

# Binary Numbers

CSE 120 Spring 2017

**Instructor:**

Justin Hsia

**Teaching Assistants:**

Anupam Gupta, Braydon Hall, Eugene Oh, Savanna Yee

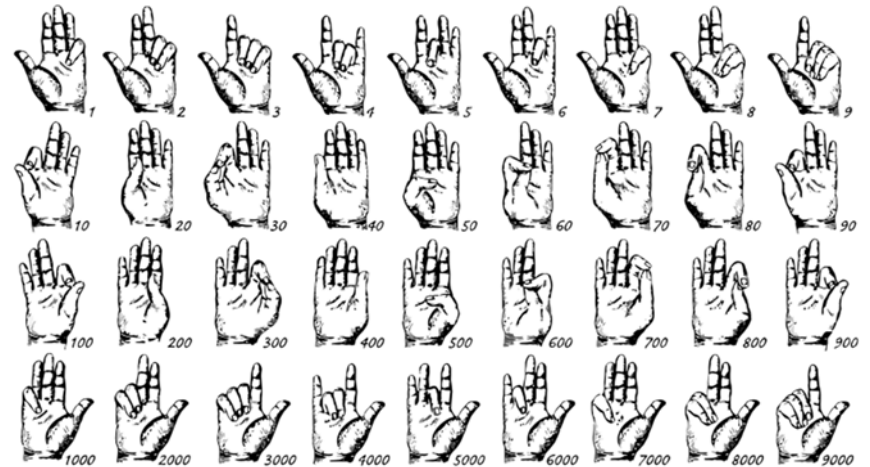
# Administrivia

- ❖ Assignments:
  - Website Setup due today (3/31)
  - Symbolic Lightbot due today (3/31)
  - Personal Values due Sunday (4/2)
  - Lightbot Functions due Monday (4/3)
  
- ❖ Any questions on Canvas submissions?
  
- ❖ Any questions about weekly reading and reading checks?

# Discussion: Counting

❖ How high can you count using just your two hands?

- Discuss with your neighbor(s)



❖ Other ways to count or keep score?

- Example: Ultimate Frisbee scorekeeping



# Lecture Outline

- ❖ **Decimal, Binary, and Hexadecimal**
- ❖ Base Conversion
- ❖ Binary Encoding

# Decimal Numbering System

- ❖ Ten **symbols**: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
- ❖ Represent larger numbers as a sequence of **digits**
  - Each digit is one of the available symbols
- ❖ Example: 7061 in decimal (base 10)
  - $7061_{10} = (7 \times 10^3) + (0 \times 10^2) + (6 \times 10^1) + (1 \times 10^0)$

# Octal Numbering System



- ❖ Eight symbols: 0, 1, 2, 3, 4, 5, 6, 7
  - Notice that we no longer use 8 or 9
- ❖ Base comparison:
  - Base 10: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12...
  - Base 8: 0, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14...
- ❖ Example: What is  $7061_8$  in base 10?
  - $7061_8 = (7 \times 8^3) + (0 \times 8^2) + (6 \times 8^1) + (1 \times 8^0) = 3633_{10}$

# Peer Instruction Question

❖ What is  $34_8$  in base 10?

A.  $32_{10}$

B.  $34_{10}$

C.  $7_{10}$

D.  $28_{10}$

E.  $35_{10}$

❖ Think on your own for a minute, then discuss with your neighbor(s)

- Vote at <http://PollEv.com/justinh>

# Binary and Hexadecimal

- ❖ Binary is base 2
  - Symbols: 0, 1
  - Convention:  $2_{10} = 10_2 = \text{0b}10$
- ❖ Example: What is 0b110 in base 10?
  - $0\text{b}110 = 110_2 = (1 \times 2^2) + (1 \times 2^1) + (0 \times 2^0) = 6_{10}$
- ❖ Hexadecimal (**hex**, for short) is base 16
  - Symbols? 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
  - Convention:  $16_{10} = 10_{16} = \text{0x}10$
- ❖ Example: What is 0xA5 in base 10?
  - $0\text{x}A5 = A5_{16} = (10 \times 16^1) + (5 \times 16^0) = 165_{10}$



# Peer Instruction Question

- ❖ Which of the following orderings is correct?
  - A.  $0xC < 0b1010 < 11$
  - B.  $0xC < 11 < 0b1010$
  - C.  $11 < 0b1010 < 0xC$
  - D.  $0b1010 < 11 < 0xC$
  - E.  $0b1010 < 0xC < 11$
  
- ❖ Think on your own for a minute, then discuss with your neighbor(s)
  - Vote at <http://PollEv.com/justinh>

# Lecture Outline

- ❖ Decimal, Binary, and Hexadecimal
- ❖ **Base Conversion**
- ❖ Binary Encoding

# Converting to Base 10

- ❖ Can convert from any base *to* base 10
  - $0b110 = 110_2 = (1 \times 2^2) + (1 \times 2^1) + (0 \times 2^0) = 6_{10}$
  - $0xA5 = A5_{16} = (10 \times 16^1) + (5 \times 16^0) = 165_{10}$
- ❖ We learned to think in base 10, so this is fairly natural for us
- ❖ **Challenge:** Convert into other bases (e.g. 2, 16)

# Challenge Question

- ❖ Convert  $13_{10}$  into binary
  
- ❖ Hints:
  - $2^3 = 8$
  - $2^2 = 4$
  - $2^1 = 2$
  - $2^0 = 1$
  
- ❖ Think on your own for a minute, then discuss with your neighbor(s)
  - No voting for this question

# Converting from Decimal to Binary

- ❖ Given a decimal number  $N$ :
  - List increasing powers of 2 from *right to left* until  $\geq N$
  - Then from *left to right*, ask is that (power of 2)  $\leq N$ ?
    - If **YES**, put a 1 below and subtract that power from  $N$
    - If **NO**, put a 0 below and keep going

❖ Example: 13 to binary

$2^4=16$	$2^3=8$	$2^2=4$	$2^1=2$	$2^0=1$

# Converting from Decimal to Base B

- ❖ Given a decimal number  $N$ :
  - List increasing powers of  $B$  from *right to left* until  $\geq N$
  - Then from *left to right*, ask is that (power of  $B$ )  $\leq N$ ?
    - If **YES**, put *how many of that power go into N* and subtract from  $N$
    - If **NO**, put a 0 below and keep going

- ❖ Example: 165 to hex

$16^2=256$	$16^1=16$	$16^0=1$

# Converting Binary $\leftrightarrow$ Hexadecimal

## ❖ Hex $\rightarrow$ Binary

- Substitute hex digits, then drop any **leading zeros**
- Example: 0x2D to binary
  - 0x2 is 0b0010, 0xD is 0b1101
  - Drop two leading zeros, answer is 0b101101

## ❖ Binary $\rightarrow$ Hex

- Pad with **leading zeros** until multiple of 4, then substitute each group of 4
- Example: 0b101101
  - Pad to 0b 0010 1101
  - Substitute to get 0x2D

Base 10	Base 2	Base 16
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	A
11	1011	B
12	1100	C
13	1101	D
14	1110	E
15	1111	F

# Binary → Hex Practice

- ❖ Convert 0b100110110101101
  - How many digits?
  - Pad:
  - Substitute:

Base 10	Base 2	Base 16
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	A
11	1011	B
12	1100	C
13	1101	D
14	1110	E
15	1111	F



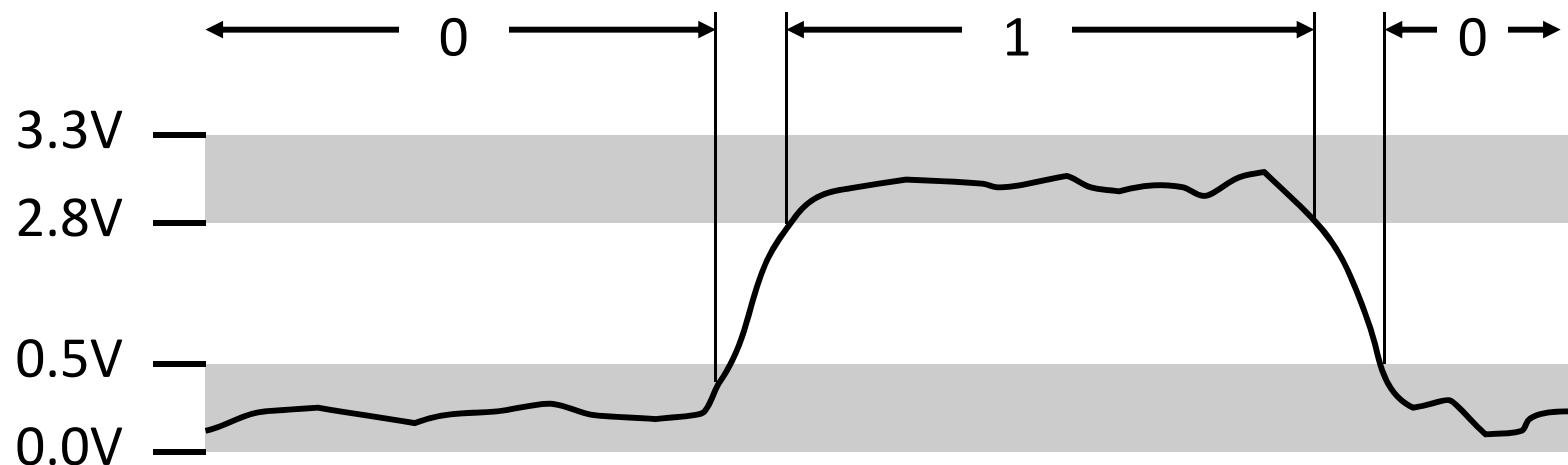
# Base Comparison

- ❖ Why does all of this matter?
  - *Humans* think about numbers in **base 10**, but *computers* “think” about numbers in **base 2**
  - **Binary encoding** is what allows computers to do all of the amazing things that they do!
- ❖ You should have this table memorized by the end of the class
  - Might as well start now!

Base 10	Base 2	Base 16
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	A
11	1011	B
12	1100	C
13	1101	D
14	1110	E
15	1111	F

# Aside: Why Base 2?

- ❖ Electronic implementation
  - Easy to store with bi-stable elements
  - Reliably transmitted on noisy and inaccurate wires



- ❖ Other bases possible, but not yet viable:
  - DNA data storage (base 4: A, C, G, T) is a hot topic
  - Quantum computing

# Lecture Outline

- ❖ Decimal, Binary, and Hexadecimal
- ❖ Base Conversion
- ❖ **Binary Encoding**

# Numerical Encoding

- ❖ **AMAZING FACT: You can represent *anything* countable using numbers!**
  - Need to agree on an **encoding**
  - Kind of like learning a new language
- ❖ Examples:
  - Decimal Integers:  $0 \rightarrow 0b0$ ,  $1 \rightarrow 0b1$ ,  $2 \rightarrow 0b10$ , etc.
  - English Letters:  $CSE \rightarrow 0x435345$ ,  $yay \rightarrow 0x796179$
  - Emoticons: 😊 0x0, 😞 0x1, 😎 0x2, 😊 0x3, 😼 0x4, 🙋 0x5

# Binary Encoding

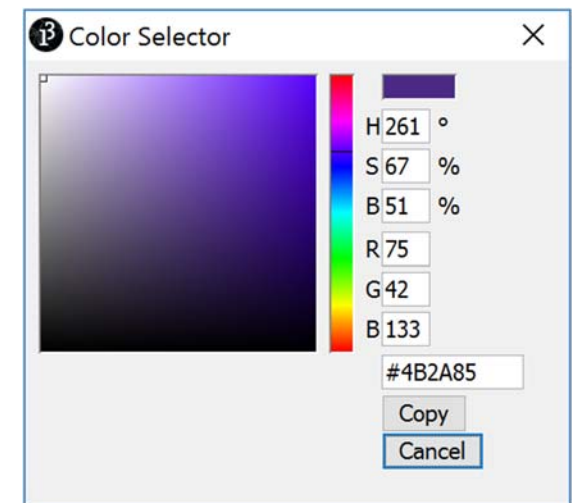
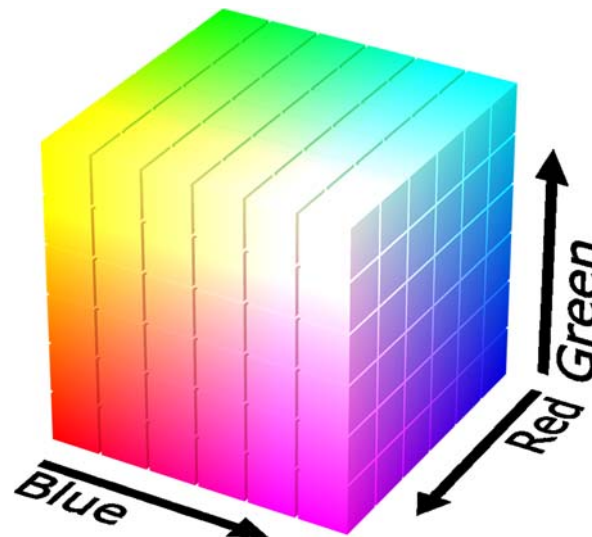
- ❖ With  $N$  binary digits, how many “things” can you represent?
  - Need  $N$  binary digits to represent  $n$  things, where  $2^N \geq n$
  - Example: 5 binary digits for alphabet because  $2^5 = 32 > 26$
- ❖ A binary digit is known as a **bit**
- ❖ A group of 4 bits (1 hex digit) is called a **nibble**
- ❖ A group of 8 bits (2 hex digits) is called a **byte**
  - 1 bit  $\rightarrow$  2 things, 1 nibble  $\rightarrow$  16 things, 1 byte  $\rightarrow$  256 things

# So What's It Mean?

- ❖ *A sequence of bits can have many meanings!*
- ❖ Consider the hex sequence 0x4E6F21
  - Common interpretations include:
    - The decimal number 5140257
    - The characters “No!”
    - The background color of this slide
    - The real number  $7.203034 \times 10^{-39}$
- ❖ It is up to the program/programmer to decide how to **interpret** the sequence of bits

# Binary Encoding – Colors

- ❖ RGB – Red, Green, Blue
  - Additive color model (light): byte (8 bits) for each color
  - Commonly seen in hex (in HTML, photo editing, etc.)
  - Examples: **Blue** → 0x0000FF, **Gold** → 0xFFD700, **White** → 0xFFFFFF, **Deep Pink** → 0xFF1493



# Binary Encoding – Characters/Text

- ❖ ASCII Encoding ([www.asciitable.com](http://www.asciitable.com))

- American Standard Code for Information Interchange

Dec	Hx	Oct	Char	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr	Dec	Hx	Oct	Html	Chr
0	0	000	<b>NUL</b> (null)	32	20	040	&#32;	Space	64	40	100	&#64;	@	96	60	140	&#96;	`
1	1	001	<b>SOH</b> (start of heading)	33	21	041	&#33;	!	65	41	101	&#65;	A	97	61	141	&#97;	a
2	2	002	<b>STX</b> (start of text)	34	22	042	&#34;	"	66	42	102	&#66;	B	98	62	142	&#98;	b
3	3	003	<b>ETX</b> (end of text)	35	23	043	&#35;	#	67	43	103	&#67;	C	99	63	143	&#99;	c
4	4	004	<b>EOT</b> (end of transmission)	36	24	044	&#36;	\$	68	44	104	&#68;	D	100	64	144	&#100;	d
5	5	005	<b>ENQ</b> (enquiry)	37	25	045	&#37;	%	69	45	105	&#69;	E	101	65	145	&#101;	e
6	6	006	<b>ACK</b> (acknowledge)	38	26	046	&#38;	&	70	46	106	&#70;	F	102	66	146	&#102;	f
7	7	007	<b>BEL</b> (bell)	39	27	047	&#39;	'	71	47	107	&#71;	G	103	67	147	&#103;	g
8	8	010	<b>BS</b> (backspace)	40	28	050	&#40;	(	72	48	110	&#72;	H	104	68	150	&#104;	h
9	9	011	<b>TAB</b> (horizontal tab)	41	29	051	&#41;	)	73	49	111	&#73;	I	105	69	151	&#105;	i
10	A	012	<b>LF</b> (NL line feed, new line)	42	2A	052	&#42;	*	74	4A	112	&#74;	J	106	6A	152	&#106;	j
11	B	013	<b>VT</b> (vertical tab)	43	2B	053	&#43;	+	75	4B	113	&#75;	K	107	6B	153	&#107;	k
12	C	014	<b>FF</b> (NP form feed, new page)	44	2C	054	&#44;	,	76	4C	114	&#76;	L	108	6C	154	&#108;	l
13	D	015	<b>CR</b> (carriage return)	45	2D	055	&#45;	-	77	4D	115	&#77;	M	109	6D	155	&#109;	m
14	E	016	<b>SO</b> (shift out)	46	2E	056	&#46;	.	78	4E	116	&#78;	N	110	6E	156	&#110;	n
15	F	017	<b>SI</b> (shift in)	47	2F	057	&#47;	/	79	4F	117	&#79;	O	111	6F	157	&#111;	o
16	10	020	<b>DLE</b> (data link escape)	48	30	060	&#48;	0	80	50	120	&#80;	P	112	70	160	&#112;	p
17	11	021	<b>DC1</b> (device control 1)	49	31	061	&#49;	1	81	51	121	&#81;	Q	113	71	161	&#113;	q
18	12	022	<b>DC2</b> (device control 2)	50	32	062	&#50;	2	82	52	122	&#82;	R	114	72	162	&#114;	r
19	13	023	<b>DC3</b> (device control 3)	51	33	063	&#51;	3	83	53	123	&#83;	S	115	73	163	&#115;	s
20	14	024	<b>DC4</b> (device control 4)	52	34	064	&#52;	4	84	54	124	&#84;	T	116	74	164	&#116;	t
21	15	025	<b>NAK</b> (negative acknowledge)	53	35	065	&#53;	5	85	55	125	&#85;	U	117	75	165	&#117;	u
22	16	026	<b>SYN</b> (synchronous idle)	54	36	066	&#54;	6	86	56	126	&#86;	V	118	76	166	&#118;	v
23	17	027	<b>ETB</b> (end of trans. block)	55	37	067	&#55;	7	87	57	127	&#87;	W	119	77	167	&#119;	w
24	18	030	<b>CAN</b> (cancel)	56	38	070	&#56;	8	88	58	130	&#88;	X	120	78	170	&#120;	x
25	19	031	<b>EM</b> (end of medium)	57	39	071	&#57;	9	89	59	131	&#89;	Y	121	79	171	&#121;	y
26	1A	032	<b>SUB</b> (substitute)	58	3A	072	&#58;	:	90	5A	132	&#90;	Z	122	7A	172	&#122;	z
27	1B	033	<b>ESC</b> (escape)	59	3B	073	&#59;	;	91	5B	133	&#91;	[	123	7B	173	&#123;	{
28	1C	034	<b>FS</b> (file separator)	60	3C	074	&#60;	<	92	5C	134	&#92;	\	124	7C	174	&#124;	
29	1D	035	<b>GS</b> (group separator)	61	3D	075	&#61;	=	93	5D	135	&#93;	]	125	7D	175	&#125;	}
30	1E	036	<b>RS</b> (record separator)	62	3E	076	&#62;	>	94	5E	136	&#94;	^	126	7E	176	&#126;	~
31	1F	037	<b>US</b> (unit separator)	63	3F	077	&#63;	?	95	5F	137	&#95;	_	127	7F	177	&#127;	DEL



# Binary Encoding – Video Games

- ❖ As programs run, in-game data is stored somewhere
- ❖ In many old games, stats would go to a maximum of 255
- ❖ Pacman “kill screen”



- <http://www.numberphile.com/videos/255.html>



	Cid	EXP: 5478421p	Status
	LU 99 Fury		
	HP 9443/9999	next level:	0p
	MP 999/999	Limit level: 3	
Strength	255		
Dexterity	255		
Vitality	255		
Magic	255		
Spirit	255		
Luck	254		
Attack	255		
Attack%	103		
Defense	255		
Defense%	113		
Magic atk	255		
Magic def	255		
Magic def%	60		
		Wpn: Venus Gospel	
		Arm: Mystile	
		Acc: Sprint Shoes	

# Binary Encoding – Files and Programs

- ❖ At the lowest level, all digital data is stored as bits!
- ❖ Layers of abstraction keep everything comprehensible
  - Data/files are groups of bits interpreted by program
  - Program is actually groups of bits being interpreted by your CPU
- ❖ Computer Memory Demo
  - Can try to open files using a text editor
  - From vim: `% !xxd`

# Summary

- ❖ Humans think about numbers in decimal; computers think about numbers in binary
  - Base conversion to go between them
  - Hexadecimal is more human-readable than binary
- ❖ All information on a computer is binary
- ❖ Binary encoding can represent *anything!*
  - Computer/program needs to know how to interpret the bits

# Summary

***THERE ARE 10 TYPES OF  
PEOPLE IN THE WORLD, THOSE  
WHO UNDERSTAND BINARY  
AND THOSE WHO DON'T.....***