



































UW CSEP 590 (PMP Programming Systems): Ringenburg

















































































<b>S</b>		Fur	ndamental REs		
	re	<i>L</i> ( <i>re</i> )	Notes		
	а	{ a }	Singleton set, for each symbol a in the alphabet $\boldsymbol{\Sigma}$		
	3	{ s }	Empty string		
	Ø	{ }	Empty language		
These are the basic building blocks that other regular expressions are built from.					
Spring	2017	l	JW CSEP 590 (PMP Programming Systems): Ringenburg	57	

Ş	Operations on REs				
Γ	re	L( <i>re</i> )	Notes		
	rs	L(r)L(s)	Concatenation – r followed by	S	
	r s	$L(r) \cup L(s)$	Combination (union) – r or s		
	r*	L(r)*	0 or more occurrences of r (Kleene closure)		
Precedence: * (highest), concatenation,   (lowest) Parentheses can be used to group REs as needed					
Spring 20	017	UW C	SEP 590 (PMP Programming Systems): Ringenburg	58	

S	Examples	
re	Meaning	ĺ
+	single + character	
!	single ! character	
!=	2 character sequence	
xyzzy	5 character sequence	
(1 0)*	Zero or more binary digits	
(1 0)(1 0)*	Binary constant	
0 1(1 0)*	Binary constant without leading 0s	
ing 2017	UW CSEP 590 (PMP Programming Systems): Ringenburg	5

		Abbre	viations			
-	The basic operations generate all possible regular expressions, but there are common abbreviations used for convenience. Some examples:					
	Abbr.	Meaning	Notes			
	r+	(rr*)	1 or more occurrences			
	r?	(r   ε)	0 or 1 occurrence			
	[a-z]	(a b  z)	1 character in given range			
	[abxyz]	(a b x y z)	1 of the given characters			
Spring 2017 UW CSEP 590 (PMP Programming Systems): 60 Ringenburg 60						

E	xamples
re	Meaning
[abc]+	Sequence of one or more a's, b's and c's
[abc]*	Zero or more a's, b's, and c's
[0-9]+	Integer (possibly with leading 0s)
[1-9][0-9]*	Integer (no leading 0s)
[a-zA-Z][a-zA-Z0-9_]*	One or more letters or digits, must start with a letter.
UW CSEP	590 (PMP Programming Systems): Ringenburg 61

S	Example				
<ul> <li>Possib</li> </ul>	le syntax for numeric constants				
	digit ::= [0-9] digits ::= digit+ number ::= digits ( . digits )? ( [eE] (+   -)? digits ) ?				
<ul> <li>Notice that this allows (unnecessary) leading 0s, e.g., 00045.6. (0, or 0.14 would be necessary 0s.)</li> </ul>					
<ul> <li>How would you prevent that?</li> </ul>					
Spring 2017	UW CSEP 590 (PMP Programming Systems): Ringenburg	62			











































![](_page_42_Picture_1.jpeg)

![](_page_42_Picture_2.jpeg)

![](_page_43_Figure_1.jpeg)

![](_page_43_Figure_2.jpeg)

![](_page_44_Figure_1.jpeg)

![](_page_44_Figure_2.jpeg)

![](_page_45_Picture_1.jpeg)

![](_page_45_Picture_2.jpeg)

![](_page_46_Figure_1.jpeg)

![](_page_46_Figure_2.jpeg)

![](_page_47_Figure_1.jpeg)

![](_page_47_Picture_2.jpeg)

😯 wł	nat about ambiguity?	THOF-HUD		
ex	pr ::= expr + expr   expr – expr   expr * expr   expr / expr   INTEGER   ID   ( expr )			
<ul> <li>Need to con</li> <li>Otherwise compilation</li> <li>Classic over</li> </ul>	nstruct unambiguous grammars for pa e nondeterminstic results of parsing and on! mplo – order of operations	arsing		
<ul> <li>Classic example – order of operations</li> <li>How do we ensure that * and / have higher precedence in our AST than + and - ???</li> <li>Another common ambiguity: nested if-then-else</li> </ul>				
Spring 2017	UW CSEP 590 (PMP Programming Systems): Ringenburg	96		

![](_page_48_Picture_2.jpeg)

![](_page_49_Picture_1.jpeg)

![](_page_49_Figure_2.jpeg)

![](_page_50_Figure_1.jpeg)

![](_page_50_Picture_2.jpeg)

S	Shift-R	educe Example	
Stack	Input	Action	S ::= aABe
\$	abbcde\$	shift	A ::= Abc   b
\$a	bbcde\$	shift	B ::= d
\$ab	bcde\$	Reduce A=>b	
\$aA	bcde\$	shift	
\$aAb	cde\$	shift	
\$aAbc	de\$	reduce A=>Abc	
\$aA	de\$	shift	
\$aAd	e\$	reduce B=>d	
\$aAB	e\$	shift	
\$aABe	\$	reduce S=>aABe	
\$S	\$	accept	
Spring 2017	UW CS	EP 590 (PMP Programming Systems): Ringenburg	102

![](_page_51_Picture_2.jpeg)

![](_page_52_Figure_1.jpeg)

![](_page_52_Picture_2.jpeg)