

# Section 4: Variables

**Introduction:** A variable is a storage location that is referenced by name and contains a value of a particular data type. In lecture, we likened this to containers that come in different molds: the name lets you know which container to use and each container can only hold contents/values that fit in that particular mold.

Variables are most often used for (1) storing and manipulating a value that will change over the course of your program and/or (2) giving a meaningful name to a particular value used in your program.

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**Data Types:** The following is a list of the most commonly used data types in CSE 120.

- int** – Stores an integer: a positive or negative number with no fractional part (e.g. -7, 0, 120).
  - float** – Stores a positive or negative number that can have a fractional part (e.g. 3.14, -1.0).
  - color** – Stores a color triplet, which can be defined using the command `color(red, green, blue)`.
  - char** – Stores a character: a single symbol that you can find in text files (e.g. 'a', 'C', '5', '\$', '\_').
  - boolean** – Stores a logical value, which can only be `true` or `false`.
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**Variable Declaration:** Before you can use a variable, you must declare it (i.e. ask Processing to create the container). Because programs are executed in sequence, the variable declaration must occur *before* you try to use the variable. A variable declaration is of the form: `var_type var_name;`

- **var\_type** is one of the data types listed above and indicates the mold of your container (and determines what values it can store).
- **var\_name** is the name associated with this variable. You should try to use intuitive names that indicate what the variable is used for. Variable names can include letters, numbers, and non-arithmetic symbols, but *cannot start* with a number.

When Processing creates a new variable/container, it starts “empty.” Processing will complain if you try to use a variable when it is empty. To fill a variable while you are declaring it, you may initialize it like so:

```
var_type var_name = initial_value;
```

Examples:     `int len = 50;`  
                  `color purple = color(128, 0, 128);`

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**Using Variables:** You can freely use variable names in your program and they will automatically be substituted with the *current* values stored in those variables!

Examples:     `ellipse(40, len+20, len, len); // circle of diameter 50 at (40,70)`  
                  `background(purple); // set background to (128, 0, 128)`

To *change* the value stored in a variable, we use an assignment statement: `var_name = new_value;` Although we use an equals sign, you should think of the effect/behavior as `var_name ← new_value`.

Examples:     `len = len + 10; // new value of len is 50+10 = 60`  
                  `purple = color(75, 42, 133); // darker shade of purple`

## Exercises:

1) For the following values, what data type does a variable need to be in order to store them?

`true` \_\_\_\_\_                      `color(0,0,255)` \_\_\_\_\_  
42 \_\_\_\_\_                                      2.71 \_\_\_\_\_

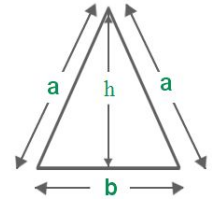
2) Write out a Processing statement below to declare and initialize a variable that holds our course number (120). Make sure that you give it an *intuitive* and *legal* variable name.

3) Describe what will be drawn when the following Processing program is run:

```
int i = 10;  
int j = i * 3/2;  
color c = color(255,0,0);  
i = i + j;  
fill(c);  
noStroke();  
rect(i, j, 30, 30);
```

4) Complete the program below that draws an isosceles triangle with the top point at (`topX`, `topY`) no matter what we initialize the following variables to (*note that declaring multiple variables on one line, as shown here, does work as long as they are the same data type*):

```
int h = 60, b = 60;  
int topX = 100, topY = 100;
```



```
triangle(_____, _____, _____, _____, _____, _____);
```

5) Complete the commands described below for `float x` and `float y` using the `min()` and `max()` functions.

```
// increases x in increments of 2, but stops at 120  
x = _____;  
  
// decreases y in increments of 3.5, but stops at -1  
y = _____;
```

6) Go to the course website and get started on the homework titled “Lego Family.” [*individual*]