Searching for Information

INFO/CSE100, Spring 2006 Fluency in Information Technology

http://www.cs.washington.edu/100



Readings and References

- Reading
 - Fluency with Information Technology
 - » Chapter 5, Searching for Truth
- References
 - Research 101, UW Libraries
 - » Research 101 is intended to help students learn to perform basic information research so they can tackle information problems anywhere
 - » <u>http://www.lib.washington.edu/uwill/research101/</u>



Searching for Information

- The Web and its search engines have made it much easier to quickly find the top-level information about a topic
 - A simple Google or Yahoo search will turn up something on almost any topic
 - That's enough if you're just trying to get a general idea about a topic
- But what if you really care about the accuracy?
 - Look deeper, cross check, work with experts



Information Hierarchies

- Experts in a particular field usually organize the information about the field into a structure
 - If you understand the overall structure and ...
 - you want some detail, then ...
 - you can move quickly through the structure to the particular item of information that you seek
- This works very well
 - IF you know the structure well enough to navigate within it.
 - When you need to learn more about the topic



Biological Classification

Table 9b-1: Hierarchical system of the biological classification of an organism.

Category	Name	Characteristics
Kingdom	Plantae	Organisms that usually have rigid cell walls and usually possess chlorophyll.
Subkingdom	Embryophyta	Plants forming embryos.
Phylum	Tracheophyta	Vascular plants.
Subphylum	Pterophytina	Generally large, conspicuous leaves, complex vascular system.
Class	Angiospermae	Flowering plants, seed enclosed in ovary.
Subclass	Dicotyledoneae	Embryo with two seed leaves.
Order	Sapindales	Soapberry order consisting of a number of trees and shrubs.
Family	Aceraceae	Maple family.
Genus	Acer	Maples and box elder.
Species	Acer rubrum	Red maple.

From PhysicalGeography.net, http://www.physicalgeography.net/fundamentals/9b.html



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Library Classification Systems

- Within a library collection, materials are typically organized by subject. Librarians assign a call number based on a work's subject
 - Library of Congress
 - » Used in most college, university, and research libraries because it handles large collections
 - Dewey Decimal
 - » Used in most public and school libraries because it is more effective for smaller collections



Library of Congress Classification

A -- GENERAL WORKS

- B -- PHILOSOPHY. PSYCHOLOGY. RELIGION
- C -- AUXILIARY SCIENCES OF HISTORY
- D -- HISTORY (GENERAL) AND HISTORY OF EUROPE
- E -- HISTORY: AMERICA
- F -- HISTORY: AMERICA
- G -- GEOGRAPHY. ANTHROPOLOGY. RECREATION
- H -- SOCIAL SCIENCES
- J -- POLITICAL SCIENCE
- K -- LAW
- L -- EDUCATION
- M -- MUSIC AND BOOKS ON MUSIC
- N -- FINE ARTS
- P -- LANGUAGE AND LITERATURE
- Q -- SCIENCE
- R -- MEDICINE
- S -- AGRICULTURE
- T -- TECHNOLOGY
- U -- MILITARY SCIENCE
- V -- NAVAL SCIENCE
- Z -- BIBLIOGRAPHY. LIBRARY SCIENCE. INFORMATION RESOURCES (GENERAL)





Subclass N Visual arts Subclass NA Architecture Subclass NB Sculpture Subclass NC Drawing.Design.Illustration Subclass ND Painting Subclass NE Print media Subclass NK Decorative arts Subclass NX Arts in general



Press 1 for sales, press 2 for ...

- Hello, thank you for calling ...
 - press 1 for sales
 - press 2 for frequently asked questions
 - press 3 for account information
 - press 4 customer support
- Poorly designed phone menu hierarchies are a royal pain
 - dead ends are a waste of time
 - multiple steps to get to the desired information
 - designed to reduce costly customer interaction



Is the Web a hierarchy?

- Not a hierarchy, and that's good (to some)
 - A major part of its amazing success is that relevant information is just a click away,
 - That's why it's "The Web" not "The Tree"
- Not a hierarchy, and that's bad (to some)
 - Any web page can link to any other web page
 - This is causing heartburn among the gatekeepers
 - You can link directly to a page on a web site without going through a top-level page



In The Beginning

- When the Web was new
 - there was no hierarchy and ...
 - there was no way to find what you wanted other than careful detective work and keeping good notes
- Web detective games
 - How quickly can you find the following factoid?
 - Quite a challenge those who knew their links could find information quickly



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Now: Scan, then drill down

- Search engines do the top-level scanning for us
 - Enter your search term in Google, Yahoo, etc
 - You will get back a list of sites that are in some way related to your topic
- The links are entry points into the giant hairball that is the web
 - It's still not a hierarchy, but you can get close to the high value sites quickly
 - Drill down for information within those sites



Now: Select, then drill down

- Search engines are not the only way to get to the top of an information rich tree
 - UW Administrative information?
 - » UW Information Navigator page
 - Scholarly information?
 - » UW library has high-density information
 - Tax forms and laws?
 - » The IRS web site is the definitive source



Search Engines

- No one controls or assigns hierarchy locations to the pages published on the WWW ... it is totally decentralized
- To find pages, search engines crawl Web
 - Two parts
 - » Crawler visits Web pages building an index of the content
 - » Query processor checks user requests against the index, reports on known pages

Only a fraction of the Web's content is crawled



Be Specific!

thai	40,900,00
thai restaurants	3,830,00
thai restaurants seattle	218,000
thai restaurants seattle 98115	865
thai restaurants seattle 98115 vegan	67



Boolean Queries

- Search Engine words are independent
 - The words don't have to occur together on the page
- To be explicit about occurrences use Boolean queries and quotes
 - Logical Operators: AND, OR, NOT
 - » monet AND water AND lilies
 - » "van gogh" OR gauguin
 - » ("van gogh" or gauguin) AND paintings
 - » vermeer AND girl AND NOT pearl



More Search Tips

- Not every search engine works the same way!
- Use quotes
 - "to be or not to be"
- Eliminate common words
 - a, the, and, or, not, to, be
- Use capitalization wisely
 - Apple computer vs. apple computer



Queries

- Searching strategies ...
 - Limit by top level domains or format
 - Find terms most specific to topic
 - Look elsewhere for key words
 - Use exact phrase only when universal
 - If too many hits, requery
 - Once found, ask if site is best source



Google Advanced

Go	Advanced Search Tips All About Google Advanced Search	
Find results	with all of the words10 resultsGoogle Searchwith the exact phraseImage: Comparison of the wordsImage: Comparison of the wordswithout the wordsImage: Comparison of the wordsImage: Comparison of the words	
Language	Return pages written in 🛛 🔤 🖃	
File Format	Only 💌 return results of the file format 🛛 🖃	
Date	Return web pages updated in the anytime	
Occurrences	Return results where my terms occur anywhere in the page 💌	
Domains	Only return results from the site or domain e.g. google.com, .org More info	
SafeSearch	No filtering O Filter using <u>SafeSearch</u>	

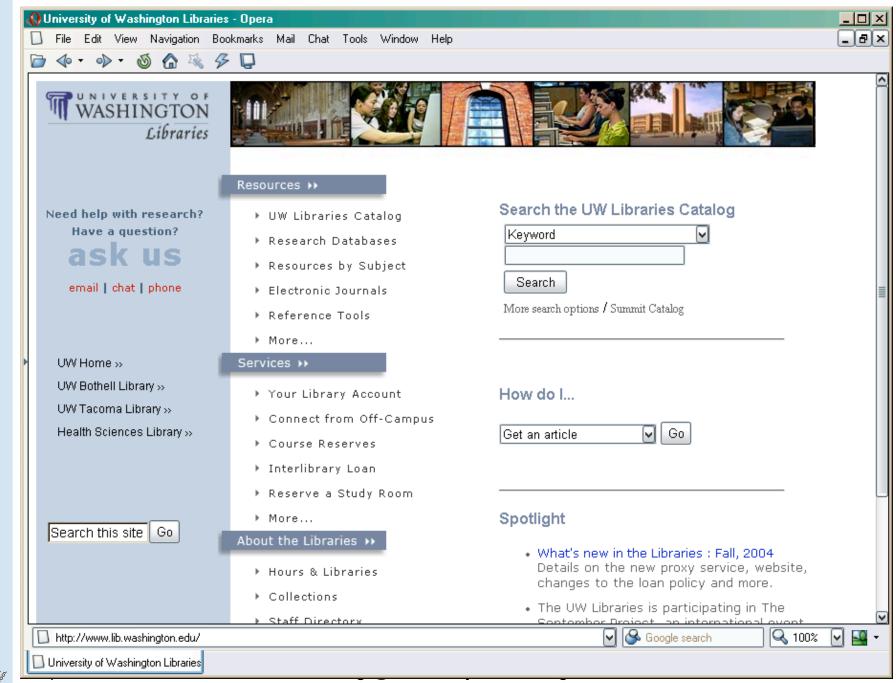


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Selected Sites

- For some searches, there are information rich areas in which to start. No need to Google.
- Scholarly material
 - UW Library
 - Library of Congress
- Government information
 - http://access.wa.gov/
 - http://www.firstgov.gov/

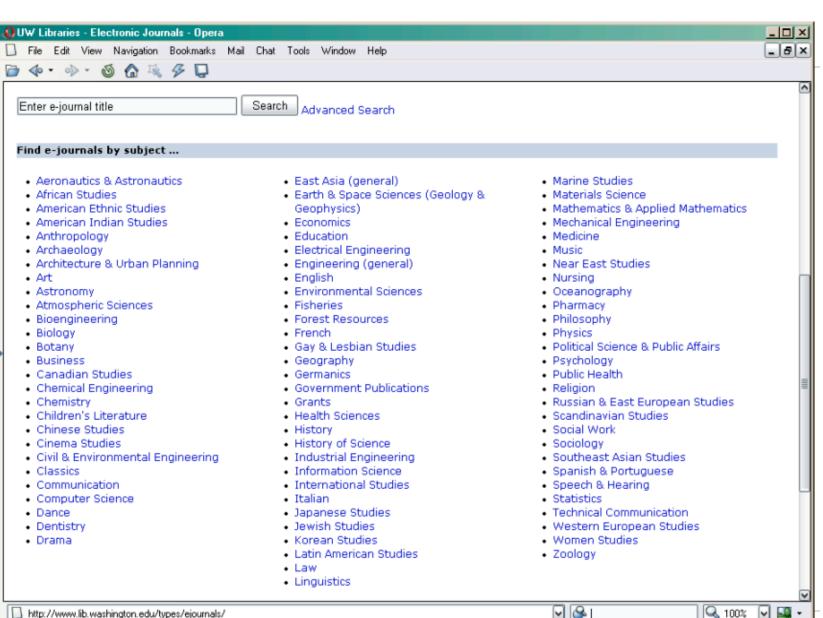




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UW Libraries - Electronic Journals

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Evaluating Web Criteria

- Authority
- Accuracy
- Objectivity
- Currency
- Coverage
- <u>http://lib.nmsu.edu/instruction/evalcrit.html</u>



Authority

- Is there an author? Is the page signed?
- Is the author qualified? An expert?
- Who is the sponsor?
 - » Look at the URL or top-level domain
 - » Is there a header/footer affiliation
- Is the sponsor of the page reputable? How reputable?
- Is there a link to information about the author or the sponsor?
- If the page includes neither a signature nor indicates a sponsor, is there any other way to determine its origin?



Accuracy

- Is the information reliable and errorfree?
 - Unlike traditional print resources, web resources rarely have editors or factcheckers.
- Is there an editor or someone who verifies/checks the information?
 - Currently, no web standards exist to ensure accuracy.



Objectivity

- Does the information show a minimum of bias?
- Is the page designed to sway opinion?
 - Frequently the goals of the sponsors/authors are not clearly stated.
- Is there any advertising on the page?
- Often the Web serves as a virtual "Hyde Park Corner", a soapbox



Currency

- Is the page dated? If so, when was the last update?
 - Publication or revision dates are not always provided.
- How current are the links? Have some expired or moved?
- If a date is provided, it may have various meanings. For example,
 - It may indicate when the material was first written
 - It may indicate when the material was first placed on the Web

It may indicate when the material was last revised



Coverage

- What topics are covered?
- What does this page offer that is not found elsewhere?
 - What is its intrinsic value?
 - How in-depth is the material?
- Frequently, it's difficult to determine the extent of coverage of a topic from a web page.
 - The page may or may not include links to other web pages or print references.
- Sometimes web information is "just for fun", or a hoax



The Web and Reality

- The Web contains only a fraction of the information available to us
 - It provides a great tool for getting started with a topic
 - It provides rapid access to many significant collections of information
- The real world contains much, much more!
 - Use the Web as a map, then go exploring
 - Go to the library, talk to a librarian, read the primary sources, talk to the experts in the field

