**BEFORE WE START** 

#### Talk to your neighbors: If you were an herb/seasoning, what would you be?

#### Music: <u>122 24au Lecture Tunes</u>

Instructors:	Elba Garza,	, Miya Natsu	hara and Ido	
TAs:	Ayush	Heon	Harshitha	Aishah
	Andrew	Izak	Marcus	Ben
	Logan	Colin	Carson	lvory
	Kyle	Jessica	Jack	Cady
	Maggie	Shivani	Connor	Diya
	Nicole H	Ken	Cora	Katharine
	Caleb	Mia	Hannah	
	Nicole W	Ashley	Leo	
	Jacob	Chaafen	Anya	

LEC 07

**CSE 122** 

#### **Stacks & Queues Practice**

Questions during Class?

Raise hand or send here

sli.do #cse122



- Announcements
- Quick Recap
- copyStack Review
- Exceptions
- Structured Example: spliceStack

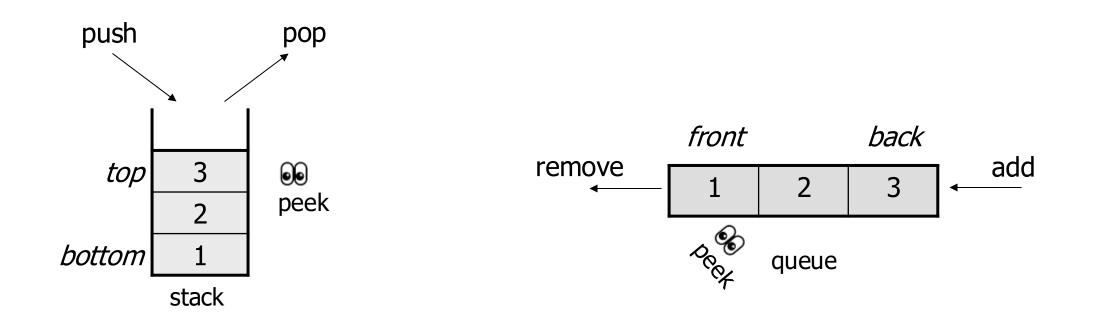
#### Announcements

- Creative Project 1 was due yesterday, how'd it go?
- Programming Assignment 1 releasing later tonight
  - Focusing on Stacks and Queues!
- <u>Resubmission Cycle 1</u> form posted!
  - Due October 22 by 11:59pm PT
  - Eligible assignments: CO, PO

- Announcements
- Quick Recap
- copyStack Review
- Exceptions
- Structured Example: spliceStack

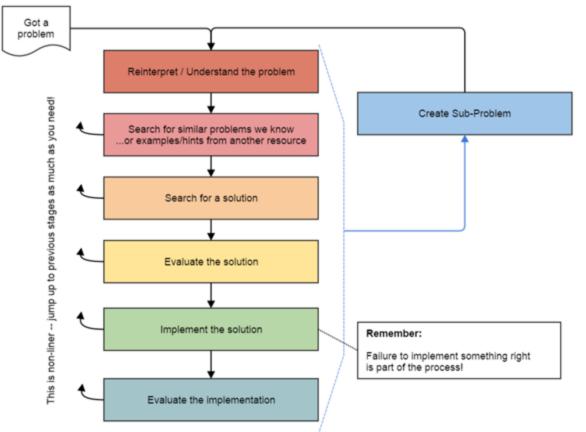
#### **Stacks & Queues**

- Some collections are constrained, only use optimized operations
  - Stack: retrieves elements in reverse order as added
  - Queue: retrieves elements in same order as added



#### Fundamental Data Structures -> Problem Solving

- On their own, Stacks & Queues are quite simple with practice (few methods, simple model)
- Some of the problems we ask are complex *because* the tools you have to solve them are restrictive
  - sum(Stack) is hard with a Queue as the auxiliary structure
- We challenge you on purpose here to practice **problem solving**



## **Common Problem-Solving Strategies**

- Analogy Is this similar to a problem you've seen?
  - sum(Stack) is probably a lot like sum(Queue), start there!
- Brainstorming Consider steps to solve problem before writing code
  - Try to do an example "by hand"  $\rightarrow$  outline steps
- Solve Sub-Problems Is there a smaller part of the problem to solve?
  - Move to queue first
- **Debugging** Does your solution behave correctly on the example input.
  - Test on input from specification
  - Test edge cases ("What if the Stack is empty?")
- Iterative Development Can we start by solving a different problem that is easier?
  - Just looping over a queue and printing elements

# Metacognition

- Metacognition: asking questions about your solution process.
- Examples:
  - While debugging: explain to yourself why you're making this change to your program.
  - **Before running your program**: make an explicit prediction of what you expect to see.
  - When coding: be aware when you're not making progress, so you can take a break or try a different strategy.
  - When designing:
    - Explain the tradeoffs with using a different data structure or algorithm.
    - If one or more requirements change, how would the solution change as a result?
    - Reflect on how you ruled out alternative ideas along the way to a solution.
  - When studying: what is the relationship of this topic to other ideas in the course?

#### **Common Stack & Queue Patterns**

- Stack  $\rightarrow$  Queue and Queue  $\rightarrow$  Stack
  - We give you helper methods for this on problems
- Reverse a Stack with a  $S \rightarrow Q + Q \rightarrow S$
- "Cycling" a queue: Inspect each element by repeatedly removing and adding to back size times
  - Careful: Watch your loop bounds when queue's size changes
- A "splitting" loop that moves some values to the Stack and others to the Queue

- Announcements
- Quick Recap
- copyStack Review
- Exceptions
- Structured Example: spliceStack

# copyStack

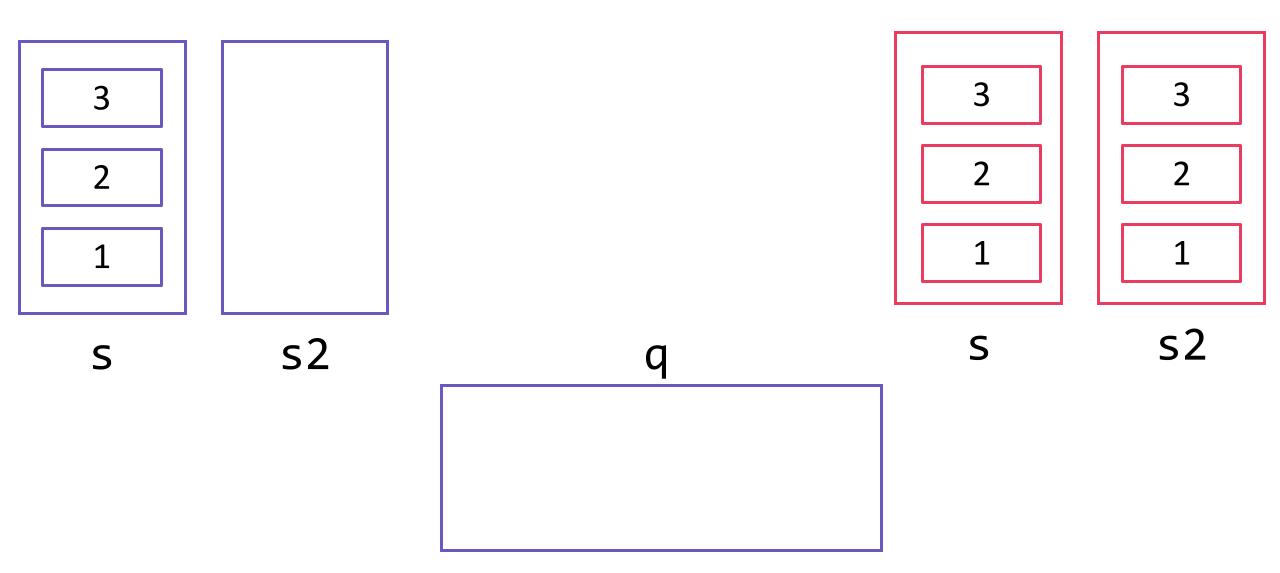
Write a method copyStack that takes a stack of integers as a parameter and returns a copy of the original stack (i.e., a new stack with the same values as the original, stored in the same order as the original).

Your method should create the new stack and fill it up with the same values that are stored in the original stack. It is not acceptable to return the same stack passed to the method; you must create, fill, and return a new stack.

You may alter the stack parameter throughout your method, but by the end, it must have the same elements in the same order.

You may use one queue as auxiliary storage.

### copyStack



- Announcements
- Quick Recap
- copyStack Review
- Exceptions
- Structured Example: spliceStack

#### **Exceptions**

- Sometimes we want to limit someone's input into our method to "valid" options we define
  - Previously printed out "hey don't do that" messages which isn't great...
- Allow us to "fail fast" and immediately halt execution
- No longer need to wrap code in conditionals
- Can include custom error messages about what went wrong

```
if (/* invalid input */) {
    throw new IllegalArgumentException("Error Message");
}
```

- Announcements
- Quick Recap
- copyStack Review
- Exceptions
- Structured Example: spliceStack

# spliceStack

Write a method called spliceStack that takes as parameters a stack of integers s, a start position i, and an ending position j, and that removes a sequence of elements from s starting at the i'th element from the bottom of the stack up to (but <u>not including</u>) the j'th element from the bottom of the stack (where position 0 is the bottom of the stack), returning these values in a new stack. The ordering of elements in both stacks should be preserved.

