

# Programming Basics

The logo consists of the text "FIT" stacked above "100" in a bold, sans-serif font. The text is white and is contained within a square frame with a grey-to-white gradient background.

To specify algorithms, we must be precise. To be precise, we need a language that is more exact than English. A programming language offers this advantage. All programming languages have a basic set of features.

## Recapping *Alphabetize CDs*

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- ❖ *Alphabetize CDs* illustrates an intuitively understandable process not involving a computer
- ❖ The *Alphabetize CDs* program demonstrated several features of algorithms and programs ...
  - ❑ The program illustrated the 5 properties of algorithms -- input and output specs, definiteness, effectiveness, finiteness
  - ❑ In order to reference the different slots, we used two “pointers” called *Alpha* and *Bet*
  - ❑ *Alpha* referenced all slots but the last, and for each slot *Alpha* referenced, *Bet* referenced each slot to its right
  - ❑ Can you “visualize” *Alphabetize CDs*’ processing strategy?

*Alphabetize CDs* illustrates nearly all of the programming concepts to be covered in FIT100, but it did so in English

# An Approach To Programming

- ❖ Though Alphabetize CDs was precise enough for a person to execute successfully, computers demand greater precision from programs
- ❖ The plan ...
  - ❑ Adopt a better notation than English to express algorithms
    - + General ideas are given in lecture
    - + VB6 will be used in lecture and lab
  - ❑ Discuss standard ways of using a programming language
  - ❑ Practice the ideas by writing programs
  - ❑ Add a few more language features and describe their use
  - ❑ Practice with a few more programs

## Variables

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- ❖ In normal language, names are (usually) tightly fixed to their values --
  - + “penny” means 1 cent ... it doesn’t change its meaning, and sometimes refer to \$8.41 or a time zone or an action
- ❖ In computing names must change values
  - + Example: *Alpha* and *Bet* in *Alphabetize CDs* changed
  - + Names must change values in a program because programs specify a *transformation* of input into output ... as the transformation proceeds the things named change values
- ❖ *variable* is term for program names that change value

Variables are analogous to titles in normal language since titles are expected to change values: president, mayor, James Bond

## On Variable Names

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- ❖ The term “variable” reminds us the value changes
- ❖ The names used for variables are arbitrary provided
  - ❑ Variable names must begin with a letter
  - ❑ Variable names can contain any letter, numeral or \_
  - ❑ Variable names should be meaningful and accurate
    - + total, averageOverClass, etc, but not x, o0000o, etc
  - ❑ Most languages are *case sensitive*:  $a \neq A$

*Convention:* In all programming for FIT100, variables should start with lowercase letters so as to avoid confusion with other names in VB6 ... *ignore this convention at your peril*

## On Variable Values

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- ❖ A variable can be thought of as a “named container”



- ❖ Variables name computer memory locations, so the value of a variable is the quantity stored in its memory
- ❖ Variables can take on different *types* of values
  - ❑ Whole numbers or *integers*: 2, -9, 1048576
  - ❑ Character sequences or *strings*: "2", "&^%\$#@", " "
  - ❑ Decimal numbers or *doubles*: 2.0, 3.14159, -999.99
- ❖ A variable's values have a specific type
- ❖ Variables are *declared* and their type is specified
  - ❑ `Dim averageOverClass As Double`

# Assignment

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- ❖ Computers must be told what value to assign to variables, using an *assignment statement* such as

```
averageOverClass = 21.14
```

```
mayor = "Paul Schell"
```

- ❖ The general form of an assignment statement is

*<variable name> <assignment symbol> <expression>* ←

- ❑ Languages use different assignment symbols: = := ←
- ❑ Read assignment as “is assigned”, or “becomes” or “gets”
- ❑ All three components must always be present

- ❖ Fundamental property of assignment

The “flow” of information is always right-to-left

- ❑ `destination = source`
- ❑ `changedVariable = value`

Meta-brackets < >  
enclose language  
defining terms

# Expressions

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- ❖ Expressions are formulae made from variables and operators, e.g. calculator operations: +, -, \*, /, ^
  - ❑ `weeks = days / 7`      *divide value of days by 7*
  - ❑ `grossPay = hours * rate`      *multiply the two values*
  - ❑ `area = pi * radius ^ 2`       *$\pi$  times radius squared*
- ❖ Fundamental rule of assignment
  - The expression is evaluated before the assignment is made
  - ❑ `score = score + 3`
  - ❑ `shotClock = shotClock - 1`

*Computing is NOT algebra:* Though = is used in assignment statements, it means “becomes” whereas in algebra it means equality. So, `score = score + 3` is essential to computing, but meaningless in algebra



# Operators

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- ❖ Most programming languages have more operators than a pocket calculator
  - ❑ Operators like + taking 2 operands are called *binary*:  $a + b$
  - ❑ Operators like - taking 1 operand are called *unary*:  $- a$
- ❖ A very useful operator is *concatenate*, & in VB6, which connects two strings together:
  - ❑ `plural = "dog" & "s"`
- ❖ The relational operators are:
  - +  $a < b$  less than                       $a > b$  greater than
  - +  $a \leq b$  less than or equal to    $a \geq b$  greater than or equal
  - +  $a = b$  equal to                           $a \neq b$  not equal

# Conditionals

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- ❖ Programs must frequently test if some condition holds, e.g. are two CDs in alphabetical order
- ❖ Conditional statements have been invented to make tests
  - ❑ `If temp < 32 Then waterState = "frozen"`
- ❖ General form of basic conditional:  
`If <T/F expression> Then <assignment statement>`
- ❖ The meaning is that the *<T/F expression>* is *evaluated*
  - ❑ If the outcome is true, then the assignment statement is performed
  - ❑ If the outcome is false, then the assignment statement is skipped

## More Complex Conditionals

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- ❖ The basic conditional is too limited, so generalize it
- ❖ General form of an If-statement

```
If <T/F expression> Then  
    <statement list>
```

```
End If ←————— List terminator, one word
```

- ❖ Example:

```
If temp >= 212 Then  
    state = "gaseous"  
    form = "steam"  
End If
```

## General Conditional Statement

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- ❖ When operations must be performed for the true outcome and different operations are need for a false outcome, use the If-Then-Else statement
- ❖ General form

```
If <T/F expression> Then
    <statement list>
Else
    <statement list>
End If
```

```
If sideUp = sideCalled Then
    coinTossWinner = hostTeam
    firstHalfOffense = hostTeam
    secondHalfOffense = visitorTeam
Else
    coinTossWinner = visitorTeam
    firstHalfOffense = visitorTeam
    secondHalfOffene = hostTeam
End If
```

## Example of If-Then-Else

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- ❖ An advantage of the general conditional is that the statement lists can contain other conditionals

```
    If flip1 = guess1 Then
      If flip2 = guess2 Then
        score = "win win"
      Else
        score = "win lose"
      End If
    Else
      If flip2 = guess2 Then
        score = "lose win"
      Else
        score = "lose lose"
      End If
    End If
```