Section 15: Boards and Buttons

Example:

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Introduction: Defining clickable regions is a commonly-desired feature in programs. These usually come in the form of game boards and buttons. We can implement them in Processing using some neat mathematical tricks. Note that these aren't new constructs in Processing, but just combining techniques we've learned about previously!

Buttons: The simplest way to define an on-screen button will be a rectangular region of your drawing canvas, as shown in the image to the right. If the upper-left corner is at position (x,y) and the dimensions are width w and height h, then we can say that the mouse is within the button if mouseX is between x and x+w and mouseY is between y and y+h. This translates very naturally into a conditional statement.



• This can be used in a hover sense (is the mouse currently over the button?) within the normal execution of draw(), or it can used in the clickable sense (did the user click on the button?) within the mousePressed() or mouseReleased() functions.

Note that a circular button can also be created/detected using a method similar to how we detected Elli's proximity to apples in the Controlling Elli assignment.



} Detecting a click on a grid is trickier. We could write an individual conditional for each cell, similar to a button,

but that'd be super tedious and repetitive for larger grids. Instead, we'll use some math to help us out:

If the mouse is currently over a grid cell, then (mouseX-x)/w will tell us how many cell widths over we are and (mouseY-y)/h will tell us how many cell heights down we are. Both of these quantities are fractions and thus would normally be stored in float variables. However, we don't really care about the fractional part. If we are more than 1 cell width and less than 2 cell widths over, then we are in column 1 (counting from 0). It turns out that if we convert a float to an int, then we truncate the fractional part by just dropping it (instead of rounding). This allows us to easily get the row and column number in the grid of our current mouse position!

Exercises:

- 1) You should review the posted code (keypad.pde) from the "Buttons & Boards" lecture. Take the time to talk through the code with your partner and the TAs to make sure you understand every piece of it.
- 2) Find a partner then go to the course website and start working on the lab titled "Tic-Tac-Toe."