### **Computer Basics**



Electronic computers have changed dramatically over their 50 history, but a few basic principles characterize all computers

© Copyright, Larry Snyder, 1999

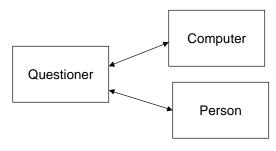
### CSE 100 Abstractly, A Computer Is ...

- Computers process information by deterministically following instructions
- You are sometimes a computer ... when you fill out your income tax form, for example
- Unlike humans, computers follow instructions exactly
  - Computers have no imagination or creativity
  - Computers have no intuition
  - □ Computers are literal, with no sense of irony, subtlety, proportion, ...
  - □ Computers don't joke, they're not vindictive or cruel
  - □ Computers are not purposeful
- ... computers only execute instructions

If a computer has any useful characteristics, its because someone has programmed it -- given it the instructions -- to behave usefully

## A Long Standing Question ...

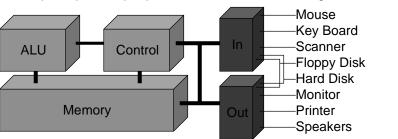
- Are computers intelligent?
- It depends on what you mean by intelligence
  - + Computers do arithmetic
  - + Computers win at chess
- Alan Turing, a computer pioneer, proposed a test, now called the "Turing Test"



© Copyright, Larry Snyder, 1999

#### CSE 100 Anatomy Of A Computer

- A computer is composed five components ...
  - □ Arithmetic/Logic Unit (ALU) -- the part that "computes", e.g. +
  - □ Control -- the part that follows the instructions of the program and tells the ALU what to compute
  - ☐ Memory -- where data, programs are kept while computing
  - ☐ Input -- ports to peripheral devices from which data comes
  - □ Output -- ports to peripheral devices to which data goes



## CSE 100 Control Rules!

The control follows instructions, telling the other parts what to do

The instructions come from the program stored in the memory

Programmers write the instructions (programs) using languages (C, C++, Java, etc.) that are way too complicated for the control to follow ... so the programs are translated into a simpler form called machine language that the control can understand. A typical machine instruction is

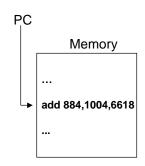
add 884, 1004, 6618

which means "add the number in memory location 1004 to the number in memory location 6618, and put the result in memory location 884"

© Copyright, Larry Snyder, 1999

# Following Instructions

- The control keeps track of where it is in the program using a program counter or PC ... a better name would be "instruction pointer"
- The control follows instructions by using a simple process called the Fetch/Execute Cycle



#### Fetch/Execute Cycle

- •Fetch Instruction From Memory At PC
- •Decode The Instruction
- •Get Data Needed For Instruction
- •Execute (Perform) Instruction
- •Set The PC To The Next Instruction



## CSE 100 A Fundamental Idea

- The Fetch/Execute Cycle is a fundamental idea ...
- Instructions can be deterministically executed by the F/E process ...
  - + Get the next task to do (Fetch, with PC specifying what's "next")
  - + Figure out what to do (Decode)
  - → Gather the necessary information to do the task (Operand fetch)
  - + Perform the task (Execute)
  - + Identify the next task (Increment the PC)
- Computer systems contain many instances of this idea:
  - + Browsers use F/E cycle to interpret your HTML
  - + Visual Basic 6.0 Interpreter ... will see this next week
  - + Java Byte Code Interpreter ... makes the "motion" on web pages

© Copyright, Larry Snyder, 1999

# The Numbers, Please

- Think of the clock rate of a computer as the rate it executes instructions, that is, how many Fetch/Execute cycles it can complete in a second (modern computers are *very* complex and can complete more than one instruction per cycle)
- hertz measures "cycles per second"
- 100MHz, specifies "100 million cycles per second"

A higher clock rate may not result in a faster running program, because the speed may be limited by other parts of the computer besides instruction execution rate; the speed of getting an instruction's data is often a limitation that worsens with a faster clock

## CSE 100 Memory

- The memory is passive, storing programs and data
- Memory is called RAM for "random access memory" because the control can access any random location in the memory
- \* RAM is volatile, meaning it disappears when the power is turned off ... how does the computer remember the date?
- Programs and data are also stored on floppy disks and hard disks, which are nonvolatile
- For the control to execute (run) a program, it must be stored in the RAM. So, one operating system duty is to move programs & data from the disk to the RAM

© Copyright, Larry Snyder, 1999

### CSE

#### 100 The Numbers, Please

- A computer memory location can store a byte of information (8 bits), enough for a key board character
- A "normal" whole number (integer) uses 4 bytes
- Units of memory size are ...
  - □ KB, kilobyte, 1024 bytes ... just over a thousand bytes, a "K"
  - □ MB, megabyte, 1,048,576 bytes ... just over a million bytes, a "meg"
  - □ GB, gigabyte, 1,073,741,824 bytes ... just over a billion bytes, a "gig"
  - □ TB, terabyte, 1,099,511,627,776 bytes ... just over a trillion bytes
- Why do computers use such strange numbers???
  - □ These numbers are powers of 2
    - $\div$  2<sup>10</sup> = 1,024 call it a thousand
    - $\div$  2<sup>20</sup> = 1,048,576 call it a million
    - $\div$  2<sup>30</sup> = 1,073,741,824 call it a billion
    - $\div$  2<sup>40</sup> = 1,099,511,627,776 call it a trillion

### CSE 100 Summary

- Computers deterministically execute instructions to process information
- Computers have five parts: ALU, Control, Memory, Input and Output
- The control implements a process called the Fetch/Execute Cycle
- The fetch/execute cycle is a fundamental method of deterministically performing operations, and the idea is used many places in a computer ...
  - + The computer is an electronic fetch/execute cycle, ie, hardware
  - + All other F/E cycles are implemented as programs, ie, software