CSEP590A Computational Biology

http://www.cs.washington.edu/csep590a

Larry Ruzzo
Spring 2013



CSE 427 Computational Biology

http://courses.cs.washington.edu/courses/cse427

Larry Ruzzo
Winter 2014



CSEP 590B/590M Computational Biology

http://courses.cs.washington.edu/courses/csep590b/14au

Larry Ruzzo
Autumn 2014



He who asks is a fool for five minutes, but he who does not ask remains a fool forever.

-- Chinese Proverb



University of Washington

Computer Science & Engineering

CSE 427, Wi '14: Computational Biology

CSE Home

Administrative Schedule & Reading

Course Email/BBoard

Subscription Options Class List Archive E-mail Course Staff GoPost BBoard

Lecture Slides

Lecture Notes

Lecture Recordings

Resources

Pubmed BLAST PDB **NCBI Science Primer** NHGRI Talking Glossary **ORNL Genome** Glossary A Molecular Biology Glossary

Lecture: EEB 045 (schematic) TuTh 12:00-1:20

> Office Hours Location Phone

CSE 554 (206) 5 Instructor: Larry Ruzzo, ruzzo@cs TBA

TA: Scott Lundberg, slund1@cs TBA CSE 2xx

Course Email: cse427a wi14@uw.edu. Staff announcements ar and TA are subscribed to this list. Enrolled students are as v

automatically archived.

Discussion Board: Also feel free to use Catalyst C

Catalog Description: Algorithmic and analyti sequences or structures, expression and prosuch as sequence alignment, BLAST, r'

Prerequisites: CSE 312; CSE 332

Credits: 3

Learning Objectives: T¹ science. Understandir problem means th computationa1 to underst they br

ane complete genome sequences of humans and other organisms is one of the landmark achievements of volume of data is a problem that will challenge scientists for decades to come, and the nature and scope of the axists will play a vital role. The primary objective of the course is for students to understand the variety of autions that arise in this interdisciplinary field. Students will learn enough of the basic concepts of molecular biology At the computational problems presented in the rest of the course. They will learn how some of the computational methods at other courses can be applied to solve problems in modern molecular biology. An important component is to learn the es of some of the key public databases available for the solution of these problems, as well as publicly available computational a the algorithmic principles underlying them.

nework, possibly including a small project: 90%; class participation: 10%.

s: None.

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edul courses - estal courses. student/staff Q&A about homework, lectures, etc. The instructor should change their default subscription options. Messages are

nomework, etc.

rlying analysis of large-scale biological data sets such as DNA, RNA, and protein Hands-on experience with databases, analysis tools, and genome markers. Applications . Markov models.



University of Washington

Computer Science & Engineering

Please do this ASAP

ents and general interest student/sta

all, but probably should change their de

CSE P590B, Au '14: Computational Biology (Professional Masters Program)

By appt.

CSE Home

Administrative

Schedule & Reading

Course Er Homework 0 Subscript

Class List Archive GoPost BBoard

Homework

1: Assignment Electronic Turnin

Lecture Notes

Lecture Recordings

All recordings

Previous Versions

CSEP 590A, 2013 CSEP 590B, 2011

CSEP 590A, 2008

CSEP 590A, 2006

CSE 590TV, 2003

Resources

Pubmed

NHGRI Talking Glossary 1/com ORNL Genome Gloss

A Molecular Biolor

Glossary BLAST

Swiss-

PDF

Lecture: M 6:30-9:20

rses cseps 900 Office Hours Locati uctor: Larry Ruzzo, ruzzo@cs

TA: Kathryn Doroschak, kdorosch@cs By appt.

Course Email: multi_csep590b_au14@uw.edu_5 and TA are subscribed to this list. Enrolled

archived.

Discussion Board: Also feel free

Catalog Description: An in

Prerequisite: None

Credits: 4

Learning OF

Under c the

availability of the complete genome sequences of humans and other orga nous volume of data is a problem that will challenge scientists for decades t asts will play a vital role. The primary objective of the course is for students to u

oPost to discuss homework, etc.

use of computational methods for the understanding of

ase in this interdisciplinary field. Students will learn enough of the basic concepts of anal problems presented in the rest of the course. They will learn how some of the comput applied to solve problems in modern molecular biology. An important component is to learn to abases available for the solution of these problems, as well as publicly available computational at

them.

Grading: Homework-based (no exams). Homework will include programming, paper & pencil exerci

Textbook: Richard Durbin, Sean R. Eddy, Anders Krogh and Graeme Mitchison, *Biological Sequence* acids, Cambridge, 1998. (Available from U Book Store, Amazon, etc.) Errata.

Deferences Cas Cahadula & Dandina

Today

Admin

Why Comp Bio?

The world's shortest Intro. to Mol. Bio.

Tonight

Admin

Why Comp Bio?

The world's shortest Intro. to Mol. Bio.

Admin Stuff

Course Mechanics & Grading

Web:

http://courses.cs.washington.edu/courses/cse427

Reading

In class discussion

Homeworks

paper exercises & programming

No exams, but possible oversized last homework in lieu of final

Course Mechanics & Grading

Web

http://courses.cs.washington.edu/courses/csep590b/14au

Reading

In class discussion

Homeworks

reading blogs

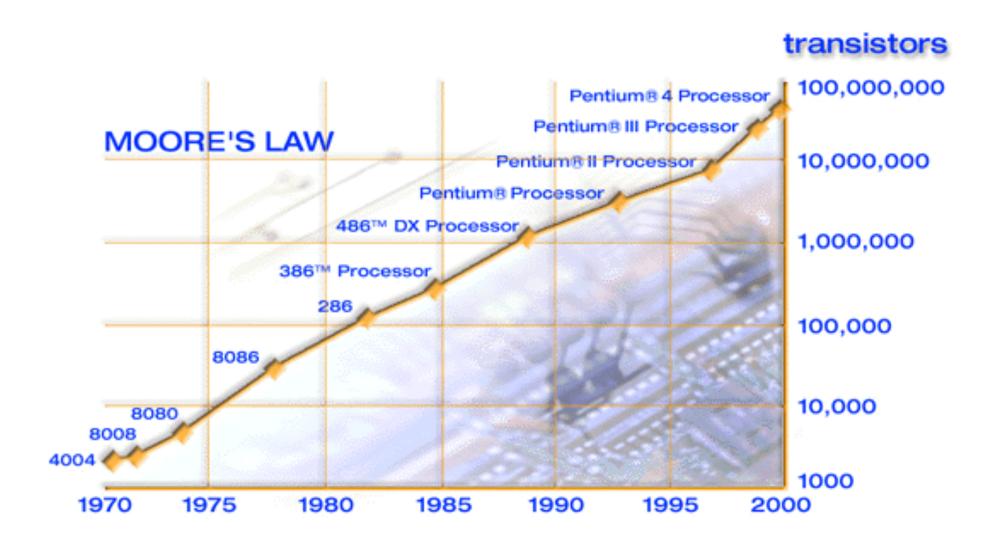
paper exercises

programming

No exams, but possible oversized last homework in lieu of final

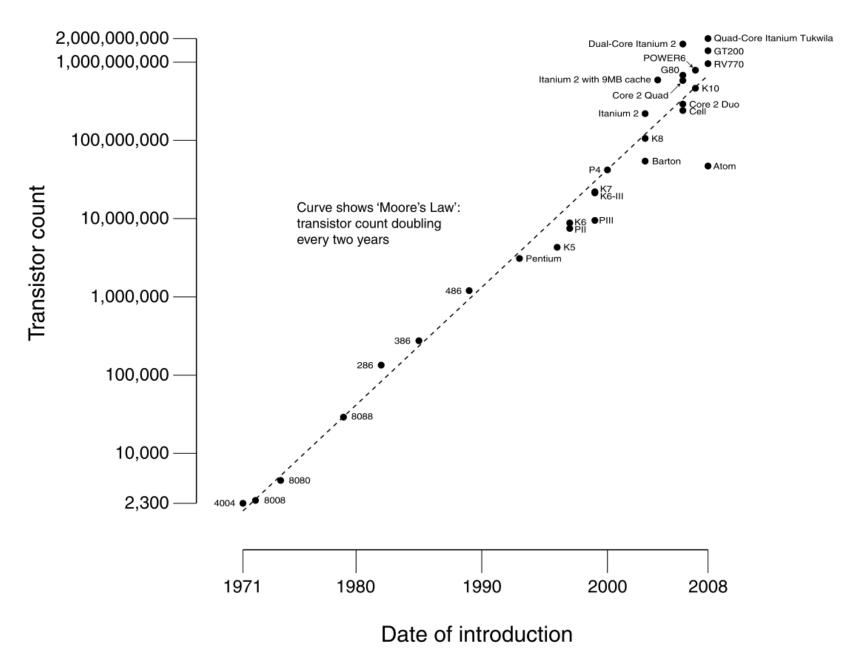
Check web for 1st, soon

Background & Motivation

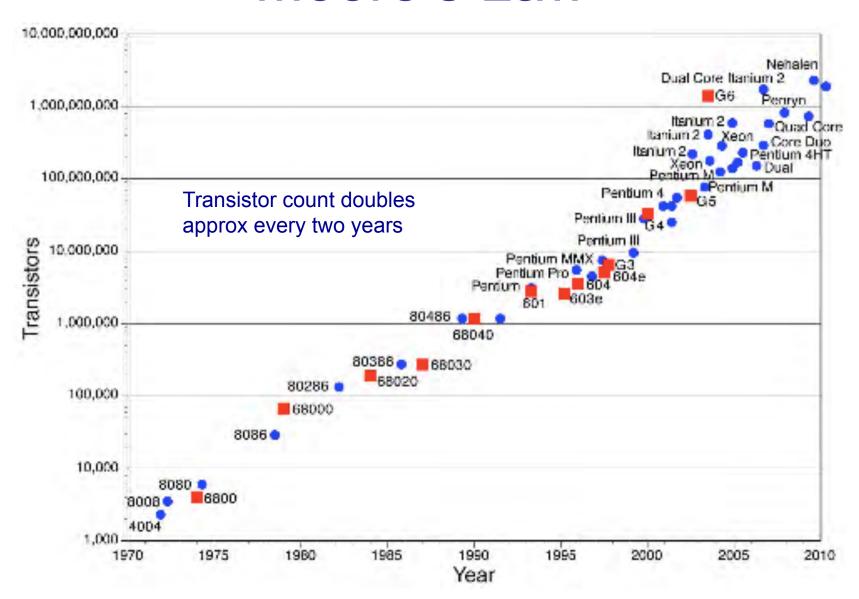


Source: http://www.intel.com/research/silicon/mooreslaw.htm

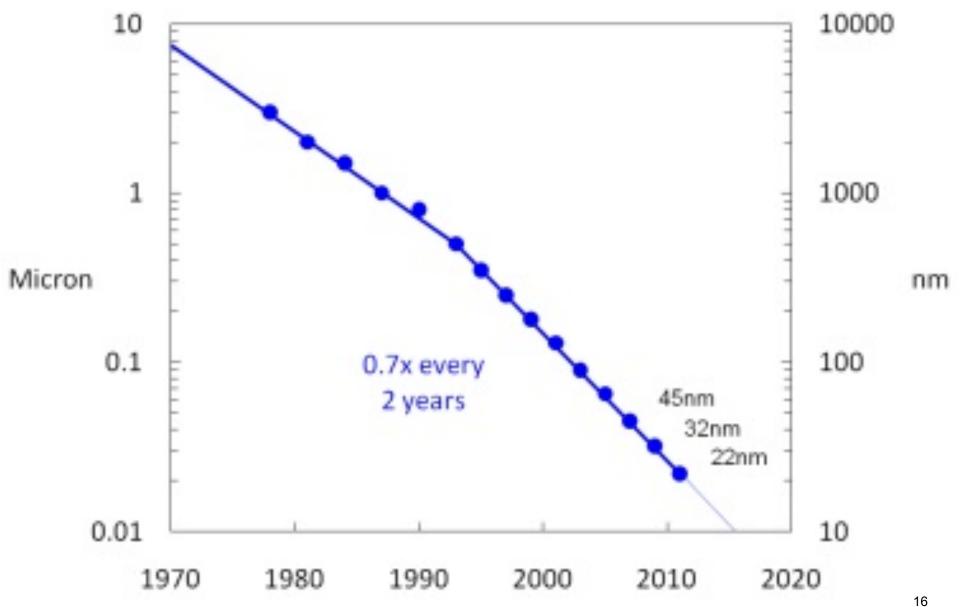
CPU Transistor Counts 1971-2008 & Moore's Law



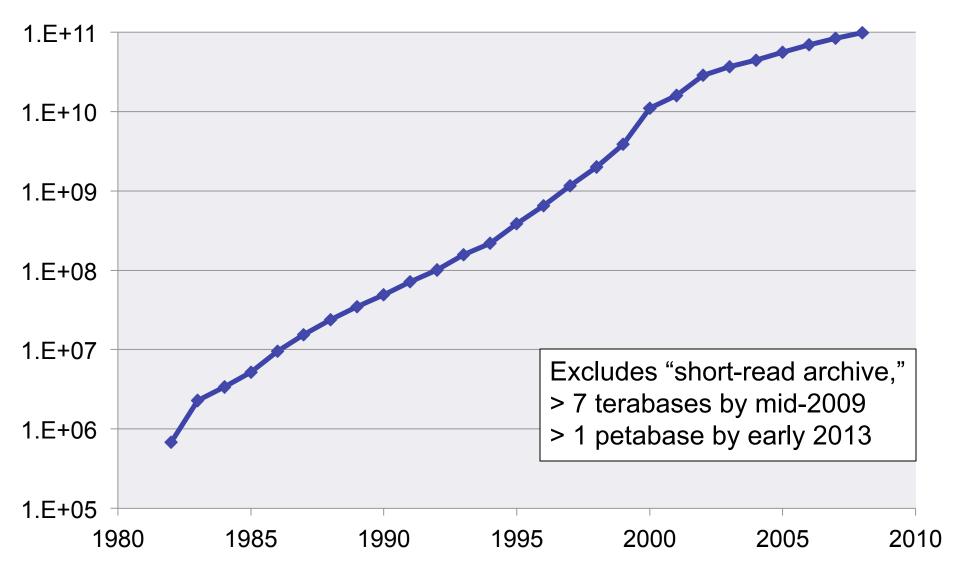
Moore's Law



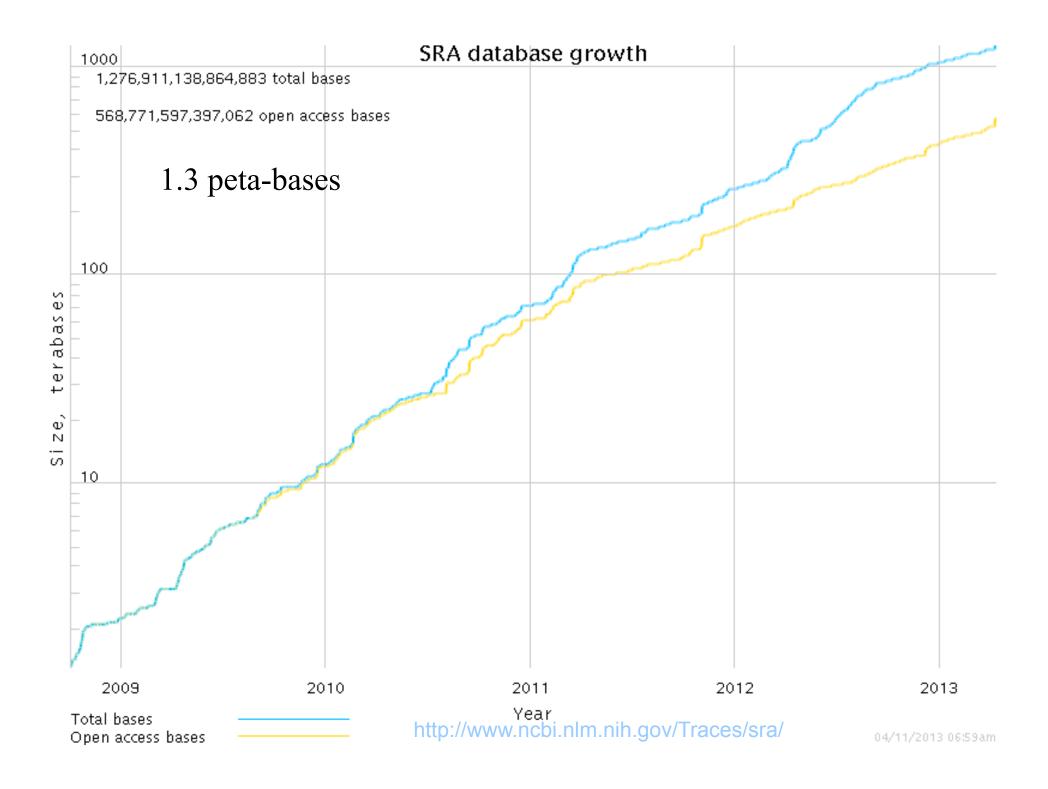
Feature Size



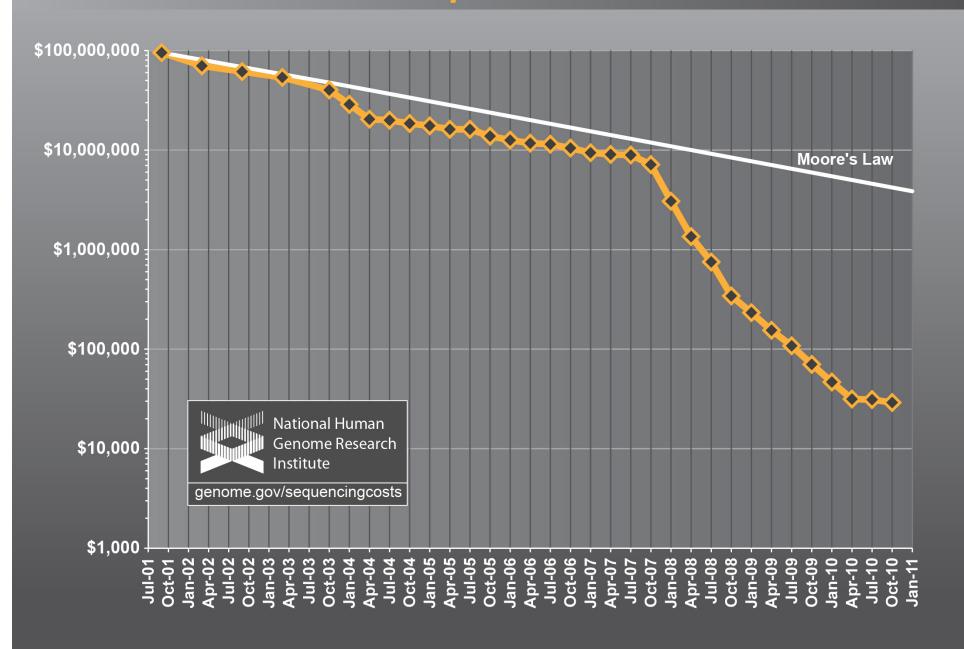
Growth of GenBank (Base Pairs)



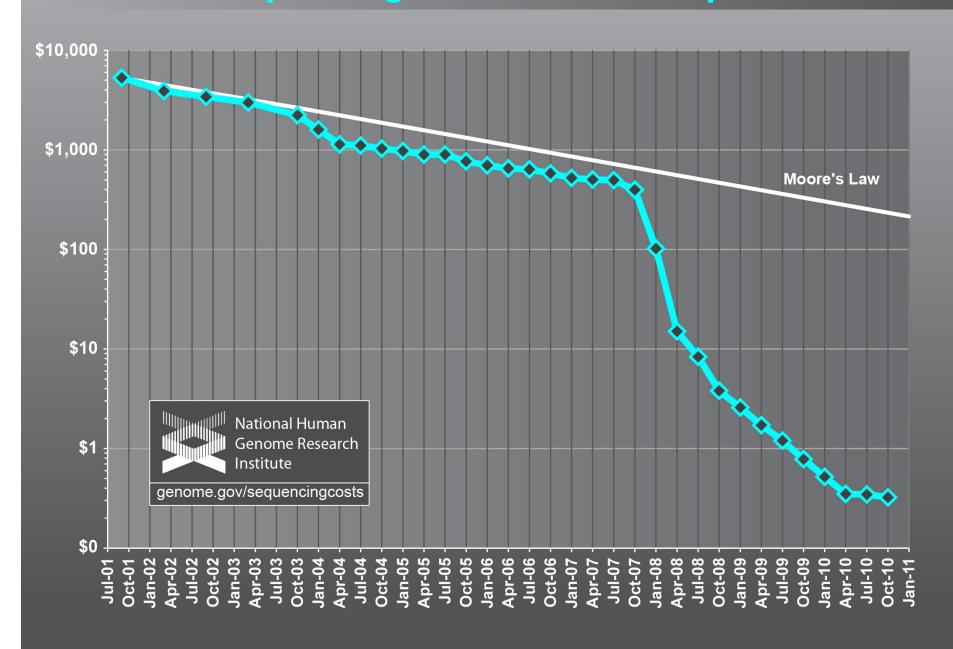
Source: http://www.ncbi.nlm.nih.gov/Genbank/genbankstats.html



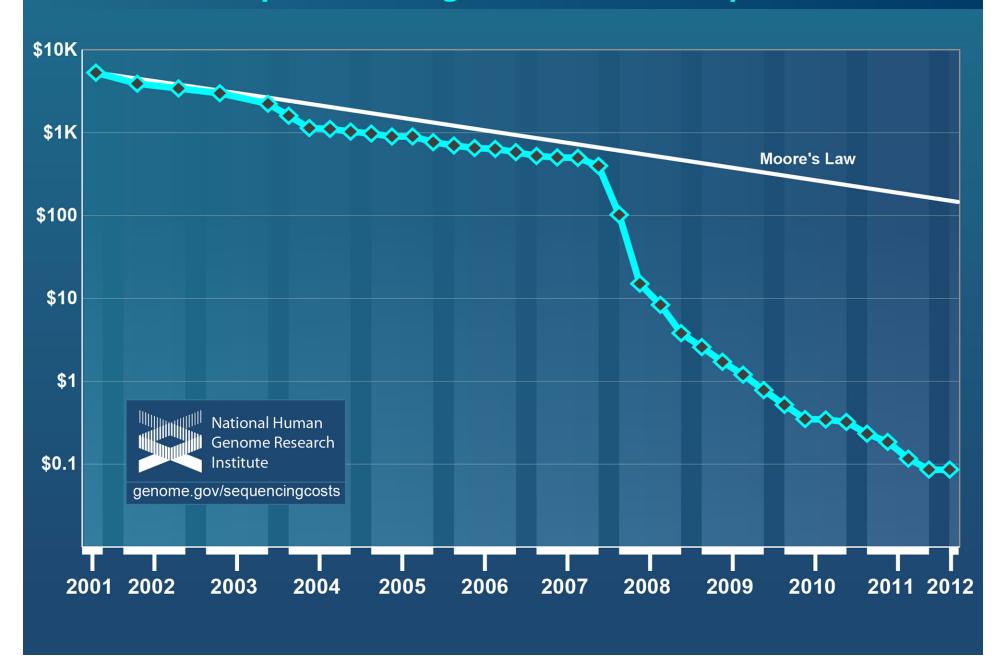
Cost per Genome



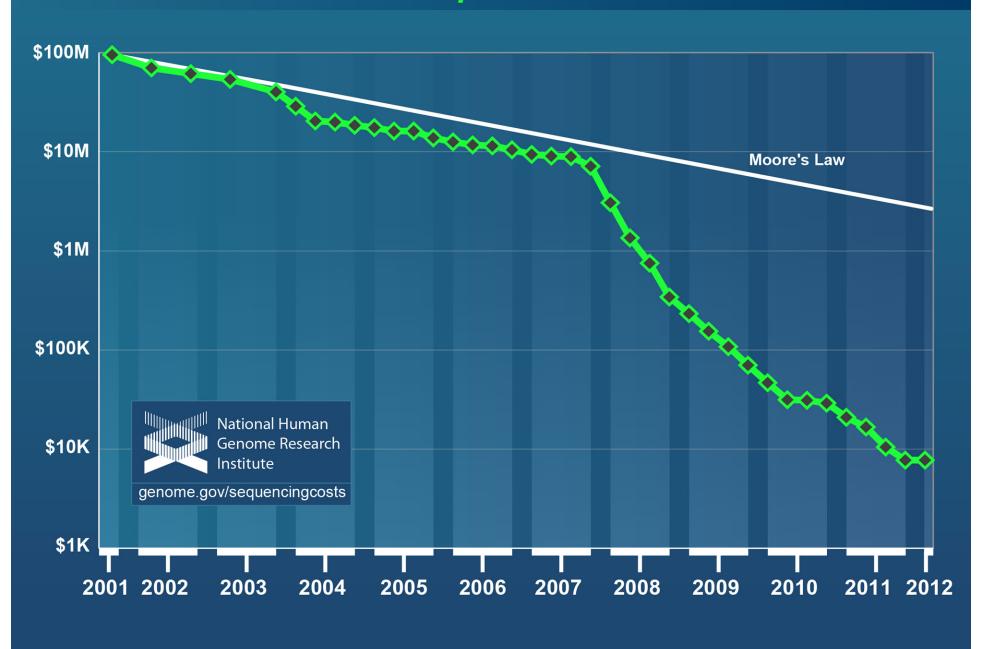
Cost per Megabase of DNA Sequence



Cost per Raw Megabase of DNA Sequence



Cost per Genome



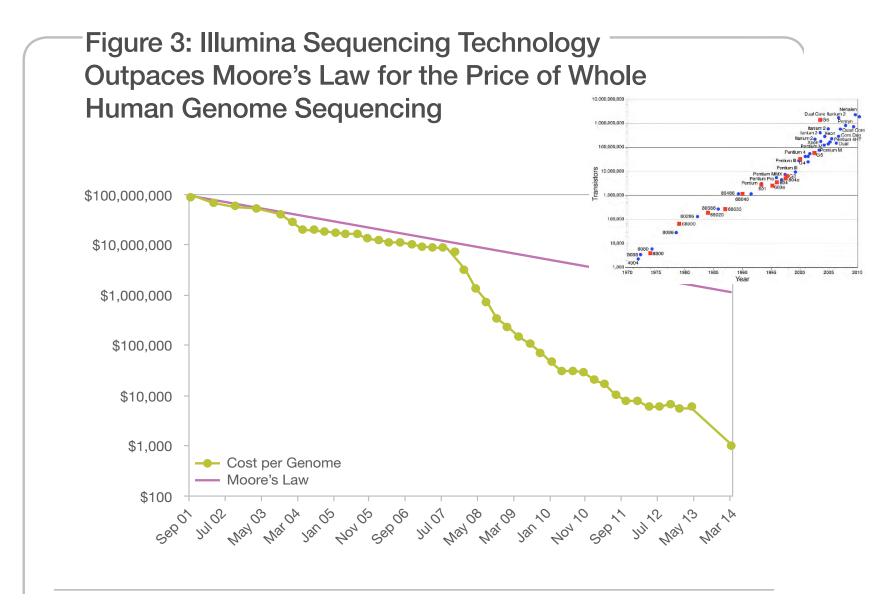
Modern DNA Sequencing

A table-top box the size of your oven (but costs a bit more ...;-) can generate ~100 billion BP of DNA seq/day; i.e. = 2008 genbank,

= 30x your genome



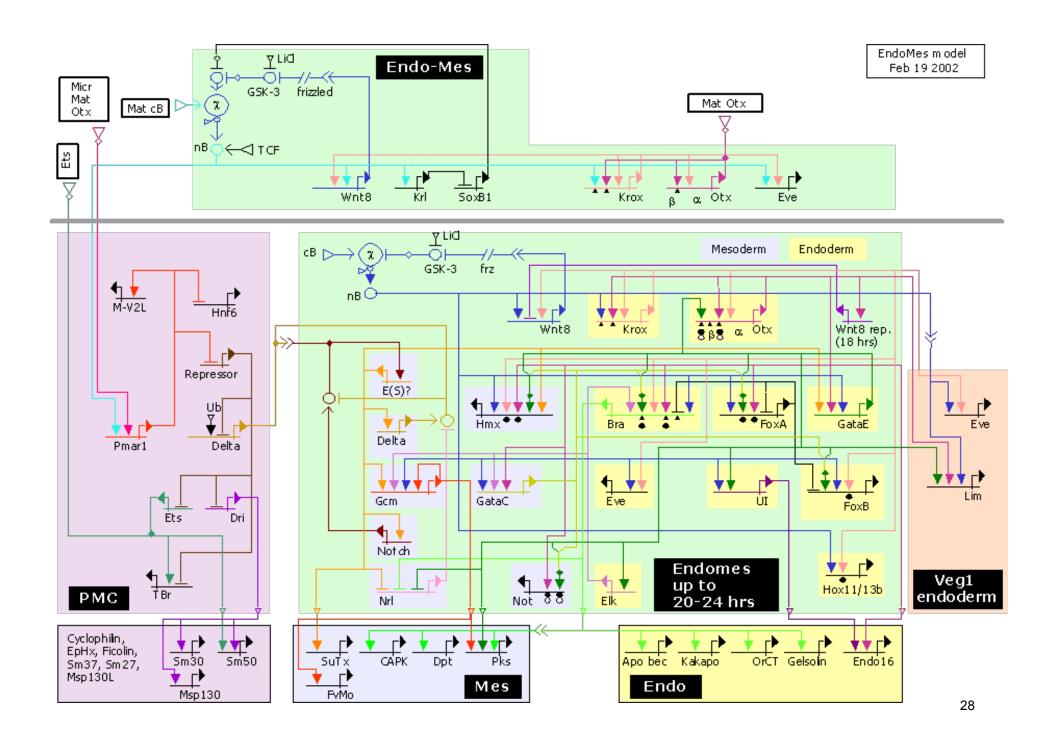




The Human Genome Project

```
61 gggcgcagcg gcggccgcag accgagcccc gggcgcggca agaggcggcg ggagccggtg
121 gcggctcggc atcatgcgtc gagggcgtct gctggagatc gccctgggat ttaccgtgct
181 tttagcgtcc tacacgagcc atggggcgga cgccaatttg gaggctggga acgtgaagga
241 aaccagagcc agtcgggcca agagaagagg cggtggagga cacgacgcgc ttaaaggacc
301 caatgtctgt ggatcacgtt ataatgctta ctgttgccct ggatggaaaa ccttacctgg
361 cggaaatcag tgtattgtcc ccatttgccg gcattcctgt ggggatggat tttgttcgag
421 gccaaatatg tgcacttgcc catctggtca gatagctcct tcctgtggct ccagatccat
481 acaacactgc aatattcgct gtatgaatgg aggtagctgc agtgacgatc actgtctatg
541 ccaqaaaqqa tacataggga ctcactgtgg acaacctgtt tgtgaaagtg gctgtctcaa
601 tggaggaagg tgtgtggccc caaatcgatg tgcatgcact tacggattta ctggacccca
661 gtgtgaaaga gattacagga caggcccatg ttttactgtg atcagcaacc agatgtgcca
721 gggacaactc agcgggattg tctgcacaaa acagctctgc tgtgccacag tcggccgagc
781 ctggggccac ccctgtgaga tgtgtcctgc ccagcctcac ccctgccgcc gtggcttcat
841 tccaaatatc cqcacqqqaq cttqtcaaqa tqtqqatqaa tqccaqqcca tccccqqqct
901 ctgtcaggga ggaaattgca ttaatactgt tgggtctttt gagtgcaaat gccctgctgg
961 acacaaactt aatgaagtgt cacaaaaatg tgaagatatt gatgaatgca gcaccattcc
1021 ...
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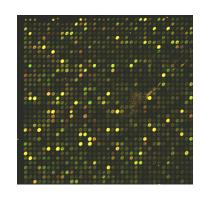




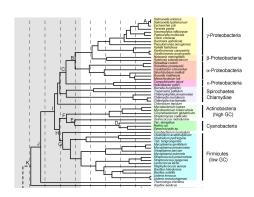
Goals

Basic biology
Disease diagnosis/prognosis/treatment
Drug discovery, validation & development
Individualized medicine

. . .



"High-Throughput BioTech"



Sensors

DNA sequencing

Microarrays/Gene expression

Mass Spectrometry/Proteomics

Protein/protein & DNA/protein interaction

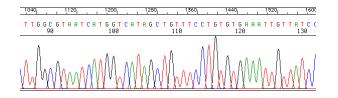
Controls

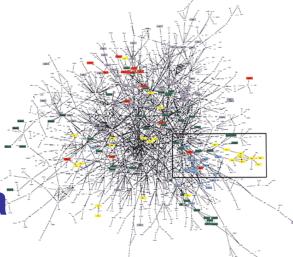
Cloning

Gene knock out/knock in

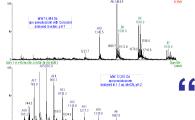
RNAi







Floods of data



"Grand Challenge" problems

What's all the fuss?

The human genome is "finished"...
Even if it were, that's only the beginning
Explosive growth in biological data is
revolutionizing biology & medicine

"All pre-genomic lab techniques are obsolete"

(and computation and mathematics are crucial to post-genomic analysis)

CS Points of Contact & Opportunities

Scientific visualization

Gene expression patterns

Databases

Integration of disparate, overlapping data sources

Distributed genome annotation in face of shifting underlying genomic coordinates, individual variation, ...

AI/NLP/Text Mining

Information extraction from text with inconsistent nomenclature, indirect interactions, incomplete/inaccurate models, ...

Machine learning

System level synthesis of cell behavior from low-level heterogeneous data (DNA seq, gene expression, protein interaction, mass spec,...)

. . .

Algorithms

Computers in biology: Then & now

Trends in Biochemical Sciences Volume 12, 1987, Pages 279-280

.....

doi:10.1016/9568-9084(87)50155-6 Copyright © 1987 Published by Elsevier Science Hd.

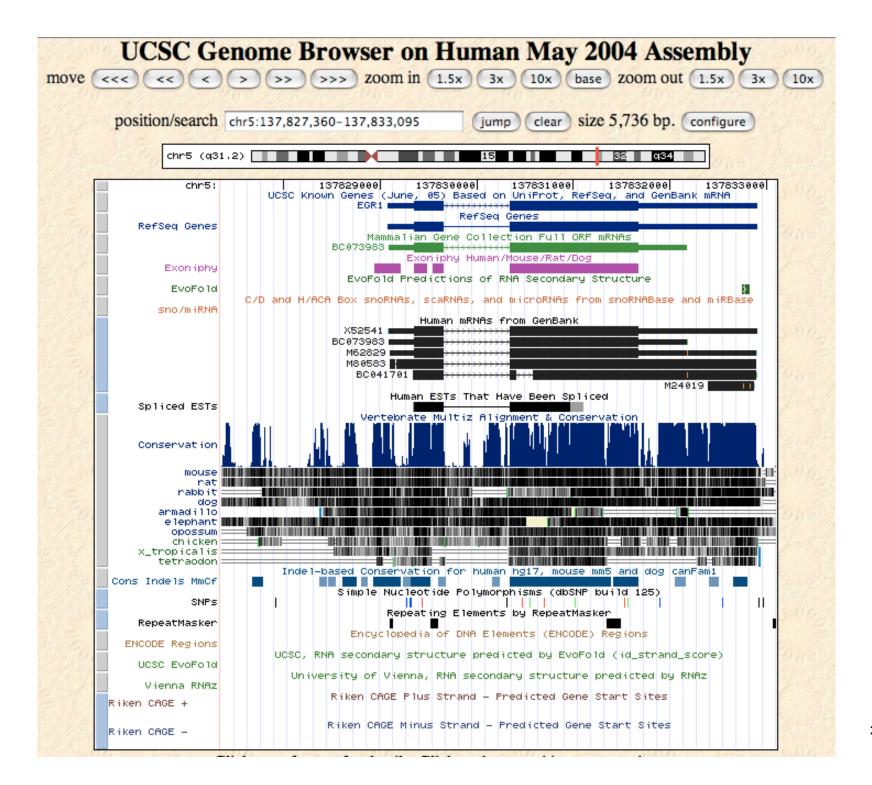
Microfile

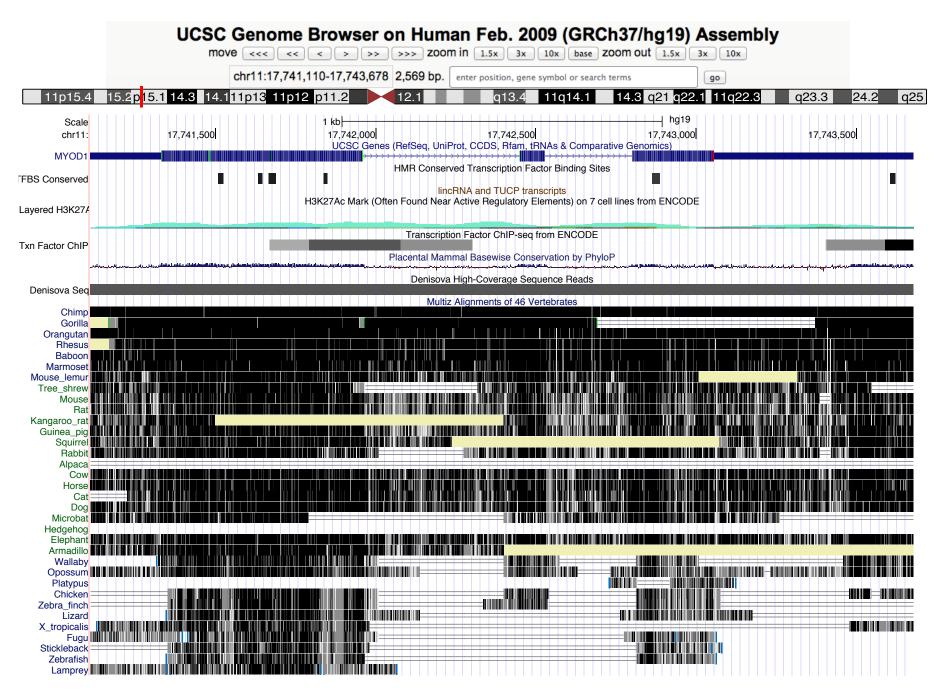


Sequence alignment by word processor

D. Ross Boswell

Department of Haematological Medicine, University of Cambridge School of Clinical Medicine, Addenbrooke's J. Road, Cambridge CB2 2QL, UK





An Algorithm Example: ncRNAs

The "Central Dogma":

DNA -> messenger RNA -> Protein

Last ~5 years:

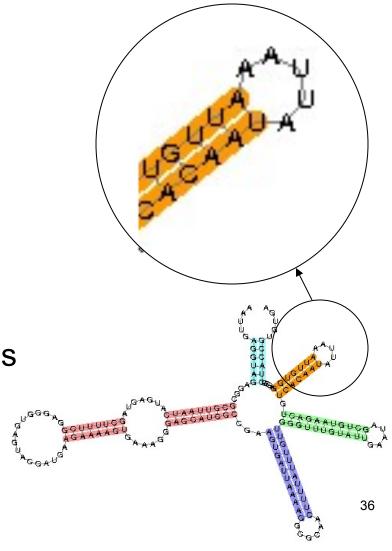
100s – 1000s of examples of functionally important ncRNAs

Much harder to find than protein-coding genes

Main method - Covariance Models

≈ stochastic context free grammars

Main problem - Sloooow O(nm⁴)



"Rigorous Filtering" - Z. Weinberg

Convert CM to HMM (AKA: stochastic CFG to stochastic regular grammar) Do it so HMM score *always* ≥ CM score Optimize for most aggressive Stering & score bound maintaine A large convex optimization ea oM threshold; guaranteed not to miss Filter genome sequence with sequences above desire anything structure fe dynamic potgramming, Dijkstra, more (uses automata theory. optimization stuff,...)

Results

Typically 200-fold speedup or more

Finding dozens to hundreds of new ncRNA genes in many families

The *computational* advance has enabled new *biological* discoveries

Newer, more elaborate techniques pulling in key secondary structure features for better searching (uses automata theory, dynamic programming, Dijkstra, more optimization stuff,...)

More Admin

Course Focus & Goals

Mainly sequence analysis

Algorithms for alignment, search, & discovery

Specific sequences, general types ("genes", etc.)

Single sequence and comparative analysis

Techniques: HMMs, EM, MLE, Gibbs, Viterbi...

Enough bio to motivate these problems

including very light intro to modern biotech supporting them

Math/stats/cs underpinnings thereof

Applied to real data

A VERY Quick Intro To Molecular Biology

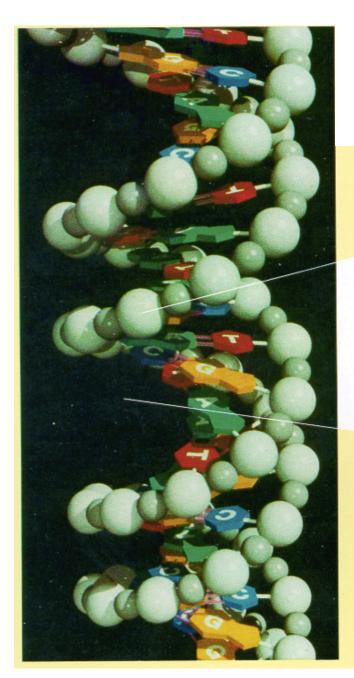
The Genome

The hereditary info present in every cell

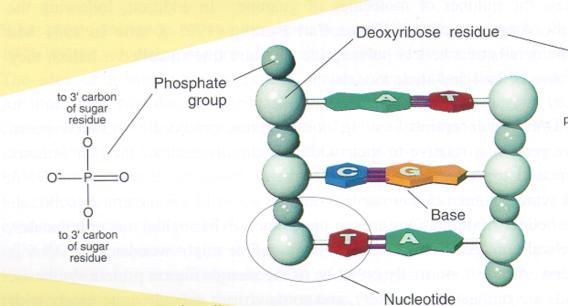
DNA molecule -- a long sequence of nucleotides (A, C, T, G)

Human genome -- about 3 x 10⁹ nucleotides

The genome project -- extract & interpret genomic information, apply to genetics of disease, better understand evolution, ...



The Double Helix



As shown, the two strands coil about each other in a fashion such that all the bases project inward toward the helix axis. The two strands are held together by hydrogen bonds (pink rods) linking each base projecting from one backbone to its so-called complementary base projecting from the other backbone. The base A always bonds to T (A and T are comple-

Shown in (b)

is an uncoiled fragment of (a three complementary base pai chemist's viewpoint, each stra a polymer made up of four re called deoxyribonucleotides

Los Alamos Science

DNA

Discovered 1869

Role as carrier of genetic information - much later

4 "bases":

adenine (A), cytosine (C), guanine (G), thymine (T)

The Double Helix - Watson & Crick (& Franklin) 1953 Complementarity

$$A \longleftrightarrow T \quad C \longleftrightarrow G$$

Visualization:

http://www.rcsb.org/pdb/explore.do?structureId=123D

Genetics - the study of heredity

A *gene* -- classically, an abstract heritable attribute existing in variant forms (*alleles*) ABO blood type–1 gene, 3 alleles

Mendel

Each individual two copies of each gene Each parent contributes one (randomly) Independent assortment (approx, but useful)

Genotype vs phenotype

I.e., genes vs their outward manifestation AA or AO genotype → "type A" phenotype

Cells

- Chemicals inside a sac a fatty layer called the plasma membrane
- Prokaryotes (bacteria, archaea) little recognizable substructure
- Eukaryotes (all multicellular organisms, and many single celled ones, like yeast) genetic material in nucleus, other organelles for other specialized functions

Chromosomes

1 pair of (complementary) DNA molecules (+ protein wrapper)

Most prokaryotes: just 1 chromosome

most

Eukaryotes - all cells have same number of chromosomes, e.g. fruit flies 8, humans & bats 46, rhinoceros 84, ...

Mitosis/Meiosis

Most "higher" eukaryotes are *diploid* - have homologous pairs of chromosomes, one maternal, other paternal (exception: sex chromosomes)

Mitosis - cell division, duplicate each chromosome, 1 copy to each daughter cell

Meiosis - 2 divisions form 4 haploid gametes (egg/sperm)

Recombination/crossover -- exchange maternal/ paternal segments

Proteins

Chain of amino acids, of 20 kinds

Proteins: the major functional elements in cells

Structural/mechanical

Enzymes (catalyze chemical reactions)

Receptors (for hormones, other signaling molecules, odorants,...)

Transcription factors

. . .

3-D Structure is crucial: the protein folding problem

The "Central Dogma"

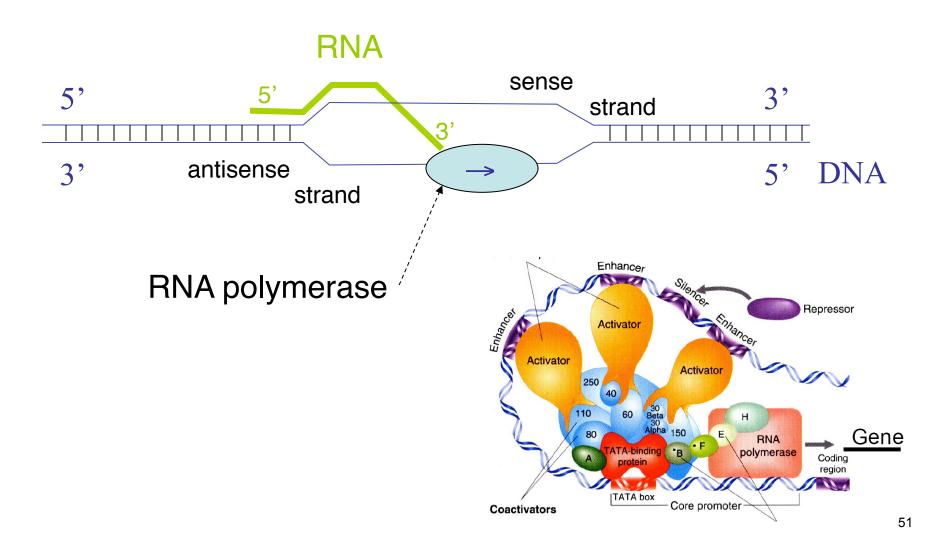
Genes encode proteins

DNA transcribed into messenger RNA

mRNA translated into proteins

Triplet code (codons)

Transcription: DNA → RNA



Codons & The Genetic Code

		Second Base					
		U	С	Α	G		
First Base	U	Phe	Ser	Tyr	Cys	U	
		Phe	Ser	Tyr	Cys	С	
		Leu	Ser	Stop	Stop	Α	
		Leu	Ser	Stop	Trp	G	
	С	Leu	Pro	His	Arg	U	
		Leu	Pro	His	Arg	С	
		Leu	Pro	Gln	Arg	Α	Base
		Leu	Pro	Gln	Arg	G	B
	A	lle	Thr	Asn	Ser	U	Third
		lle	Thr	Asn	Ser	С	Гhі
		lle	Thr	Lys	Arg	Α	•
		Met/Start	Thr	Lys	Arg	G	
	G	Val	Ala	Asp	Gly	U	
		Val	Ala	Asp	Gly	С	
		Val	Ala	Glu	Gly	Α	
		Val	Ala	Glu	Gly	G	

Ala : Alanine Arg : Arginine

Asn : Asparagine

Asp : Aspartic acid

Cys : Cysteine

Gln: Glutamine

Glu: Glutamic acid

Gly: Glycine

His : Histidine

lle : Isoleucine

Leu : Leucine

Lys: Lysine

Met: Methionine

Phe: Phenylalanine

Pro: Proline

Ser : Serine

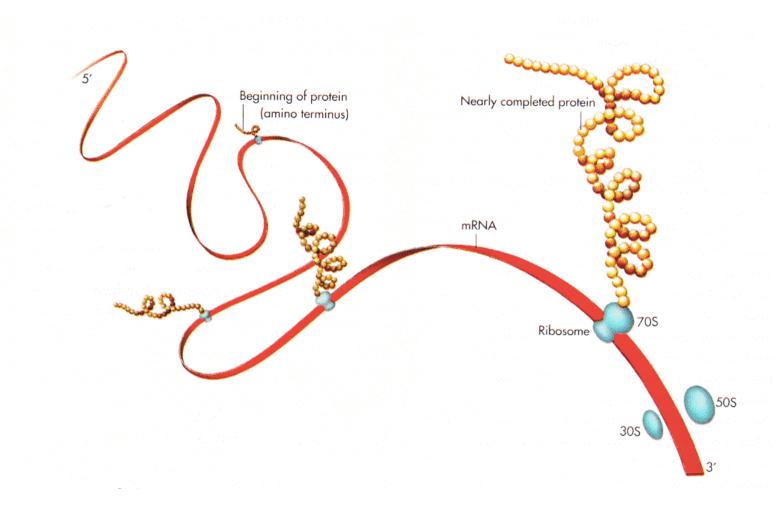
Thr: Threonine

Trp: Tryptophane

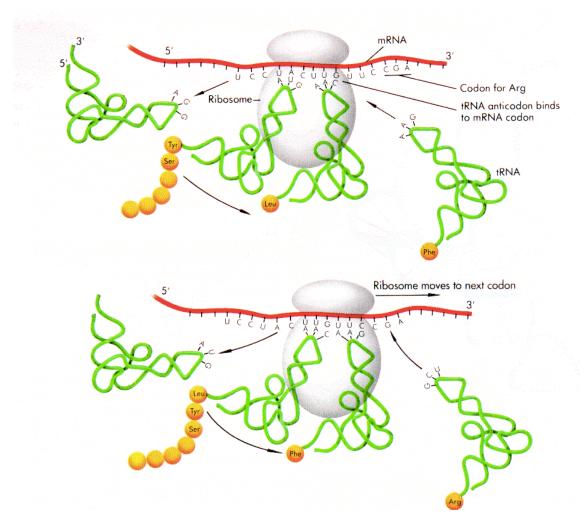
Tyr : Tyrosine

Val · Valine

Translation: mRNA → Protein



Ribosomes



Gene Structure

mRNA built 5' to 3'

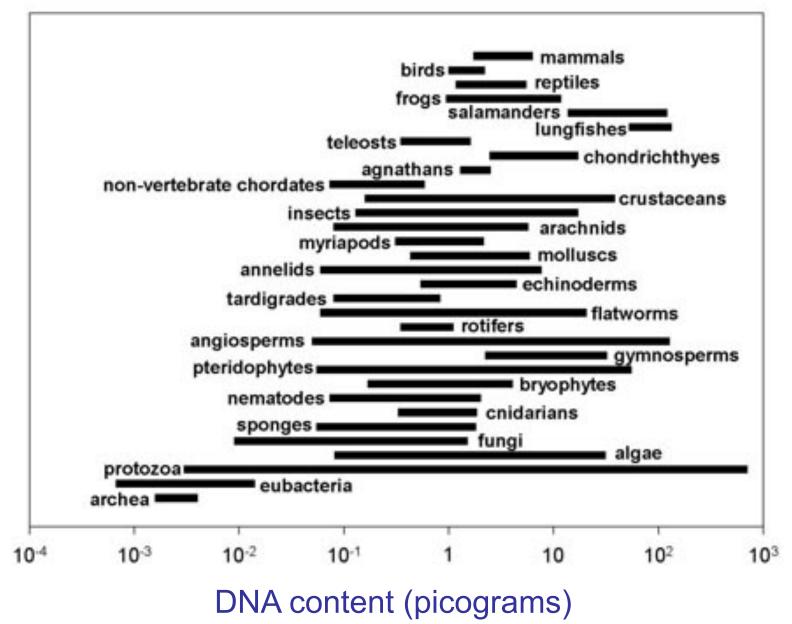
Promoter region and transcription factor binding sites (usually) precede 5' end

Transcribed region includes 5' and 3' untranslated regions

In eukaryotes, most genes also include *introns*, spliced out before export from nucleus, hence before translation

Genome Sizes

	Base Pairs	Genes	
Mycoplasma genitalium	580,073	483	
Pandora Virus	2,900,000	2,500	
E. coli	4,639,221	4,290	
Saccharomyces cerevisiae	12,495,682	5,726	
Caenorhabditis elegans	95,500,000	19,820	
Arabidopsis thaliana	115,409,949	25,498	
Drosophila melanogaster	122,653,977	13,472	
Humans	3.3×10^9	~25,000	
Amoeba dubia	~ 200 x human		



http://www.genomesize.com/statistics.php

Genome Surprises

Humans have < 1/3 as many genes as expected

But perhaps more proteins than expected, due to *alternative* splicing, alt start, alt end

Protein-wise, all mammals are just about the same

But more individual variation than expected

And many more *non-coding RNAs --* more than protein-coding genes, by some estimates

Many other non-coding regions are highly conserved, e.g., across all vertebrates

Subset of DNA being transcribed is >> 2% coding

Complex, subtle "epigenetic" information

... and much more ...

Read one of the many intro surveys or books for much more info.

Bio Concept Summary

cells

DNA

base pairing

genome

replication, transcription, translation

Homework #1 (partial)

Read Hunter's "bio for cs" primer;

Find & read another

Post a few sentences saying

What you read (give me a link or citation)

Critique it for your meeting your needs

Who would it have been good for, if not you

See class web (coming soon) for more details

Digression: Evolution & scientific literacy

"human beings, as we know them, developed from earlier species of animals"

(avoiding the now politically charged word "evolution")

from 1985 to 2005, the % of Americans

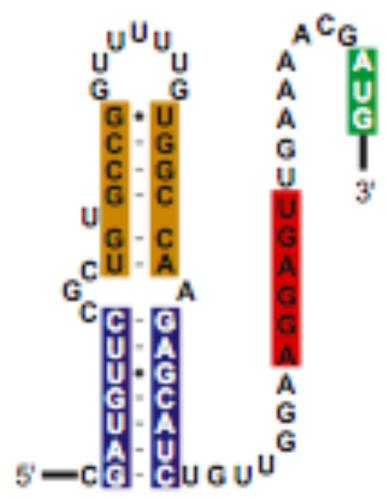
rejecting: declined from 48% to 39%

accepting: also declined 45% to 40

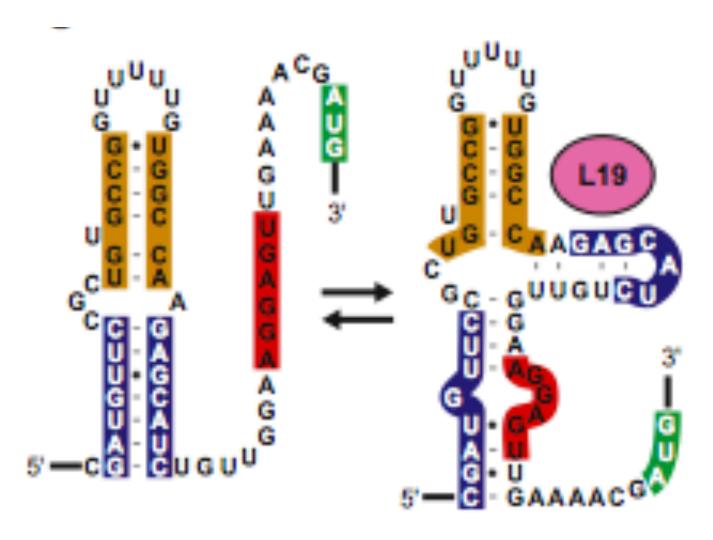
uncertain: increased 7% to 21%

In a 2005 survey, the proportion of adults who accept evolution in 34 European countries and Japan, the United States ranked 33rd, just above Turkey.

An RNA Structure



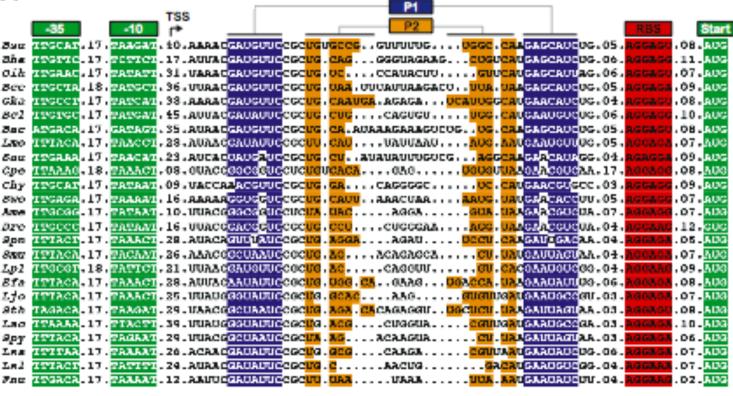
An RNA Sensor & On/Off Switch

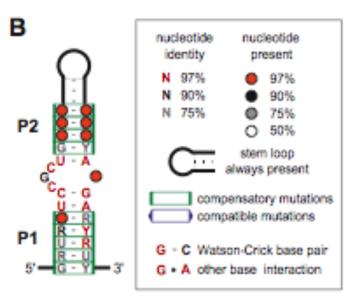


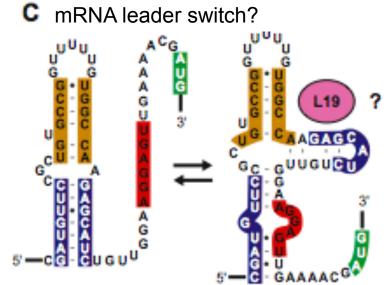
L19 absent: Gene On

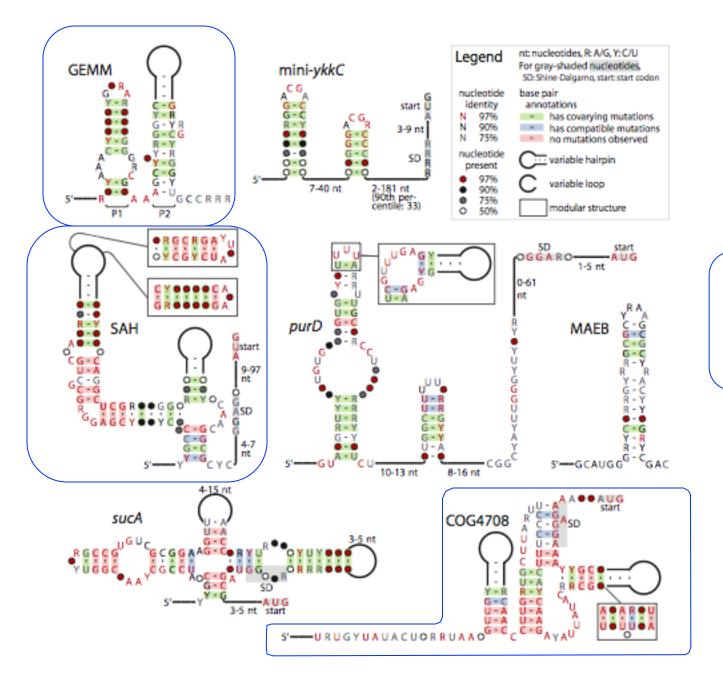
L19 present: Gene Off

A mRNA leader









boxed = confirmed riboswitch (+2 more)

Bottom Line

- CFG technology is a key tool for RNA description, discovery and search
- A very active research area. (Some call RNA the "dark matter" of the genome.)
- Huge compute hog: results above represent hundreds of CPU-years, and smart algorithms can have a big impact