# CSE 121 Lesson 9: Conditionals

Matt Wang Spring 2024



PAl

JEG. ALLEN SCHOOL

OF COMPUTER SCIENCE & ENGINEERING

TAs:	Andy	Anju	Archit	Arkita	Autumn	Christian
	Hannah H	Hannah S	Heather	Hibbah	Janvi	Jessie
	Jonus	Julia	Luke	Maria	Mia	Ritesh
	Shayna	Simon	Trey	Vidhi	Vivian	Gumball?

Today's playlist: <u>CSE 121 lecture beats 24sp</u>

#### Announcements, Reminders

- Creative Project 2 released, due Thursday May 2<sup>nd</sup>
  - Note: uses Javadoc!
- R2 out yesterday, due Thursday May 2<sup>nd</sup>
  - Note: this is the last time C0 is eligible for resubmission!
- Mid-Quarter Formative Feedback with Ken Yasuhara for part of class on Wednesday, May 1<sup>st</sup>
- IPL tips!

# (PCM) Conditionals (1/4)



#### if statement Control Flow



Executes a block of statements if and only if the test is true





#### Lesson 9 - Spring 2024

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# (PCM) Conditionals (3/4)

if (test) {
 statement(s)
} else if (test) {
 statement(s)
}

- 1. If the first test is true, execute that block
- 2. If not, proceed to the next test, and repeat
- 3. If none were true, don't execute any blocks

#### if/else if statement Control Flow



# (PCM) Conditionals (4/4)

if (test) {
 statement(s)
} else if (test) {
 statement(s)
}

With a large if-else-if-else chain,

- if there is an ending else, exactly one block will execute
- if there is no ending else, zero or one blocks will execute

#### if/else if statement Control Flow



```
Poll in with your answer!
public static void main(String[] args) {
                                        What does this
 for (int i = 1; i <= 3; i++) {</pre>
   System.out.print(mystery(i));
                                        program output?
                                                             sli.do #cse121-9
                                        A. odd even odd
public static String mystery(int n) {
                                        B. one even odd
 if (n % 2 == 1) {
   return "odd ";
 } else if (n == 1) {
                                        C. one even even
   return "one ";
                                        D. even even even
 return "even ";
```







### **Common Problem-Solving Strategies**

- **Analogy** Is this similar to another problem you've seen?
- **Brainstorming** Consider steps to solve problem before jumping into code
  - Try to do an example "by hand"  $\rightarrow$  outline steps
- **Solve sub-problems** Is there a smaller part of the problem to solve?
- **Debugging** Does your solution behave correctly?
  - What is it doing?
  - What do you expect it to do?
  - What area of your code controls that part of the output?
- Iterative Development Can we start by solving a different problem that is easier?



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This week's food for thought is:

- one of matt's favourite areas of computer science
- less related to tech & society than the others...
- also <u>the most ambitious</u>, so don't stress about it
  - sit back, enjoy the ride :)

#### Wouldn't it be nice...

We've seen that some for loops go on forever:

Wouldn't it be nice if Java (or "the compiler") could catch this for us? I mean, the loop "obviously" never ends...

# The Halting Problem (1/2)

Benedict Cumberbatch showed that it's <u>impossible</u> to generally solve this problem.

Regardless of:

- how good (big, fast) your computer is
- how good your algorithm is
- what people come up with the future!

Given a Java program, it is impossible to <u>always</u> <u>know</u> if it eventually stops (or loops infinitely).



# The Halting Problem (2/2)

Benedict Cumberbatch Alan Turing showed that it's impossible to generally solve this problem.

Regardless of:

- how good (big, fast) your computer is
- how good your algorithm is
- what people come up with the future!

Given a Java program, it is impossible to <u>always</u> <u>know</u> if it eventually stops (or loops infinitely).



Alan Turing at 24 (1936). He had a storied (if also very tragic and short) life.

## Many, many problems are <u>unsolvable</u>.

I don't mean "we currently don't know how to solve them".

I mean, "there is no algorithm that will ever solve them".

Here are some related "undecidable" problems:

- given a Java program, are all the types correct?
- given a polynomial equation, does it have integer solution(s)?
- given any Magic: The Gathering board, does either player have a guaranteed winning strategy?

#### "This statement is false"

In fact, there's an even more concerning result: there is at least one math statement that we can't prove true or false.

What is that statement? It looks something like...

"This statement is false".



### In search of perfection

Even though we know it's "impossible", we still:

- try avoiding infinite loops
- type-check our Java programs
- play Magic: The Gathering (?)
- try to prove things in (and do) math!



#### Dessert for Thought!

I argue there are two takeaways:

1. Don't let perfection be the enemy of the good!

- applies to you in CSE 121 and as a programmer :)
- fundamental basis of much of computer science
- Like thinking about these sorts of problems?
   <u>This is also computer science!</u>

(not all CS is just coding...) See: CSE 311, CSE 417/431