## CSE 121 Lesson 5:

## Nested For Loops, Math, Random

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## Announcements, Reminders

- Creative Project 1 is out, due Tue April $16^{\text {th }}$
- Resubmission Cycle 0 released, due Thu Apr 18 ${ }^{\text {th }}$
- Eligible for submission: CO \& PO
- Even if you're not resubmitting - read your feedback!!
- Revisiting the minimum grade guarantees


## Last time: for loops!

For loops are our first control structure A syntactic structure that controls the execution of other statements.

```
for ( initialization ; test ; update ) {
    body (statements to be repeated)
}
```


## Fencepost Pattern 1

Some task where one piece is repeated $n$ times, and another piece is repeated $n-1$ times and they alternate
h-u-s-k-i-e-s

## Fencepost Pattern 2

Some task where one piece is repeated $n$ times, and another piece is repeated $n-1$ times and they alternate

$$
\begin{aligned}
& \text { h-u-s-k-i-e-s } \\
& ==-=\#
\end{aligned}
$$

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## (PCM) Nested for loops

```
for (int outerLoop = 1; outerLoop <= 5; outerLoop++) {
    System.out.println("outer loop iteration #" + outerLoop);
    for (int innerLoop = 1; innerLoop <= 3; innerLoop++) {
        System.out.println(" inner loop iteration #" + innerLoop);
    }
    System.out.println(outerLoop);
}
```

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## Poll in with your answer!

## What output is produced by the following code?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print(i);
    }
    System.out.println();
}
```

| 1 | i | 1 |
| :--- | :--- | :--- |
| 12 | ii | 22 |
| 123 | B. | iii |
| 1234 | iiii | C. |
| 12345 | iiiii | 433 |

## Poll in with your answer!

What code produces the following output?

```
for (int i = 1; i <= 5; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print(i);
    }
    System.out.println();
}
for (int i = 1; i <= 5; i++) {
        for (int j = 1; j <= i; j++) {
            System.out.print(j);
    }
    System.out.println();
}
```

B.
A.
for (int i = 1; i <= 5; i++) \{
for (int j = 1; i <= j; j++) \{
System.out.print(j);
1
\}
System.out.println();
\}
12
123
for (int i = 1; i <= 5; i++) \{
1234
for (int j = 1; j <= i; i++) \{
System.out.print(j);
12345

## Pseudo-Randomness

Computers generate numbers in a predictable way using mathematical formulas.

Input may include current time, mouse position, etc.

True randomness is hard to achieve - we rely on natural processes

- e.g., atmospheric noise, lava lamps

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## Why randomness?

Randomness is a core part of computer science! It powers:

- cryptography
- security
- machine learning!

But true randomness is really hard. If we just use math, someone could "reverse" the formula.


LavaRand: CloudFlare's Wall of Lava Lamps

So ... lava lamps.

## (PCM) Random

A Random object generates pseudo-random numbers.

- The Random class is found in the java. util package import java.util.*;
- We can "seed" the generator to make it behave deterministically (helpful for testing!)

| Method | Description |
| :--- | :--- |
| nextInt() | Returns a random integer |
| nextInt(max) | Returns a random integer in the range [0, max), or <br> in other words, 0 to max-1 inclusive |
| nextDouble() | Returns a random real number in the range [0.0, <br> $1.0)$ |

## Poll in with your answer!

Assuming you've declared: Random randy = new Random();
Which of these best models picking a random card? (1-13 inclusive)

sli.do \#cse121-5
A.randy.nextInt()
B.randy.nextInt(13)
C.randy.nextInt(13) + 1
D.randy.nextInt(14)

## (PCM) Math

## Calling:

## Math.<method>(...)

| Method |  |
| :--- | :--- |
| Math.abs(value) | Returns the absolute value of value |
| Math.ceil(value) | Returns value rounded up |
| Math.floor(value) | Returns value rounded down |
| Math.max(value1, value2) | Returns the larger of the two values |
| Math.min(value1, value2) | Returns the smaller of the two values |
| Math.round(value) | Returns value rounded to the nearest whole number |
| Math.sqrt(value) | Returns the square root of value |
| Math.pow(base, exp) | Returns base raised to the exp power |

This week's food for thought is:

- one of matt's favourite areas of computer science
- less related to tech \& society than the others...
- also the most ambitious, so don't stress about it - sit back, enjoy the ride :)


## Wouldn't it be nice...

We've seen that some for loops go on forever:
for (int $i=0 ; i<10 ; i--)\{$
System.out. println(i);

```
for (;true;) {
}
```

Wouldn't it be nice if Java (or "the compiler") could catch this for us? I mean, the loop "obviously" never ends...

## The Halting Problem (1/2)

Benedict Cumberbatch showed that it's impossible to generally solve this problem.

Regardless of:

- how good (big, fast) your computer is
- how good your algorithm is
- what people come up with the future!


Given a Java program, it is impossible to always know if it eventually stops (or loops infinitely).

## The Halting Problem (2/2)

Benedict Cumberbatch Alan Turing showed that it's impossible to generally solve this problem.

Regardless of:

- how good (big, fast) your computer is
- how good your algorithm is
- what people come up with the future!

Given a Java program, it is impossible to always know if it eventually stops (or loops infinitely).


Alan Turing at 24 (1936). He had a storied (if also very tragic and short) life.

## Many, many problems are unsolvable.

I don't mean "we currently don't know how to solve them".
I mean, "there is no algorithm that will ever solve them".

Here are some related "undecidable" problems:

- given a Java program, are all the types correct?
- given a polynomial equation, does it have integer solution(s)?
- given any Magic: The Gathering board, does either player have a guaranteed winning strategy?


## "This statement is false"

In fact, there's an even more concerning result: there is at least one math statement that we can't prove true or false.

What is that statement? It looks something like...

## "This statement is false".

## In search of perfection

Even though we know it's "impossible", we still:

- try avoiding infinite loops
- type-check our Java programs
- play Magic: The Gathering (?)
- try to prove things in (and do) math!


## Dessert for Thought!

I argue there are two takeaways:

1. Don't let perfection be the enemy of the good!

- applies to you in CSE 121 and as a programmer :)
- fundamental basis of much of computer science

2. Like thinking about these sorts of problems?

This is also computer science!
(not all CS is just coding...) See: CSE 311, CSE 417/431

