

Accessibility CSEP 590

Autumn 2008

Instructors

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2

Course Goals

- Introduction to accessibility technology and research
- Introduction to issues, policy, and laws related to accessibility
- Introduction to persons with disabilities (the users)

3

Student Engagement

- Reading
 - › Each unit will have a reading assignment
- In-class and on-line discussion on lecture topics
- Project
 - › One page project proposal with references due October 20th
 - › 10 page project report on November 24th
 - › 10 minute presentation on November 24th
 - › Reading and commenting on others projects until December 5th.

4

CSE 590 W

- Students in CSE 590 W, Computers and Disabilities, will be attending our class and will participate in the discussion and reading project reports.
- Added expertise will help with discussion.

5

Grading

- Quality of participation in discussion, both in-class and on-line.
- Quality of the project
 - › Depth of analysis
 - › Organization
 - › Writing

6

Guest Speakers

- Annuska Perkins, Microsoft
- Cynthia Shelly, Microsoft
- Krzysztof Gajos, Microsoft Research
- Kate Deibel, CSE
- Kurt Johnson, Dept. of Rehabilitation Medicine
- Matthai Philipose, Intel Research
- Susumu Harada, CSE
- Anna Cavender, CSE
- Jeff Bigham, CSE
- Julie Kientz, Technical Communication and Information School
- Jake Wobbrock, Information School
- Shaun Kane, Information School

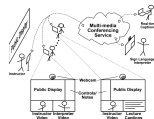
7

Topics

- Disabilities
- Current solutions
- Research
- Policy and law
- Technology acceptance

8

Research Examples



ClassInFocus



VoiceDraw



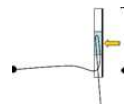
WebAnywhere



Supple



Abaris



Barrier Pointing

9

Introductions

- Name
- PMP student or not
- If PMP, workplace
- If not, research area

10

Introduction to Accessibility

Richard Ladner

Reading

- Assistive and Mainstream Technologies for People with Disabilities. Chapter 7 from *The Future of Disability*. Institute of Medicine of the National Academies. 2007
- E.P. Glinert, B. W. York. Computers and People with Disabilities. *Communications of the ACM*, Vol. 35, No. 5. 32-34, 1992.
- R.E. Ladner. Access and Empowerment. Commentary on "Computers and People with Disabilities". *Transaction on Accessible Computing*, to appear.
- A. Cavender, S. Trewin, V. Hanson. General Writing Guidelines for Technology and People with Disabilities.
- R.E. Ladner. National Federation of the Blind speech.

12

National Federation of the Blind Speech Themes

- My background
- Importance of diversity
- Access technology
- Empowerment

13

Outline

- Persons with disabilities
- Access technology
- Access technology research

14

World Health Organization

- International Classification of Functioning, Disability and Health (ICF), 2001
 - › Health: umbrella term for disease, disorder, injury, or trauma.
 - › Functioning: umbrella term for body functions and structures, activities, and participation.
 - › Disability: umbrella term for impairments, activity limitations, and participation restrictions.

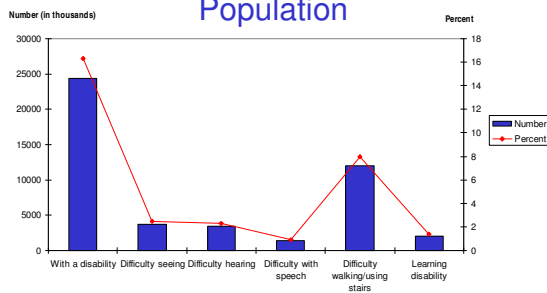
15

Basic Data

- 16% of US population to ages 15 to 64 is disabled.
- 10% of the workforce is disabled
- 5% of the STEM workforce is disabled
- 1% of PhDs in STEM are disabled

16

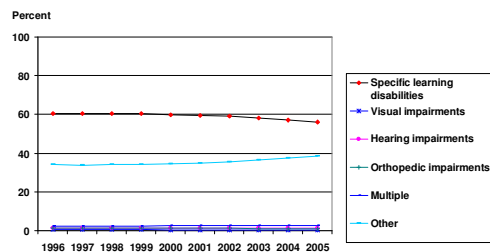
Demographics General Population



Source: U.S. Census Bureau, Survey of Income and Program Participation, 2002

17

Demographics Ages 14-21



SOURCE: U.S. Department of Education, Office of Special Education Programs, www.ideadata.org

18

Categories of Disability

- Vision
- Hearing/Speech
- Mobility/Motor/Dexterity
- Cognitive

19

Conditions that Cause Mobility/Motor/Dexterity Disabilities

- Cerebral Palsy
- Muscular Dystrophy
- Spinal Cord Injury
- Missing limbs

20

Conditions that Cause Cognitive Disabilities

- Dyslexia
- Attention Deficit/Hyperactivity Disorder (ADHD)
- Autism
- Asberger's Syndrome
- Downs Syndrome

21

Onset of Disability

- Born with a disability
- Caused by illness of accident
- Coincident with aging

22

Example: Onset of Deafness

- Born deaf
 - › There are genetic causes of deafness
- Deaf before speech (prelingual)
 - › Spinal meningitis still causes deafness in babies
- Deaf after learning to speak and hear (postlingual)
- Deaf late in life
 - › Most common

23

Degree of Disability

- Mild
 - › Possibly correctable
- Moderate
 - › Inconvenient
 - › Possibly partially correctable
- Profound
 - › A serious impediment in everyday life
 - › Possibly partially correctable

24

Example: Degree of Vision Disability

- Correctable with glasses or contacts.
- Cataracts
- Color blindness
- Retinitis Pigmentosa (tunnel vision)
- Macular Degeneration
- Fully blind

25

Stability of Condition

- Stable
 - › Cerebral Palsy
 - › Genetic forms of deafness
- Degenerative
 - › Retinitis Pigmentosa
 - › Macular Degeneration
 - › Muscular Dystrophy
 - › Usher's Syndrome
 - › Many age related disabilities

26

Multiple Disabilities

- Deaf-blindness
 - › Usher's Syndrome
- Attention Deficit/Hyperactivity Disorder (ADHD) and Dyslexia
- Deaf with Cerebral Palsy (CP)
- Deaf with Aspergers Syndrome

27

Models of Disability

- Medical Model
 - › Disabled people are patients who need treatment and/or cure.
- Rehabilitation Model
 - › Disabled people need assistive technology or human assistance for employment and everyday life.
- Legal Model
 - › Disabled people are citizens who have rights and responsibilities like other citizens. Accessibility to voting, television, and telephone are some of those rights.
- Social Model
 - › Disabled people are part of the diversity of life, not necessarily in need of treatment and cure. They do need access when possible and have legal rights.

28

Examples

- A deaf couple rejoices at learning their newborn is also deaf.
- Citing the Americans with Disabilities Act (ADA) blind man sues Target because its web page is not accessible using a screen reader, and wins.

29

Terminology

- Impairment
 - › Characterizes physical, mental, physiological loss or injury.
- Disability
 - › Refers to a functional limitation.
- Handicap
 - › Barrier or problem caused by society or environment.

American Psychological Association

30

Terms to Avoid

- Terms that identify people with their disability
 - › “the deaf”, “the blind”, “the disabled”
- Trendy Euphemisms
 - › “physically challenged”, “special”, “differently-abled”
- Derogatory terms
 - › “deaf and dumb”, “retarded”, “handicapped”, “deviant”

31

The Trouble with “Impaired”

- Hearing Impaired, Vision Impaired, Mobility Impaired are in common use.
- Many feel that the word “impaired” accentuates the negative.
- “Impaired” has its roots in the medical, education, and rehabilitation fields and not from the disabled people themselves.

32

“Disability”

- “Person with disability”
 - › Put the person first, rather than the disability
 - › Politically correct in US
- “Disabled person”
 - › Putting the adjective before the noun does not normally emphasize the adjective in English. It describes the noun.
 - › Politically correct in UK

33

Examples of Terminology

- National Association of the Deaf
 - › “The mission of the NAD is to preserve, protect and promote the civil, human and linguistic rights of deaf and hard of hearing individuals in the United States of America.”
- National Federation of the Blind
 - › “The NFB is a consumer organization of blind people working together to improve opportunities for the blind and the understanding of blindness by the general public.”

34

Outline

- Persons with disabilities
- Access technology
- Access technology research

35

Technology

- Prosthesis
 - › Augmentation to restore lost function. Call it a “cure.”
- Assistive technology
 - › Popular in rehabilitation literature. Emphasis on the need for assistance.
- Access technology
 - › Allows an activity that would be difficult to impossible to achieve without it. Emphasis not on restoring function, but on achieving an end goal by whatever means possible.
 - › Examples: Screen readers, video phones, wheel chairs

36

Access Technology Approaches

- Technology to augment an individuals' abilities.
 - › Hearing aid
 - › Voice input device
 - › Screen reader
 - › Cane
- Change the environment to compensate for individuals' abilities
 - › Curb cuts
 - › Closed captions
 - › Braille lettering in public places
 - › Adherence to web accessibility guidelines

37

Access Technology Approaches

- Direct – benefits the person directly
 - › Most access technology
- Indirect – benefits the person in an indirect way
 - › Braille translation software
 - › Caregiver products

38

Mainstream Technology

- The purpose of much of technology is to make all our lives a bit easier
- A mainstream technology may provide accessibility by its very nature.
 - › Instant messaging
 - › Video phone
 - › Golf carts

39

Universal Design

- Design of environments, products and services to be used with people with a wide range of abilities.

40

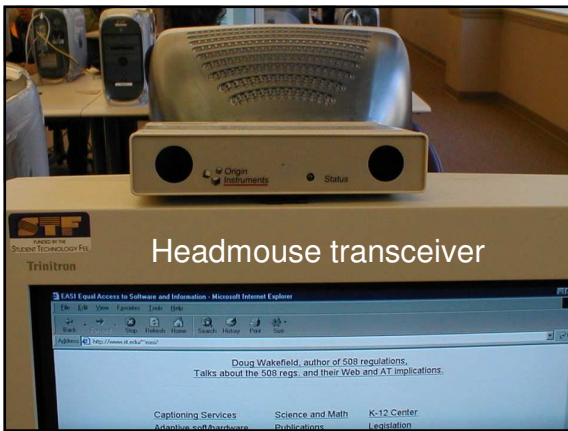
Influence of Access Technology

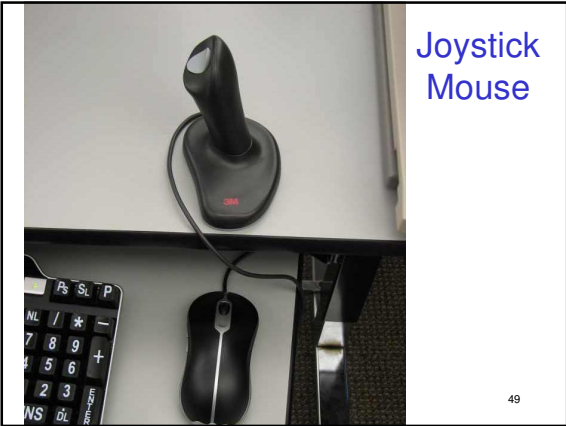
- Technology invented for accessibility may become mainstream
 - › Telephone
 - › Optical Character Recognition
 - › Speech Synthesis
 - › Speech Recognition
 - › Synchronous texting
 - › Mobile GPS

41

Alternative Computer Input Devices

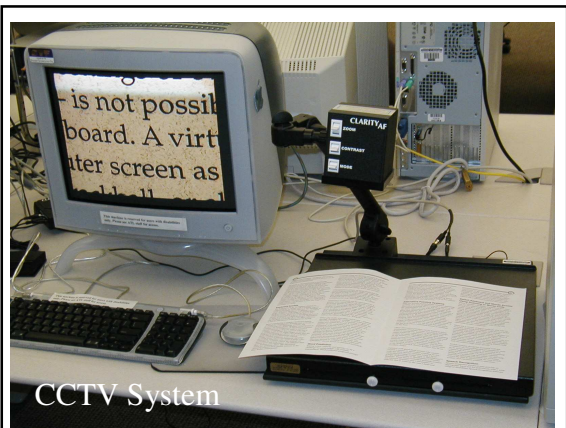
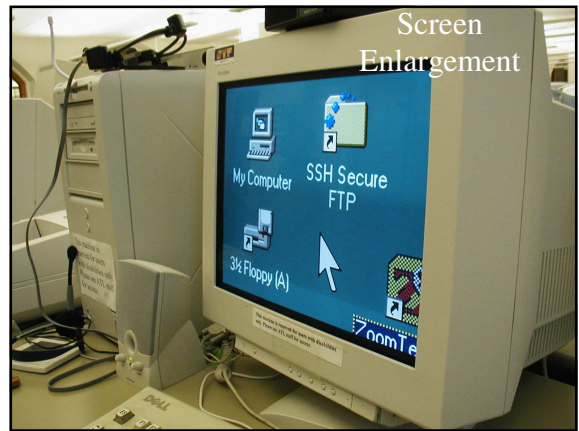
Thanks to Dan Comden, Director
of the UW Access Technology
Lab





Alternative Computer Output Devices

Thanks to Dan Comden, Director of the UW Access Technology Lab



Technology for Deaf People

Hearing Technology

- Hearing Aids
- FM Systems
- Cochlear Implants

55

Latest Hearing Aid

- Lyric



56

FM Systems

- Personal
- Public (Opera House, ...)



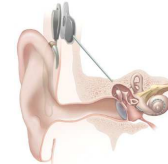
Personal FM System

57

Cochlear Implant



"Normal" ear



Implanted ear

58

Texting

- TTY
- TTY Relay Service
- E-mail
- Instant Messaging
- Captions

59

TTY



TTY circa 1970



Modern TTY with
built-in acoustic modem

60

TTY Relay



61

E-Mail / Instant Messaging



Sidekick

62

Closed Captions



63

Closed vs. Open Captions

- Closed Captions
 - › Optional
- Open Captions
 - › Always on the screen
 - › Like subtitles for foreign language films
- Leader - WGBH Media Access Group

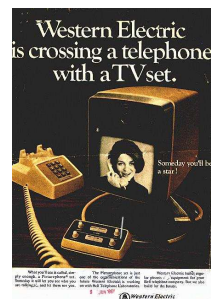
64

Video

- Video Phone
- Video Relay Service (VRS)
- Video Remote Interpreting (VRI)
- MobileASL (UW Project)

65

Picturephone



"Picturephone" demonstrated by AT&T at the 1964 World's Fair

- › Required too much bandwidth for phone system
- › Deaf world excited then disappointed

66

Video Phone



67

Ubiquitous Video Phones



Skype



Windows Live Instant Messenger

68

Video Relay Service (VRS)



© Sorenson

69

Video Remote Interpreting (VRI)



70

Outline

- Persons with disabilities
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- Access technology research

71

Access Technology Research

- Industry
 - > Hundred of small companies
 - > Google, Microsoft, IBM have some major efforts
- Universities
 - > UW is a leading school
 - > SUNY Stony Brook, University of Maryland, Baltimore County, Colorado, Wisconsin
 - > Japan, UK, and many other countries have major universities and government programs.
- Centers
 - > Trace Center, Smith-Kettlewell

72

Accessibility Conferences

- International ACM SIGACCESS Conference on Computers and Accessibility (ASSETS)
- Conference on Technology & Persons with Disabilities Conference (CSUN)
- Assistive Technology Industry Association (ATIA) Conference
- Closing the Gap Conference
- Accessing Higher Ground: Accessible Media, Web and Technology Conference.
- International Conference on Computers Helping People with Special Needs (ICCHP)
- International Cross-Disciplinary Conference on Web Accessibility (W4A)

73

Mainstream Conferences

- More and more accessibility research appears at mainstream conferences
 - › ACM CHI
 - › IUI – Intelligent User Interfaces
 - › DIS – Designing Interactive Systems

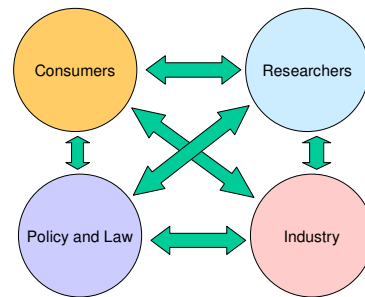
74

CHI “Disability” Search

• Year	Number
• 1982 – 85	0
• 1986 – 90	10
• 1990 – 95	15
• 1996 – 00	20
• 2001 – 05	90
• 2006 – 07	50 (2 years)

75

Overview of Accessibility



76