

CSE527 Computational Biology

<http://www.cs.washington.edu/527>

Larry Ruzzo
Autumn 2009



UW CSE Computational Biology Group



University of Washington
Computer Science & Engineering

CSE 527, Au '09: Computational Biology

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[DNAL Genome Glossary](#)
[A Molecular Biology Glossary](#)

Lecture: [JHN.026 \(oldmax\)](#) MW 12:00-1:20

Instructor: [Larry Ruzzo](#), [ruzzo](#) at [cs](#) TBA **Office Hours** **Location** **Phone**
CSE 554 (206) 543-6298

Course Email: cse527_au09@u.washington.edu. Use this list to ask and/or answer questions about homework, lectures, etc. The instructor is subscribed to this list. All messages are automatically [archived](#). Questions not of general interest may be directed to the instructor. You can (and perhaps should) [change your subscription options](#).

Catalog Description: Introduces computational methods for understanding biological systems at the molecular level. Problem areas such as mapping and sequencing, sequence analysis, structure prediction, phylogenetic inference, regulatory analysis. Techniques such as dynamic programming, Markov models, expectation-maximization, local search.

Prerequisite: Prerequisite: graduate standing in biological, computer, mathematical or statistical science, or permission of instructor.

Credits: 3

Learning Objectives: The availability of the complete genome sequences of humans and other organisms is one of the landmark achievements of science. Understanding this enormous volume of data is a problem that will challenge scientists for decades to come, and the nature and scope of the problem means that computer scientists will play a vital role. The primary objective of the course is for students to understand the variety of computational problems and solutions that arise in this interdisciplinary field. Students will learn enough of the basic concepts of molecular biology to understand the context for the computational problems presented in the rest of the course. They will learn how some of the computational methods they have encountered in other courses can be applied to solve problems in modern molecular biology. An important component is to learn the nature and capabilities of some of the key public databases available for the solution of these problems, as well as publicly available computational analysis tools and the algorithmic principles underlying them.

Textbook: Richard Durbin, Sean R. Eddy, Anders Knigh and Graeme Mitchison, *Biological Sequence Analysis: Probabilistic models of proteins and nucleic acids*, Cambridge, 1998. (Available from [Amazon](#), etc.) [Errata](#).

References: See [Schedule & Reading](#).

He who asks is a fool for five
minutes, but he who does not
ask remains a fool forever.

-- Chinese Proverb

Today

Admin

Why Comp Bio?

The world's shortest Intro. to Mol. Bio.

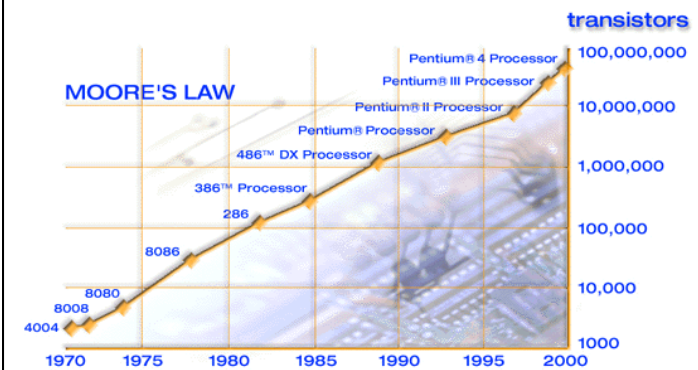
Admin Stuff

Course Mechanics & Grading

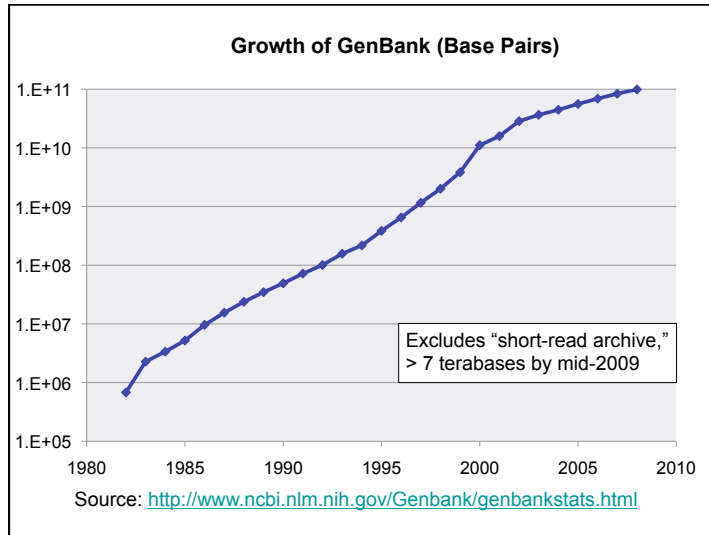
Reading
In class discussion
Lecture scribes
Homeworks
 reading
 paper exercises
 programming
Project
No exams

← Check web for 1st

Background & Motivation



Source: <http://www.intel.com/research/silicon/mooreslaw.htm>

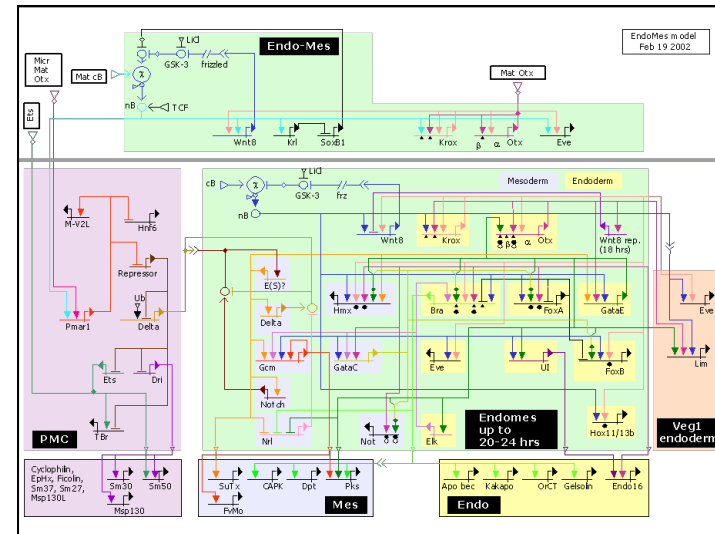


The Human Genome Project

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1 gagccggccg cgggggaacg ggggggggat agcgggacc cggcgcgccg gtgcgttca
61 gggcgcaacg gggggccag accgagcccc gggcgcgcca agaggcgccg ggagccggtg
121 ggggtcggc atcatcgctc gaggcgctct gctggagatc gccctgggat ttaccgtgct
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241 aaccagagcc agtcgggcca agagaagagg cggtgaggga cacgaagcgc ttaaggacc
301 caatgtctgt gatacagctt ataagtctta ctgttgcctt ggatgaaaaa ccttaccctg
361 cggaaatcag tgtattgtcc ccatttgccg gcattctctg ggggatggat tttgttcgag
421 gccaaatatg tgcaattgcc catctgggtc gatagctcct tcctgtggct ccagatccat
481 acaacactgc aatattcgct gtatgaatgg aggtagctgc agtgacgac actgtctatg
541 ccagaaaagg tacatagggg ctcactgtgg acaacctggt tgtgaaagtg gctgtctcaa
601 tggaggaagg tgtgtggccc caaatcgatg tgcattgact taocgattta ctggaccoca
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781 ctggggccac ccctgtgaga tgtgtctctg ccagcctcac ccctgcgccg gtggcttcat
841 tccaaatcgc cgcacgggag cttgtcaaga tgtggatgaa tgcagggcca tcccgggctg
901 ctgtcagggg gaaattgca ttaatactgt tgggtctttt gagtgaaaat gccctgtctg
961 acacaaactt aatgaagtgt cacaaaaatg tgaagatatt gatgaatgca gcaccattcc
1021 ...

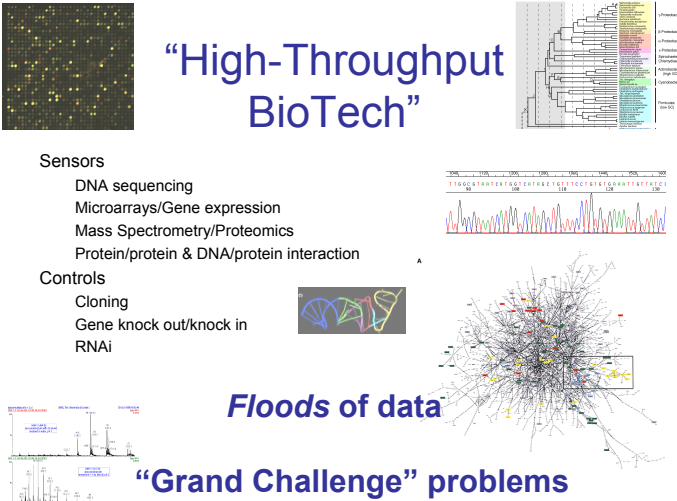
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Goals

Basic biology
Disease diagnosis/prognosis/treatment
Drug discovery, validation & development
Individualized medicine
...

"High-Throughput BioTech"



Sensors
DNA sequencing
Microarrays/Gene expression
Mass Spectrometry/Proteomics
Protein/protein & DNA/protein interaction

Controls
Cloning
Gene knock out/knock in
RNAi

Floods of data

"Grand Challenge" problems

What's all the fuss?

The human genome is "finished"...
Even if it were, that's only the beginning
Explosive growth in biological data is
revolutionizing biology & medicine

"All pre-genomic lab
techniques are obsolete"
(and computation and mathematics are
crucial to post-genomic analysis)

CS Points of Contact & Opportunities

Scientific visualization
Gene expression patterns

Databases
Integration of disparate, overlapping data sources
Distributed genome annotation in face of shifting underlying genomic coordinates, individual variation, ...

AI/NLP/Text Mining
Information extraction from text with inconsistent nomenclature, indirect interactions, incomplete/inaccurate models, ...

Machine learning
System level synthesis of cell behavior from low-level heterogeneous data (DNA seq, gene expression, protein interaction, mass spec,...)

...

Algorithms

Computers in biology: Then & now

Trends in Biochemical Sciences
Volume 12, 1987, Pages 279-280

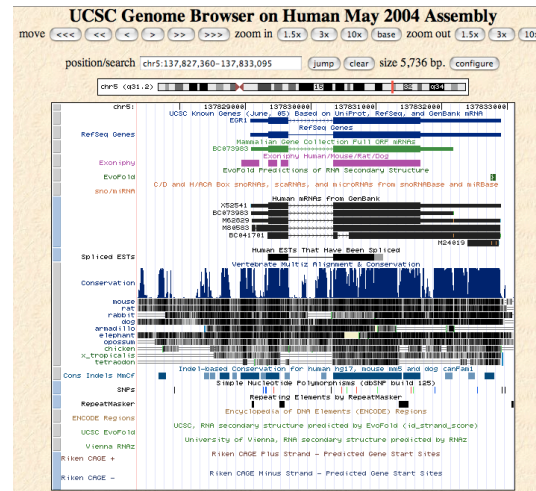
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Microfile

Sequence alignment by word processor

D. Ross Boswell

Department of Haematological Medicine, University of Cambridge School of Clinical Medicine, Addenbrooke's Road, Cambridge CB2 2QJ, UK



An Algorithm Example: ncRNAs

The "Central Dogma":

DNA → messenger RNA → Protein

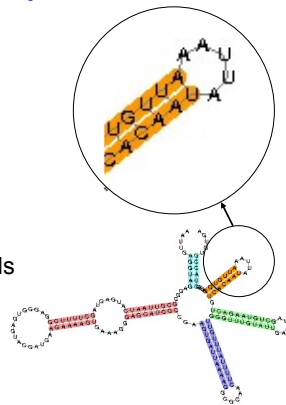
Last ~5 years:

100s – 1000s of examples of functionally important ncRNAs

Much harder to find than protein-coding genes

Main method - Covariance Models
≈ stochastic context free grammars

Main problem - Sloooooow
 $O(nm^4)$



"Rigorous Filtering" - Z. Weinberg

Convert CM to HMM

(AKA: stochastic CFG to stochastic regular grammar)

Do it so HMM score *always* ≥ CM score

Optimize for most aggressive filtering model by constraint that score bound maintained

A large convex optimization problem

Filter genome sequence with fast HMM, run (slow) CM only on sequences above desired HMM threshold; guaranteed not to miss anything

Newer, more elaborate techniques pulling in secondary structure features for better searching (uses automata theory, dynamic programming, Dijkstra, more optimization stuff,...)

CENSORED
Plenty of CS here
(but stay tuned...)

Results

Typically 200-fold speedup or more
Finding dozens to hundreds of new
ncRNA genes in many families
Has enabled discovery of many new
families

Newer, more elaborate techniques pulling in key secondary
structure features for better searching (uses automata theory,
dynamic programming, Dijkstra, more optimization stuff,...)

More Admin

Course Focus & Goals

Mainly sequence analysis
Algorithms for alignment, search, & discovery
 Specific sequences, general types ("genes", etc.)
 Single sequence and comparative analysis
Techniques: HMMs, EM, MLE, Gibbs, Viterbi...
Enough bio to motivate these problems
 including very light intro to modern biotech supporting them
Math/stats/cs underpinnings thereof
Applied to real data

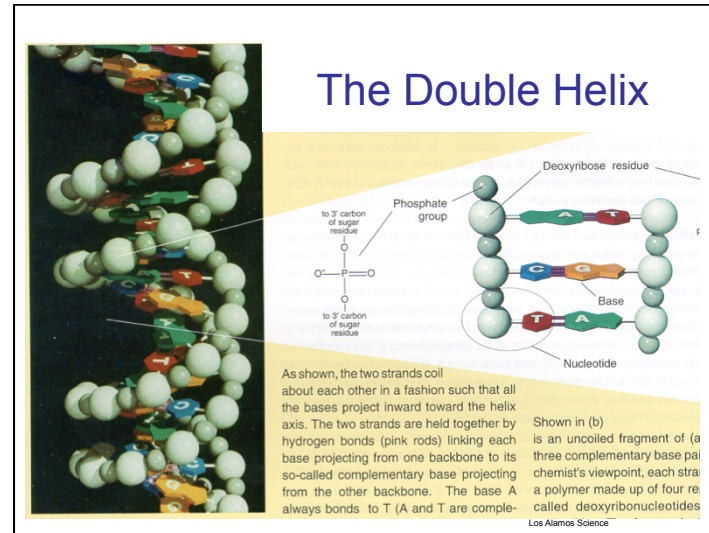
A *VERY* Quick Intro To
Molecular Biology

The Genome

The hereditary info present in every cell
DNA molecule -- a long sequence of
nucleotides (A, C, T, G)

Human genome -- about 3×10^9 nucleotides

The genome project -- extract & interpret
genomic information, apply to genetics of
disease, better understand evolution, ...



DNA

Discovered 1869

Role as carrier of genetic information - much later

4 "bases":

adenine (A), cytosine (C), guanine (G), thymine (T)

The Double Helix - Watson & Crick 1953

Complementarity

A ↔ T C ↔ G

Visualization:

<http://www.rcsb.org/pdb/explore.do?structureId=123D>

Genetics - the study of heredity

A *gene* -- classically, an abstract heritable attribute existing in variant forms (*alleles*)

Genotype vs phenotype

I.e., genes vs their outward manifestation

Mendel

Each individual two copies of each gene

Each parent contributes one (randomly)

Independent assortment (approx, but useful)

Cells

Chemicals inside a sac - a fatty layer called the *plasma membrane*

Prokaryotes (bacteria, archaea) - little recognizable substructure

Eukaryotes (all multicellular organisms, and many single celled ones, like yeast) - genetic material in nucleus, other organelles for other specialized functions

Chromosomes

1 pair of (complementary) DNA molecules (+ protein wrapper)

Most prokaryotes: just 1 chromosome

Eukaryotes - ^{most} ~~all~~ cells have same number of chromosomes, e.g. fruit flies 8, humans & bats 46, rhinoceros 84, ...

Mitosis/Meiosis

Most "higher" eukaryotes are *diploid* - have homologous pairs of chromosomes, one maternal, other paternal (exception: sex chromosomes)

Mitosis - cell division, duplicate each chromosome, 1 copy to each daughter cell

Meiosis - 2 divisions form 4 *haploid* gametes (egg/sperm)

Recombination/crossover -- exchange maternal/paternal segments

Proteins

Chain of amino acids, of 20 kinds

Proteins: the major functional elements in cells

Structural/mechanical

Enzymes (catalyze chemical reactions)

Receptors (for hormones, other signaling molecules, odorants,...)

Transcription factors

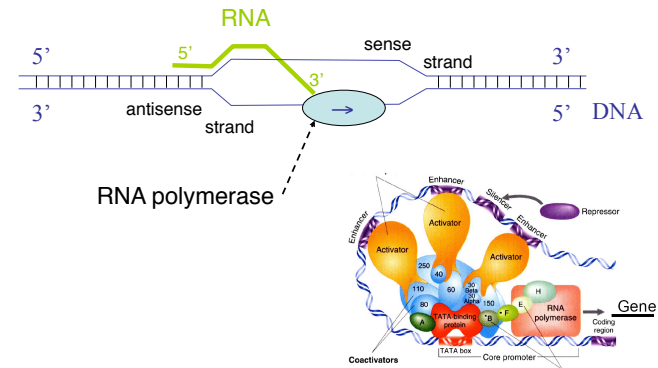
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3-D Structure is crucial: the protein folding problem

The “Central Dogma”

Genes encode proteins
 DNA transcribed into messenger RNA
 mRNA translated into proteins
 Triplet code (codons)

Transcription: DNA → RNA

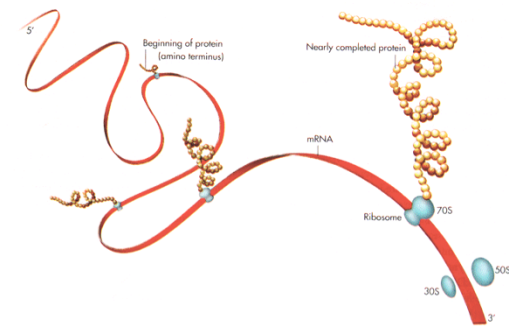


Codons & The Genetic Code

		Second Base				
		U	C	A	G	
First Base	U	Phe	Ser	Tyr	Cys	U
		Phe	Ser	Tyr	Cys	C
		Leu	Ser	Stop	Stop	A
		Leu	Ser	Stop	Trp	G
C	Leu	Pro	His	Arg	U	
	Leu	Pro	His	Arg	C	
	Leu	Pro	Gln	Arg	A	
	Leu	Pro	Gln	Arg	G	
A	Ile	Thr	Asn	Ser	U	
	Ile	Thr	Asn	Ser	C	
	Ile	Thr	Lys	Arg	A	
	Met/Start	Thr	Lys	Arg	G	
G	Val	Ala	Asp	Gly	U	
	Val	Ala	Asp	Gly	C	
	Val	Ala	Glu	Gly	A	
	Val	Ala	Glu	Gly	G	

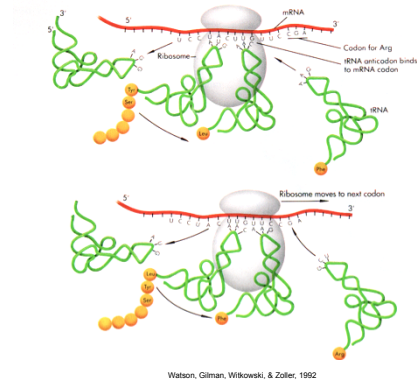
Ala : Alanine
 Arg : Arginine
 Asn : Asparagine
 Asp : Aspartic acid
 Cys : Cysteine
 Gln : Glutamine
 Glu : Glutamic acid
 Gly : Glycine
 His : Histidine
 Ile : Isoleucine
 Leu : Leucine
 Lys : Lysine
 Met : Methionine
 Phe : Phenylalanine
 Pro : Proline
 Ser : Serine
 Thr : Threonine
 Trp : Tryptophane
 Tyr : Tyrosine
 Val : Valine

Translation: mRNA → Protein



Watson, Gilman, Wilkowsky, & Zoller, 1992

Ribosomes



Gene Structure

Transcribed 5' to 3'

Promoter region and transcription factor binding sites (usually) precede 5' end

Transcribed region includes 5' and 3' untranslated regions

In eukaryotes, most genes also include *introns*, spliced out before export from nucleus, hence before translation

Genome Sizes

	Base Pairs	Genes
<i>Mycoplasma genitalium</i>	580,073	483
MimiVirus	1,200,000	1,260
<i>E. coli</i>	4,639,221	4,290
<i>Saccharomyces cerevisiae</i>	12,495,682	5,726
<i>Caenorhabditis elegans</i>	95,500,000	19,820
<i>Arabidopsis thaliana</i>	115,409,949	25,498
<i>Drosophila melanogaster</i>	122,653,977	13,472
Humans	3.3×10^9	~25,000

Genome Surprises

Humans have < 1/3 as many genes as expected

But perhaps more proteins than expected, due to *alternative splicing, alt start, alt end*

Protein-wise, all mammals are just about the same

But more individual variation than expected

And many more *non-coding RNAs* -- more than protein-coding genes, by some estimates

Many other non-coding regions are highly conserved, e.g., across all vertebrates

90% of DNA is transcribed (< 2% coding)

Complex, subtle "epigenetic" information

... and much more ...

Read one of the many intro surveys or books for much more info.