BEFORE WE START

Talk to your neighbors: What are your favorite/least favorite classes at UW so far?

LEC 04

Stacks & Queues

Questions during Class?

Raise hand or send here

sli.do #cse122



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TAs	Ambika	Evelyn	Poojitha
17.00	Andrew	Jacob	Rishi
	Audrey	Jaylyn	Rucha
	Autumn	Jin	Shivani
	Ayush	Joe	Shreya
	Ben	Kevin	Steven
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	Eesha	Melissa	Ziao
	Elizabeth	Mia	

- Announcements
- Review: ADTs, Stacks & Queues
- Queue Manipulation
- Stack Manipulation
 - Problem Solving

Announcements

- Quiz 0
 - Grades available in a couple days
 - Retake info on Friday
- Creative Project (CO) due tomorrow
- Programming Assignment 1 (P1) will be released Friday
 - It will be due next Thursday (4/20)

- Announcements
- Review: Stacks & Queues
- Queue Manipulation
- Stack Manipulation
 - Problem Solving

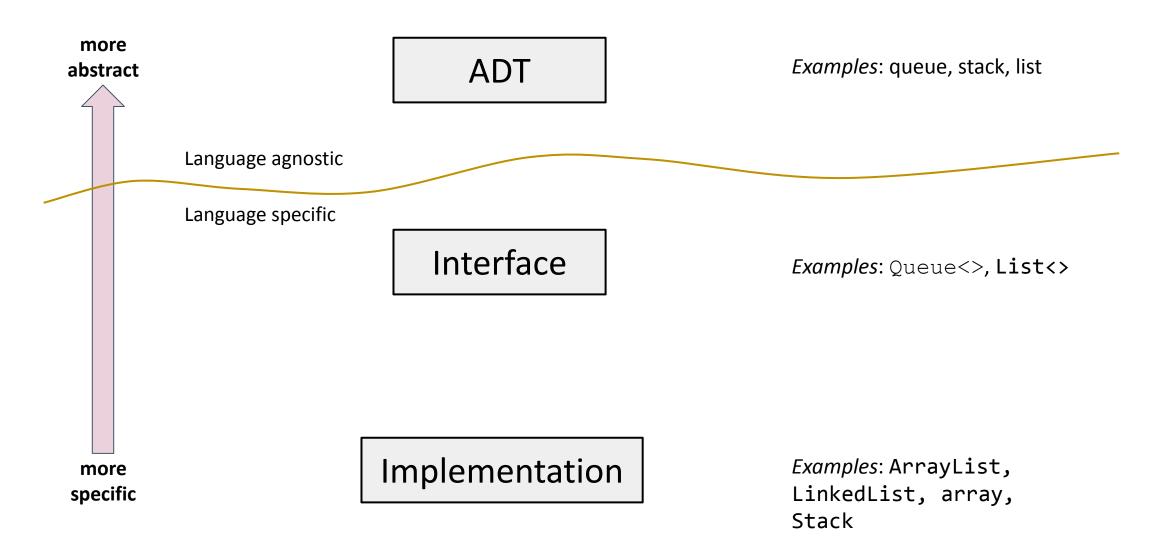
(PCM) Abstract Data Types

• Abstract Data Type (ADT): A specification of a collection of data and the operations that can be performed on it.

- Describes what a collection does, not how it does it

- We don't know exactly how a stack or queue is implemented, and we don't need to.
 - Only need to understand high-level idea of what a collection does and its operations
 - Stack: retrieves elements in reverse order as added. Operations: push, pop, peek, ...
 - Queue: retrieves elements in same order as added. Operations: add, remove, peek, ...

(PCM) Abstract Data Types









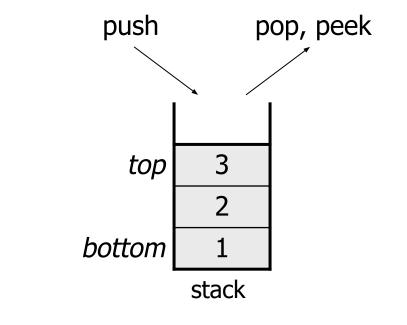
Stack - What is it good for?

What is it?

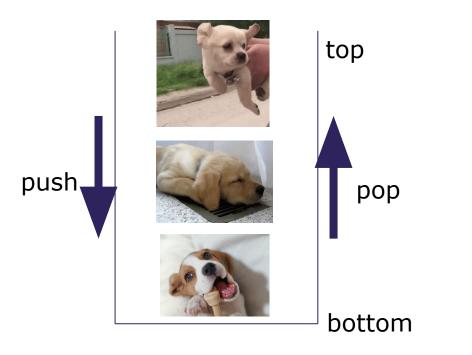
- A Last-in-First-out (LIFO) data structure
 - Elements are removed in the **reverse order** to how they were added
- All elements must be of same type*
- Dynamically sized

What is Stack particularly good at?

- push add element to top
- pop remove element from top
- Supported operations are few but very efficient



(PCM) Stacks



Stacks in Computer Science

- Programming languages and compilers:
 - method calls are placed onto a stack (*call=push, return=pop*)
 - compilers use stacks to evaluate expressions
- Matching up related pairs of things:
 - find out whether a string is a palindrome
 - examine a file to see if its braces { } match
 - convert "infix" expressions to pre/postfix
- Sophisticated algorithms:
 - searching through a maze with "backtracking"
 - many programs use an "undo stack" of previous operations

(PCM) Programming with Stacks

<pre>Stack<e>()</e></pre>	constructs a new stack with elements of type E
push(value)	places given value on top of stack
pop()	<pre>removes top value from stack and returns it; throws EmptyStackException if stack is empty</pre>
peek()	returns top value from stack without removing it; throws EmptyStackException if stack is empty
size()	returns number of elements in stack
isEmpty()	returns true if stack has no elements

- Stack has other methods that we will ask you not to use

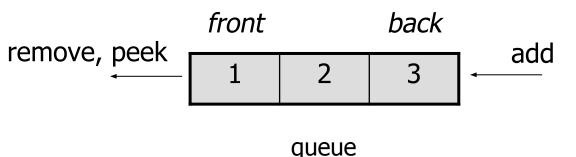
Queue - What is it good for?

What is it?

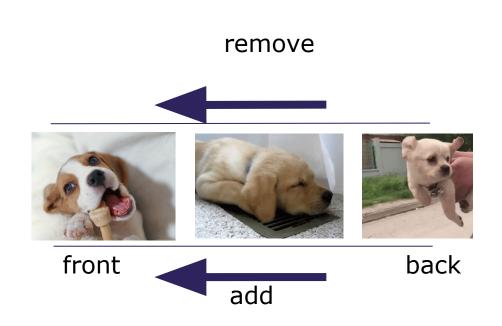
- A First-in-First-out (FIFO) data structure
 - Elements are removed in the same order to how they were added
- All elements must be of same type*
- Dynamically sized

What is Queue particularly good at?

- add add element to back
- **remove** remove element from front
- Supported operations are few but very efficient



(PCM) Queue



Queues in Computer Science

- Operating systems:
 - queue of print jobs to send to the printer
 - queue of programs / processes to be run
 - queue of network data packets to send
- Programming:
 - modeling a line of customers or clients
 - storing a queue of computations to be performed in order
- Real world examples:
 - people on an escalator or waiting in a line
 - cars at a gas station (or on an assembly line)

(PCM) Programming with Queues

add(value)	places given value at back of queue	
remove()	<pre>removes value from front of queue and returns it; throws a NoSuchElementException if queue is empty</pre>	
peek()	returns front value from queue without removing it; returns null if queue is empty	
size()	returns number of elements in queue	
isEmpty()	returns true if queue has no elements	

- IMPORTANT: When constructing a queue you must use a new LinkedList object instead of a new Queue object.

- Announcements
- Review: Stacks & Queues
- Queue Manipulation
- Stack Manipulation
 - Problem Solving

Practice : Think



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What is the return of this method?

```
// numbers: top [5, 4, 3, 2, 1] bottom
public static int sum(Stack<Integer> numbers) {
    Queue<Integer> q = new LinkedList<>();
```

```
int total = 0;
for (int i = 0; i < numbers.size(); i++) {
    int number = numbers.pop();
    total += number;</pre>
```

```
q.add(number);
```

```
}
```

// Still need to move back to the stack!
return total;

A) 0
B) 1
C) 5
D) 12
E) 15
F) Throws an error

LEC 04: Stacks & Queues

Practice : Pair



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What is the return of this method?

```
// numbers: top [5, 4, 3, 2, 1] bottom
public static int sum(Stack<Integer> numbers) {
    Queue<Integer> q = new LinkedList<>();
```

```
int total = 0;
for (int i = 0; i < numbers.size(); i++) {
    int number = numbers.pop();
    total += number;
```

```
q.add(number);
```

```
}
```

// Still need to move back to the stack!
return total;

A) 0
B) 1
C) 5
D) 12
E) 15
F) Throws an error

Stack Sum bug

```
// numbers: top [5, 4, 3, 2, 1] bottom
public static int sum(Stack<Integer> numbers) {
   Queue<Integer> q = new LinkedList<>();
    int total = 0;
    for (int i = 0; i < numbers.size(); i++) {</pre>
        int number = numbers.pop();
        total += number;
        q.add(number);
    }
   // Still need to move back to the stack!
    return total;
```

Loop Table

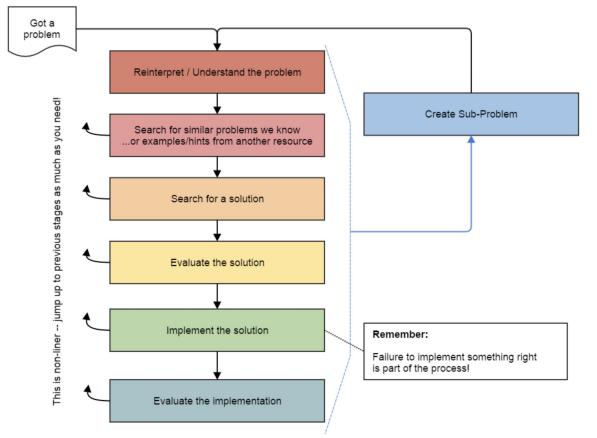
i	total	numbers	numbers.size()		
0	5	[4, 3, 2, 1]			
1	9	[3, 2, 1]	4		
2	12	[2, 1]	3		
3	Ev.		2		
3 Exit the loop!!					

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Problem Solving

- On their own, Stacks & Queues are quite simple with practice (few methods, simple model)
- Some of the problems we ask are complex *because* the tools you have to solve them are restrictive
 - sum(Stack) is hard with a Queue as the auxiliary structure
- We challenge you on purpose here to practice **problem solving**



Source: Oleson, Ko (2016) - Programming, Problem Solving, and Self-Awareness: Effects of Explicit Guidance

Common Problem-Solving Strategies

- Analogy Is this similar to a problem you've seen?
 - sum(Stack) is probably a lot like sum(Queue), start there!
- Brainstorming Consider steps to solve problem before writing code
 - Try to do an example "by hand" \rightarrow outline steps
- Solve Sub-Problems Is there a smaller part of the problem to solve?
 - Move to queue first
- **Debugging** Does your solution behave correctly on the example input.
 - Test on input from specification
 - Test edge cases ("What if the Stack is empty?")
- Iterative Development Can we start by solving a different problem that is easier?
 - Just looping over a queue and printing elements

Common Stack & Queue Patterns

- Stack \rightarrow Queue and Queue \rightarrow Stack
 - We give you helper methods for this on problems
- Reverse a Stack with a $S \rightarrow Q + Q \rightarrow S$
- "Cycling" a queue: Inspect each element by repeatedly removing and adding to back size times
 - Careful: Watch your loop bounds when queue's size changes
- A "splitting" loop that moves some values to the Stack and others to the Queue

See you Friday!

- Practice with Stacks & Queues in Section
- Challenge problem in lecture on Friday
- P1, released Friday, will use Stacks & Queues.