CSEP590A Computational Biology

http://www.cs.washington.edu/csep590a

Larry Ruzzo
Autumn 2008



He who asks is a fool for five minutes, but he who does not ask remains a fool forever.

-- Chinese Proverb

Tonight

Admin

Why Comp Bio?

The world's shortest Intro. to Mol. Bio.

Admin Stuff

Course Mechanics & Grading

Web http://www.cs.washington.edu/csep590a

Reading

In class discussion

Homeworks

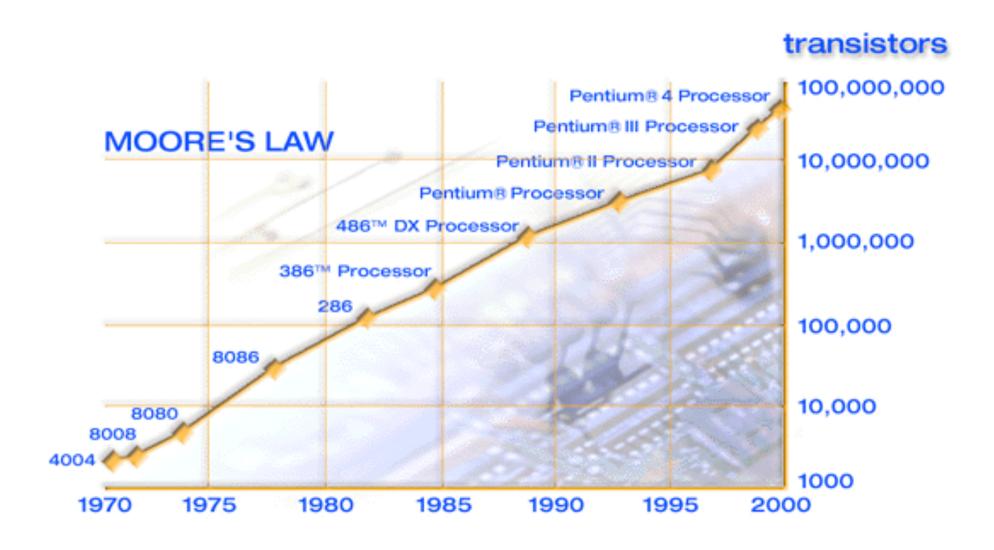
reading blogs

paper exercises

programming

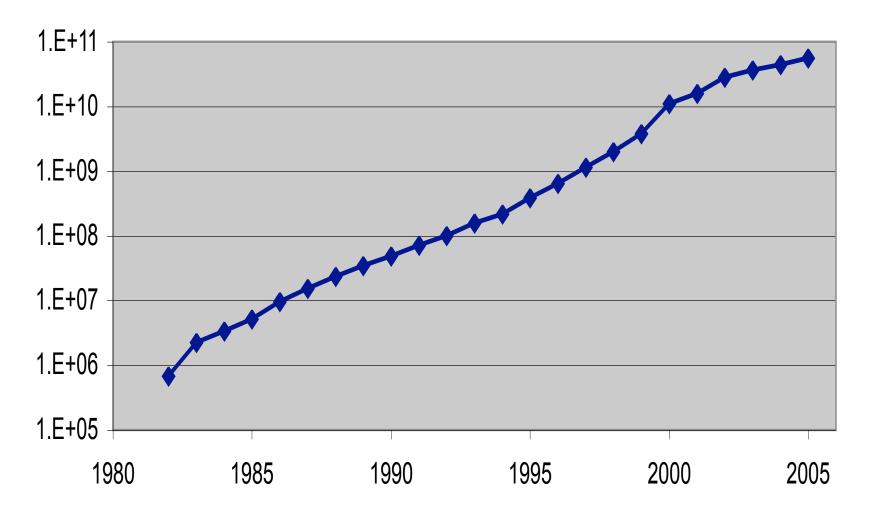
No exams, but possible oversized last homework in lieu of final

Background & Motivation



Source: http://www.intel.com/research/silicon/mooreslaw.htm

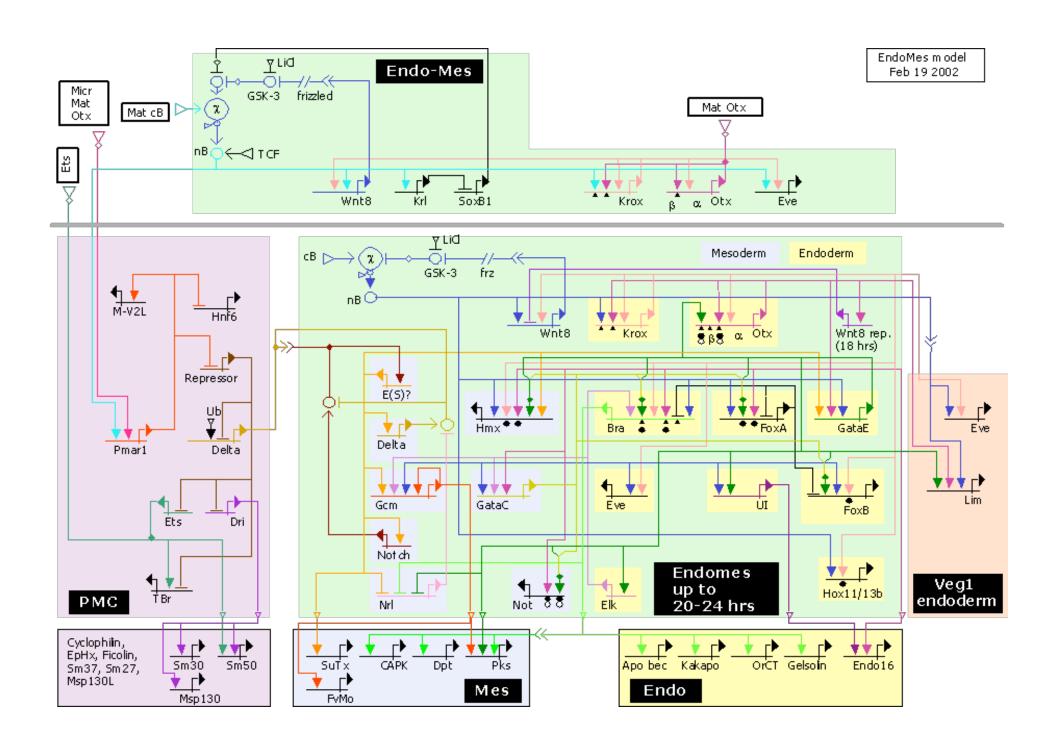
Growth of GenBank (Base Pairs)



Source: http://www.ncbi.nlm.nih.gov/Genbank/genbankstats.html

The Human Genome Project

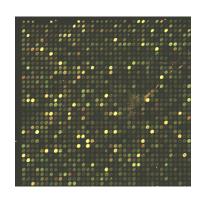
```
61 gggcgcagcg gcggccgcag accgagcccc gggcgcggca agaggcggcg ggagccggtg
121 gcggctcggc atcatgcgtc gagggcgtct gctggagatc gccctgggat ttaccgtgct
181 tttagcgtcc tacacgagcc atggggcgga cgccaatttg gaggctggga acgtgaagga
241 aaccagagcc agtcgggcca agagaagagg cggtggagga cacgacgcgc ttaaaggacc
301 caatgtctgt ggatcacgtt ataatgctta ctgttgccct ggatggaaaa ccttacctgg
361 cggaaatcag tgtattgtcc ccatttgccg gcattcctgt ggggatggat tttgttcgag
421 gccaaatatg tgcacttgcc catctggtca gatagctcct tcctgtggct ccagatccat
481 acaacactgc aatattcgct gtatgaatgg aggtagctgc agtgacgatc actgtctatg
541 ccaqaaaqqa tacataqqqa ctcactqtqq acaacctqtt tqtqaaaqtq qctqtctcaa
601 tggaggaagg tgtgtggccc caaatcgatg tgcatgcact tacggattta ctggacccca
661 gtgtgaaaga gattacagga caggcccatg ttttactgtg atcagcaacc agatgtgcca
721 gggacaactc agcgggattg tctgcacaaa acagctctgc tgtgccacag tcggccgagc
781 ctggggccac ccctgtgaga tgtgtcctgc ccagcctcac ccctgccgcc gtggcttcat
841 tccaaatatc cgcacqqqaq cttqtcaaqa tqtqqatqaa tqccaqqcca tccccqqqct
901 ctgtcaggga ggaaattgca ttaatactgt tgggtctttt gagtgcaaat gccctgctgg
961 acacaaactt aatgaagtgt cacaaaaatg tgaagatatt gatgaatgca gcaccattcc
1021 ...
```



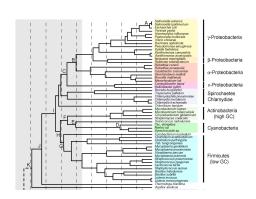
Goals

Basic biology
Disease diagnosis/prognosis/treatment
Drug discovery, validation & development
Individualized medicine

. . .



"High-Throughput BioTech"



Sensors

DNA sequencing

Microarrays/Gene expression

Mass Spectrometry/Proteomics

Protein/protein & DNA/protein interaction

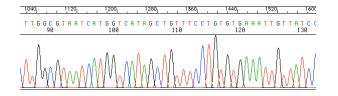
Controls

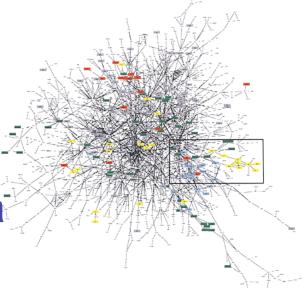
Cloning

Gene knock out/knock in

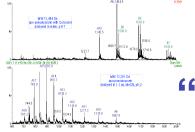
RNAi







Floods of data



"Grand Challenge" problems

What's all the fuss?

The human genome is "finished"...

Even if it were, that's only the beginning Explosive growth in biological data is revolutionizing biology & medicine

"All pre-genomic lab techniques are obsolete"

(and computation and mathematics are crucial to post-genomic analysis)

CS Points of Contact & Opportunities

Scientific visualization

Gene expression patterns

Databases

Integration of disparate, overlapping data sources

Distributed genome annotation in face of shifting underlying genomic coordinates, individual variation, ...

AI/NLP/Text Mining

Information extraction from text with inconsistent nomenclature, indirect interactions, incomplete/inaccurate models, ...

Machine learning

System level synthesis of cell behavior from low-level heterogeneous data (DNA seq, gene expression, protein interaction, mass spec,...)

. . .

Algorithms

An Algorithm Example:

ncRNAs

The "Central Dogma":
DNA -> messenger RNA -> Protein

Last ~5 years: many examples of functionally important ncRNAs

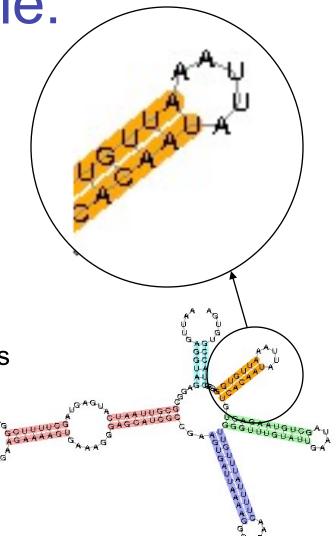
175 -> 350 families just in last 6 mo.

Much harder to find than protein-coding genes

Main method - Covariance Models (based on

stochastic context free grammars)

Main problem - Sloooow ... O(nm⁴)



"Rigorous Filtering" - Z. Weinberg

Convert CM to HMM (AKA: stochastic CFG to stochastic regular grammar) Do it so HMM score *always* ≥ CM score Optimize for most aggressive Htering & constraint that score bound maintaine A large convex optimization red oM threshold; guaranteed not to miss Filter genome sequence with sequences above deske anything Newer, more e structure feature dynamic potgramming, Dijkstra, more (uses automata theory, optimization stuff,...)

Results

Typically 200-fold speedup or more Finding dozens to hundreds of new ncRNA genes in many families Has enabled discovery of many new families

Newer, more elaborate techniques pulling in key secondary structure features for better searching (uses automata theory, dynamic programming, Dijkstra, more optimization stuff,...)

The Mission

"Solving Today's challenging Computer Science problems for Tomorrow's biologists"

More Admin

Course Focus & Goals

Mainly sequence analysis

Algorithms for alignment, search, & discovery

Specific sequences, general types ("genes", etc.)

Single sequence and comparative analysis

Techniques: HMMs, EM, MLE, Gibbs, Viterbi...

Enough bio to motivate these problems, including very light intro to modern biotech supporting them

Math/stats/cs underpinnings thereof

Applied to real data

A VERY Quick Intro To Molecular Biology

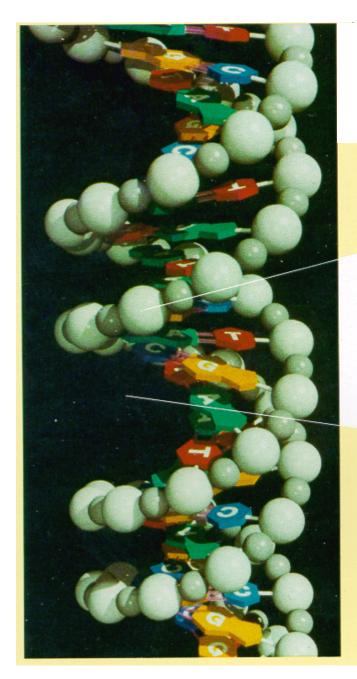
The Genome

The hereditary info present in every cell

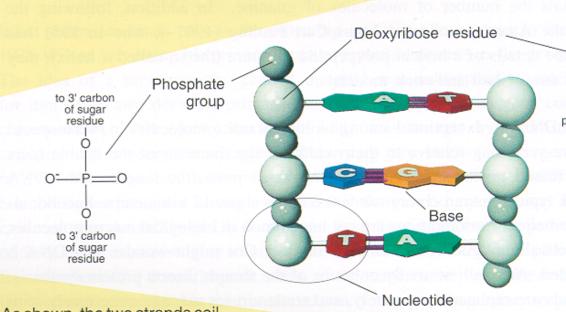
DNA molecule -- a long sequence of nucleotides (A, C, T, G)

Human genome -- about 3 x 109 nucleotides

The genome project -- extract & interpret genomic information, apply to genetics of disease, better understand evolution, ...



The Double Helix



As shown, the two strands coil about each other in a fashion such that all the bases project inward toward the helix axis. The two strands are held together by hydrogen bonds (pink rods) linking each base projecting from one backbone to its so-called complementary base projecting from the other backbone. The base A always bonds to T (A and T are comple-

Shown in (b)

is an uncoiled fragment of (a three complementary base pai chemist's viewpoint, each stra a polymer made up of four re called deoxyribonucleotides

Los Alamos Science

DNA

Discovered 1869

Role as carrier of genetic information - much later

4 "bases":

adenine (A), cytosine (C), guanine (G), thymine (T)

The Double Helix - Watson & Crick 1953 Complementarity

 $A \longleftrightarrow T \qquad C \longleftrightarrow G$

Genetics - the study of heredity

A gene -- classically, an abstract heritable attribute existing in variant forms (alleles)

Genotype vs phenotype

Mendel

Each individual two copies of each gene Each parent contributes one (randomly) Independent assortment

Cells

- Chemicals inside a sac a fatty layer called the plasma membrane
- Prokaryotes (e.g., bacteria) little recognizable substructure
- Eukaryotes (all multicellular organisms, and many single celled ones, like yeast) genetic material in nucleus, other organelles for other specialized functions

Chromosomes

1 pair of (complementary) DNA molecules (+ protein wrapper)

Most prokaryotes have just 1 chromosome

Eukaryotes - all cells have same number of chromosomes, e.g. fruit flies 8, humans & bats 46, rhinoceros 84, ...

Mitosis/Meiosis

- Most "higher" eukaryotes are *diploid* have homologous pairs of chromosomes, one maternal, other paternal (exception: sex chromosomes)
- Mitosis cell division, duplicate each chromosome, 1 copy to each daughter cell
- Meiosis 2 divisions form 4 haploid gametes (egg/sperm)
 - Recombination/crossover -- exchange maternal/ paternal segments

Proteins

Chain of amino acids, of 20 kinds

Proteins: the major functional elements in cells

Structural

Enzymes (catalyze chemical reactions)

Receptors (for hormones, other signaling molecules, odorants,...)

Transcription factors

. . .

3-D Structure is crucial: protein folding problem

The "Central Dogma"

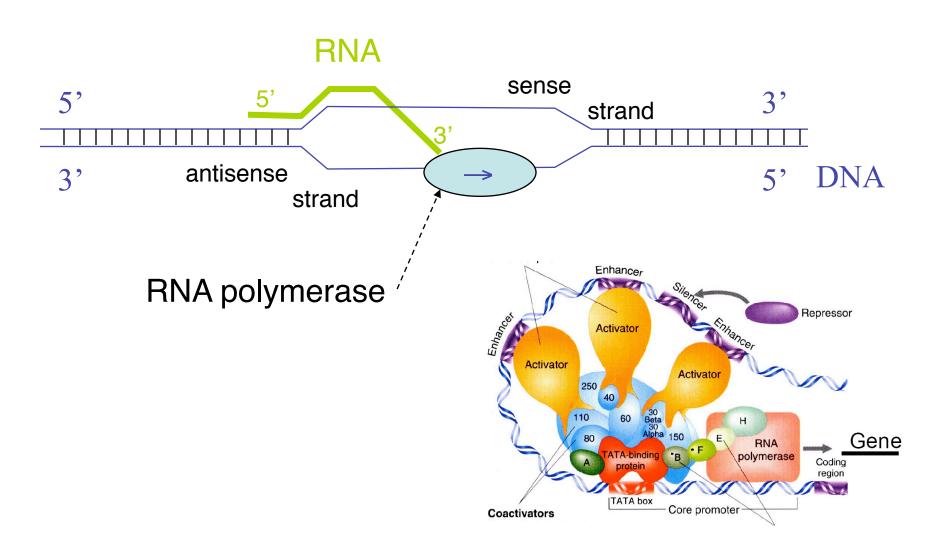
Genes encode proteins

DNA transcribed into messenger RNA

mRNA translated into proteins

Triplet code (codons)

Transcription: DNA → RNA



Codons & The Genetic Code

		Second Base					
		U	С	Α	G		
First Base	U	Phe	Ser	Tyr	Cys	U	
		Phe	Ser	Tyr	Cys	С	
		Leu	Ser	Stop	Stop	Α	
		Leu	Ser	Stop	Trp	G	
	С	Leu	Pro	His	Arg	U	
		Leu	Pro	His	Arg	С	
		Leu	Pro	Gln	Arg	Α	Base
		Leu	Pro	Gln	Arg	G	B
	A	lle	Thr	Asn	Ser	U	Third
		lle	Thr	Asn	Ser	С	Гhі
		lle	Thr	Lys	Arg	Α	•
		Met/Start	Thr	Lys	Arg	G	
	G	Val	Ala	Asp	Gly	U	
		Val	Ala	Asp	Gly	С	
		Val	Ala	Glu	Gly	Α	
		Val	Ala	Glu	Gly	G	

Ala : Alanine Arg : Arginine

Asn : Asparagine

Asp : Aspartic acid

Cys: Cysteine
Gln: Glutamine

Glu: Glutamic acid

Gly: Glycine

His : Histidine

lle : Isoleucine

Leu : Leucine

Lys: Lysine

Met: Methionine

Phe: Phenylalanine

Pro: Proline

Ser : Serine

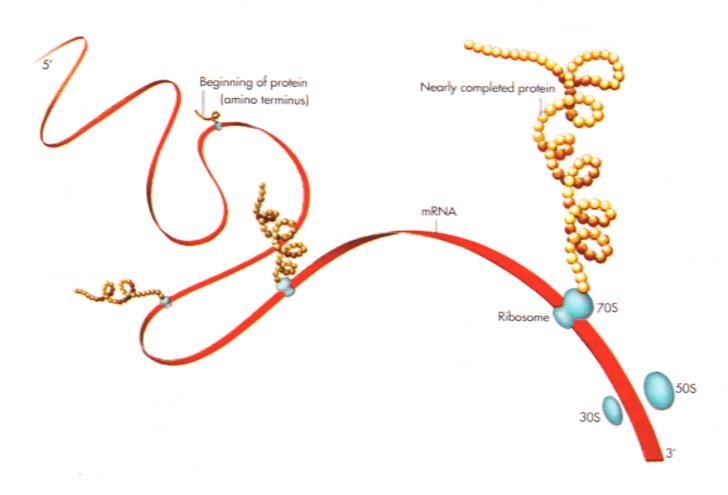
Thr: Threonine

Trp: Tryptophane

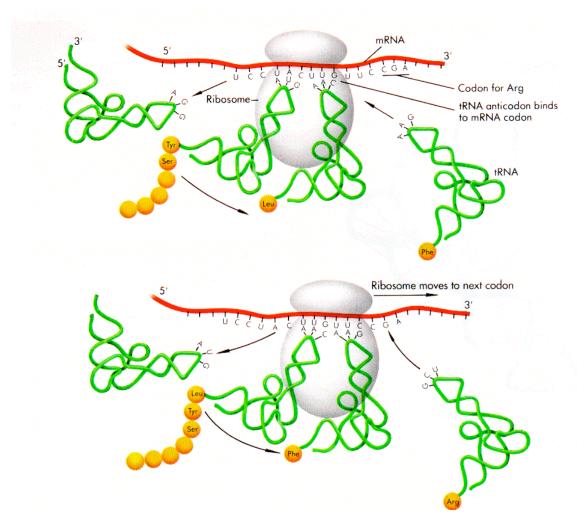
Tyr : Tyrosine

Val : Valine

Translation: mRNA → Protein



Ribosomes



Gene Structure

Transcribed 5' to 3'

Promoter region and transcription factor binding sites (usually) precede 5'

Transcribed region includes 5' and 3' untranslated regions

In eukaryotes, most genes also include introns, spliced out before export from nucleus, hence before translation

Genome Sizes

	Base Pairs	Genes
Mycoplasma genitalium	580,073	483
MimiVirus	1,200,000	1,260
E. coli	4,639,221	4,290
Saccharomyces cerevisiae	12,495,682	5,726
Caenorhabditis elegans	95,500,000	19,820
Arabidopsis thaliana	115,409,949	25,498
Drosophila melanogaster	122,653,977	13,472
Humans	3.3×10^9	~25,000

Genome Surprises

Humans have < 1/3 as many genes as expected But perhaps more proteins than expected, due to alternative splicing

There are unexpectedly many non-coding RNAs
-- more than protein-coding genes, by some
estimates

Many other non-coding regions are highly conserved, e.g., across all vertebrates

... and much more ...

Read one of the many intro surveys or books for much more info.

Homework #1 (partial)

Read Hunter's "bio for cs" primer;
Find & read another
Post a few sentences saying
What you read (give me a link or citation)
Critique it for your meeting your needs
Who would it have been good for, if not you
See class web for more details