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Midterm 2 Review

INFO/CSE 100, Spring 2006

Fluency in Information Technology

http://www.cs.washington.edu/100

1

Readings and References

Reading

- » Fluency with Information Technology
 - Chapters 9, 11 18-21



Overview

- During this quarter, we're looking at the actual workings of computer systems
- Organized as "layers of abstraction"
 - » application programs
 - » higher level languages: Javascript, SQL, ...
 - » operating system concepts
 - » bits, bytes, assembly language
 - » transistors, electrons, photons





Layers of Abstraction

- At any level of abstraction, there are
 - » elements at that level
 - » the building blocks for those elements
- Abstraction
 - » isolates a layer from changes in the layer below
 - » improves developer productivity by reducing detail needed to accomplish a task
 - » helps define a single <u>architecture</u> that can be implemented with more than one <u>organization</u>











Architecture & Organization

- Architecture (the *logical definition*)
 - » defines elements and interfaces between layers
 - » Instruction Set Architecture
 - instructions, registers, addressing
- Organization (the *physical implementation*)
 - » components and connections
 - » how instructions are implemented in hardware
 - » many different organizations can implement a single architecture





Computer Architecture

- Specification of how to program a specific computer family
 - » what instructions are available?
 - » how are the instructions formatted into bits?
 - » how many registers and what is their function?
 - » how is memory addressed?
- Some examples architectures
 - » IBM 360, 370, ...
 - » PowerPC 601, 603, G5, ...
 - » Intel x86 286, 386, 486, Pentium, ...
 - » MIPS R2000, R3000, R4000, R5000, ...



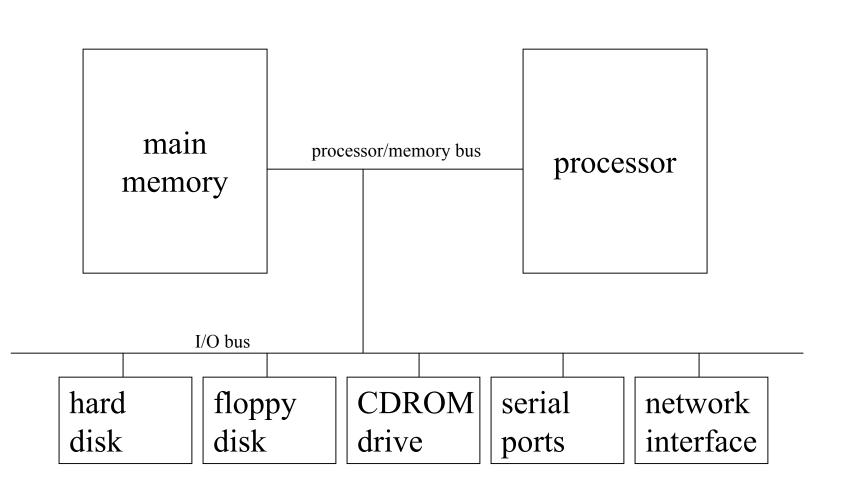
Computer Organization

- Processor
 - » Data path (ALU) manipulate the bits
 - » The control controls the manipulation
- Memory
 - » cache memory smaller, higher speed
 - » main memory larger, slower speed
- Input / Output
 - » interface to the rest of the world





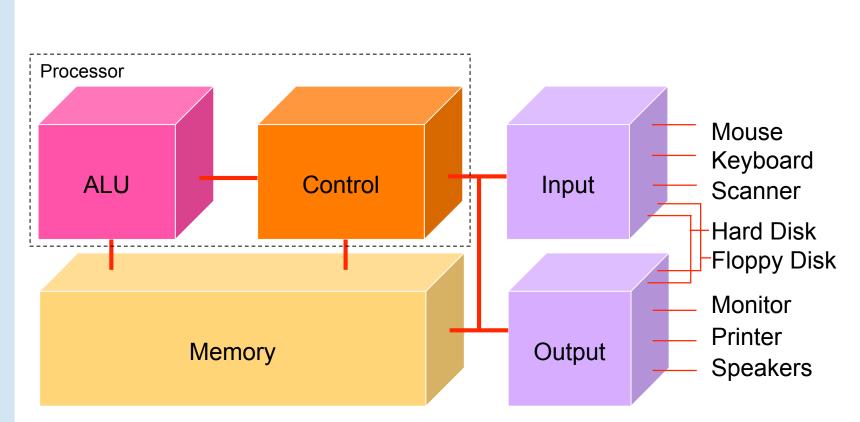
A Typical Organization













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Fetch/Execute Cycle

Computer = instruction execution engine

executes instructions

» The fetch/execute cycle is the process that

Instruction Fetch (IF)

Data Fetch (DF)

Result Return (RR)

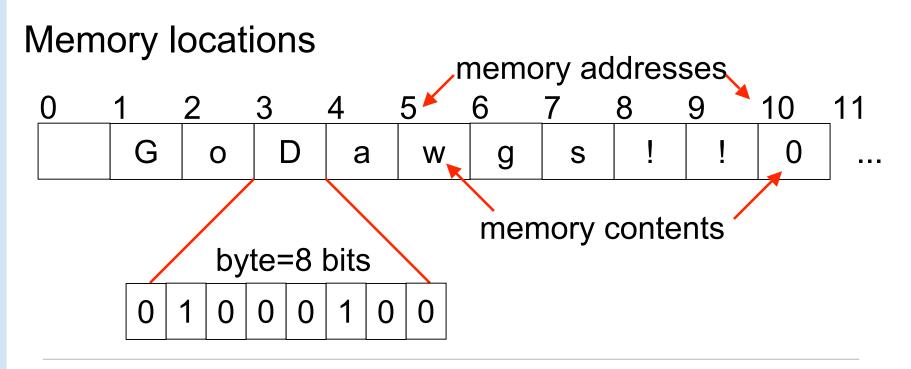
Instruction Decode (ID)

Instruction Execution (EX)

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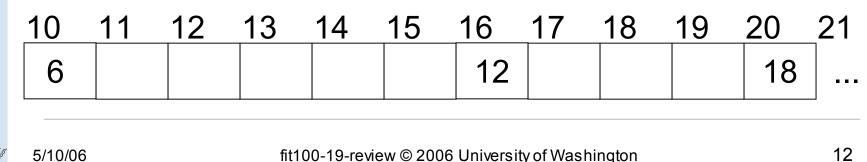
Memory ...

Programs and the data they operate on must be in the memory while they are running



Control

- The Fetch/Execute cycle is hardwired into the computer's control, i.e. it is the actual "engine"
- Depending on the Instruction Set Architecture, the instructions ulletsay things like
 - Put in memory location 20 the contents of memory location 10 +**>>** contents of memory location 16
 - The instructions executed have the form ADDB 10, 16, 20 \rightarrow
 - Add the bytes from memory address 10 and memory address 16 and • store the result in memory address 20



The Arithmetic/Logic Unit does the actual computation

Depending on the Instruction Set Architecture, each type of data has its own separate instructions

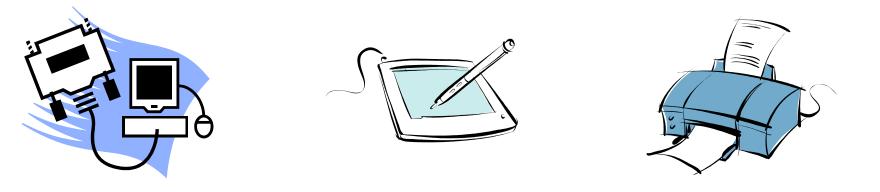
ADDB	: add bytes	ADDBU	: add bytes unsigned
ADDH	: add half words	ADDHU	: add halves unsigned
ADD	: add words	ADDU	: add words unsigned
ADDS	: add short decima	I numbers	
ADDD	: add long decimal	numbers	

Most computers have only about a 100-150 instructions hard wired



Input/Output

- Input units bring data to memory from outside world; output units send data to outside world from memory
 - » Most peripheral devices are "dumb", meaning that the processor assists in their operation



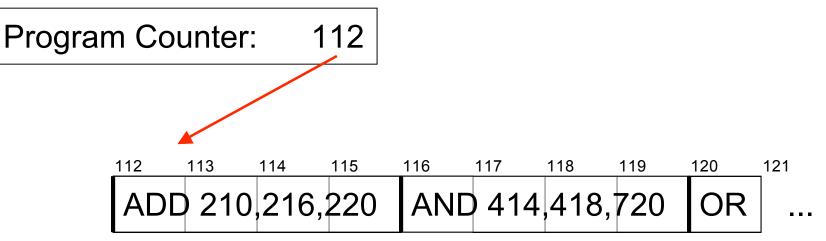


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The PC's PC

- The program counter (PC) tells where the next instruction comes from
 - » In some architectures, instructions are always 4 bytes long, so add 4 to the PC to find the next instruction





Clocks Run The Engine

- The rate that a computer "spins around" the Fetch/Execute cycle is controlled by its clock
 - » Current clocks run 2-3 GHz
 - » The computer tries do at least one instruction per cycle, depending on the instruction and the availability of memory contents
 - » Modern processors often try to do more than one instruction per cycle

Clock rate is not a good indicator of speed anymore, because several things are happening every clock cycle



Algorithm

- Algorithm
 - » a precise, systematic method to produce a desired result
- For example, the placeholder technique for deleting a short string except where it occurs in longer strings is an algorithm with an easy specification:

longStringWithShortStringInIt ← placeholder ShortString ← e placeholder ← longStringWithShortStringInIt



Programs vs Algorithms

- A program is an algorithm specialized to a particular situation
 - » an Algorithm
 longStringWithShortStringInIt ← placeholder
 ShortString ← e

- » a Program that implements the Algorithm
 - a = # // replace double < newlines> with < #>
 - \downarrow e // delete all single < newlines>
 - $\# \leftarrow \downarrow \downarrow$ // restore all double <newlines>

What the heck is the DOM?

- Document Object Model
 - » Your web browser builds a *model* of the web page (the *document*) that includes all the *objects* in the page (tags, text, etc)
 - » All of the properties, methods, and events available to the web developer for manipulating and creating web pages are organized into objects
 - » Those objects are accessible via scripting languages in modern web browsers



This is what the browser reads (sampleDOM.html).

```
<html>
<head>
<title>Sample DOM Document</title>
</head>
<body>
<h1>An HTML Document</h1>
This is a <i>simple</i> document.
</body>
</html>
```

This is what the browser displays on screen.

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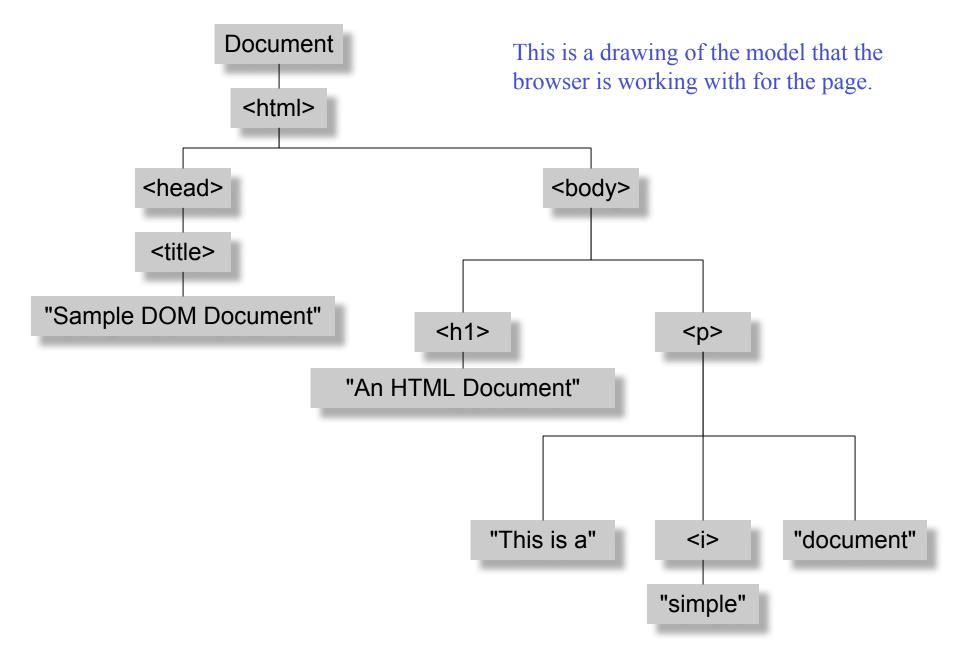


Figure 17-1. The tree representation of an HTML document Copied from JavaScript by Flanagan.

document.getElementById("radioLC").checked

- Reference to several nodes in the model of the page that the browser constructed
- document
 - » The root of the tree is an object of type HTMLDocument
 - » Using the global variable document, we can access all the nodes in the tree, as well as useful functions and other global information
 - title, referrer, domain, URL, body, images, links, forms, ...
 - open, write, close, getElementById, ...



document.getElementById("radioLC").checked

• getElementById("radioLC")

- » This is a predefined function that makes use of the id that can be defined for any element in the page
- » An id must be unique in the page, so only one element is ever returned by this function
- » The argument to getElementById specifies which element is being requested





document.getElementById("radioLC").checked

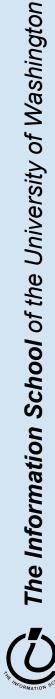
checked

- » This is a particular property of the node we are looking at, in this case, a radio button
- » Each type of node has its own set of properties
 - for radio button: checked, name, ...
 - refer to the HTML DOM for specifics for each element type
- » Some properties can be both read and set



Representing Data as Symbols

- 24 Greek Letters
- And we decide to use 2 symbols, binary, to represent the data.
- How many bits do we need?!?
 - » 24 total possibilities
 - $> 2x2x2x2x2 = 2^5 = 32$
 - We get 6 extra!



- Adult humans have 32 teeth
 - » sometimes a tooth or two is missing!
- How can we represent a **set** of teeth?
 - » How many different items of information?

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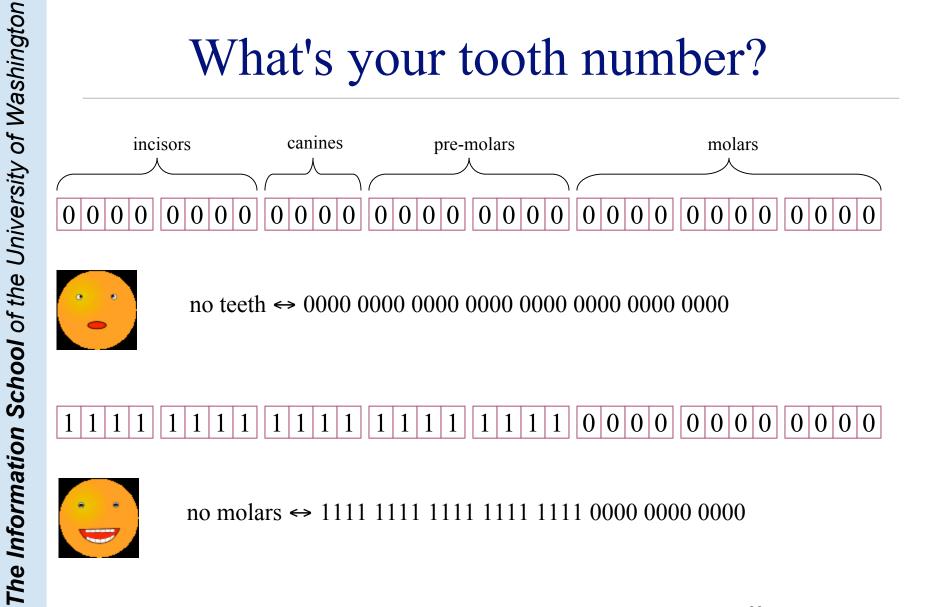
- 2 items *tooth* or *no tooth*
- » How many "digits" or positions to use?
 - 32 positions one per tooth socket
- » Choose a set of symbols

no tooth: 0 tooth: 1

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What's your tooth number?







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How many possible **combinations**? $2 \times 2 \times 2 \times 2 \times ... \times 2 = 2^{32} \approx 4$ Billion

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How many positions should we use?

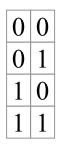
It depends: how many numbers do we need?

one position

 $\begin{bmatrix} 0\\1 \end{bmatrix}$

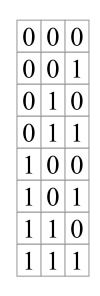
two numbers

two positions



four numbers

three positions

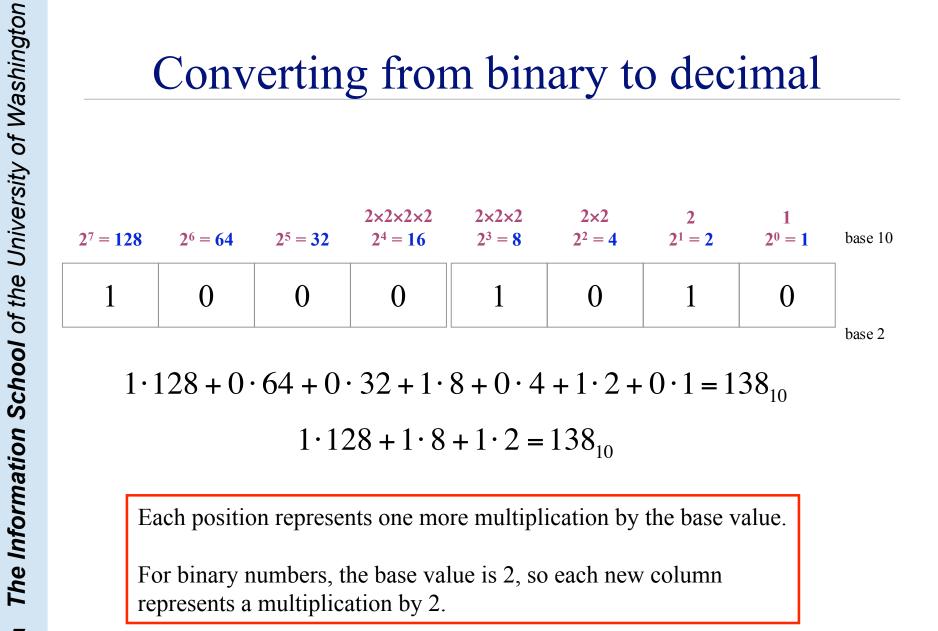


eight numbers

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Converting from binary to decimal



Each position represents one more multiplication by the base value.

For binary numbers, the base value is 2, so each new column represents a multiplication by 2.



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Base 16 Hexadecimal

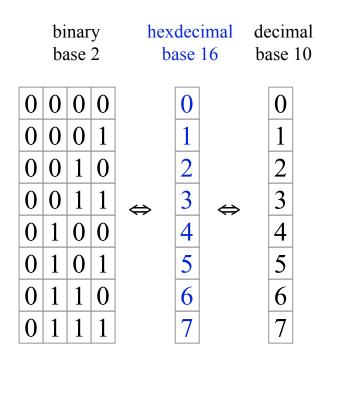
- The base value can be **16** *hexadecimal numbers*
 - » Sixteen symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
 - » Each column represents a multiplication by sixteen
 - » Hex is easier to use than binary because the numbers are shorter even though *they represent the same value*

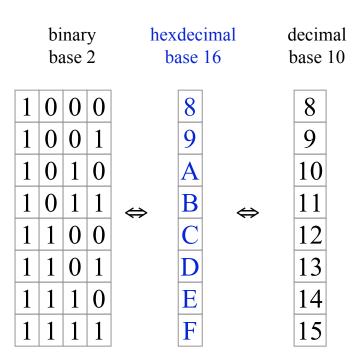
$$16 \times 16 \times 16$$
 16×16 16 1 $16^3 = 4096$ $16^2 = 256$ $16^1 = 16$ $16^0 = 1$ base 10008Abase 16

$$8 \cdot 16 + 10 \cdot 1 = 138_{10}$$

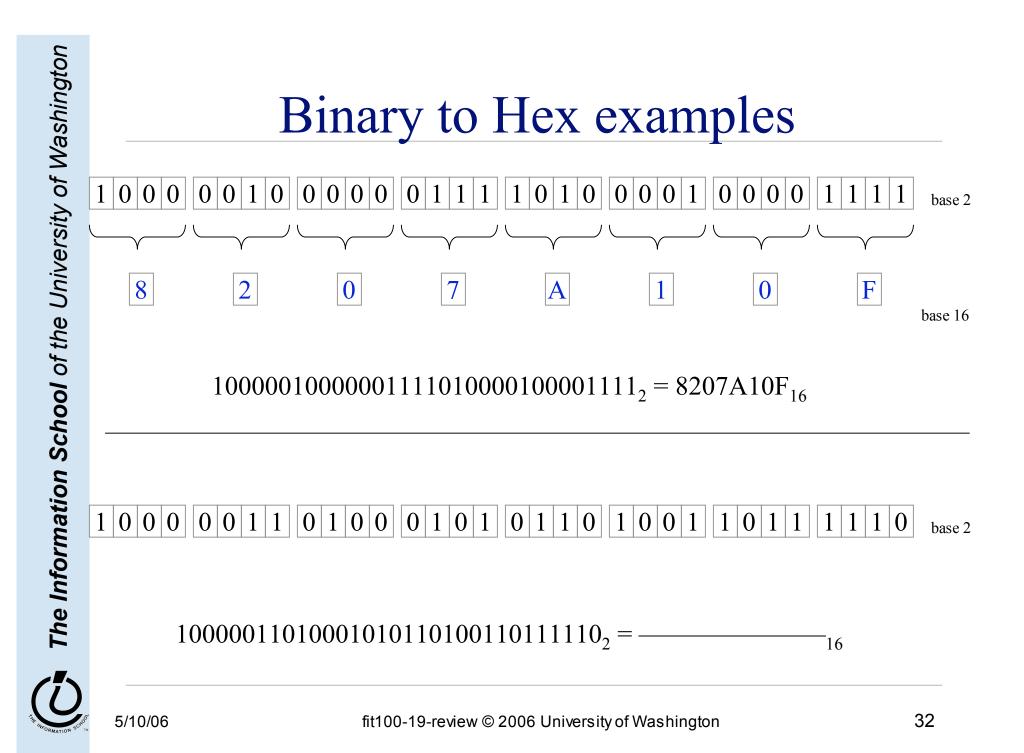


Four binary bits ⇔ One hex digit









Represent Text - ASCII

- Assign a unique number to each character
 » 7-bit ASCII
 - Range is 0 to 127 giving 128 possible values
 - There are 95 printable characters
 - There are 33 control codes like tab and carriage return

!"#\$%&'()*+,/
0123456789:;<=>?
<pre>@ABCDEFGHIJKLMNO</pre>
PQRSTUVWXYZ[\]^_
'abcdefghijklmno
pqrstuvwxyz{ }~





ASCII text

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🙎 C:\home\finson\cse100\slides\19-digital\ascii.txt
0: 48 65 6C 6C 6F 20 77 6F 72 6C 64 21 21 21 0D 0A Hello world!! 10: 41 61 0D 0A 42 62 0D 0A 43 63 0D 0A 44 64 0D 0A AaBbCcDd 10: 41 61 0D 0A 42 62 0D 0A 43 63 0D 0A 44 64 0D 0A AaBbCcDd ANSI Characters • 64 @ 65 A 66 B 67 C 68 D 69 E 70 F 71 G 72 H 73 I 74 J 75 K
2 0 Read Ovr Block Sync Caps

Represent Text - Unicode

- The goal of Unicode is to provide the means to encode the text of every document people want to store in computers
- Unicode aims to provide a unique number for each letter, without regard to typographic variations used by printers
- Unicode encodes each character in a number
 - » the number can be 7, 8, 16, or 32 bits long
 - » 16-bit encoding is common today



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Represent Text - Postscript

- Postscript is a page description language somewhat like HTML
 - » The file is mostly text and can be looked at with a regular text editor
 - » programs that know what it is can interpret the embedded commands
 - » Programs *and printers* that understand
 Postscript format can display complex text and graphical images in a standard fashion



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Represent Text - PDF

- PDF is another page description language based on Postscript
- The file is mostly text
 - » can be looked at with a regular text editor
 - » programs that know what it is can interpret the embedded commands
 - » just like Postscript and HTML in that respect



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Represent Color - Bit Map

- Numbers can represent anything we want
- Recall that we can represent colors with three values
 - » Red, Green, Blue brightness values
- There are *numerous* formats for image files
 - » All of them store some sort of numeric representation of the brightness of each color at each pixel of the image
 - » commonly use 0 to 255 range (or 0 to FF_{16})



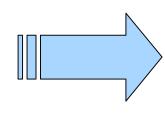


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00000220: C0 FF C0 FF														
00000230: FF C0 C0 FF FC C0 FF FC FF C0 FF FC FF FF	(0209,0171) (FF,C0,C0) S													li

What about "continuous" signals?

- Color and sound are natural quantities that don't come in nice discrete numeric quantities
- But we can "make it so!"





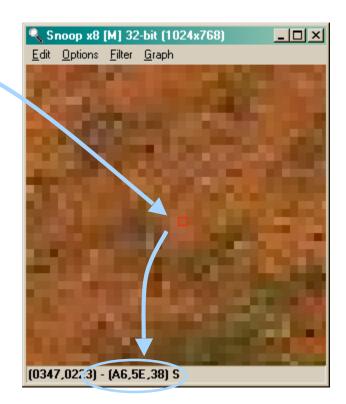




Digitized image contains color data









5/10/06

And much, much more!

EXIF Tag	Value
File:	C:\home\finson\cse100\slides\19-digital\uw-guad.jpg 🕌 uw-guad.jpg - IrfanView (Zoom: 329 x 256)
	<u>File Edit Image Options View Help</u>
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Drientation	Top left
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Resolution	180
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ExposureTime	1/250 seconds
-Number	3.50
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ShutterSpeedValue	1/251 seconds
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ExposureBiasValue	0.00
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Flash	Not fired, auto mode 346 x 270 x 24 BF 7/7 95 % 83.43 KB / 274.26 k 11/11
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Summary

- Bits can represent any information
 - » Discrete information is directly encoded using binary
 - » Continuous information is made discrete
- We can look at the bits in different ways
 - » The format guides us in how to interpret it
 - » Different interpretations let us work with the data in different ways



