## Midterm 2 Review

INFO/CSE 100, Spring 2006 Fluency in Information Technology
http://www.cs.washington.edu/100

## Readings and References

- Reading
» Fluency with Information Technology
- Chapters 9, 11 18-21


## Overview

- During this quarter, we're looking at the actual workings of computer systems
- Organized as "layers of abstraction"
» application programs
» higher level languages: Javascript, SQL, ...
» operating system concepts
» bits, bytes, assembly language
» transistors, electrons, photons


## Layers of Abstraction

- At any level of abstraction, there are

» elements at that level
» the building blocks for those elements
- Abstraction
» isolates a layer from changes in the layer below
" improves developer productivity by reducing detail needed to accomplish a task
» helps define a single architecture that can be implemented with more than one organization



## Architecture \& Organization

- Architecture (the logical definition)
» defines elements and interfaces between layers
» Instruction Set Architecture
- instructions, registers, addressing
- Organization (the physical implementation)
" components and connections
» how instructions are implemented in hardware
» many different organizations can implement a single architecture


## Computer Architecture

- Specification of how to program a specific computer family
» what instructions are available?
» how are the instructions formatted into bits?
» how many registers and what is their function?
» how is memory addressed?
- Some examples architectures
» IBM 360, 370, ...
» PowerPC 601, 603, G5, ...
» Intel x86 286, 386, 486, Pentium, ...
» MIPS R2000, R3000, R4000, R5000, ...


## Computer Organization

- Processor
» Data path (ALU) manipulate the bits
» The control controls the manipulation
- Memory
» cache memory - smaller, higher speed
» main memory - larger, slower speed
- Input / Output
» interface to the rest of the world


## A Typical Organization



## Anatomy of a Computer



## Fetch/Execute Cycle

## Computer $=$ instruction execution engine

» The fetch/execute cycle is the process that executes instructions


## Memory ...

Programs and the data they operate on must be in the memory while they are running

Memory locations


## Control

- The Fetch/Execute cycle is hardwired into the computer's control, i.e. it is the actual "engine"
- Depending on the Instruction Set Architecture, the instructions say things like
» Put in memory location 20 the contents of memory location $10+$ contents of memory location 16
» The instructions executed have the form ADDB 10, 16, 20
- Add the bytes from memory address 10 and memory address 16 and store the result in memory address 20



## ALU

## The Arithmetic/Logic Unit does the actual computation

Depending on the Instruction Set Architecture, each type of data has its own separate instructions

ADDB : add bytes ADDBU : add bytes unsigned ADDH : add half words ADDHU : add halves unsigned ADD : add words ADDU : add words unsigned ADDS : add short decimal numbers ADDD : add long decimal numbers

Most computers have only about a 100-150 instructions hard wired

## Input/Output

- Input units bring data to memory from outside world; output units send data to outside world from memory
» Most peripheral devices are "dumb", meaning that the processor assists in their operation



## The PC's PC

- The program counter (PC) tells where the next instruction comes from
» In some architectures, instructions are always 4 bytes long, so add 4 to the PC to find the next instruction

Program Counter: 112


## Clocks Run The Engine

- The rate that a computer "spins around" the Fetch/Execute cycle is controlled by its clock
» Current clocks run 2-3 GHz
» The computer tries do at least one instruction per cycle, depending on the instruction and the availability of memory contents
» Modern processors often try to do more than one instruction per cycle

Clock rate is not a good indicator of speed anymore, because several things are happening every clock cycle

## Algorithm

- Algorithm
» a precise, systematic method to produce a desired result
- For example, the placeholder technique for deleting a short string except where it occurs in longer strings is an algorithm with an easy specification:

```
longStringWithShortStringInIt }\leftarrow\mathrm{ placeholder
ShortString }\leftarrow\textrm{e
placeholder }\leftarrow longStringWithShortStringInIt
```


## Programs vs Algorithms

- A program is an algorithm specialized to a particular situation
» an Algorithm
longStringWithShortStringInIt $\leftarrow$ placeholder
ShortString $\leftarrow \mathrm{e}$
placeholder $\leftarrow$ longStringWithShortStringInIt
» a Program that implements the Algorithm
ل $ل$ ل // replace double <newlines> with <\#>
$\downarrow \leftarrow \mathrm{e} \quad / /$ delete all single $<$ newlines $>$
$\# \leftarrow$ \& $ل$ // restore all double <newlines>


## What the heck is the DOM?

- Document Object Model
» Your web browser builds a model of the web page (the document) that includes all the objects in the page (tags, text, etc)
» All of the properties, methods, and events available to the web developer for manipulating and creating web pages are organized into objects
» Those objects are accessible via scripting languages in modern web browsers

This is what the browser reads (sampleDOM.html).

```
<html>
    <head>
        <title>Sample DOM Document</title>
    </head>
    <body>
        <h1>An HTML Document</h1>
        <p>This is a <i>simple</i> document.
    </body>
</html>
```



This is a simple document.


Figure 17-1. The tree representation of an HTML document Copied from JavaScript by Flanagan.

## document.getElementById("radioLC"). checked

- Reference to several nodes in the model of the page that the browser constructed
- document
» The root of the tree is an object of type HTMLDocument
» Using the global variable document, we can access all the nodes in the tree, as well as useful functions and other global information
- title, referrer, domain, URL, body, images, links, forms, ...
- open, write, close, getElementById, ...
document.getElementById("radioLC"). checked
- getElementById("radioLC")
» This is a predefined function that makes use of the id that can be defined for any element in the page
» An id must be unique in the page, so only one element is ever returned by this function
» The argument to getElementById specifies which element is being requested


## document.getElementById("radioLC"). checked

- checked
» This is a particular property of the node we are looking at, in this case, a radio button
» Each type of node has its own set of properties
- for radio button: checked, name, ...
- refer to the HTML DOM for specifics for each element type
» Some properties can be both read and set


## Representing Data as Symbols

- 24 Greek Letters
- And we decide to use 2 symbols, binary, to represent the data.
- How many bits do we need?!?
» 24 total possibilities
» $2 \times 2 \times 2 \times 2 \times 2=2^{5}=32$
- We get 6 extra!


## Info Representation

- Adult humans have 32 teeth
» sometimes a tooth or two is missing!
- How can we represent a set of teeth?
» How many different items of information?
- 2 items - tooth or no tooth
» How many "digits" or positions to use?
- 32 positions - one per tooth socket
» Choose a set of symbols
no tooth: 0 tooth: 1


## What's your tooth number?


no molars $\leftrightarrow 11111111111111111111000000000000$

How many possible combinations? $2 \times 2 \times 2 \times 2 \times \ldots \times 2=2^{32} \approx 4$ Billion

## How many positions should we use?

## It depends: how many numbers do we need?

one<br>position


two
positions
$\left.\begin{array}{|l|l|}\hline 0 & 0 \\ \hline 0 & 1 \\ \hline 1 & 0 \\ \hline 1 & 1 \\ \hline\end{array}\right\} \quad$ four numbers
three
positions
$\left.\begin{array}{|l|l|l|}\hline 0 & 0 & 0 \\ \hline 0 & 0 & 1 \\ \hline 0 & 1 & 0 \\ \hline 0 & 1 & 1 \\ \hline 1 & 0 & 0 \\ \hline 1 & 0 & 1 \\ \hline 1 & 1 & 0 \\ \hline 1 & 1 & 1 \\ \hline\end{array}\right\}$ eight numbers

## Converting from binary to decimal



$$
\begin{gathered}
1 \cdot 128+0 \cdot 64+0 \cdot 32+1 \cdot 8+0 \cdot 4+1 \cdot 2+0 \cdot 1=138_{10} \\
1 \cdot 128+1 \cdot 8+1 \cdot 2=138_{10}
\end{gathered}
$$

Each position represents one more multiplication by the base value.
For binary numbers, the base value is 2 , so each new column represents a multiplication by 2 .

## Base 16 Hexadecimal

- The base value can be 16 - hexadecimal numbers
» Sixteen symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
» Each column represents a multiplication by sixteen
» Hex is easier to use than binary because the numbers are shorter even though they represent the same value

| $16 \times 16 \times 16$ <br> $16^{3}=4096$ | $16 \times 16$ <br> $16^{2}=256$ | 16 <br> $16^{1}=16$ | 1 <br> $16^{0}=1$ | base 10 <br> 0 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 8 | A |  |  |
| base 16 |  |  |  |  |

$$
8 \cdot 16+10 \cdot 1=138_{10}
$$

## Four binary bits $\Leftrightarrow$ One hex digit



## Represent Text - ASCII

- Assign a unique number to each character » 7-bit ASCII
- Range is 0 to 127 giving 128 possible values
- There are 95 printable characters
- There are 33 control codes like tab and carriage return



## ASCII text



## Represent Text - Unicode

- The goal of Unicode is to provide the means to encode the text of every document people want to store in computers
- Unicode aims to provide a unique number for each letter, without regard to typographic variations used by printers
- Unicode encodes each character in a number
» the number can be $7,8,16$, or 32 bits long
» 16 -bit encoding is common today



## Represent Text - Postscript

- Postscript is a page description language somewhat like HTML
" The file is mostly text and can be looked at with a regular text editor
" programs that know what it is can interpret the embedded commands
» Programs and printers that understand Postscript format can display complex text and graphical images in a standard fashion



## Represent Text - PDF

- PDF is another page description language based on Postscript
- The file is mostly text
» can be looked at with a regular text editor
" programs that know what it is can interpret the embedded commands
" just like Postscript and HTML in that respect



## Represent Color - Bit Map

- Numbers can represent anything we want
- Recall that we can represent colors with three values
» Red, Green, Blue brightness values
- There are numerous formats for image files
» All of them store some sort of numeric representation of the brightness of each color at each pixel of the image
» commonly use 0 to 255 range (or 0 to $\mathrm{FF}_{16}$ )



## What about "continuous" signals?

- Color and sound are natural quantities that don't come in nice discrete numeric quantities
- But we can "make it so!"

The Information School of the University of Washington


## Digitized image contains color data



## And much, much more!



## Summary

- Bits can represent any information
» Discrete information is directly encoded using binary
» Continuous information is made discrete
- We can look at the bits in different ways
» The format guides us in how to interpret it
» Different interpretations let us work with the data in different ways

