

Expressions & Control Flow

CSE 120 Winter 2018

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Twitter: More than 677,000 U.S. users engaged with Russian troll accounts

“Twitter said... it's notifying 677,775 people in the U.S. who either followed, retweeted or liked a tweet from accounts of the Kremlin-linked troll farm known as the Internet Research Agency during the 2016 election period... The company also said that... it's identified an additional 13,512 Russian-linked bot accounts that tweeted around the election, bringing the total to 50,258.

“Facebook unveiled a portal last month to allow users to learn of any Facebook or Instagram contact they may have had with Russian internet trolls. Facebook has said that Russian-linked posts were viewed by up to 126 million people during that period.”

- <https://www.politico.com/story/2018/01/19/twitter-users-russian-trolls-437247>



Administrivia

❖ Assignments:

- Animal Functions due tonight (1/22) *before 11:59 pm*
- Reading Check 3 due *before lab* on Thursday (1/25) *either 2:30 pm (AA) or 4:00 pm (AB)*
- Jumping Monster due Friday (1/26) *↑ significantly harder!*

❖ “Big Ideas” this week: The Internet

Outline

- ❖ **Expressions & Operators**
- ❖ Conditionals
 - if-statement
- ❖ Loops
 - while-loop
 - for-loop

Expressions

- ❖ “An **expression** is a combination of one or more values, constants, variables, operators, and functions that the programming language interprets and computes to produce another value.”

- [https://en.wikipedia.org/wiki/Expression_\(computer_science\)](https://en.wikipedia.org/wiki/Expression_(computer_science))

- ❖ Expressions are *evaluated* and resulting value is used

- Assignment:

```
x ← x + 1;
```

- Assignment:

```
x_pos = min(x_pos + 3, 460);
```

- Argument:

```
ellipse(50+x, 50+y, 50, 50);
```

- Argument:

```
mouse(rowX+4*50, rowY, rowC);
```

expressions must be evaluated first

larger expression

Operators

❖ Built-in “functions” in Processing that use special symbols:

new {

- Multiplicative: * *mult*, / *div*, % *modulus*
- Additive: + *add*, - *sub*
- Relational: < *less than*, > *greater than*, <= *less than or equal to*, >= *greater than or equal to*
- Equality: == *equal to*, != *not equal to*
- Logical: && *and*, || *or*, ! *not*

❖ Operators can only be used with certain data types and return certain data types

- Multiplicative/Additive: *1+2* give numbers, get number (*3*)
- Relational: *1 < 5* give numbers, get Boolean (*true*)
- Logical: *true && true* give Boolean, get Boolean (*true*)
- Equality: *color(0) == color(255)* give same type, get Boolean (*false*)

Operators

❖ Built-in “functions” in Processing that use special symbols:

- Multiplicative: * mult, / div, % modulus
- Additive: + add, - sub
- Relational: < less than, > greater than, <= less than or equal to, >= greater than or equal to
- Equality: == equal to, != not equal to
- Logical: && and, || or, ! not

❖ Logical operators use Boolean values (true, false)

AND (&&)			OR ()			NOT (!)	
x	y	x && y	x	y	x y	x	!x
false	false	false	false	false	false	false	true
false	true	false	false	true	true	true	false
true	false	false	true	false	true	true	false
true	true	true	true	true	true	true	false

Handwritten notes:
 - Red arrow from "put in-between" points to the && operator in the AND table.
 - Red arrow from "put in-between" points to the || operator in the OR table.
 - Red arrow from "put in front" points to the ! operator in the NOT table.

Operators

❖ Built-in “functions” in Processing that use special symbols:

- Multiplicative: * *mult*, / *div*, % *modulus*
- Additive: + *add*, - *sub*
- Relational: < *less than*, > *greater than*, <= *less than or equal to*, >= *greater than or equal to*
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❖ In expressions, use parentheses for evaluation ordering and readability

- e.g. $x + (y * z)$ is the same as $x + y * z$, but easier to read
order of operations!
 $(x + y) * z$ is required if you want addition to happen first.

Modulus Operator: %

❖ $x \% y$ is read as “ x mod y ” and returns the remainder after y divides x

- For short, we say “mod” instead of modulus

$$0/3 = 0 \text{ remainder } 0$$
$$1/3 = 1 \text{ remainder } 1$$

❖ Practice:

- $0 \% 3$ is 0

- $4 \% 3$ is 1

- $1 \% 3$ is 1

- $5 \% 3$ is 2

- $2 \% 3$ is 2

- $6 \% 3$ is 0

- $3 \% 3$ is 0

Modulus Operator: %

❖ $x \% y$ is read as “x mod y” and returns the remainder after y divides x

- For short, we say “mod” instead of modulus

❖ Example Uses:

- Parity: Number n is even if $n \% 2 == 0$ *is even if divisible by 2*
- Leap Year: Year year is a leap year if $year \% 4 == 0$ *divisible by 4 (e.g. 2016, 2020)*
- Chinese Zodiac: *(12 Zodiac animals)* year1 and year2 are the same animal if $year1 \% 12 == year2 \% 12$

Modulus Example in Processing

- ❖ Use mod to “wrap around”
 - Replace min/max function to “connect” edges of drawing canvas

$x_pos = 459;$

❖ $x_pos = \min(x_pos + 3, 460);$ // stores 460

❖ $x_pos = (x_pos + 3) \% 460;$ // stores 2

right edge of canvas
↓
left side of canvas

Control Flow

- ❖ The order in which instructions are executed
- ❖ We typically say that a program is executed in sequence from top to bottom, but that's not always the case:

- ✓ ■ Function calls and `return` calls
- today { ■ Conditional/branching statements
- Loops

- ❖ Curly braces { } are used to group statements
 - Help parse control flow
 - Remember to use indentation!

```
void draw() {  
    row(...);  
    // other code  
}  
  
void row(...) {  
    // call animal function  
}
```

function call

function return

The diagram illustrates the flow of control between two functions. A blue arrow labeled 'function call' points from the `row(...)` call inside the `draw()` function to the `void row(...)` function definition. A blue arrow labeled 'function return' points from the end of the `row(...)` function definition back to the `row(...)` call inside the `draw()` function. Green arrows point from the curly braces of both functions to the text 'Remember to use indentation!' in the list below.

Outline

- ❖ Expressions & Operators
- ❖ **Conditionals**
 - **if-statement**
- ❖ Loops
 - while-loop
 - for-loop

If-Statements

- ❖ Sometimes you don't want to execute *every* instruction
 - Situationally-dependent
- ❖ **Conditionals** give the programmer the ability to make decisions
 - The next instruction executed depends on a specified *condition*
 - The condition must evaluate to a boolean (*i.e.* `true` or `false`)
 - Sometimes referred to as “**branching**”
 - This generally lines up well with natural language intuition

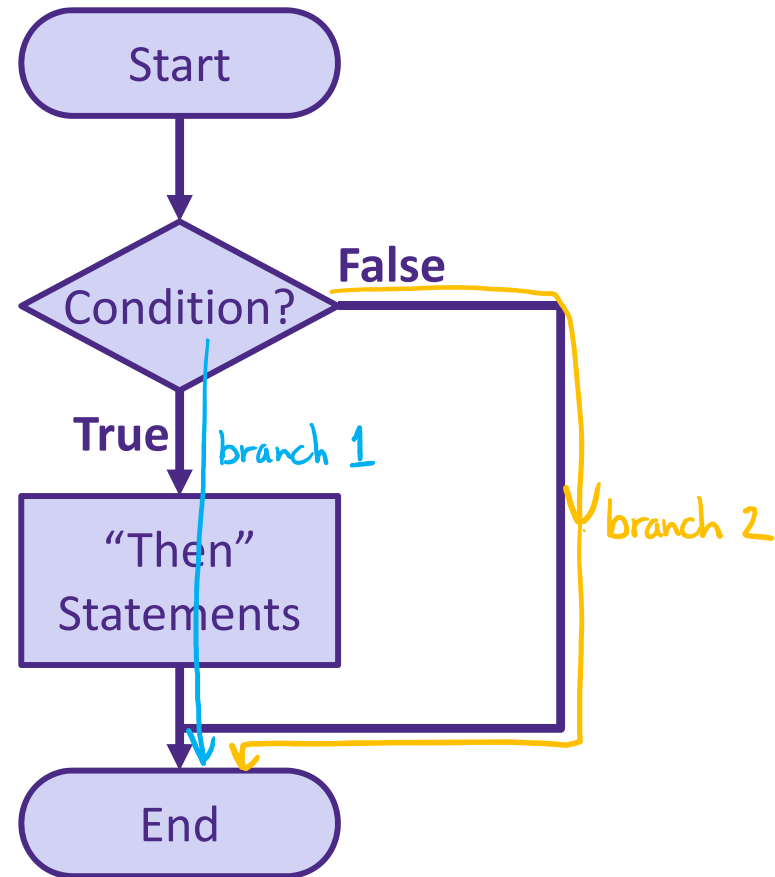
If-Statements

❖ Basic form:

```

if (condition) {
    // "then"
    // statements
}
    
```

Handwritten annotations: A blue arrow labeled "true" points from the opening curly brace to the closing curly brace, indicating the flow of execution when the condition is true. A yellow arrow labeled "false" points from the opening curly brace to the closing curly brace, indicating the flow of execution when the condition is false.



❖ Example conditions:

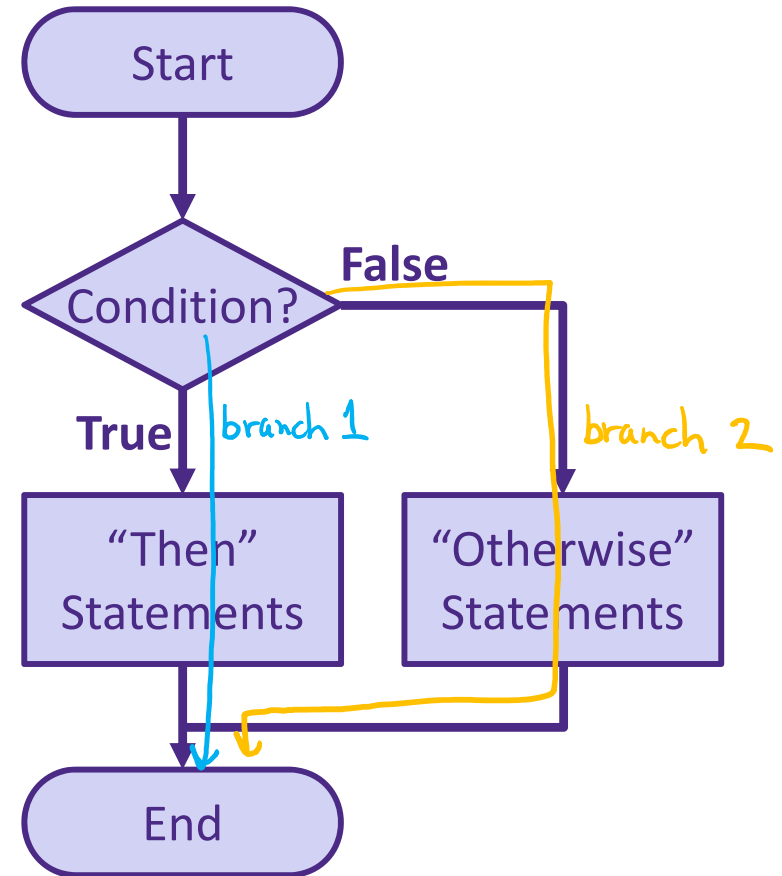
- Variable: `if (done == true)` } *boolean* } equivalent
- Variable: `if (done)` }
- Expression: `if (x_pos > 460)`
- Expression: `if (x_pos > 100 && y_pos > 100)`
Handwritten annotations: "number" points to `x_pos`, "cond 1" is under `x_pos > 100`, "AND" is under `&&`, and "cond 2" is under `y_pos > 100`.

If-Statements

- ❖ With else clause:

```
if (condition) {  
    // "then"  
    // statements  
}  
else {  
    // "otherwise"  
    // statements  
}
```

Handwritten annotations: A blue arrow labeled "true" points from the condition to the "then" block. A yellow arrow labeled "false" points from the condition to the "else" block.



If-Statements

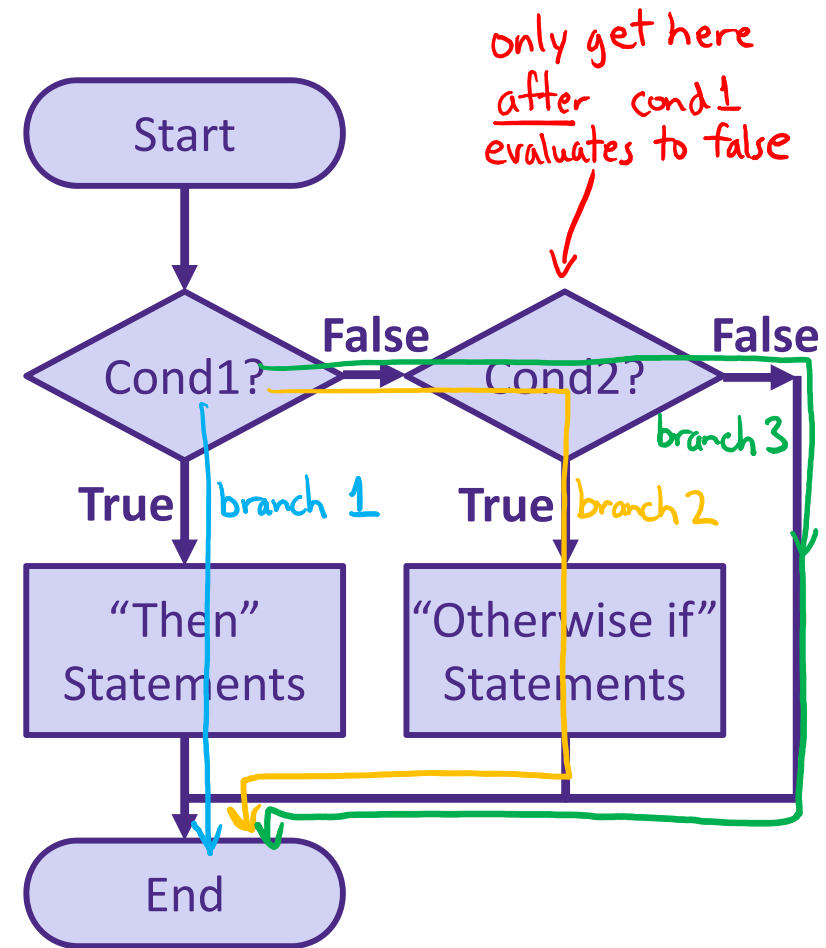
❖ With else if clause:

```

if (cond1) {
    // "then"
    // statements
}
else if (cond2) {
    // "otherwise if"
    // statements
}
    
```

Handwritten annotations:

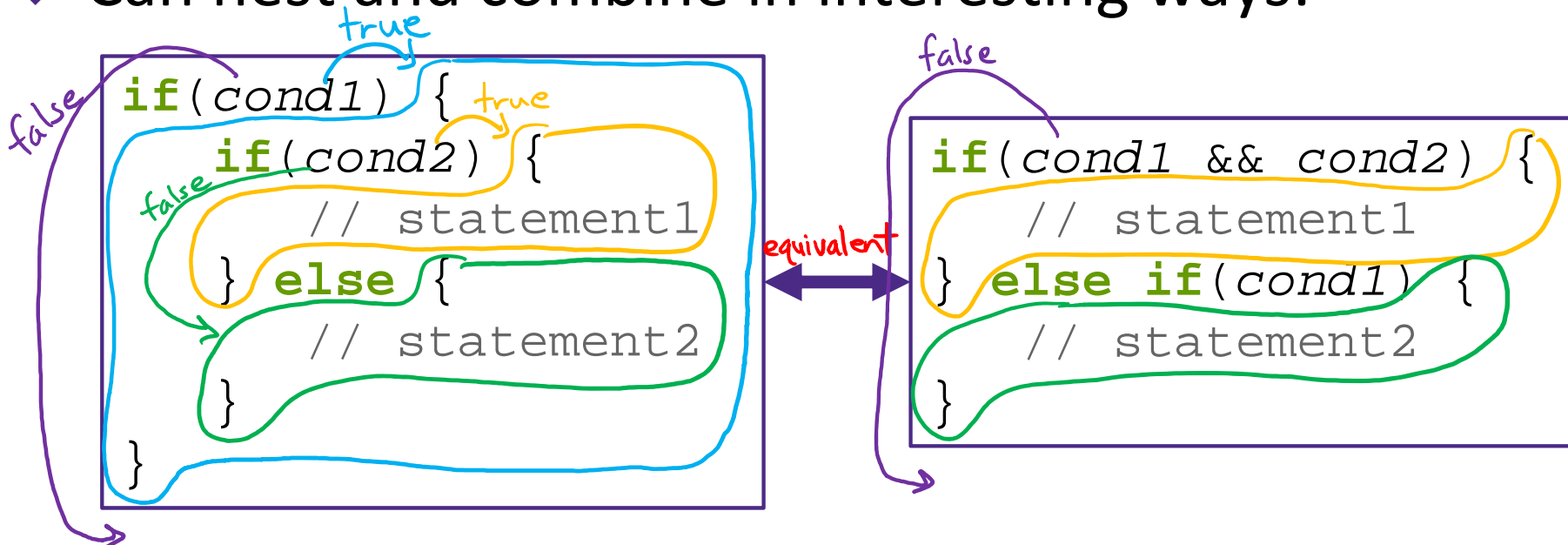
- Blue arrows: `if (cond1)` is true, leading to "then" statements.
- Orange arrows: `if (cond1)` is false, leading to `else if (cond2)`.
- Green arrows: `else if (cond2)` is true, leading to "otherwise if" statements.
- Green arrows: `else if (cond2)` is false, leading to the end.



If-Statements

- ❖ Notice that conditionals *always* go from Start to End
 - Choose one of many *branches*
 - A conditional must have a single **if**, as many **else if** as desired, and at most one **else**
↑ "catch all" / default

- ❖ Can nest and combine in interesting ways:



Peer Instruction Question

- ❖ Which value of x will get the following code to print out "Maybe"?

- A. 1 No
- B. 3 Maybe**
- C. 5 Yes
- D. 7 No
- E. We're lost...

```
if (x == 5) {  
    print("Yes");  
} else if ((x >= 6) || (x < 2)) {  
    print("No");  
} else {  
    print("Maybe");  
}
```

Handwritten annotations on the code:

- Red arrow pointing to `==`: "equal to"
- Red arrow pointing to `>=`: "greater than or equal to"
- Red arrow pointing to `<`: "less than"
- Red arrow pointing to `||`: "OR"
- Handwritten truth values: `F, F, T, F` under `x == 5`; `F, F, T` under `x >= 6`; `T, F, F` under `x < 2`.

- ❖ Think for a minute, then discuss with your neighbor(s)
 - Vote at <http://PollEv.com/justinh>

Processing Demo: Drawing Dots

true, if mouse is physically being pressed down
false, otherwise

```
14 void draw() {  
15   if(mousePressed) {  
16     fill(0, 0, 255); // blue if mouse is pressed  
17   } else {  
18     fill(255, 0, 0); // red otherwise  
19   }  
20   ellipse(mouseX, mouseY, 5, 5); // draw circle  
21 }
```



Outline

- ❖ Expressions & Operators
- ❖ Conditionals
 - if-statement
- ❖ **Loops**
 - **while-loop**
 - **for-loop**

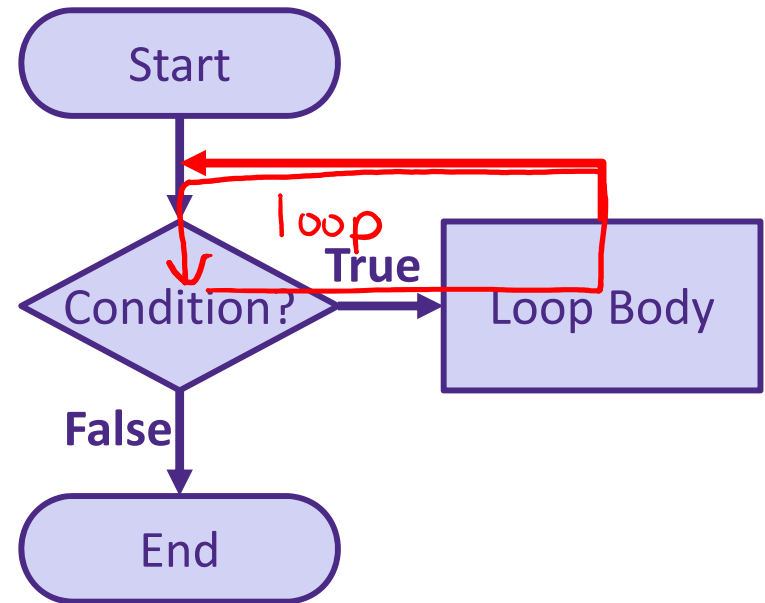
Looping

- ❖ Sometimes we want to do the same (or similar) things over and over again
 - Looping saves us time from writing out all of the instructions
- ❖ Loops control a sequence of *repetitions*

While-Loop

❖ Basic form:

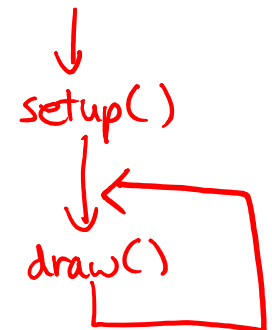
```
while(x < 10condition) {  
    // loop  
    // body  
    x = x + 1;  
}
```



❖ Repeat loop body until condition is **false**

- Must make sure to update conditional variable(s) in loop body, otherwise you cause an infinite loop

❖ **draw**() is basically a **while**(**true**) loop



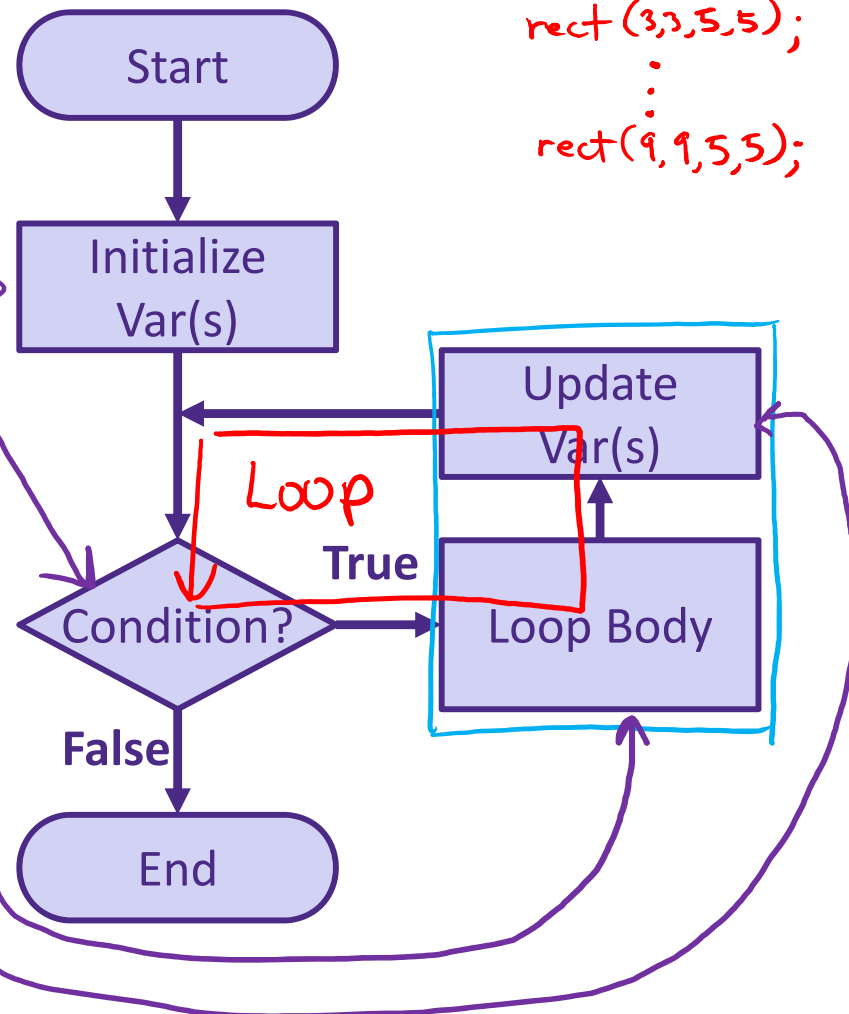
While-Loop

example: `rect(1,1,5,5);`
`rect(2,2,5,5);`
`rect(3,3,5,5);`
 \vdots
`rect(9,9,5,5);`

❖ More general form:

```

int x = 1;
// init cond var(s)
while(condition) {
    rect(x,x,5,5);
    // loop body
    x = x + 1;
    // update var(s)
}
    
```



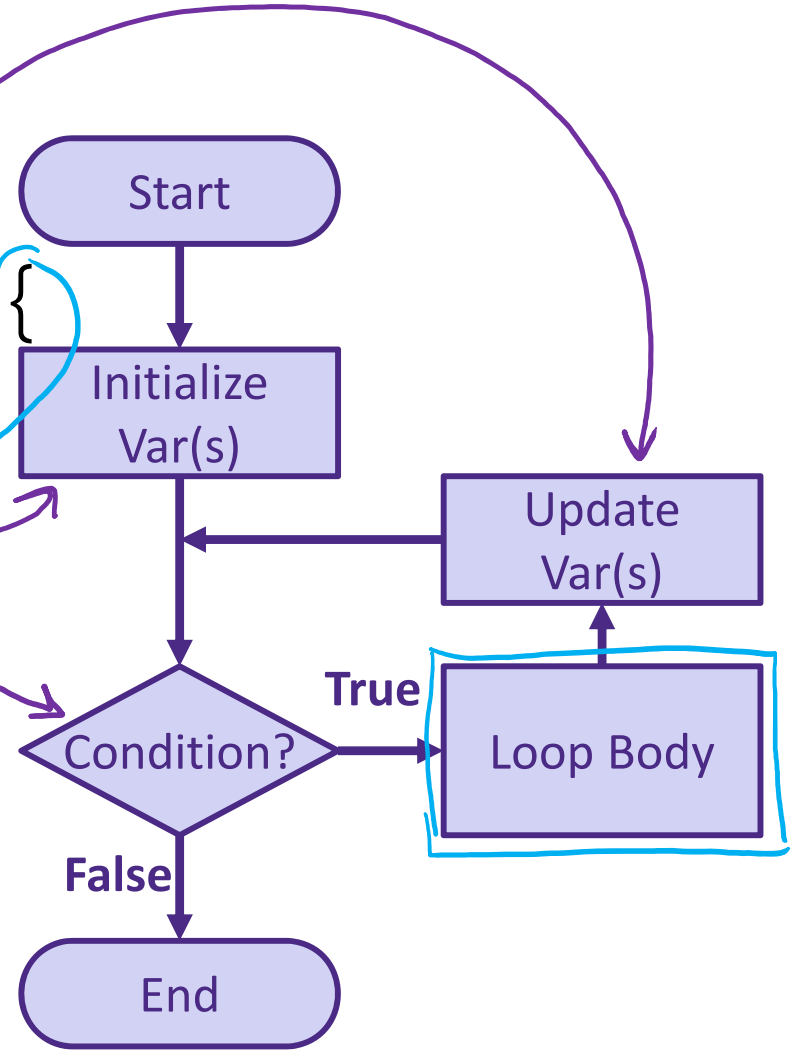
❖ This occurs so commonly that we create a separate syntax for it!

For-Loop

```

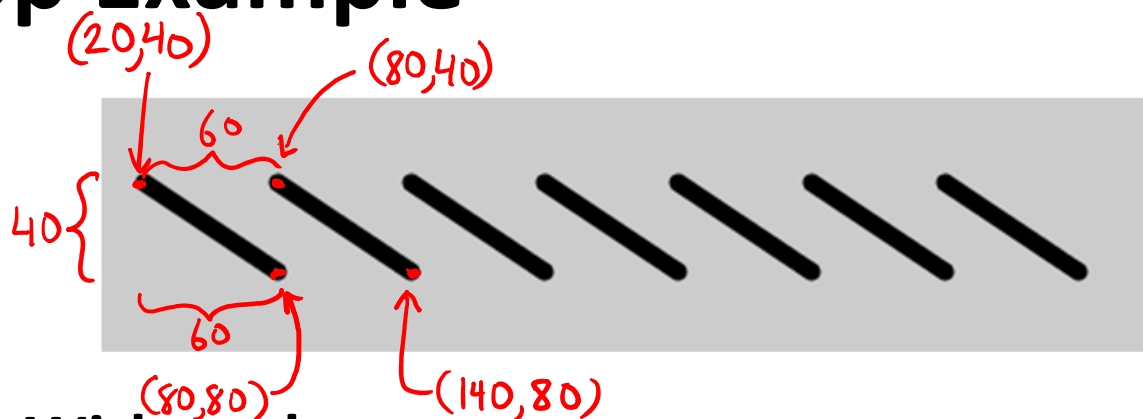
for ( init; cond; update ) {
    // loop body
}
    
```

separated by semicolons



- ❖ First runs *init* expression(s)
- ❖ Then checks *cond*
- ❖ If **true**, runs loop body followed by update statement(s)

For-Loop Example



Without loop:

```

line(20, 40, 80, 80);
line(80, 40, 140, 80);
line(140, 40, 200, 80);
line(200, 40, 260, 80);
line(260, 40, 320, 80);
line(320, 40, 380, 80);
line(380, 40, 440, 80);
    
```

With loop:

```

for(int i = 20; i < 400; i = i + 60) {
    line(i, 40, i + 60, 80);
}
    
```

Handwritten annotations for the for-loop code:
 - "init" above `i = 20`
 - "cond" above `i < 400`
 - "update" above `i = i + 60`
 - "always 40" with an arrow pointing to the constant 40 in the `line` function call.
 - "always 80" with an arrow pointing to the constant 80 in the `line` function call.
 - "stops once i=440" with an arrow pointing to the loop condition.

Understanding the For-Loop

initialization

```
4 for (int i = 20, i < 400; i = i + 60) {  
5     line(i, 40, i + 60, 80);  
6 }
```

- ❖ Choice of variable name(s) is not critical
 - Represent the value(s) that vary between different executions of the loop body
 - Think of as temporary variable(s)
- ❖ Variable scope: variable `i` only exists *within this loop*

Understanding the For-Loop

condition

```
4 for(int i = 20; i < 400; i = i + 60) {  
5     line(i, 40, i + 60, 80);  
6 }
```

- ❖ Condition evaluated *before* the loop body and must evaluate to **true** or **false**
 - Reminder:
 - > greater than
 - < less than
 - >= greater than or equal to
 - <= less than or equal to
 - == equal to
 - != not equal to

Understanding the For-Loop

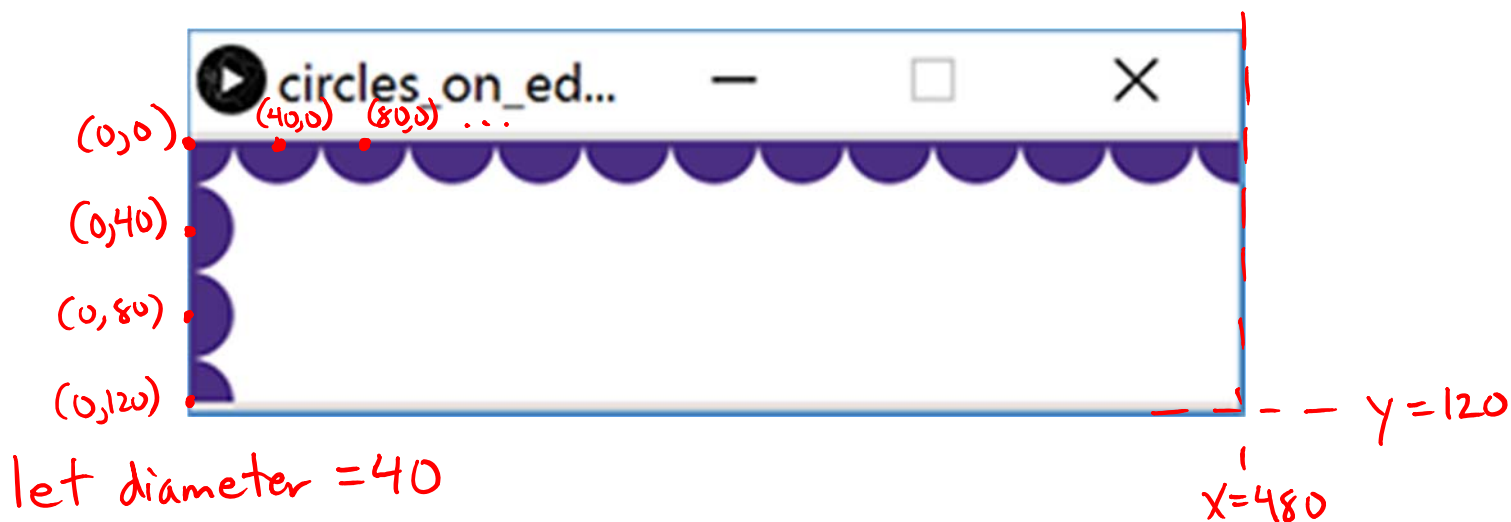
```
4 for(int i = 20; i < 400; i = i + 60) {
5     line(i, 40, i + 60, 80);
6 }
```

update

loop body

- ❖ Update is an assignment that is executed *after* the loop body
- ❖ Loop body is enclosed by curly braces { } and should be *indented* for readability

Processing Demo: Circles on Canvas Edge



left edge:

want ellipse (0,0,40,40);
 ellipse (0,40,40,40);
 ellipse (0,80,40,40);
 ellipse (0,120,40,40);

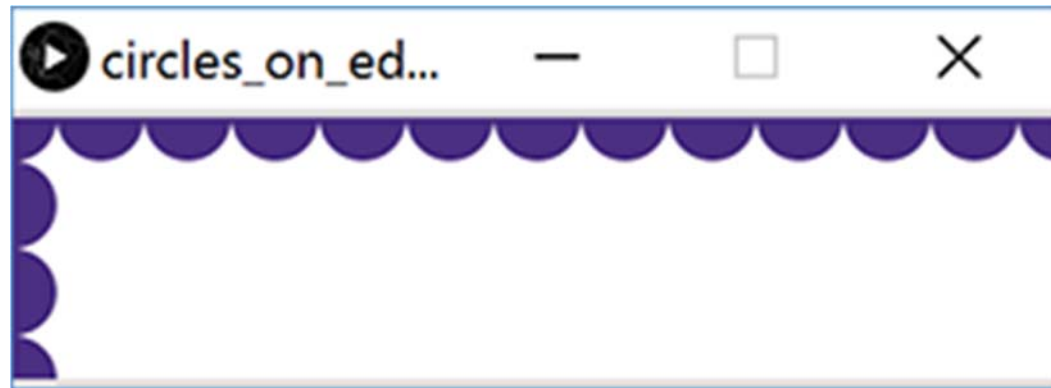
↑
 +40 each time
 in this argument

equivalent
 ⇔

```
for (int i=0; i <= 120; i=i+1) {
    ellipse (0, 40*i, 40, 40);
}
```

could also substitute 40
 with a variable for diameter!

Processing Demo: Circles on Canvas Edge



```
1 size(480, 120);
2 background(255);
3 noStroke();
4 fill(75, 47, 131);
5
6 // loop for circles along the top edge
7 for(int x = 0; x <= width; x = x + 40){
8   ellipse(x, 0, 40, 40);
9 }
10
11 // loop for circles along the left edge
12 for(int y = 0; y <= height; y = y + 40){
13   ellipse(0, y, 40, 40);
14 }
```