# CSE 121 Lesson 18: Final Exam Review

Matt Wang Spring 2024



TAs:	Andy	Anju	Archit	Arkita	Autumn	Christian
	Hannah H	Hannah S	Heather	Hibbah	Janvi	Jessie
	Jonus	Julia	Luke	Maria	Mia	Ritesh
	Shayna	Simon	Trey	Vidhi	Vivian	Gumball?

Today's playlist: <u>CSE 121 lecture beats 24sp</u>

#### sli.do #cse121-18



#### Announcements, Reminders

- P3 and R6 due **tomorrow** (Thursday, May 30)
- R7 out tomorrow, due June 6<sup>th</sup> Wild card/free-for-all resub!
- IPL closes Friday, May 31st
- My last office hour is also Friday, May 31st
  - :')



## In reading P2 reflections...

I loved reading your P2 reflections (and some said hi to me directly!!).

A quick survey of some particularly interesting points:

- many of you said that we should ignore zip codes & insurance
  - there are some laws that prohibit discrimination on insurance
  - but, there are practical reasons you need zip codes how to balance this?
- many great suggestions on what to change/include
  - e.g. prior medical conditions, disability status, family history
  - also: reweighting existing parameters (e.g. pain level and age)

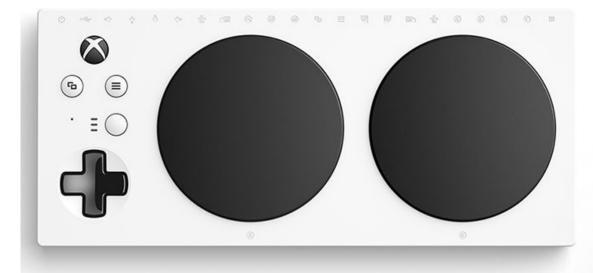
### ...and C3 reflections!

So many lovely reflections on accessibility (and your fave games – shoutout to the Borderlands 2 fan!)

Synthesizing some summaries serendipitously:

- disability is a <u>wide</u> spectrum
  - many mentioned not previously thinking about cognitive disabilities
- designing with accessibility in mind <u>from the start</u> is much easier (and more effective) than "tacking it on at the end"
- accessibility helps <u>everyone</u> (e.g. subtitles, graphics options)

#### **Recent Development: Accessible Controllers**







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### A broader takeaway

Three themes underlying P2 & C3's reflections (and more!):

- 1. Technology is not separate from people or issues people face!
- 2. Solving these issues is easier & more effective when you design for them <u>from the start</u>, rather than retrofitting them at the end.
- 3. As an individual, <u>you have the power</u> to make better technology even by just asking questions :)

We'll talk quite a bit more about "what's next" on Friday!



### **Evaluations and Awards**

I hope I've convinced you ... we read everything you write!!

- Course Evals are due Sunday, June 2nd at 11:59 PM
  - Please give us feedback! TAs will be collecting feedback in quiz sections too!
- CERSE survey please see Dan Grossman's email!
  - This is a <u>different</u> kind of feedback from course evals
- Bob Bandes TA Award nominations open!



#### More on the Exam

- Final Exam: Wednesday, June 5<sup>th</sup> from 2:30-4:20 in KNE 120
- TA-led Review Session: Monday, June 3<sup>rd</sup> from 4:30-6:50 in JHN 102
  - split into doing a practice final and going over strategies & solutions
  - planning on being recorded, but it works better if you attend :)
- Seating assignments out!
  - Please review and let me know <u>ASAP</u> if you're not there!
- Many new lovely resources!
  - <u>Exam Resource Bank</u> summarizing review for <u>all</u> topics on exam
  - New: digitized <u>course cheatsheets</u> (thank you TAs!!)