

# Expressions & Control Flow

CSE 120 Spring 2017

**Instructor:**

Justin Hsia

**Teaching Assistants:**

Anupam Gupta, Braydon Hall, Eugene Oh, Savanna Yee

## Uber said to use “sophisticated” software to defraud drivers, passengers

Uber has devised a "clever and sophisticated" scheme in which it manipulates navigation data used to determine "upfront" rider fare prices while secretly short-changing the driver, according to a proposed class-action lawsuit against the ride-hailing app.

When a rider uses Uber's app to hail a ride, the fare the app immediately shows to the passenger is based on a slower and longer route compared to the one displayed to the driver. The software displays a quicker, shorter route for the driver. But the rider pays the higher fee, and the driver's commission is paid from the cheaper, faster route, according to the lawsuit.

- <https://arstechnica.com/tech-policy/2017/04/uber-said-to-use-sophisticated-software-to-defraud-drivers-passengers/>



# Administrivia

- ❖ Assignments:
  - Events due Tuesday (4/11)
  - Animal Functions due Wednesday (4/12)
  
- ❖ Make sure to ask for help *before* deadlines
  - All assignments (except Reading Checks) due at 11:59pm
  - If posting code, make the post private; see Piazza Usage Guidelines
  - Check rubrics – incomplete assignments submitted on time still eligible for partial credit
  
- ❖ “Big Ideas” this week: Algorithms

# Outline

- ❖ **Expressions & Operators**
- ❖ Conditionals
  - if-statement
- ❖ Loops
  - while-loop
  - for-loop

# Expressions

- ❖ “An **expression** is a combination of one or more *values, constants, variables, operators, and functions* that the programming language interprets and computes to produce another value.”
  - [https://en.wikipedia.org/wiki/Expression\\_\(computer\\_science\)](https://en.wikipedia.org/wiki/Expression_(computer_science))
- ❖ Expressions are *evaluated* and resulting value is used
  - Assignment: `x = x + 1;`
  - Assignment: `x_pos = min(x_pos + 3, 460);`
  - Argument: `ellipse(50+x, 50+y, 50, 50);`
  - Argument: `mouse(rowX+4*sp, rowY, rowC);`

# Operators

❖ Built-in “functions” in Processing that use special symbols:

- Multiplicative: \* *mult*, / *div*, % *modulus*
- Additive: + *add*, - *sub*
- Relational: < *less than*, > *greater than*, <= *less than or equal to*, >= *greater than or equal to*
- Equality: == *equal to*, != *not equal to*
- Logical: && *and*, || *or*, ! *not*

❖ Operators can only be used with certain data types and return certain data types

- Multiplicative/Additive: give numbers, get number
- Relational: give numbers, get Boolean ↗ true  
↘ or  
↘ false
- Logical: give Boolean, get Boolean
- Equality: give same type, get Boolean

# Operators

## ❖ Built-in “functions” in Processing that use special symbols:

- Multiplicative:      \*            /            %
- Additive:            +            -
- Relational:          <            >            <=            >=
- Equality:            ==            !=
- Logical:             &&            ||            !

## ❖ In expressions, use parentheses for evaluation ordering and readability

- e.g.  $x + (y * z)$  is the same as  $x + y * z$ , but easier to read

# Modulus Operator: %

❖  $x \% y$  is read as “ $x$  mod  $y$ ” and returns the remainder after  $y$  divides  $x$

- For short, we say “mod” instead of modulus

$0/3 = 0$  remainder  $0$   
 $1/3 = 1$  remainder  $1$

❖ Practice:

- $0 \% 3$  is 0

- $4 \% 3$  is 1

- $1 \% 3$  is 1

- $5 \% 3$  is 2

- $2 \% 3$  is 2

- $6 \% 3$  is 0

- $3 \% 3$  is 0

# Modulus Operator: %

- ❖  $x \% y$  is read as “ $x \bmod y$ ” and returns the remainder after  $y$  divides  $x$ 
  - For short, we say “mod” instead of modulus
- ❖ Example Uses:
  - Parity: Number  $n$  is even if  $n \% 2 == 0$
  - Leap Year: Year  $year$  is a leap year if  $year \% 4 == 0$
  - Chinese Zodiac:  $year1$  and  $year2$  are the same animal if  $year1 \% 12 == year2 \% 12$



# Modulus Example in Processing

- ❖ Use mod to “wrap around”
  - Replace min/max function to “connect” edges of drawing canvas

❖ `x_pos = min(x_pos + 3, 460);`

❖ `x_pos = (x_pos + 3) % 460;`

# Control Flow

- ❖ The order in which instructions are executed
- ❖ We typically say that a program is executed in sequence from top to bottom, but that's not always the case:
  - Function calls and `return` calls
  - Conditional/branching statements
  - Loops
- ❖ Curly braces `{ }` are used to group statements
  - Help parse control flow
  - Remember to use indentation!

```
void draw() {  
    //statements go here  
}
```

indent →

# Outline

- ❖ Expressions & Operators
- ❖ **Conditionals**
  - **if-statement**
- ❖ Loops
  - while-loop
  - for-loop

# If-Statements

- ❖ Sometimes you don't want to execute *every* instruction
  - Situationally-dependent
- ❖ **Conditionals** give the programmer the ability to make decisions
  - The next instruction executed depends on a specified *condition*
    - The condition must evaluate to a **boolean** (*i.e.* **true** or **false**)
    - Sometimes referred to as "branching"
  - This generally lines up well with natural language intuition

# If-Statements

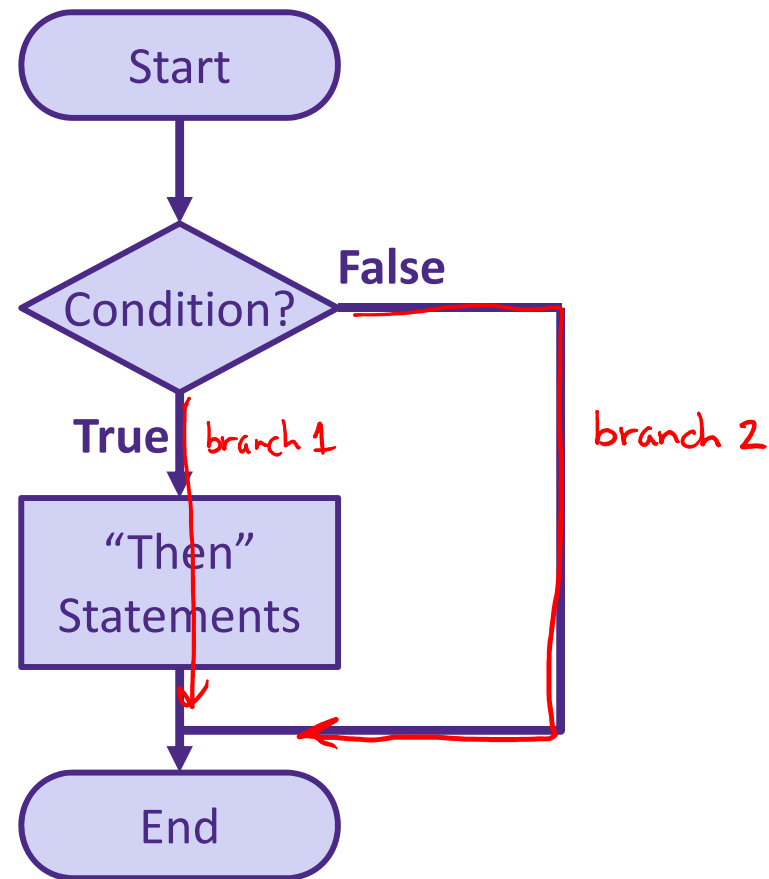
## ❖ Basic form:

```

if ( condition ) {
    // "then"
    // statements
}
    
```

branch 1 →

branch 2 →



## ❖ Example conditions:

- Variable: `if ( done == true )` } *boolean* } *equivalent*
- Variable: `if ( done )`
- Expression: `if ( x_pos > 460 )`
- Expression: `if ( x_pos > 100 && y_pos > 100 )`  
*number*      *cond 1*      *AND*      *cond 2*

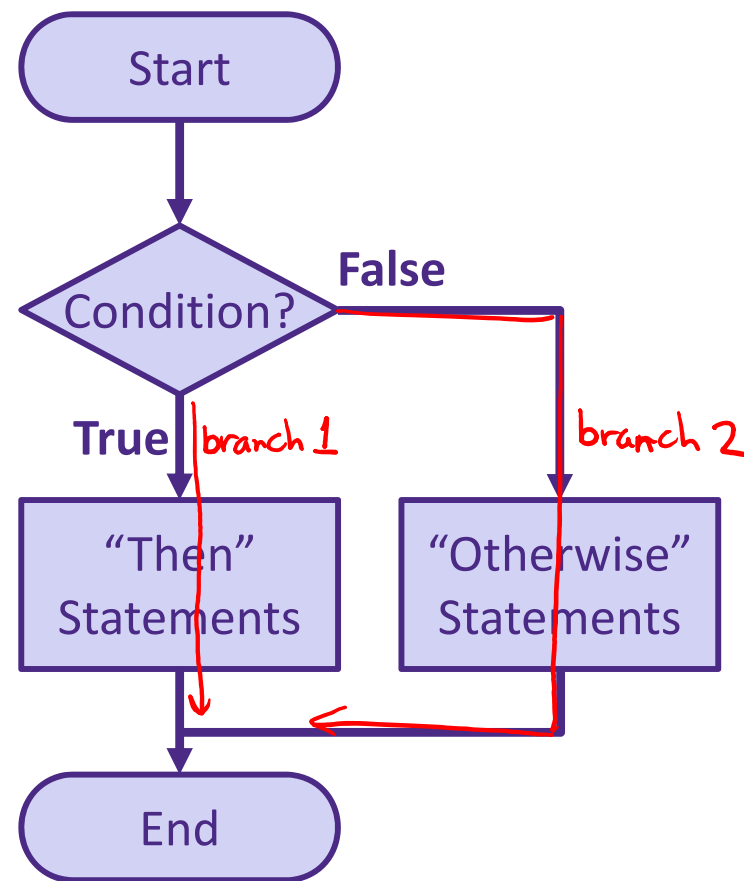
# If-Statements

- ❖ With else clause:

```
if (condition) {  
    // "then"  
    // statements  
}  
else {  
    // "otherwise"  
    // statements  
}
```

branch 1

branch 2



# If-Statements

❖ With else if clause:

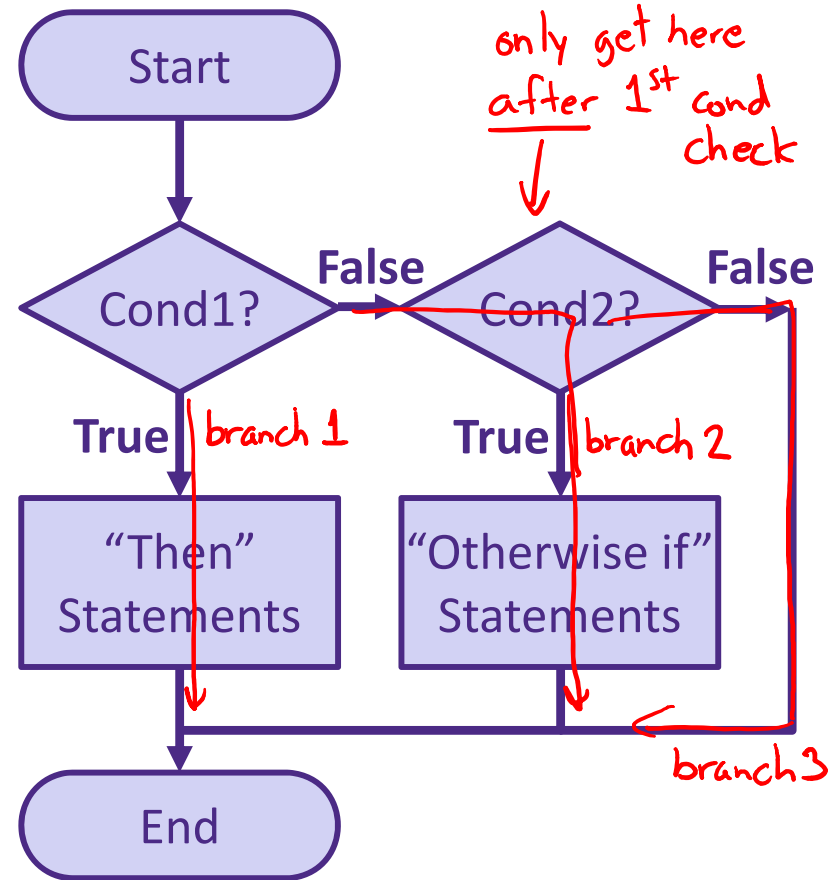
```

if (cond1) {
    // "then"
    // statements
} else if (cond2) {
    // "otherwise if"
    // statements
}
    
```

branch 1 →

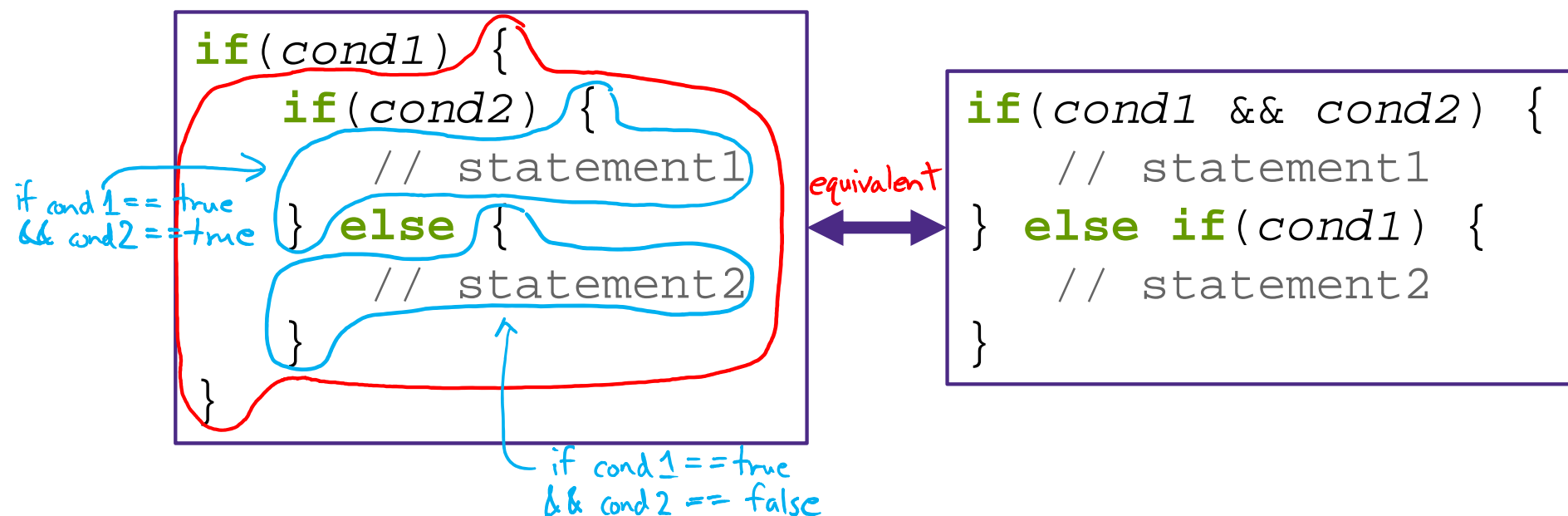
branch 2 →

branch 3 →



# If-Statements

- ❖ Notice that conditionals *always* go from Start to End
  - Choose one of many *branches*
  - A conditional must have a single **if**, as many **else if** as desired, and at most one **else** ← "catch all"
- ❖ Can nest and combine in interesting ways:





# Processing Demo: Drawing Dots

```
14 void draw() {  
15   if(mousePressed) {  
16     fill(0, 0, 255); // blue if mouse is pressed  
17   } else {  
18     fill(255, 0, 0); // red otherwise  
19   }  
20   ellipse(mouseX, mouseY, 5, 5); // draw circle  
21 }
```



# Outline

- ❖ Expressions & Operators
- ❖ Conditionals
  - if-statement
- ❖ **Loops**
  - **while-loop**
  - **for-loop**

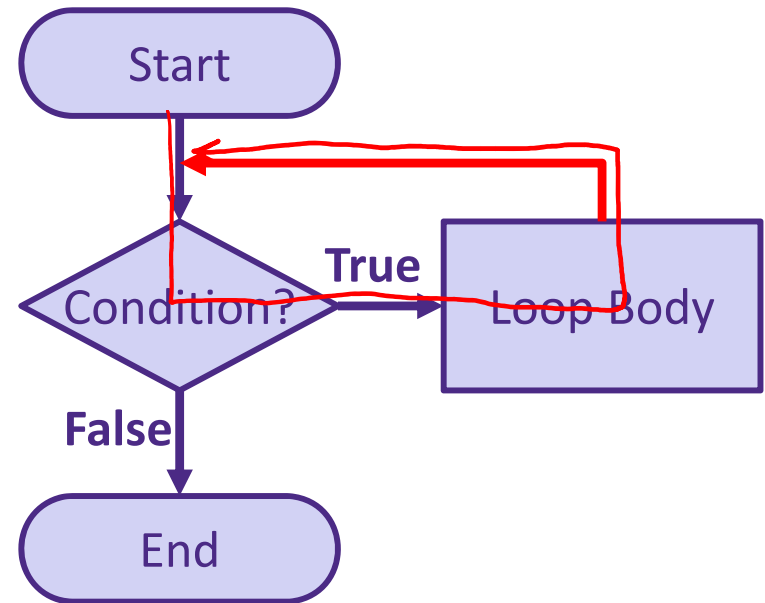
# Looping

- ❖ Sometimes we want to do the same (or similar) things over and over again
  - Looping saves us time from writing out all of the instructions
- ❖ Loops control a sequence of *repetitions*

# While-Loop

## ❖ Basic form:

```
while ( condition ) {  
    // loop  
    // body  
}
```



## ❖ Repeat loop body until condition is **false**

- Must make sure to update conditional variable(s) in loop body, otherwise you cause an infinite loop

## ❖ `draw( )` is basically a **while( true )** loop

# While-Loop

- ❖ More general form:

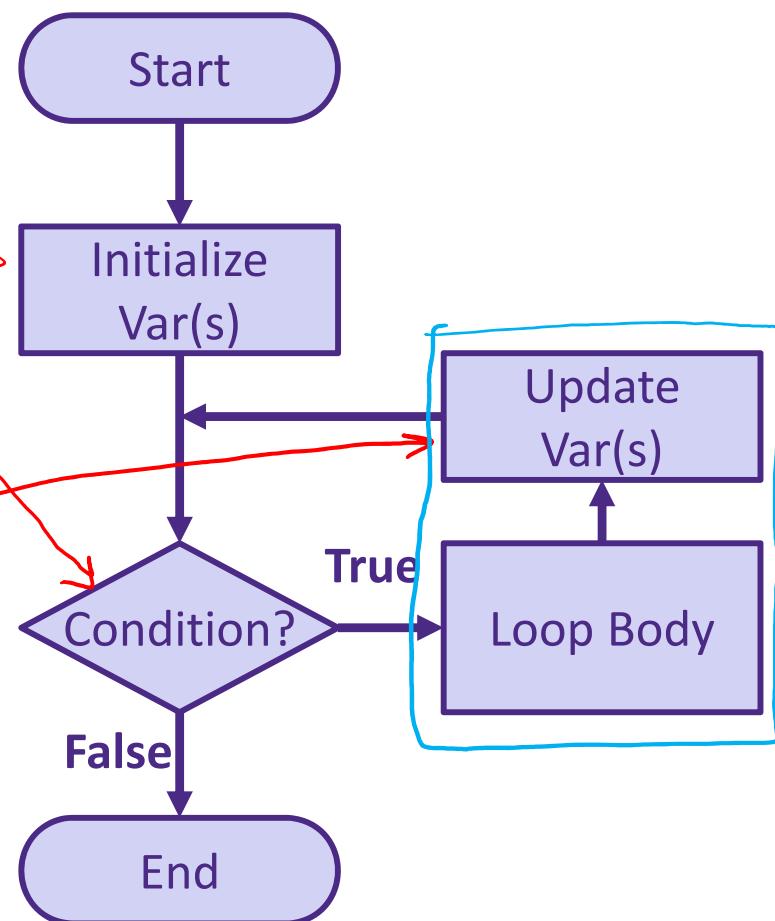
```
// init cond var(s)
```

```
while (condition) {
```

```
    // loop body
```

```
    // update var(s)
```

```
}
```



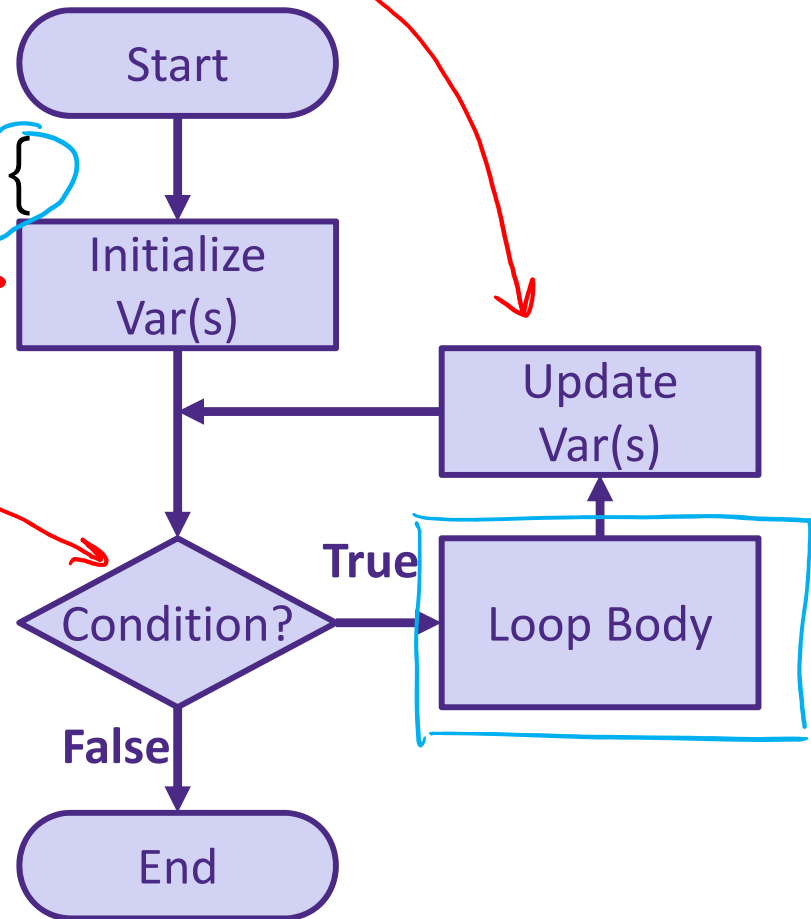
- ❖ This occurs so commonly that we create a separate syntax for it!

# For-Loop

```

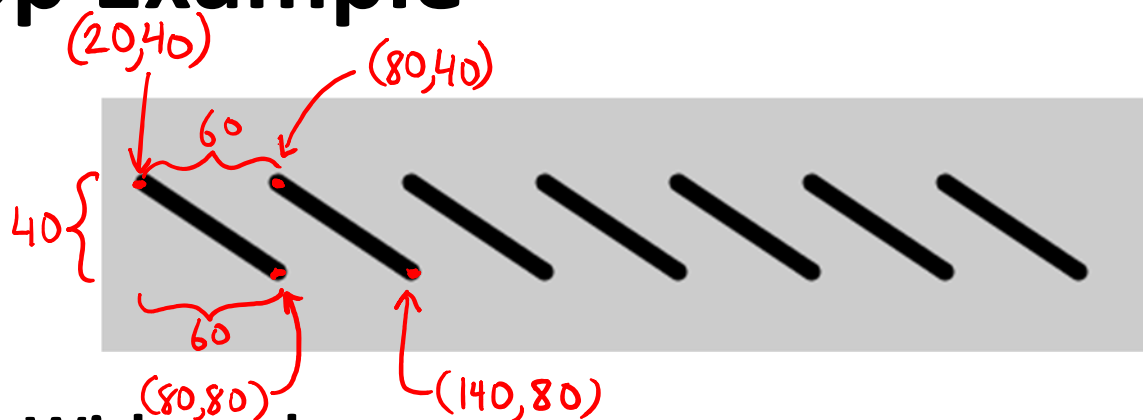
for (init; cond; update) {
    // loop body
}
    
```

separated by semi-colons



- ❖ First runs *init* expression(s)
- ❖ Then checks *cond*
- ❖ If **true**, runs loop body followed by update statement(s)

# For-Loop Example



Without loop:

```

line(20, 40, 80, 80);
line(80, 40, 140, 80);
line(140, 40, 200, 80);
line(200, 40, 260, 80);
line(260, 40, 320, 80);
line(320, 40, 380, 80);
line(380, 40, 440, 80);
    
```

↑ always 40    ↑ always 80

With loop:

```

for(int i = 20; i < 400; i = i + 60) {
    line(i, 40, i + 60, 80);
}
    
```

init    cond    update    stops once i=440

20    20    80    80

# Understanding the For-Loop

initialization

```
4 for (int i = 20, i < 400; i = i + 60) {  
5     line(i, 40, i + 60, 80);  
6 }
```

- ❖ Choice of variable name(s) is not critical
  - Represent the value(s) that vary between different executions of the loop body
  - Think of as temporary variable(s)
- ❖ Variable scope: variable `i` only exists *within this loop*



# Understanding the For-Loop

condition

```
4 for(int i = 20; i < 400; i = i + 60) {  
5   line(i, 40, i + 60, 80);  
6 }
```

- ❖ Condition evaluated *before* the loop body and must evaluate to **true** or **false**
  - Reminder:
    - > greater than
    - < less than
    - >= greater than or equal to
    - <= less than or equal to
    - == equal to
    - != not equal to

# Understanding the For-Loop

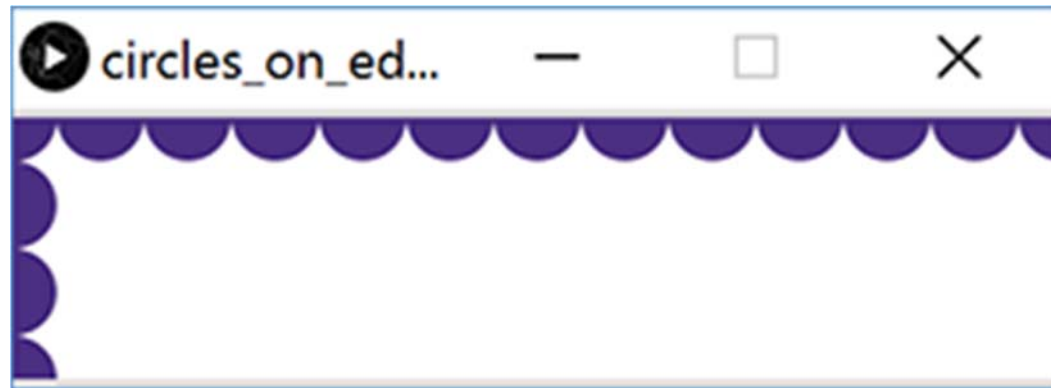
```
4 for(int i = 20; i < 400; i = i + 60) {
5     line(i, 40, i + 60, 80);
6 }
```

update

loop body

- ❖ Update is an assignment that is executed *after* the loop body
- ❖ Loop body is enclosed by curly braces { } and should be *indented* for readability

# Processing Demo: Circles on Canvas Edge



```
1 size(480, 120);
2 background(255);
3 noStroke();
4 fill(75, 47, 131);
5
6 // loop for circles along the top edge
7 for(int x = 0; x <= width; x = x + 40){
8   ellipse(x, 0, 40, 40);
9 }
10
11 // loop for circles along the left edge
12 for(int y = 0; y <= height; y = y + 40){
13   ellipse(0, y, 40, 40);
14 }
```