

LEC 07

CSE 121

Methods, Parameters, Returns

Questions during Class?

Raise hand or send here

sli.do #cse121



BEFORE WE START

Talk to your neighbors:

Is cereal a soup?

Music:  [CSE 121 25au Lecture Tunes](#) 

Instructors: Brett Wortzman & James Weichert

TAs:	Trey	Ava	Caleb	Elden	Anya
	Amogh	Reese	Anum	Suyash	Minh
	Samrutha	Hayden	Abdul	Sthiti	TJ
	Dalton	Aki	Janvi	Paul	Zach
	Ailsa	Spencer	Navya	Shayna	Cayden
	Ryan	Savannah	Sam	Jesse	Johnathan
	Anant	Tamsyn	Jessica	Nhan	

Agenda

- **Announcements, Reminders**
- P1 Preview
- Revisiting Class Constants
- More Methods!

Announcements, Reminders

- **P1** is out, due next Tuesday, October 21st
 - start early – this one is tough!
- **R1** released yesterday, due Thursday October 23rd
- **Quiz 0** was yesterday
 - grades will be out before Quiz 1

Task 1: A happy alpaca

Task 1: Betty the bunny

$$\begin{array}{ll} (\dots) & ()() \\ (\quad) & (-\quad) \\ UU & o(\theta) \end{array}$$
$$\begin{array}{ccccccc}
\diagdown & \text{---} & \diagup & & \diagdown & \text{---} & \diagup \\
= & & = & & = & & = \\
*| & 0 & 0 & | * & *| & 0 & 0 & | * & *| & 0 & 0 & | \\
*= & & V & *= & *= & & V & *= & *= & & V & *= \\
*| & -\wedge- & | * & & *| & -\wedge- & | * & & *| & -\wedge- & | * \\
& \diagdown & / & & \diagdown & / & & \diagdown & / & & \diagdown & /
\end{array}$$

Task 1: A Cutesy piggie

$$\begin{aligned} & \Lambda - \Lambda \\ = & 0 + 0 = \\ & == 0 == \\ | \backslash & / | \\ -u-u- & ___//] \end{aligned}$$

$\begin{array}{c} \text{a} \dots \text{a} \\ \text{---} \\ \text{(>--<)} \end{array}$
 $\begin{array}{c} \text{a} \dots \text{a} \\ \text{---} \\ \text{(>--<)} \end{array}$
 $\begin{array}{c} \text{a} \dots \text{a} \\ \text{---} \\ \text{(>--<)} \end{array}$

$\begin{array}{c} \text{a} \dots \text{a} \\ \text{---} \\ \text{(>--<)} \end{array}$
 $\begin{array}{c} \text{a} \dots \text{a} \\ \text{---} \\ \text{(>--<)} \end{array}$
 $\begin{array}{c} \text{a} \dots \text{a} \\ \text{---} \\ \text{(>--<)} \end{array}$

$$\begin{array}{ccccc} \textcircled{a} \text{-----} \textcircled{a} & \textcircled{a} \text{-----} \textcircled{a} & \textcircled{a} \text{-----} \textcircled{a} & \textcircled{a} \text{-----} \textcircled{a} & \textcircled{a} \text{-----} \textcircled{a} \\ (\textcircled{0} \qquad \textcircled{0}) & (\textcircled{0} \qquad \textcircled{0}) & (\textcircled{0} \qquad \textcircled{0}) & (\textcircled{0} \qquad \textcircled{0}) & (\textcircled{0} \qquad \textcircled{0}) \\ (\textcircled{0} \textcircled{0} \textcircled{0}) & (\textcircled{0} \textcircled{0} \textcircled{0}) & (\textcircled{0} \textcircled{0} \textcircled{0}) & (\textcircled{0} \textcircled{0} \textcircled{0}) & (\textcircled{0} \textcircled{0} \textcircled{0}) \end{array}$$

$\begin{array}{c} \overline{\text{---}} \\ (\text{o o}) \\ (\text{v}) \\ // - m - m - \end{array}$
 $\begin{array}{c} \overline{\text{---}} \\ (\text{o o}) \\ (\text{v}) \\ // - m - m - \end{array}$
 $\begin{array}{c} \overline{\text{---}} \\ (\text{o o}) \\ (\text{v}) \\ // - m - m - \end{array}$

$\odot / \backslash \text{-----} / \backslash$
 $/ \backslash \odot \text{-----} \odot \backslash$
 $(\supset \backslash \subset$

C1 ASCII Art Creations: Robots (+ Friends)

Task 3: Five horizontal cakes

1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
	*	*	*						*	*	*						*	*	*						*	*	*						*	*	*				
	—	—	—						—	—	—						—	—	—						—	—	—						—	—	—				

Task 1: ASCII Robot

$$\begin{array}{c} | - | \\ [o \ o] \\ \vdots \\ \{ooo\} \\ / \ \backslash \end{array}$$

Task 1: A hopefully friendly robot?

$$\begin{array}{c} _ | _ _ | _ \\ | \text{ o } \text{ o } | \\ | _ = _ | \end{array}$$

Creative Option 2: Chef with random size hat!

Task 1: Man with very big eyes

[0 0]
-
-|-
|
/\

Creative Option 1: A collection of robots

$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$	$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$	$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$
---	---	---
$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$	$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$	$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$
---	---	---
$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$	$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$	$\begin{array}{c} [\text{o}_\bullet\text{o}_\bullet] \\ + \\ / \backslash \\ + - + \end{array}$

Task 1: dragon ASCII art

```

__)\ (\__/) /(__
__)_ \(''6)/ _(__
)_ __ \oo/ __ (
)_ `/( )\ '_(
      \(>UU<_)/

```

Task 1: a snowman!

```

      ( )
      (. .)
|  ( >< )
---( )---
  (( )) |
  (( ))
  -----

```

Task 1: Calcifer the Flame

Task 1: I create a little elf with eyes mouth and blush

$$\frac{\frac{1}{\sqrt{2}} \begin{pmatrix} 1 & i \\ 1 & -i \end{pmatrix}}{2} = \frac{1}{2\sqrt{2}} \begin{pmatrix} 1 & i \\ 1 & -i \end{pmatrix}$$

Task 1: a lovely framed photo of a mountain range.

$$\begin{array}{c} \text{O} \text{-----} \text{O} \\ | \qquad \text{O} \quad | \\ | \wedge \vee \wedge \vee \wedge | \\ \text{O} \text{-----} \text{O} \end{array}$$

Task 1: This is a drawing of dancing squidward

$$\begin{array}{c} \widehat{(\quad)} \quad \widehat{(\quad)} \\ (\quad 0 \quad 0 \quad) \\ \text{---J---} \\ \vee \wedge \vee \wedge \vee \wedge \mid \mid \vee \wedge \vee \wedge \vee \wedge \\ \text{---} \mid \text{---} \text{)---} \\ \backslash \quad \quad \quad / \\ \text{---} \quad \quad \quad \text{---} \end{array}$$

Task 1: Plankton from Spongebob

$$\begin{array}{c} \circ \quad \circ \\ \backslash \quad / \\ \backslash \quad (\theta) \quad / \\ \backslash \quad | \quad | \quad / \\ \quad (\quad) \\ \quad \text{---} \\ \quad | \quad | \end{array}$$

Creative Option 2: Man with random length neck

$\wedge \wedge \wedge \wedge \wedge$
 $< \quad \quad \quad >$
 $\text{---} \text{---} \text{---} \text{---}$
 $\quad \quad \quad ! \quad !$
 $\wedge \wedge \wedge \wedge \wedge$
 $< \quad \quad \quad >$
 $\text{---} \text{---} \text{---} \text{---}$
 $\quad \quad \quad | \quad |$

Task 3: A line of 3 cups of coffee

$$\begin{array}{ccc} \left(\begin{array}{c} (\\) \end{array} \right) & \left(\begin{array}{c} (\\) \end{array} \right) & \left(\begin{array}{c} (\\) \end{array} \right) \\ \dots & \dots & \dots \\ \left| \begin{array}{c} \\ \end{array} \right| & \left| \begin{array}{c} \\ \end{array} \right| & \left| \begin{array}{c} \\ \end{array} \right| \\ \backslash / & \backslash / & \backslash / \end{array}$$

Up Next: P1 Preview

- Announcements, Reminders
- **P1 Preview**
- Revisiting Class Constants
- More Methods!

Up Next: Class Constants

- Announcements, Reminders
- P1 Preview
- **Revisiting Class Constants**
- More Methods!

New: Class Constants

A fixed value visible (in-scope) to the whole program (the entire *class*).

Value is set at declaration, **cannot** be reassigned – value is ***constant***.

```
public static final type NAME_OF_CONSTANT = expression;
```



Practice: Think

sli.do

#cse121

```
public static final int COUNT = 7;

public static void main(String[] args) {
    int count = 5;
    line(count);
    System.out.println("COUNT is: " + COUNT);
    System.out.println("count is: " + count);
}

public static void line(int count) {
    for (int i = 1; i <= count; i++) {
        System.out.print("*");
    }
    count++;
    System.out.println();
}
```

What will be the **last line of output** from this code?

A. count is: 1

B. count is: 5

C. count is: 6

D. count is: 7



Practice: Pair



sli.do #cse121

```
public static final int COUNT = 7;

public static void main(String[] args) {
    int count = 5;
    line(count);
    System.out.println("COUNT is: " + COUNT);
    System.out.println("count is: " + count);
}

public static void line(int count) {
    for (int i = 1; i <= count; i++) {
        System.out.print("*");
    }
    count++;
    System.out.println();
}
```

What will be the **last line of output** from this code?

A. count is: 1

B. count is: 5

C. count is: 6

D. count is: 7

Walkthrough: Counting Counts



```
public static final int COUNT = 7;  
public static void main(String[] args) {  
    int count = 5;  
    line(count);  
    System.out.println("COUNT is: " + COUNT);  
    System.out.println("count is: " + count);  
}
```

count



```
public static void line(int count) {  
    for (int i = 1; i <= count; i++) {  
        System.out.print("*");  
    }  
    count++;  
    System.out.println();  
}
```

count



COUNT



Up Next: More Methods!

- Announcements, Reminders
- P1 Preview
- Revisiting Class Constants
- **More Methods!**

PCM: Returns

Returns allow us to send values *out of a method*

```
public static <type> myMethod(int num) {  
    System.out.print(num + " is the best!");  
    ...  
    return <value of correct type>  
}
```

← **return** does 3 things:

1. **Evaluate** the expression
2. **Return** this value to where the method was called
3. **Exit** the method

Calling a method that returns a value...

```
<type> result = myMethod(42);
```

Recall: Math

Method	Description
<code>Math.abs(<i>value</i>)</code>	Returns the absolute value of <i>value</i>
<code>Math.ceil(<i>value</i>)</code>	Returns <i>value</i> rounded up
<code>Math.floor(<i>value</i>)</code>	Returns <i>value</i> rounded down
<code>Math.max(<i>value1</i>, <i>value2</i>)</code>	Returns the larger of the two values
<code>Math.min(<i>value1</i>, <i>value2</i>)</code>	Returns the smaller of the two values
<code>Math.round(<i>value</i>)</code>	Returns <i>value</i> rounded to the nearest whole number* note: need to cast result to int (it's complicated!)
<code>Math.sqrt(<i>value</i>)</code>	Returns the square root of <i>value</i>
<code>Math.pow(<i>base</i>, <i>exp</i>)</code>	Returns <i>base</i> raised to the <i>exp</i> power

Recall: String Methods

Method	Description
<code>length()</code>	Returns the length of the string.
<code>charAt(i)</code>	Returns the character at index <i>i</i> of the string
<code>indexOf(s)</code>	Returns the index of the first occurrence of <i>s</i> in the string; returns -1 if <i>s</i> doesn't appear in the string
<code>substring(i, j)</code> or <code>substring(i)</code>	Returns the characters in this string from <i>i</i> (inclusive) to <i>j</i> (exclusive); if <i>j</i> is omitted, goes until the end of the string
<code>contains(s)</code>	Returns whether or not the string contains <i>s</i>
<code>equals(s)</code>	Returns whether or not the string is equal to <i>s</i> (case-sensitive)
<code>equalsIgnoreCase(s)</code>	Returns whether or not the string is equal to <i>s</i> ignoring case
<code>toUpperCase()</code>	Returns an uppercase version of the string
<code>toLowerCase()</code>	Returns a lowercase version of the string