

# CSE 121 Lesson 19:

## Final Exam Review & Victory Lap!

Matt Wang  
Spring 2024



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TAs:	Andy	Anju	Archit	Arkita	Autumn	Christian
	Hannah H	Hannah S	Heather	Hibbah	Janvi	Jessie
	Jonus	Julia	Luke	Maria	Mia	Ritesh
	Shayna	Simon	Trey	Vidhi	Vivian	Gumball?

Today's playlist:  
[CSE 121 lecture beats 24sp](#)

# Announcements, Reminders

- R7 due June 6<sup>th</sup> – all assignments eligible!
- today is the last day for IPL + instructor office hours
- Final Exam: **Wednesday, June 5<sup>th</sup> from 2:30-4:20 in KNE 120**
- TA-led Review Session: **Monday, June 3<sup>rd</sup> from 4:30-6:50 in JHN 102**
- other exam reminders:
  - please look at seating charts and let me know ASAP if you're not there!
  - review [Exam Resource Bank](#)!

# Evaluations and Awards

- Course Evals are due **Sunday, June 2nd at 11:59 PM**
  - currently just 16% (36/219) – we can do better than that :')
- CERSE survey – please see Dan Grossman's email!
  - This is a different kind of feedback from course evals
- Bob Bandes TA Award nominations open!

# Applications of CS

*or “What can I do with what I learned?” – outside of just “write code”:*

- *Detect and prevent toxicity online & recognize disinformation*
- *Help deaf & hard-of-hearing people identify sounds*
- *Develop a programming language that celebrates the world’s languages*
- *Build battery-free robots & put them on insects (and... track muder hornets?)*
- *Computational knitting & carpentry*
- *Create an interactive atlas of millions of refugee experiences*
- *Fix Olympic badminton* & *identify cheating in chess*
- *and so much more!*



# ... including your projects! (1/2)

- Computational Biology & Medicine (P2, P3)
  - fun fact: Matt did some DNA sequencing (P3+++) in grad school at UCLA!
  - at UW: [Chris Thachuk](#), [Linda Shapiro](#), [Sara Mostafavi](#), [Sui-In Lee](#); [BIME](#) & Med!
- Turtle (C0, C1)
  - fun fact: maps well to [stitching & embroidery](#) or laser cutting!
  - at UW: “[Cultural-Centric Computational Embroidery](#)”, CSE + iSchool, SIGCSE '24

## ... including your projects! (2/2)

- Games & Graphics (C1, C3):
  - fun fact: [Foldit](#) (from UW) is a crowd-sourced game for protein folding!
  - at UW: many [labs in CSE](#) and [iSchool's GAMER group](#)
- Social Computing (P1, C2):
  - at UW: [Amy Zhang's Social Futures Lab](#) + so much of iSchool!
- and many side quests (in lecture, section, PCM): accessibility (e.g. [UW CREATE](#)), weather forecasting, chatbots, software tools, and lots of math

# Future Courses

*or “What can I do next?”*

## Non-majors

Course	Overview
<a href="#">CSE 154</a>	Intro. to web programming (several languages)
<a href="#">CSE 160</a>	Intro programming, data analysis (Python)
<a href="#">CSE 163</a>	Intermediate programming, data analysis (Python)
<a href="#">CSE 180</a>	Introduction to data science (Python)
<a href="#">CSE 373</a>	Data structures and algorithms (in Java)
<a href="#">CSE 374</a>	Low-level programming and tools (C/C++)
<a href="#">CSE 412</a>	Intro to Data Visualization
<a href="#">CSE 416</a>	Intro. to Machine Learning

## More 12X!

Course	Overview
<a href="#">CSE 122</a>	Introduction to Computer Programming II
<a href="#">CSE 123</a>	Introduction to Computer Programming III

## Majors

Course	Overview
<a href="#">CSE 311</a>	Mathematical foundations
<a href="#">CSE 331</a>	Software design/implementation
<a href="#">CSE 340</a>	Interaction programming (mobile apps)
<a href="#">CSE 341</a>	Programming languages (!!)
<a href="#">CSE 351</a>	Low-level computer organization/abstraction

Other tech-related majors:  
Informatics, ACMS, HCDE, Electrical & Computer Engineering, ...

See: <https://www.cs.washington.edu/academics/ugrad/current-students> and <https://www.cs.washington.edu/academics/ugrad/nonmajor-options/nonmajor-courses>

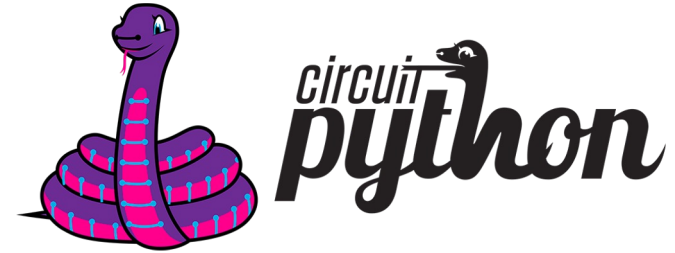
# Frequently Asked Questions

- *How can I get better at programming?*
  - Practice!
- *How can I learn to X?*
  - Search online, read books, look at examples :)
- *What should I work on next?*
  - Anything you can think of! ([Here are some ideas](#))
  - Beware: it's hard to tell what's easy and what's hard.
- *Should I learn another language? Which one?*
  - That depends—what do you want to do?
- *What's the best programming language?*
  - 😡 (take CSE 341 or CSE 413)



IN CS, IT CAN BE HARD TO EXPLAIN THE DIFFERENCE BETWEEN THE EASY AND THE VIRTUALLY IMPOSSIBLE.

# Aside: Cute Programming Language Logos



**Deno**



+



# Summer Project: Tic Tac Toe (1/2)

Build your own Tic Tac Toe game (and “AI”)!

1. How would you represent a Tic Tac Toe game in Java?  
(hint: arrays will be very, very helpful!)
2. Write a method that tells you if a Tic Tac Toe game is won (or playable).
3. Write a method that gets input from the user and “makes” a move.
4. Wrap it up all up – into a nice two-player game!

# Summer Project: Tic Tac Toe (2/2)

Wait, there's more!

Make some “AI” that...

- just makes a random valid move (you should be able to beat this!)
- tries to make a “good” move (~ some if statements)
- never loses
  - Tic Tac Toe is a “solved game”: a perfect player will never lose.

Or, extend this idea to other grid-based games!

- similar-ish: connect four, checkers, battleship
- much harder: sudoku, chess, go, othello



# Thank your lovely TAs!!!!!!





# Thank you!

Ask Me (Almost)  
Anything!



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