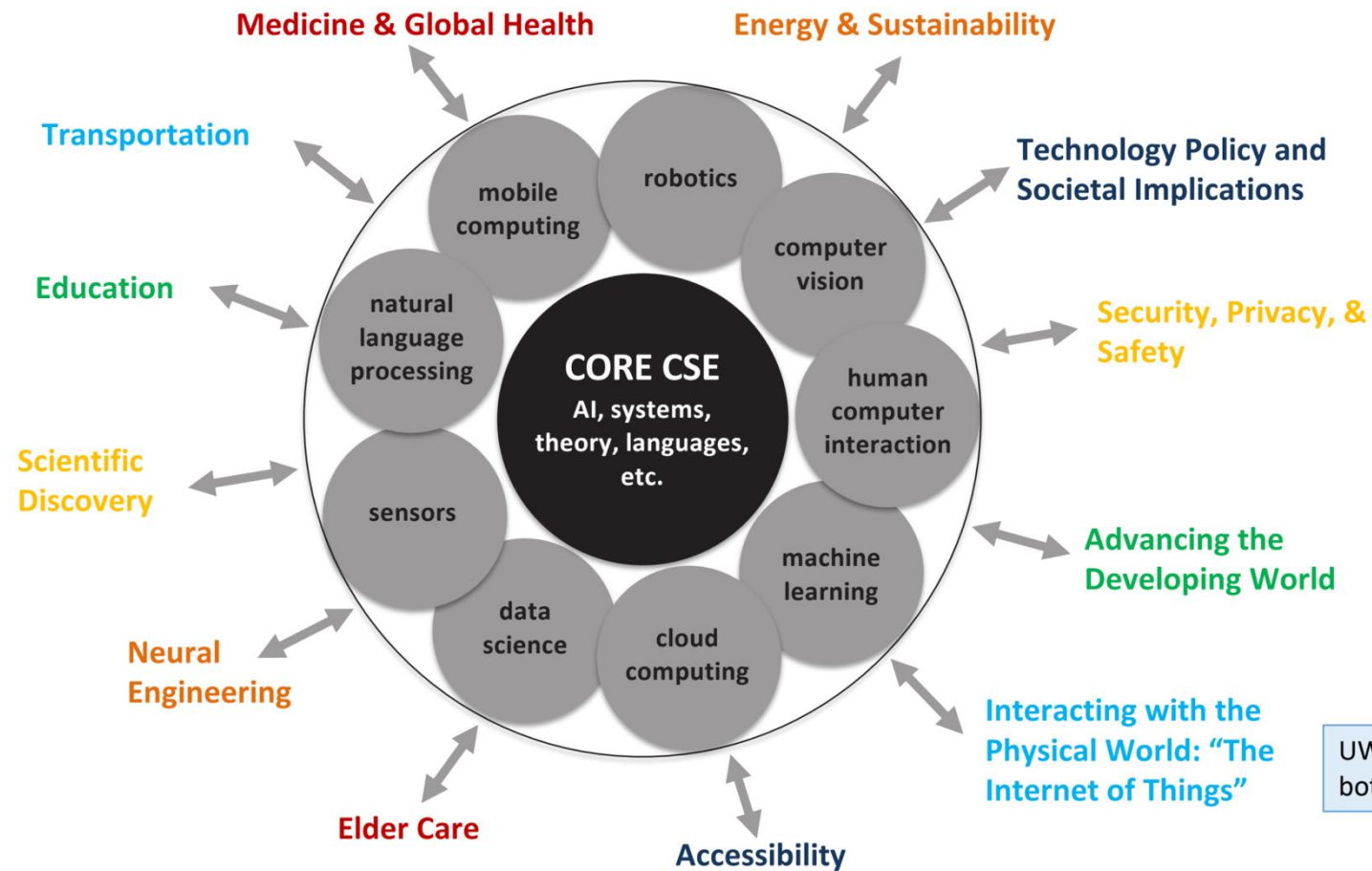
- Processing language
  - <http://nlp.stanford.edu/software/>
- Building games
  - <http://lwjgl.org/>
  - <http://jbox2d.org/> (with physics!)
- Processing biological data
  - [http://biojava.org/wiki/Main\\_Page](http://biojava.org/wiki/Main_Page)
- Accessing Facebook data
  - <http://restfb.com/>
- Make a website backed by Java
  - <https://www.jetbrains.com/help/idea/your-first-spring-application.html>
- And [more!](#)

# What Classes?

- CSE 123 is the most common next class. Continue the story, learn how data structures are implemented
- Other courses
  - CSE 154: Web Programming (HTML/CSS/Javascript)
  - CSE 163: Intermediate Data Programming (Python)
- **Large** set of CSE courses for *both* Allen School majors and students from all over UW campus. Many exciting courses, many (but not all) require CSE 123.
  - [Allen School Majors](#)
  - [All UW Students](#)
- Courses in Tech Related Majors: INFO, AMATH, HCDE, DXARTS, ...

# What is CSE?

The changing nature of the field: From smaller/faster/cheaper to tackling societal challenges



UW has led this modern view of the field – both in concept and in implementation





# Research Beyond Programming

## Learn a new CS Topic

- [Investigate how to best distribute relief funds](#)
- [Digitize basketball players](#)
- [Help deaf/hard-of-hearing people identify sounds](#)
- [Detect and prevent toxicity online](#)
- [Recognize disinformation online](#)
- [Make movies](#)
- [Improve digital collaboration](#)
- [Design algorithms that are more fair and better respect privacy](#)
- [Fix Olympic badminton](#)
- And so much more!

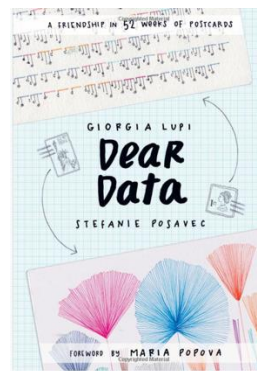
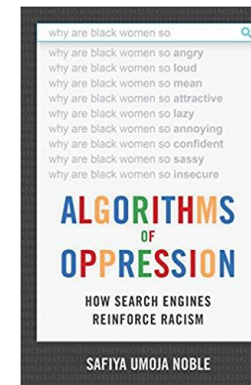
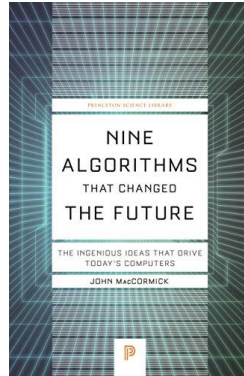
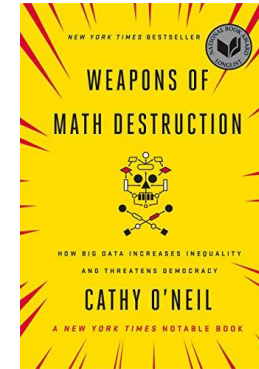
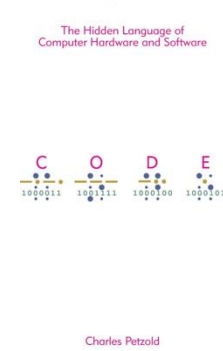
## Attend Weekly Meetings

- [Change](#) – technologies for low-income regions
- [Dub](#) – human-computer interaction and design
- [ComputingEd@UW](#) – computer science education


## Registered Student Organizations (RSOs)

- [Husky Coding Project](#) – group projects, internship simulation
- [DubHacks](#) – student-run tech and entrepreneurship non-profit
- [UW Game Dev Club](#) – indie game development group
- [Husky Robotics](#) – robotics

## Read a Book! (links on pictures)



# Lecture Outline

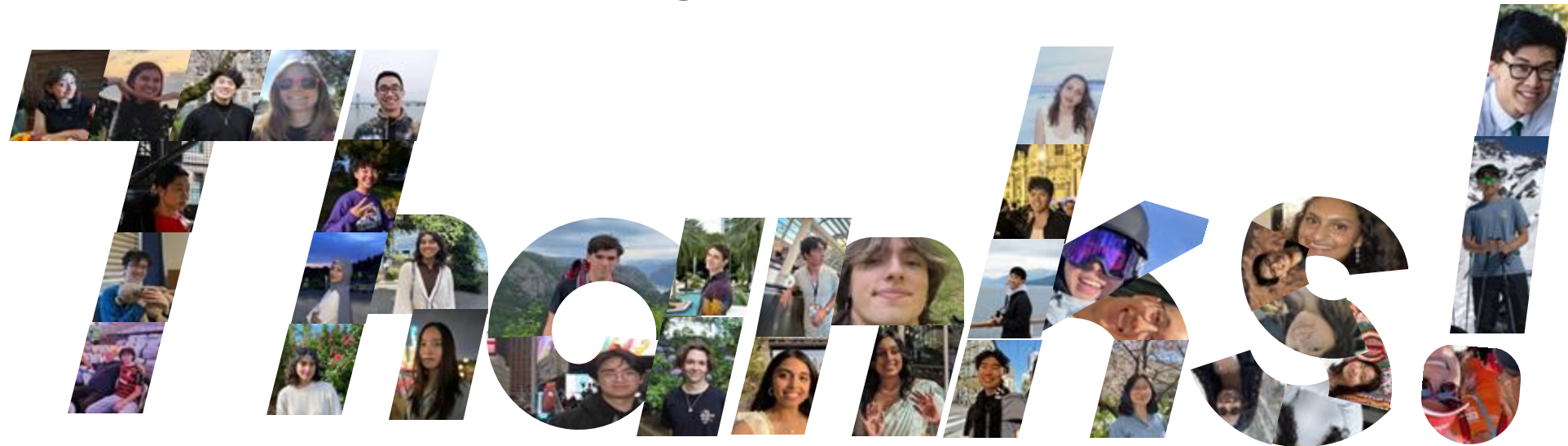
- Looking Back
- Looking Forward
- **Thank You!** 

# Thank You! (Students)

- This is still a relatively new course! We are always looking for feedback on how to improve the class for you and for future students! Thank you for your patience and understanding as we develop everything. 😊
  - We really value your feedback!
  - Let us know what's working and what isn't working for you
  - Something that went well in another course? Tell us about it!
- **Please fill out the Course Evaluation by Sunday March 16 at 11:59 PM** to provide feedback about the course!

# Thank You! (TAs)

Elba and you all couldn't have done this quarter without all of your amazing TAs! Thanks to them for running the course!



# Ask Me Anything

## AMA

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