

LEC 08

# CSE 121

## More Methods, Parameters, and Returns

Questions during Class?

Raise hand or send here

**sli.do** **#cse121**



BEFORE WE START

*Talk in chat:*

*What's your favourite book?*

Music: [121 25wi lecture playlist](#) ❄️

**Instructor:** Matt Wang

**TAs:**

Ailsa	Alice	Chloë	Christopher
Ethan	Hanna	Hannah	Hibbah
Janvi	Judy	Julia	Kelsey
Lucas	Luke	Maitreyi	Merav
Ruslana	Samrutha	Sam	Shayna
Sushma	Vivian		

# Announcements, Reminders

- Quiz 0 is tomorrow in your quiz section!
  - please read quiz logistics Ed announcement carefully!!
  - new resource: [practice quiz walkthroughs](#) (s/o Judy!!!)
  - can't make it (incl. sick)? email me before your quiz tomorrow!
- C2 (Social Network) releasing later today, due **Thursday** Feb 13<sup>th</sup>
  - C2 & P2 will have off-cycle release and/or due dates
  - for C2, expecting you *probably* won't start today; involves conditionals (Friday's topic)
- R1 due tomorrow; R2 opens tomorrow, due Thursday, Feb 13<sup>th</sup>
- next Wednesday Feb 12<sup>th</sup>: in-class mid-quarter formative feedback





# C1: Movie Characters

small totoro

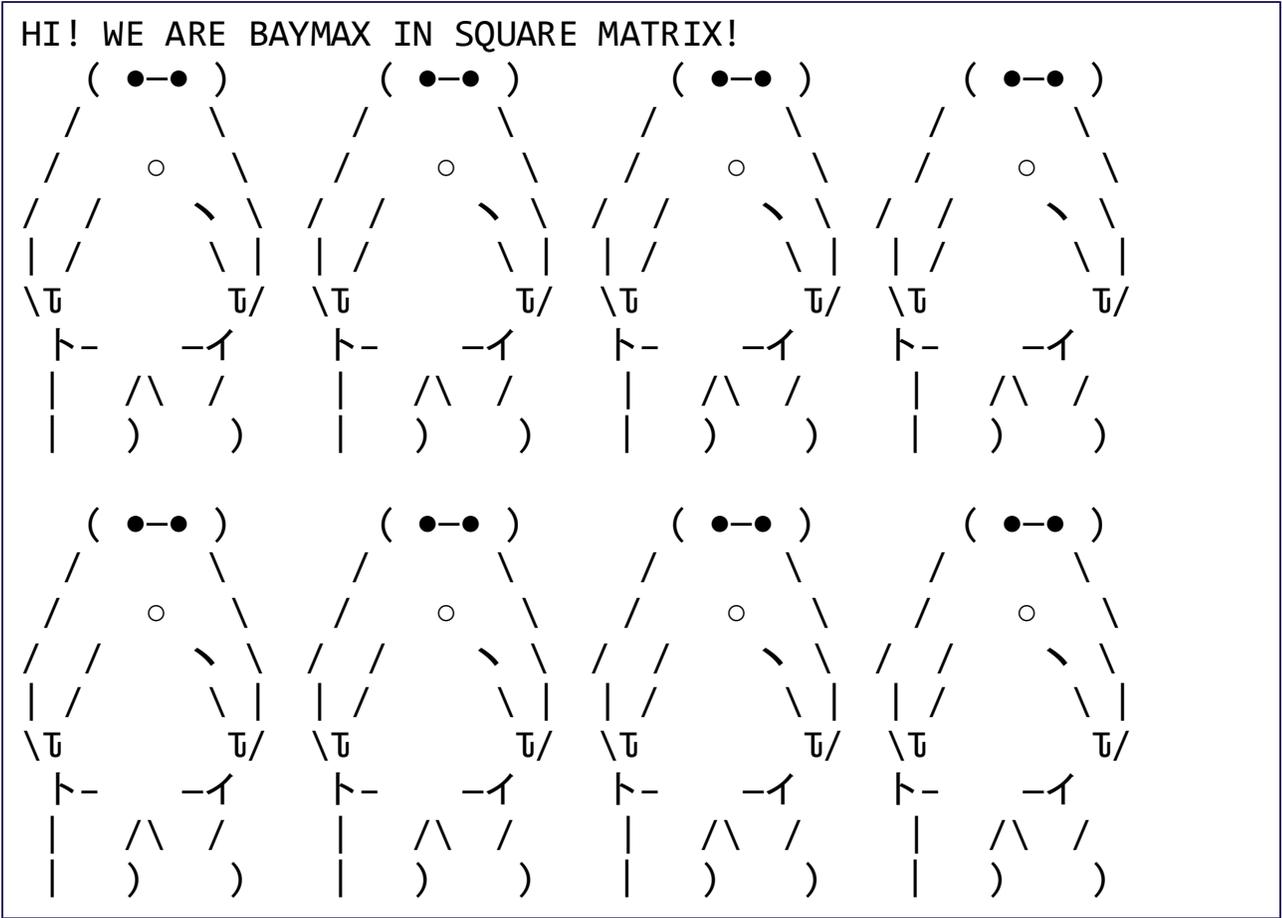
```
|~\/~|
/ 0T0 \
\_____/
```

Mushu from Mulan.

```
\____/
( oo )
(--)
/|_| \
|_|
|_|
|_|
|_|
/ \
```

An ASCII art stormtrooper:

```
____
/____ \
.|() / \()|.
(""-^-"")
\_0/=\0_/
```





# C1: Pete!

Task 1: This is an image of a star-shaped thing with an eye in the middle. His name is Pete.

```
  ^
  -_-
<_0_>
  Y
```

...

Task 3: These actually aren't all Pete! He brought his girlfriend and boyfriend, Theresa and Nosferatu, to stand with him.

```
  ^      ^      ^
  -_-    -_-    -_-
<_0_> <_0_> <_0_>
  Y      Y      Y
```

Creative Option 2: How many boyfriends and girlfriends does Pete have? Int Randy will decide!

```
  ^      ^      ^
  -_-    -_-    -_-
<_0_> <_0_> <_0_>
  Y      Y      Y
```





# Practice: Think

[sli.do](https://sli.do)

#cse121

What is the output of this program?

```
public static void main(String[] args) {  
    int x = 9;  
    int y = 2;  
    int z = 5;  
  
    mystery(z, y, x);  
  
    mystery(y, x, z);  
}  
  
public static void mystery(int x, int z, int y) {  
    System.out.println(z + " and " + (y - x));  
}
```

A. 2 and 4  
9 and 3

B. 5 and -7  
5 and -7

C. 9 and -3  
5 and -7

D. I'm lost



# Practice: Pair

[sli.do](https://sli.do)

#cse121

What is the output of this program?

```
public static void main(String[] args) {  
    int x = 9;  
    int y = 2;  
    int z = 5;  
  
    mystery(z, y, x);  
  
    mystery(y, x, z);  
}  
  
public static void mystery(int x, int z, int y) {  
    System.out.println(z + " and " + (y - x));  
}
```

A. 2 and 4  
9 and 3

B. 5 and -7  
5 and -7

C. 9 and -3  
5 and -7

D. I'm lost

# Recall: Returns

Returns allow us to send values out of a method

```
public static String myMethod(String musicalAct) {  
    return musicalAct + " is the best!";  
}
```

Calling a method with a parameter...

```
String s = myMethod("Laufey"); // Returns  
                                // "Laufey is the best!"
```

# Recall: Returns versus Prints

Returns allow us to send values out of a method

```
public static String myMethod(String musicalAct) {  
    System.out.print(musicalAct + " is the best!");  
    return musicalAct + " is the best!";  
}
```

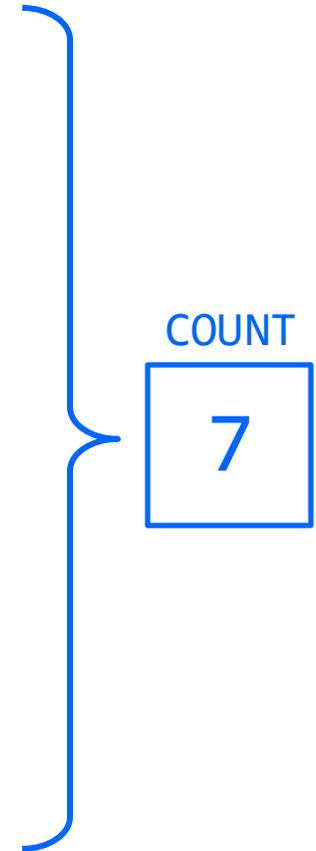
Calling a method with a parameter...

```
String s = myMethod("Laufey"); // Prints and returns  
                                // "Laufey is the best!"
```

# Recall: Counting Counts

```
public static final int COUNT = 7;
public static void main(String[] args) {
    int count = 5;
    line(count);
    System.out.println("count is: " + count);
}
```

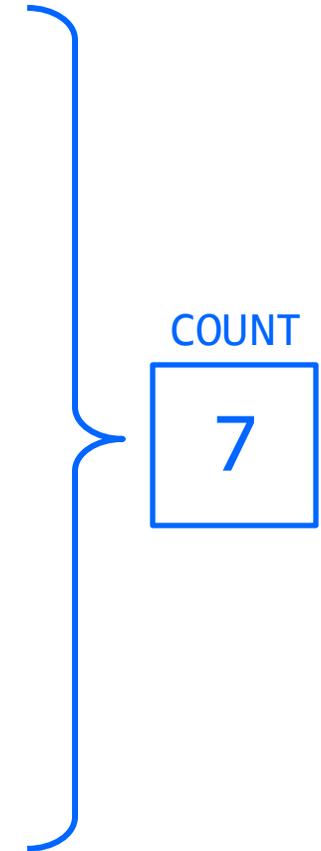
```
public static void line(int count) {
    for (int i = 1; i <= count; i++) {
        System.out.print("*");
    }
    count++;
    System.out.println();
}
```



# Returning Counts

```
public static final int COUNT = 7;  
public static void main(String[] args) {  
    int count = 5;  
    count = line(count);  
    System.out.println("count is: " + count);  
}
```

```
public static int line(int count) {  
    for (int i = 1; i <= count; i++) {  
        System.out.print("*");  
    }  
    count++;  
    System.out.println();  
    return count;  
}
```





# Practice: Think

[sli.do](https://sli.do)

#cse121

What value is returned from this method?

```
public static int returnExample() {  
    for (int i = 0; i < 5; i++) {  
        return i;  
    }  
    return -1;  
}
```

**A. -1**

**B. 0**

**C. 4**

**D. 5**



# Practice: Pair

[sli.do](https://sli.do)

#cse121

What value is returned from this method?

```
public static int returnExample() {  
    for (int i = 0; i < 5; i++) {  
        return i;  
    }  
    return -1;  
}
```

A. -1

B. 0

C. 4

D. 5

# Common Problem-Solving Strategies

- **Analogy** – Is this similar to another problem you've seen?
- **Brainstorming** – Consider steps to solve problem before jumping into code
  - Try to do an example "by hand" → outline steps
- **Solve sub-problems** – Is there a smaller part of the problem to solve?
- **Debugging** – Does your solution behave correctly?
  - What is it doing?
  - What do you expect it to do?
  - What area of your code controls that part of the output?
- **Iterative Development** – Can we start by solving a different problem that is easier?

# New: Method Comments

Each method you write (except main) should have a short comment!

```
// Behavior:  
// - Calculates net profit using monthly income and daily spending.  
// Parameters:  
// - income: user's income this month (non-negative)  
// - spending: amount spent each day this month (non-negative)  
// Returns:  
// - int: the net profit or loss. Positive if profit, negative if loss.  
public static int calculateNetExpenses(int income, int spending) {  
    return income - (spending * DAYS_IN_MONTH);  
}
```

# Announcements, Reminders (again)

- Quiz 0 is tomorrow in your quiz section!
  - please read quiz logistics Ed announcement carefully!!
  - new resource: [practice quiz walkthroughs](#) (s/o Judy!!!)
  - can't make it (incl. sick)? email me before your quiz tomorrow!
- C2 (Social Network) releasing later today, due **Thursday** Feb 13<sup>th</sup>
  - C2 & P2 will have off-cycle release and/or due dates
  - for C2, expecting you *probably* won't start today; involves conditionals (Friday's topic)
- R1 due tomorrow; R2 opens tomorrow, due Thursday, Feb 13<sup>th</sup>
- next Wednesday Feb 12<sup>th</sup>: in-class mid-quarter formative feedback