

LEC 12

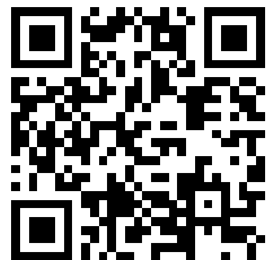
# CSE 122

## Encapsulation, Constructors, More Instance Methods

Questions during Class?

Raise hand or send here

sli.do #cse122



### BEFORE WE START

#### *Talk to your neighbors:*


*Favorite flavor to pair with chocolate?  
Coffee? Orange? Caramel? Strawberry? Matcha?*

Music: [122 24sp Lecture Tunes](#) 

**Instructors:** Miya Natsuhara and Kasey Champion

<b>TAs:</b>	Ayush	Kyle	Colin	Chaafen
	Poojitha	Jacob	Ronald	Smriti
	Chloe	Atharva	Saivi	Ambika
	Ailsa	Rucha	Shivani	Elizabeth
	Jasmine	Megana	Kavya	Aishah
	Lucas	Eesha	Steven	Minh
	Logan	Zane	Ken	Katharine

# Lecture Outline

- **Announcements** 
- Formative Feedback: Closing the Loop
- Warm Up
- More Instance Methods
- Encapsulation
- Constructors

# Announcements

- Programming Assignment 2 (P2) due tomorrow, Thursday May 9
  - Creative Project 2 will be released on Friday, focused on OOP
- *Minimum* grade guarantees in [Syllabus](#)
  - Minimum grade calculator tool
- Quiz 1 was yesterday, we have some quiz makeups to administer then we'll be releasing grades
  - Grades will be released before Quiz 2

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- **Formative Feedback: Closing the Loop** ◀
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# Closing the Loop: The Good

- Quiz sections
- IPL
- PCMs
- Live-coding during lecture!



# Closing the Loop: Suggestions




- More practices quizzes
- Less review of PCMs in lecture
- Both "slow down" and "speed up" ...
- Release assignments earlier in the day

# Closing the Loop: Reminders

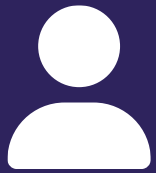
- Think-Pair-Share activities serve multiple purposes!
- Office hours outside of the IPL



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# Practice : Think

[sli.do](https://sli.do)

#cse122

What do `p` and `p2` hold after the following code is executed?

```
Point p = new Point();  
p.x = 3;  
p.y = 10;  
Point p2 = p;  
p2.y = 100;  
p = new Point();  
p.y = -99;
```

- A. `p: (3, 10)`      `p2: (3, 10)`
- B. `p: (3, -99)`      `p2: (3, 100)`
- C. `p: (0, -99)`      `p2: (3, 100)`
- D. `p: (3, -99)`      `p2: (0, 100)`
- E. `p: (0, -99)`      `p2: (3, 10)`



# Practice : Pair




sli.do #cse122

## What do p and p2 hold after the following code is executed?

```
➔ Point p = new Point();  
➔ p.x = 3;  
➔ p.y = 10;  
➔ Point p2 = p;  
➔ p2.y = 100;  
➔ p = new Point();  
➔ p.y = -99;
```

- A. p: (3, 10)      p2: (3, 10)
- B. p: (3, -99)      p2: (3, 100)
- C. p: (0, -99)      p2: (3, 100)
- D. p: (3, -99)      p2: (0, 100)
- E. p: (0, -99)      p2: (3, 10)

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# Abstraction

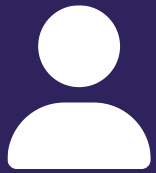
The separation of ideas from details, meaning that we can use something without knowing exactly how it works.

You were able use the Scanner class without understanding how it works internally!

# Client v. Implementor

We have been the clients of many objects this quarter!

Now we will become the implementors of our own objects!



# Practice : Think

[sli.do](#)

#cse122

What is the correct implementation of the `distanceFrom` instance method?

$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

(A)

```
public double distanceFrom() {  
    double xTerm = Math.pow(x - x, 2);  
    double yTerm = Math.pow(y - y, 2);  
    return Math.sqrt(xTerm + yTerm);  
}
```

(B)

```
public static double distanceFrom(Point otherPoint) {  
    double xTerm = Math.pow(otherPoint.x - x, 2);  
    double yTerm = Math.pow(otherPoint.y - y, 2);  
    return Math.sqrt(xTerm + yTerm);  
}
```

(C)

```
public double distanceFrom(Point otherPoint) {  
    double xTerm = Math.pow(otherPoint.x - x, 2);  
    double yTerm = Math.pow(otherPoint.y - y, 2);  
    return Math.sqrt(xTerm + yTerm);  
}
```

(D)

```
public double distanceFrom(int otherX, int otherY) {  
    double xTerm = Math.pow(otherX - x, 2);  
    double yTerm = Math.pow(otherY - y, 2);  
    return Math.sqrt(xTerm + yTerm);  
}
```



# Practice : Pair

[sli.do](#) [#cse122](#)

## What is the correct implementation of the `distanceFrom` instance method?

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public static double distanceFrom(Point otherPoint) {  
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public double distanceFrom(Point otherPoint) {  
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public double distanceFrom(int otherX, int otherY) {  
    double xTerm = Math.pow(otherX - x, 2);  
    double yTerm = Math.pow(otherY - y, 2);  
    return Math.sqrt(xTerm + yTerm);  
}
```

# toString

```
public String toString() {  
    return "String representation of object";  
}
```

The `toString()` method is automatically called whenever an object is treated like a `String`!




# toString

```
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```

The `toString()` method is automatically called whenever an object is treated like a `String`!

**Wait:** Why not write a `print()` method that prints out the `String` representation to the console? All `toString()` does is return a `String`!

# Lecture Outline

- Announcements
- Formative Feedback: Closing the Loop
- Warm Up
- More Instance Methods
- **Encapsulation** 
- Constructors

# Encapsulation

Objects **encapsulate** state and expose behavior.

**Encapsulation** is hiding implementation details of an object from its clients. (Clients = chaos, y'all.)

Encapsulation provides *abstraction*.

# private

The `private` keyword is an **access modifier** (like `public`)

Fields declared `private` cannot be accessed by any code outside of the class.

We always want to encapsulate our objects' fields by declaring them `private`.

# Accessors and Mutators

Declaring fields as private removes all access from the user.

If we want to give some back, we can define instance methods.

Accessors (“getters”)	Mutators (“setters”)
<code>getX()</code>	<code>setX(int newX)</code>
<code>getY()</code>	<code>setY(int newY)</code>
	<code>setLocation(int newX, int newY)</code>

# Encapsulation

Objects **encapsulate** state and expose behavior.

**Encapsulation** is hiding implementation details of an object from its clients.

Encapsulation provides *abstraction*.

Encapsulation also gives the implementor flexibility!


# Encapsulation

While users can still access and modify our Point's fields with the instance methods we defined, *we have control of how they do so.*

Can only accept positive coordinate values

Can swap out our underlying implementation to use polar coordinates instead!

# Lecture Outline

- Announcements
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- More Instance Methods
- Encapsulation
- **Constructors** 



# Constructors

Constructors are called when we first create a new instance of a class.

```
Point p = new Point();
```

If we don't write any constructors, Java provides one that takes no parameters and just sets each field to its default value.

# Constructor Syntax

```
public Point(int initialX, int initialY) {  
    x = initialX;  
    y = initialY;  
}
```

# this keyword

The `this` keyword refers to the current object in a method or constructor.

You can use it to refer to an object's fields

```
this.x, this.y
```

You can use it to refer to an object's instance methods

```
this.setX(newX)
```

# Constructor Syntax

```
public Point(int initialX, int initialY) {  
    x = initialX;  
    y = initialY;  
}
```

If we write any constructors, Java no longer provides one for us.

# this keyword

The `this` keyword refers to the current object in a method or constructor.

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```
this.x, this.y
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You can use it to refer to an object's instance methods

```
this.setX(newX)
```

You can use it to call one constructor from another

```
this(0, 0)
```