Living Computers Museum Report

Website:	http://www.livingcomputers.org/
Hours:	Mondays & Tuesdays : Closed Wednesdays - Sundays 10am - 5pm FIRST THURSDAYS 10am - 8pm (FREE 5pm - 8pm)
Cost:	Your admission has already been paid for you! Give the receptionist your admission ticket that we handed out in lecture.
Travel:	https://goo.gl/maps/McUM1ZWMqVn 15 min walk from SODO Link station The primary bus routes near Living Computers: Museum + Labs are 21, 594, 132, 106, 50, 102, 590, and 116.

Favorite Exhibit

- Take a photo of yourself (can be in a group of students) with your favorite exhibit.
- What was interesting about that particular exhibit and what about it appealed to you?

Computer History

Pick a vintage computer on the upper floor and include a photo from the museum. Try using the computer while you are there! Feel free to ask a staff member to help you out.

Look up the hardware specs for both the vintage computer and your current phone (use your personal computer or a lab computer if you do not own a smartphone) and fill out the comparison chart below:

	Vintage Computer	My Device
Product Name		
Year Released		
Processor Speed		
Maximum Graphics Resolution		
Cost (when initially released)		
Dimensions (roughly)		

- Does your vintage computer have a graphical user interface (GUI) or text-based interface?
- How would you get external data onto the vintage computer?
 - What type of disks does it accept?
 - Can it connect to the Internet? If so, how?
- What surprised you about using the vintage computer? What was most frustrating?
- If you had to use the vintage computer for a day instead of your device, what do you think you would miss the most and why?

Modern Tech Exhibit Reflection

The following questions are based on the Modern Tech exhibits found on the first floor. **Choose ONE** of the questions below and respond to it and its follow-up question(s) in about two paragraphs (quality matters more than quantity):

- **Robotics:** The museum exhibits showcased different robots for different purposes (*e.g.* telepresence robots for accessibility). Of existing robots that you've heard of (*e.g.* drones, delivery bots, Roombas), which would be *most useful* to you on a daily basis and why?
 - \circ $\;$ How much would you realistically be willing to pay for such a service?
- Augmented Reality: Virtual reality devices have been imagined since the 1950s and yet only now seems to be (maybe) commercially-viable. Based on your experience at the museum, what technological or cultural reasons do you think have prevented VR headsets from becoming more popular?
 - Do you think Virtual Reality speed-dating will ever become popular? Why or why not?
- **Artificial Intelligence:** What objects and orientations did you try on the Deep Visualization Toolbox? Numerically, how accurate was it at identifying the objects?
 - Would you be willing to let a robot using this computer vision to do your shopping for you? Why or why not?
- **Big Data:** Name one piece or type of data that you regularly generate on your cell phone. What conclusions (or graphs/charts) might someone be able to generate if they had access to that data from millions of people's cell phones across the world?
 - What obligation do you think companies *should* have regarding the release of statistics generated from their user bases?
- **Self-Driving Cars:** How did you feel about the lack of control during the self-driving car simulation? How might your feelings have changed if the car was instead driving you around UW campus or the Ave around 12:25 pm (in-between class periods)?
 - What safety or performance guarantees would *you* need before using one regularly?
- **Digital Studio:** As seen in the exhibits, digital art allows the artist to incorporate user interaction. What are some of the benefits and drawbacks of digital art versus a more traditional, "fixed format" like paintings?
 - Where/how would you draw the line between digital art and video games?