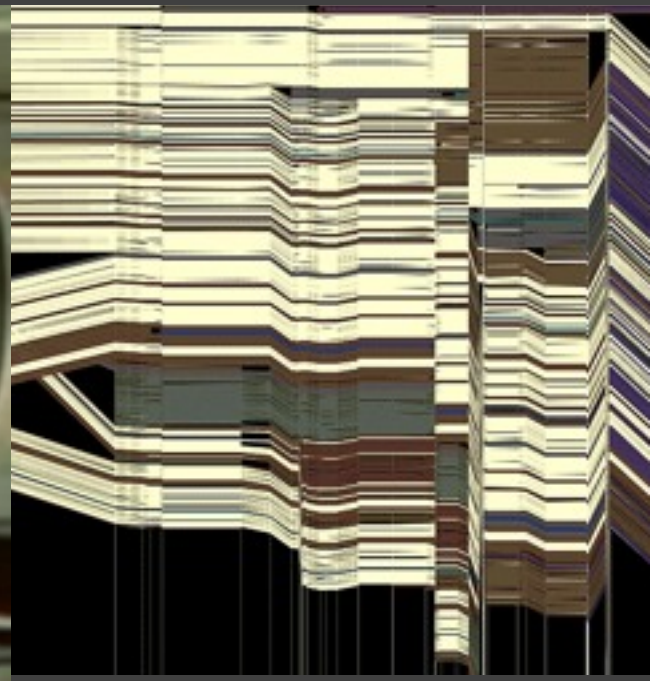
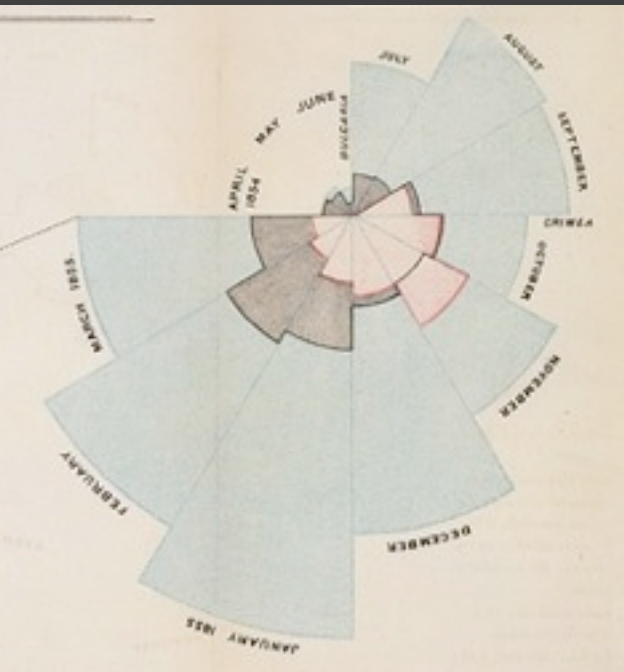


CSE512 :: 14 Jan 2014

# Visualization Design



**Jeffrey Heer** University of Washington

Last Time:  
Data and Image Models

# The Big Picture

## task

questions & hypotheses  
intended audience

## data

physical type  
int, float, etc.  
abstract type  
nominal, ordinal, etc.

## domain

metadata  
semantics  
conceptual model

processing  
algorithms

mapping  
visual encoding  
visual metaphor

## image

visual channel  
perception



# Nominal, Ordinal and Quantitative

N - Nominal (labels)

- Operations: =,  $\neq$

O - Ordered (rank-ordered, sorted)

- Operations: =,  $\neq$ ,  $<$ ,  $>$

Q - Interval (location of zero arbitrary)

- Operations: =,  $\neq$ ,  $<$ ,  $>$ , -
- Can measure distances or spans

Q - Ratio (zero fixed)

- Operations: =,  $\neq$ ,  $<$ ,  $>$ , -,  $\%$
- Can measure ratios or proportions

# Visual Encoding Variables

Position

Size

Value

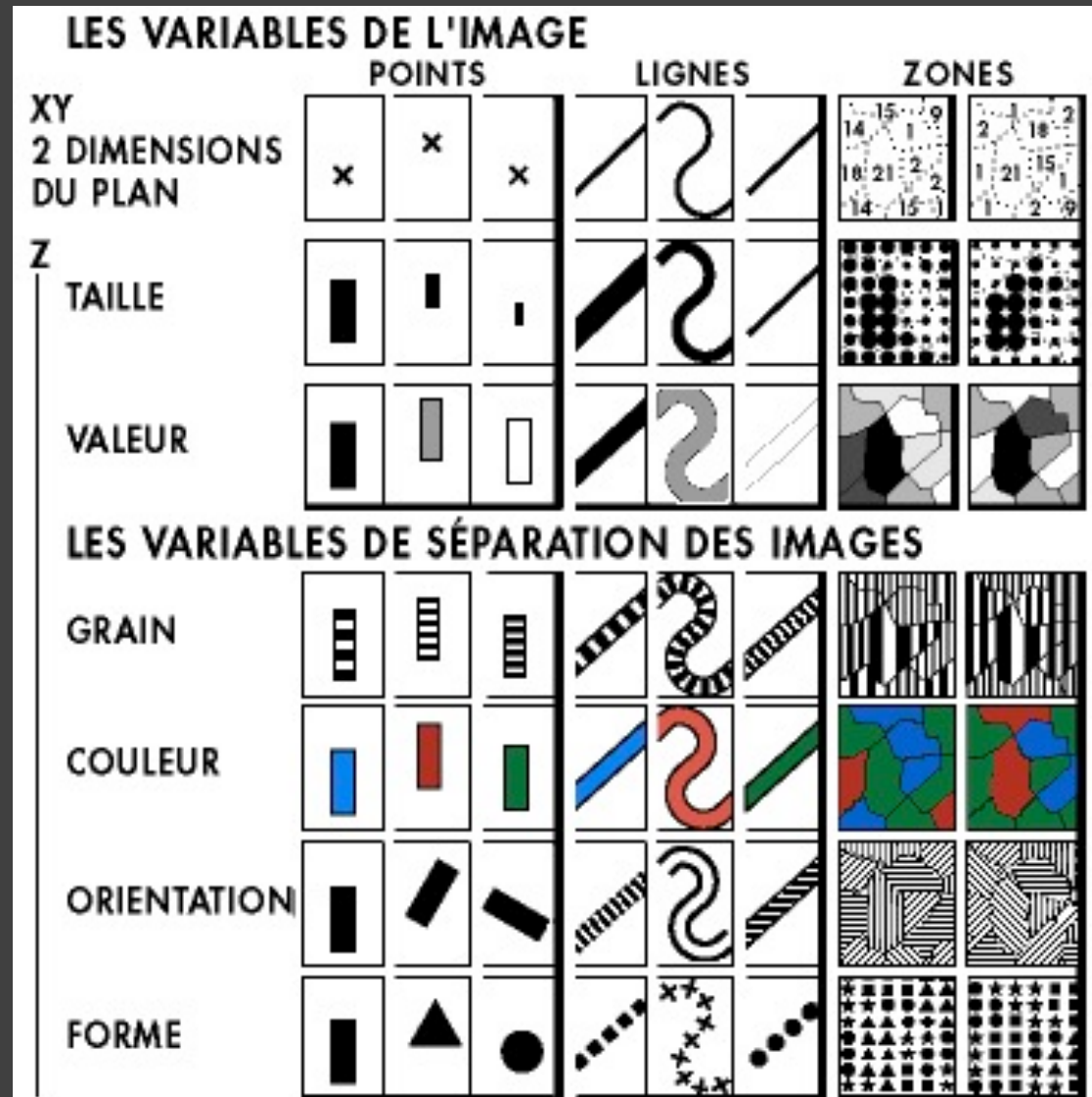
Texture

Color

Orientation

Shape

Others?



# Formalizing Design

(Mackinlay 1986)

# Choosing Visual Encodings

## **Challenge:**

Assume 8 visual encodings and  $n$  data attributes. We would like to pick the “best” encoding among a combinatorial set of possibilities with size  $(n+1)^8$

## **Principle of Consistency:**

The properties of the image (visual variables) should match the properties of the data.

## **Principle of Importance Ordering:**

Encode the most important information in the most effective way.

# Design Criteria (Mackinlay)

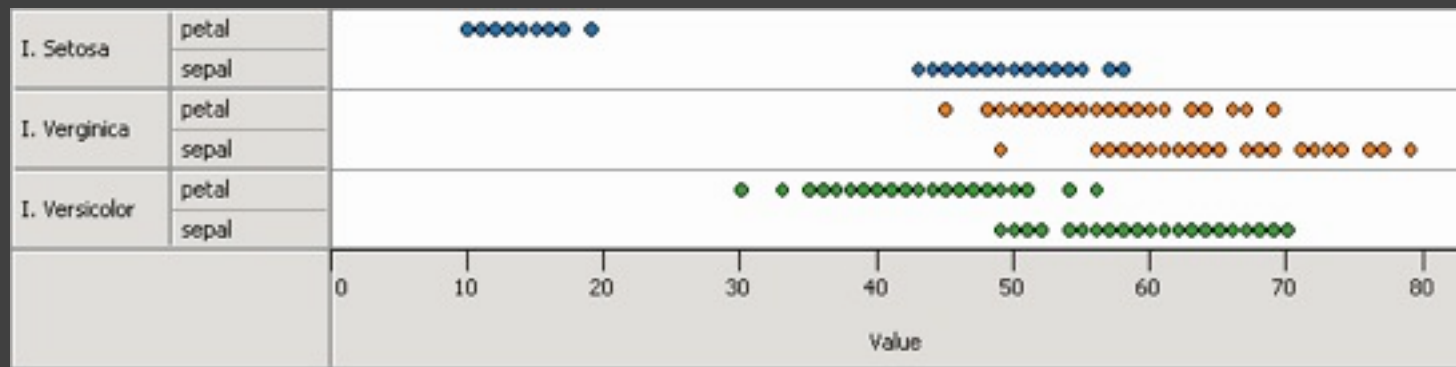
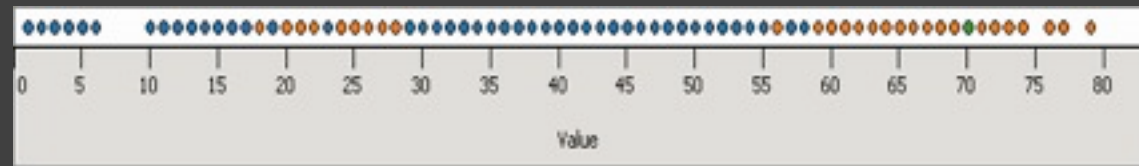
## **Expressiveness**

A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.



# Cannot express the facts

A one-to-many ( $1 \rightarrow N$ ) relation cannot be expressed in a single horizontal dot plot because multiple tuples are mapped to the same position



# Expresses facts not in the data

A length is interpreted as a quantitative value;  
∴ Length of bar says something untrue about N data

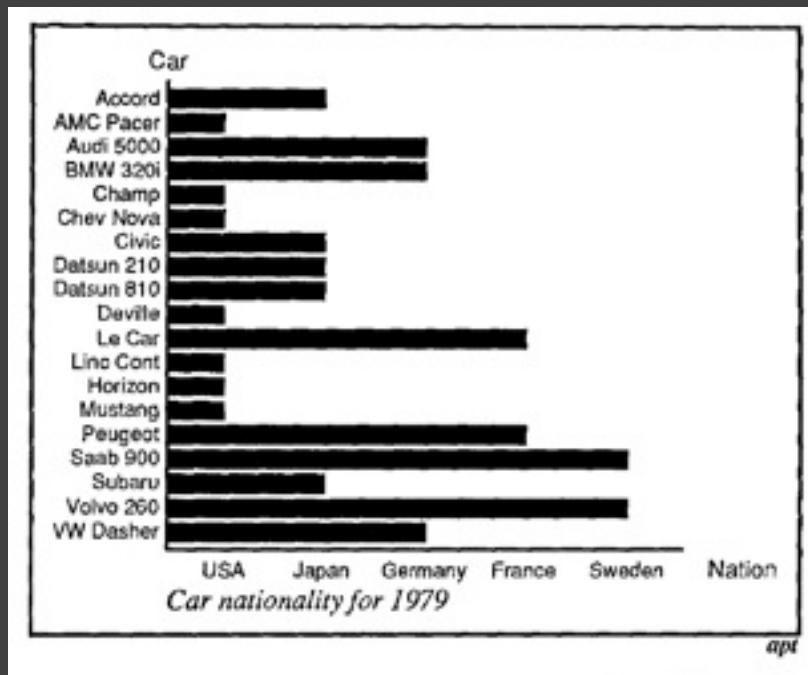


Fig. 11. Incorrect use of a bar chart for the *Nation* relation. The lengths of the bars suggest an ordering on the vertical axis, as if the USA cars were longer or better than the other cars, which is not true for the *Nation* relation.

# Design Criteria (Mackinlay)

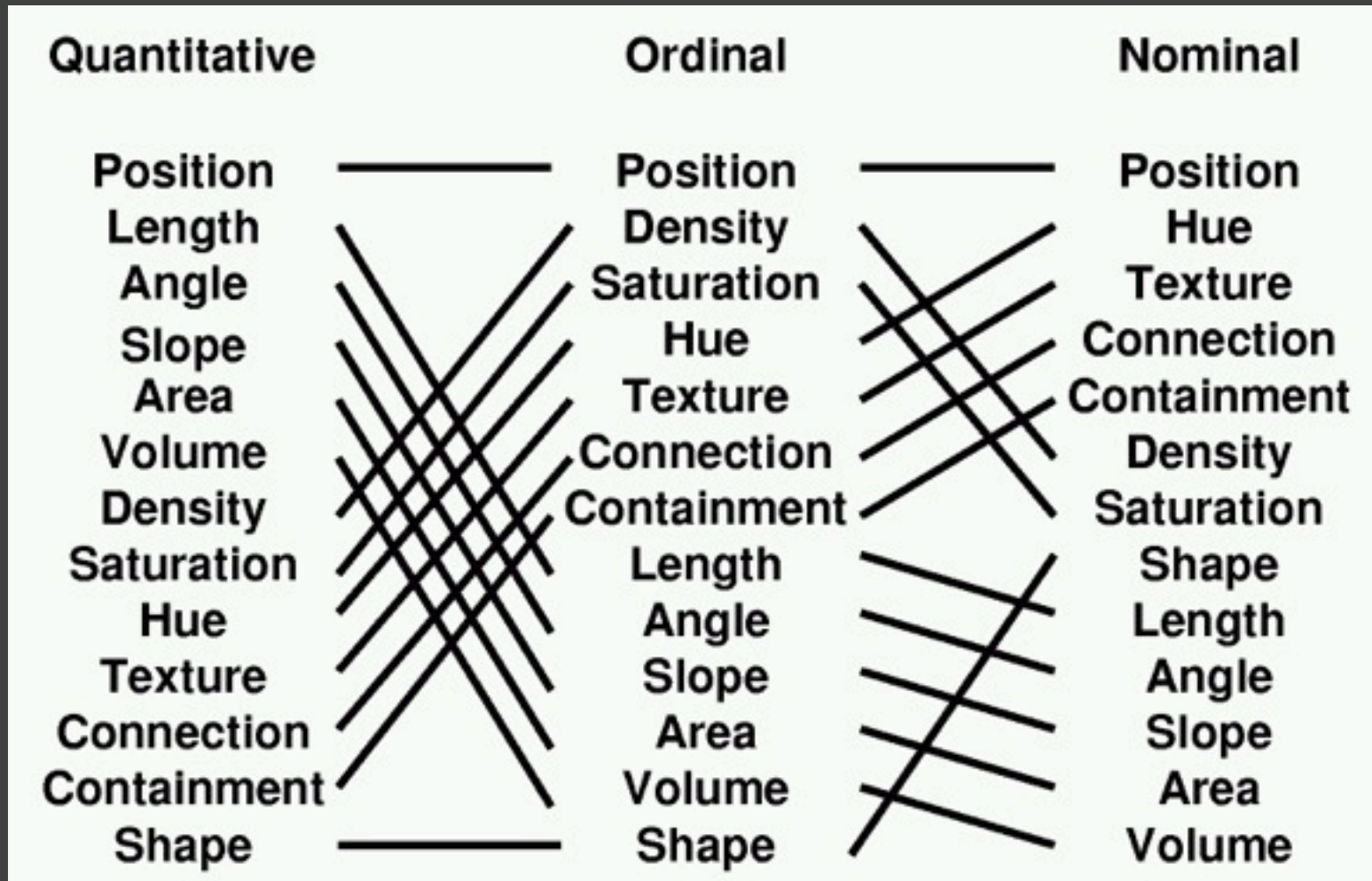
## **Expressiveness**

A set of facts is expressible in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

## **Effectiveness**

A visualization is more effective than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

# Mackinlay's Ranking



Conjectured *effectiveness* of the encoding

# Mackinlay's Design Algorithm

User formally specifies data model and type

- Additional input: ordered list of data variables to show

APT searches over design space

- Tests expressiveness of each visual encoding
- Generates specification for encodings that pass test
- Tests perceptual effectiveness of resulting image

Outputs the “most effective” visualization

# Limitations

Does not cover many visualization techniques

- Bertin and others discuss networks, maps, diagrams
- Does not consider 3D, animation, illustration, photography, ...

Does not model interaction

Does not consider semantic data types / conventions

# Assignment 1 Review

# Design Considerations

**Title, labels, legend, captions, source!**

**Expressiveness and Effectiveness**

Avoid unexpressive marks (lines? bars? gradients?)

Use perceptually effective encodings

Don't distract: faint gridlines, pastel highlights/fills

The “elimination diet” approach – start minimal

**Support comparison and pattern perception**

Between elements, to a reference line, or to totals



# Design Considerations

**Group / sort** data by meaningful dimensions

**Transform data** (e.g., invert, log, normalize)

Are model choices (regression lines) appropriate?

## **Reduce cognitive overhead**

Minimize visual search, minimize ambiguity

-> Avoid legend lookups if direct labeling works

-> Avoid color mappings with indiscernible colors

Be consistent! **Visual inferences** should consistently support **data inferences**

# In-Class Review Rubric

## Expressiveness

- Prioritizes important information / Avoids false inferences
- Consistent visual mappings (e.g., respect color mappings)
- Make encodings *meaningful* rather than arbitrary

## Effectiveness

- Facilitates accurate decoding / Minimizes cognitive overhead
- Highlight elements of primary interest

## Grouping / Sorting

## Data Transformation

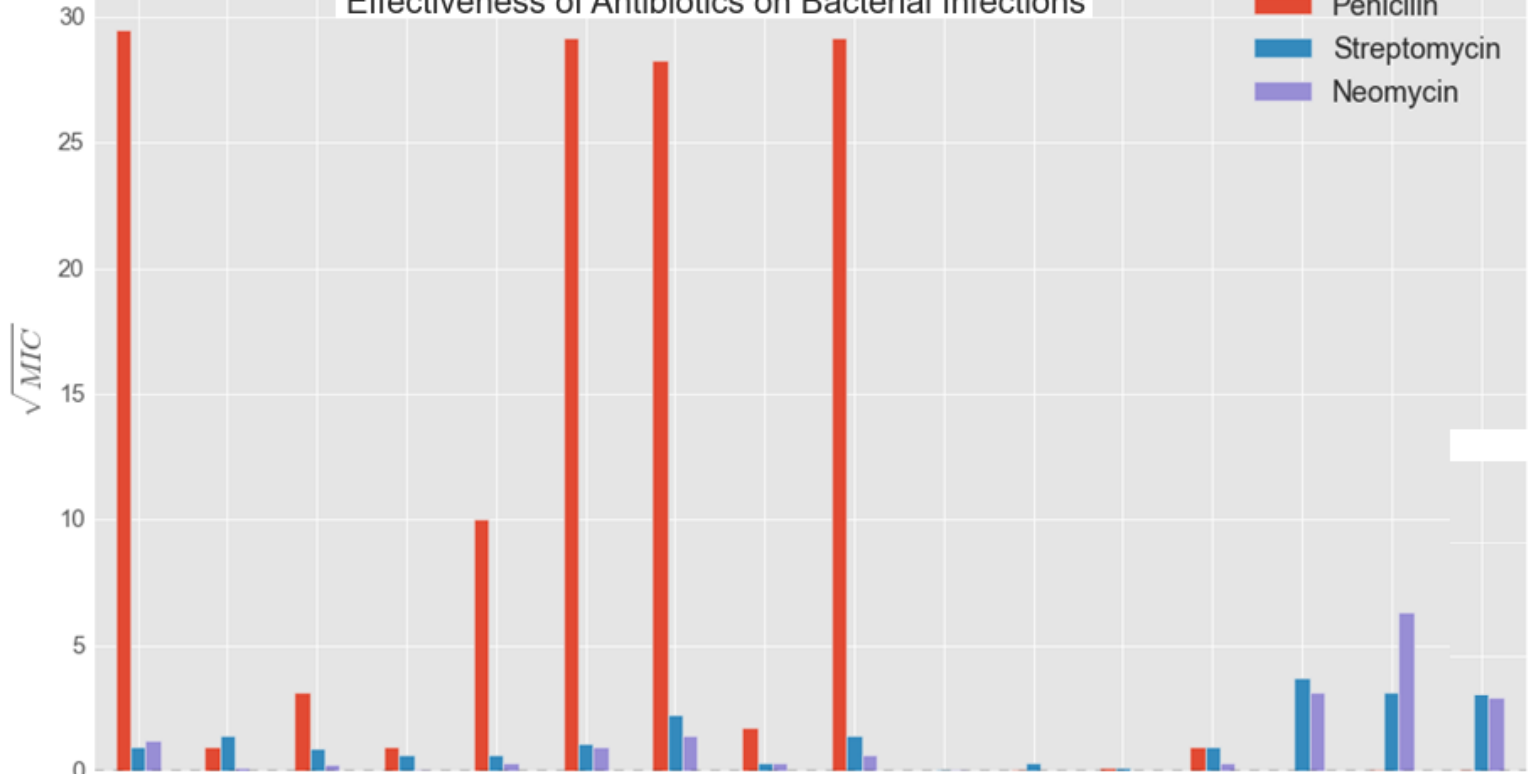
## Non-Data Elements

- Descriptive: Title, Label, Caption, Data Source, Annotations
- Reference: Gridlines, Legend

# Bar Charts

Effectiveness of Antibiotics on Bacterial Infections

- Penicilin
- Streptomycin
- Neomycin

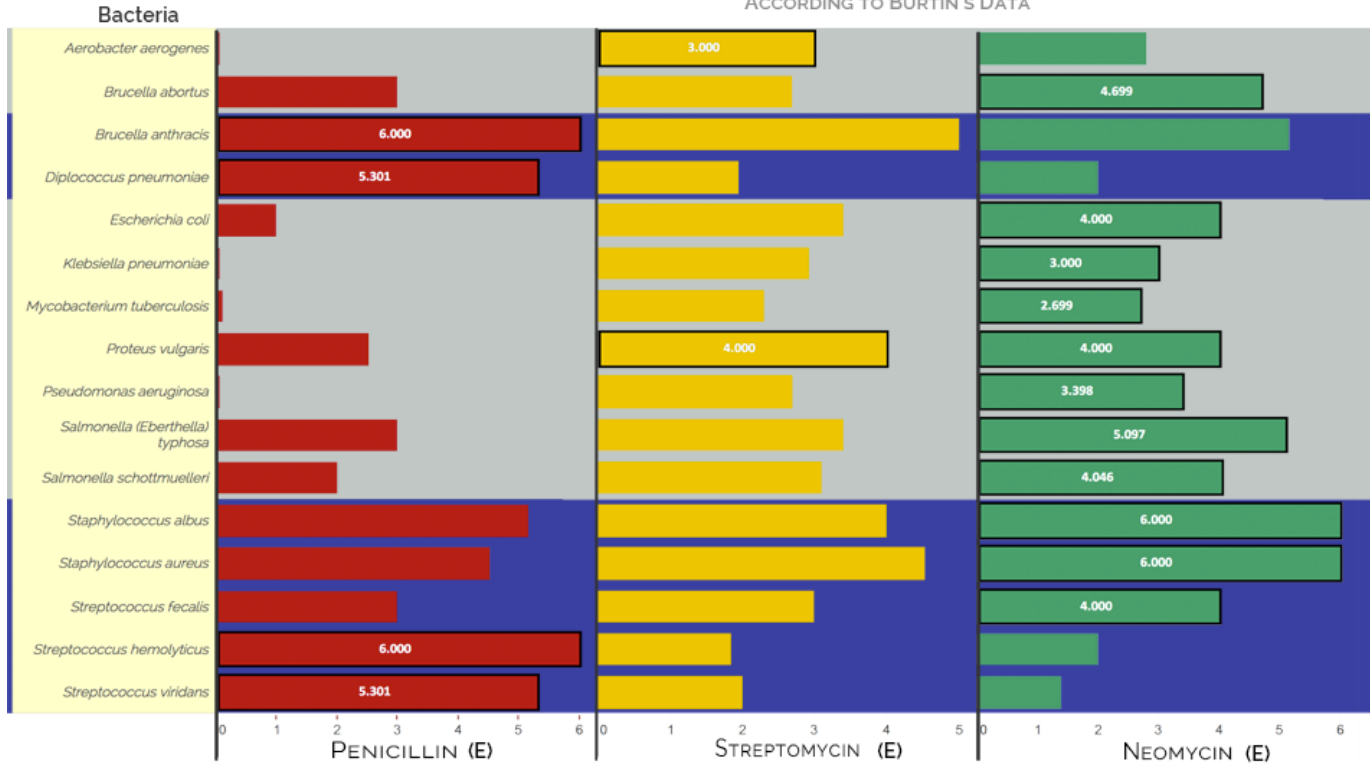


Gram Staining: Negative (orange background), Positive (dark blue background)

Bacteria

# EFFECTIVENESS OF DIFFERENT ANTIBIOTICS ON VARIOUS BACTERIA DURING WORLD WAR II

ACCORDING TO BURTIN'S DATA



**LEGEND**

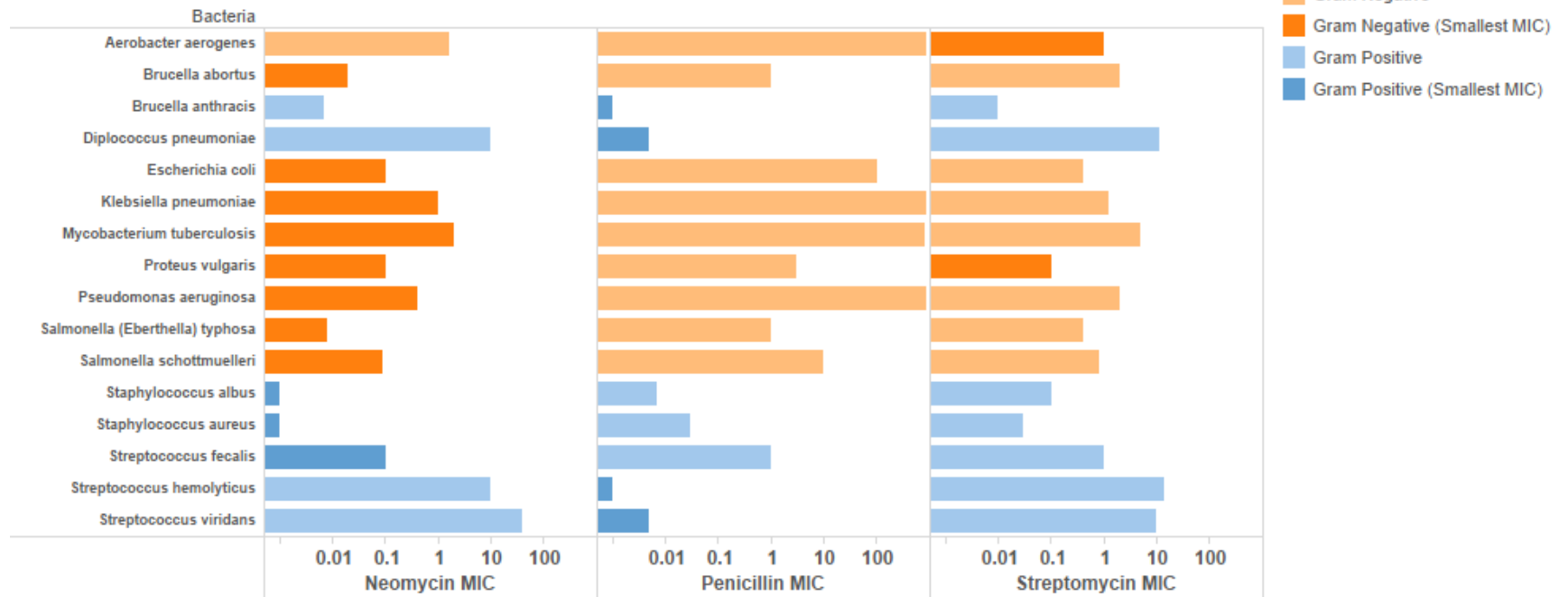
- # MOST EFFECTIVE\*
- Grey: -VE GRAM STAIN
- Blue: +VE GRAM STAIN

**EFFECTIVENESS:**  
 $E = \log_{10}(1000/MIC_x \text{ of Antibiotic})$

KEY:  
 E: EFFECTIVENESS OF ANTIBIOTIC  
 MIC: Min. Inhibitory Concentration

\*Most effective of the three for identified bacteria

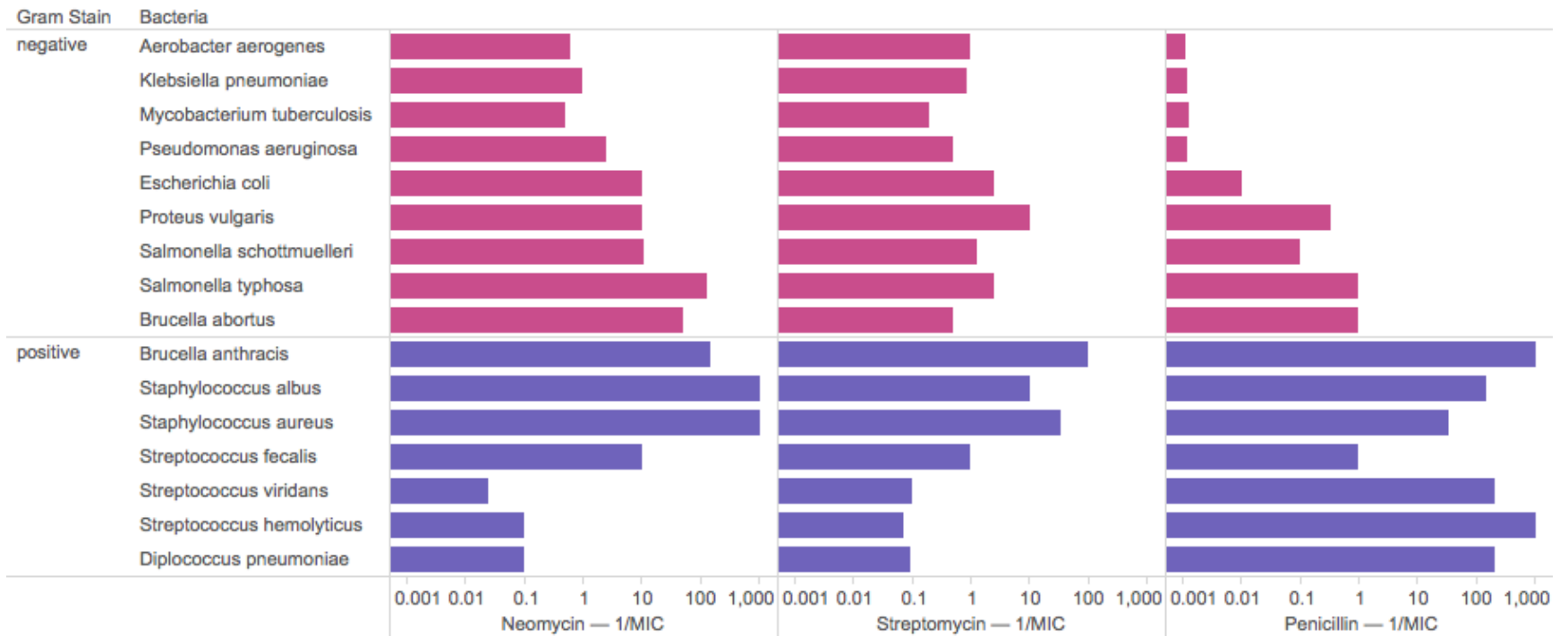
## Minimum Inhibitory Concentration (MIC) of Neomycin, Penicillin, and Streptomycin



## Effectiveness of Three Antibiotics Relative to a Minimum Inhibitory Concentration (MIC) of 1.0

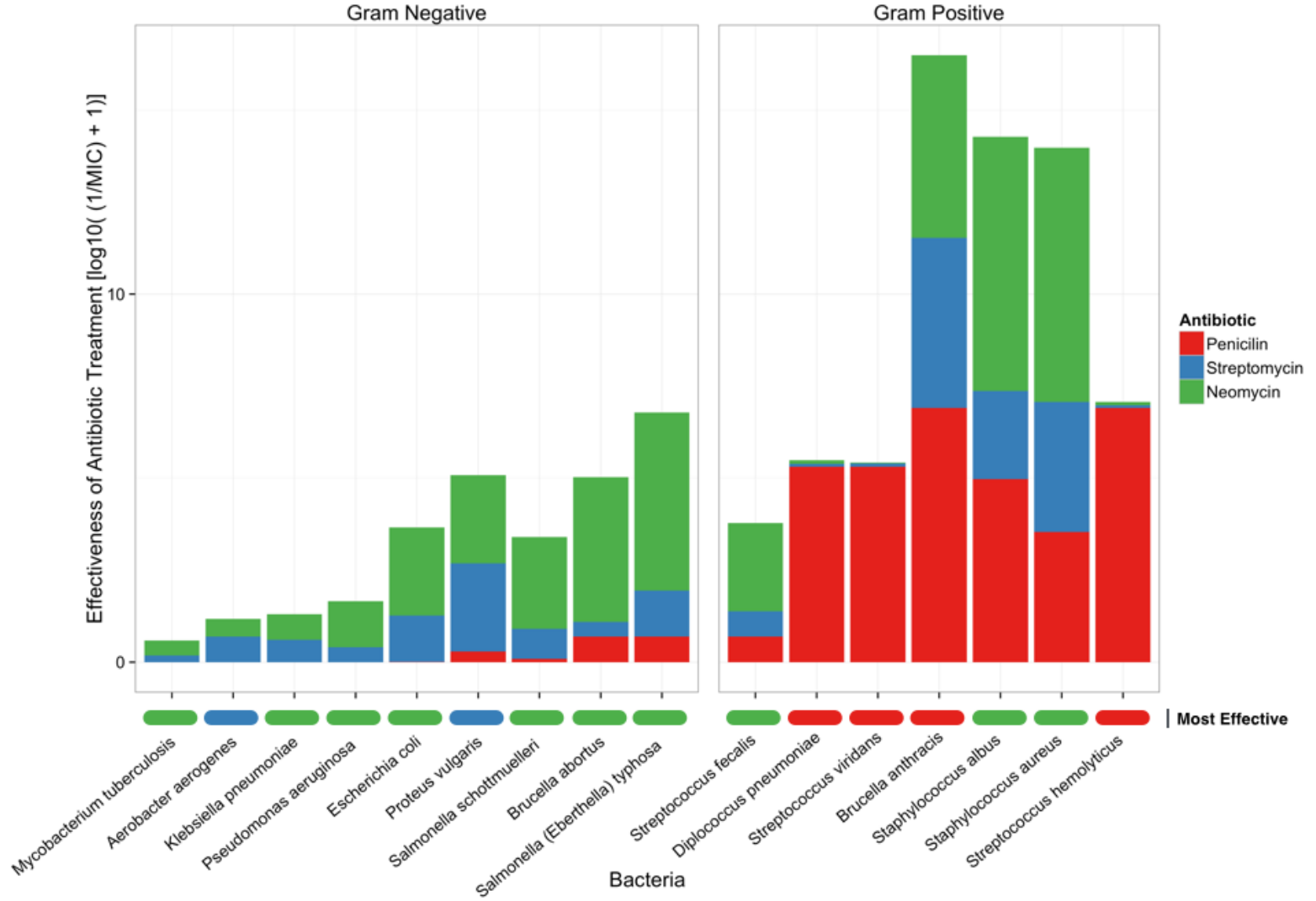


## Effectiveness of antibiotics Neomycin, Streptomycin, and Penicillin

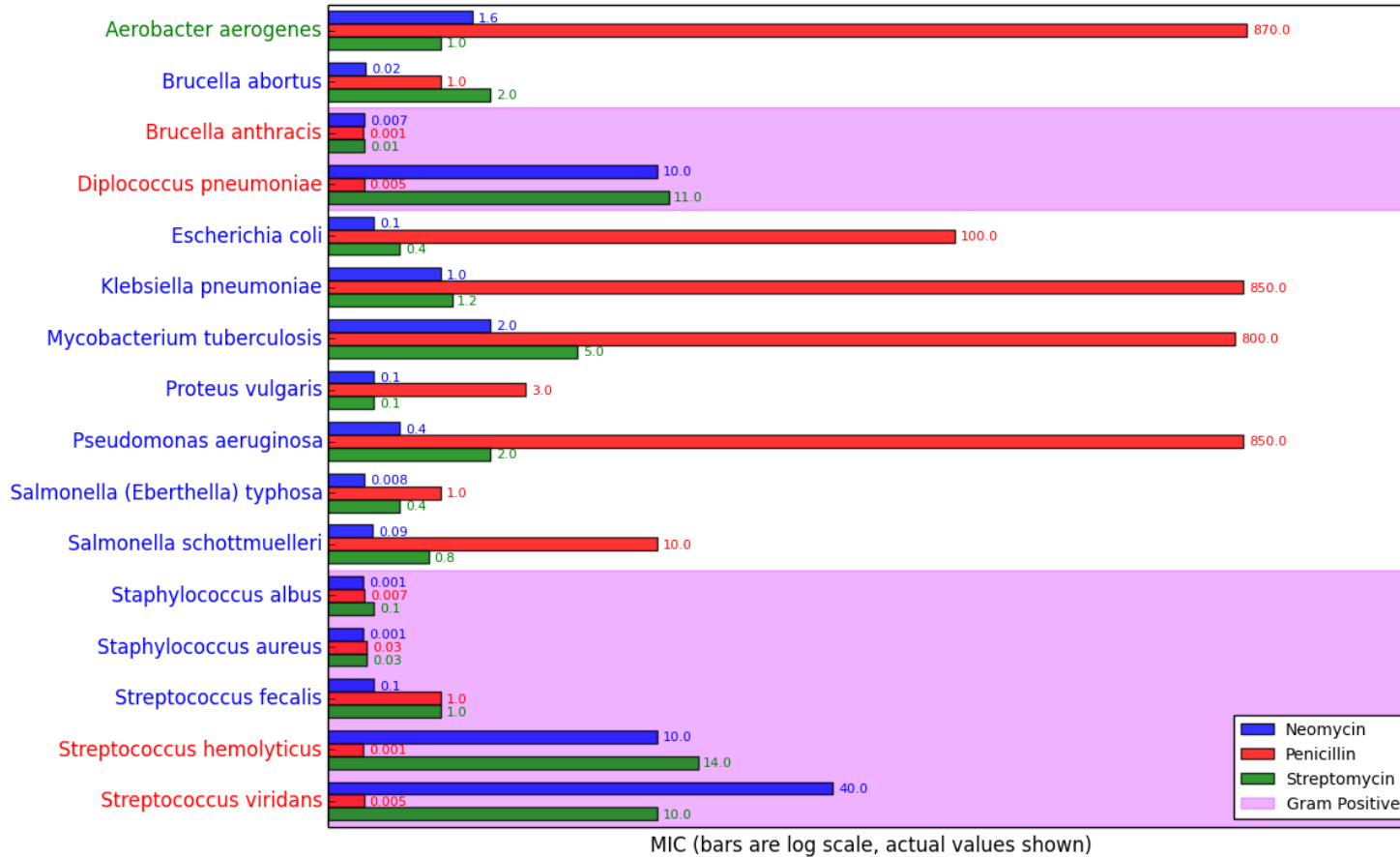




# Most Effective Antibiotics Against Different Types of Bacteria



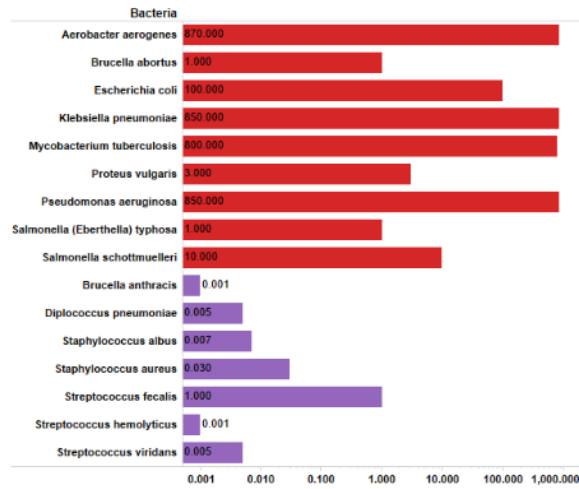
Amount of antibiotic needed for common infections



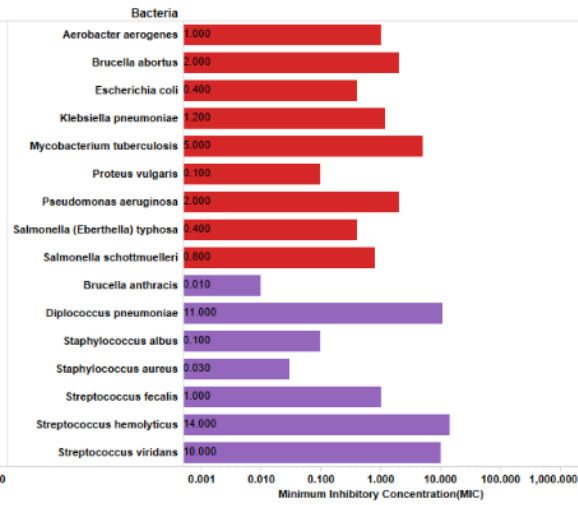
## Burtin's Antibiotic Dataset

Gram Staining  
■ negative  
■ positive

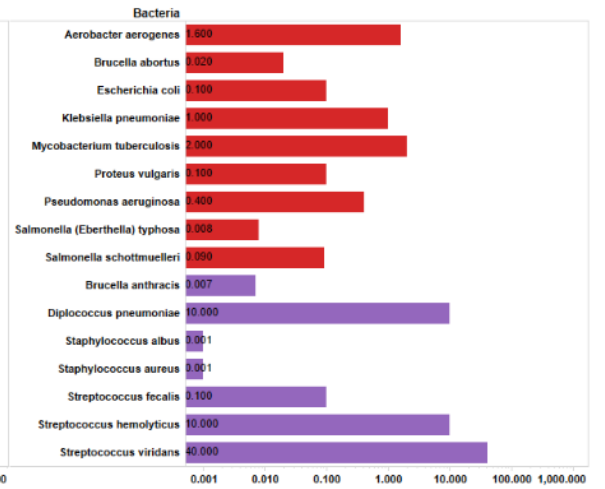
### Penicilin



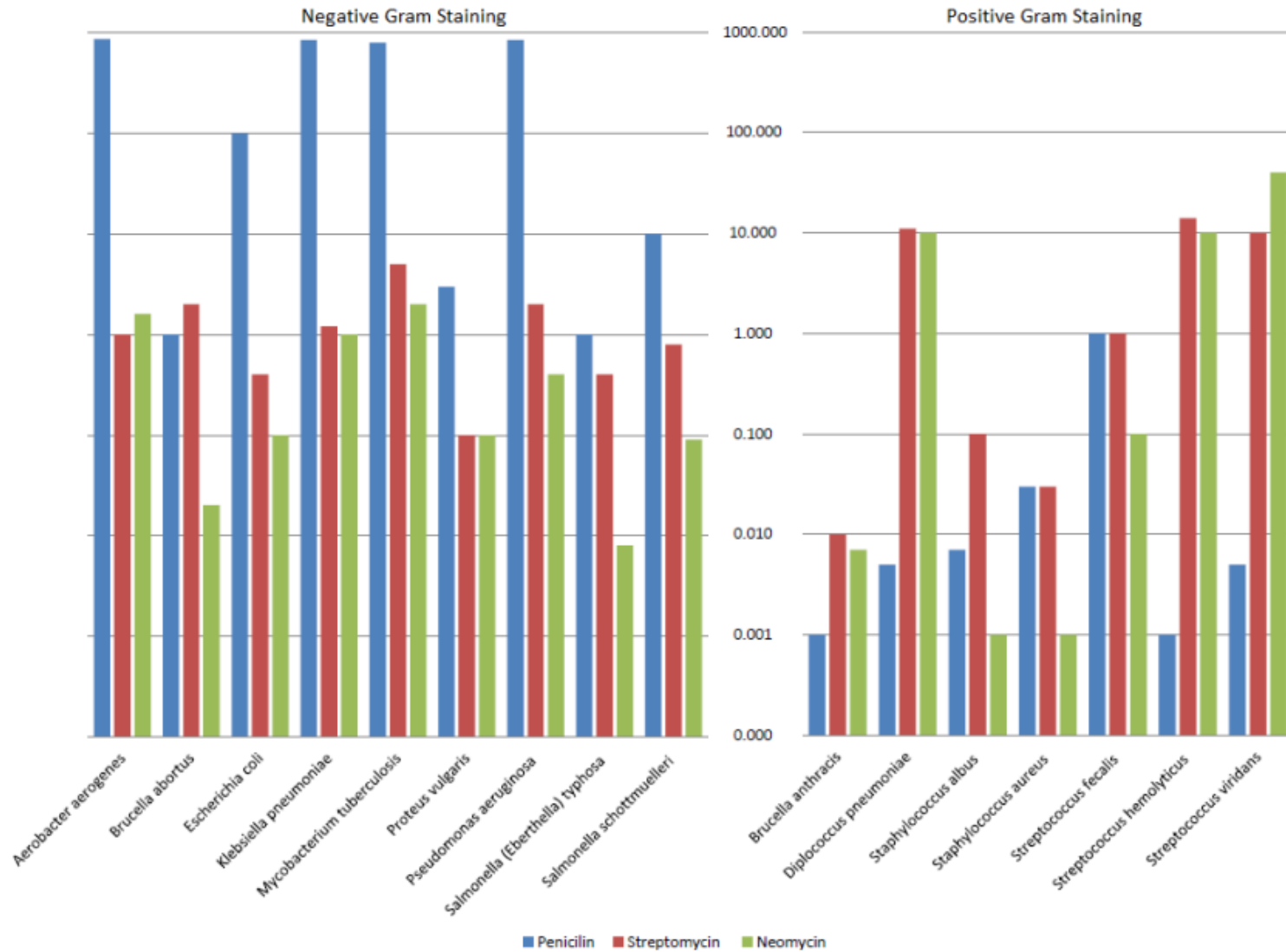
### Streptomycin



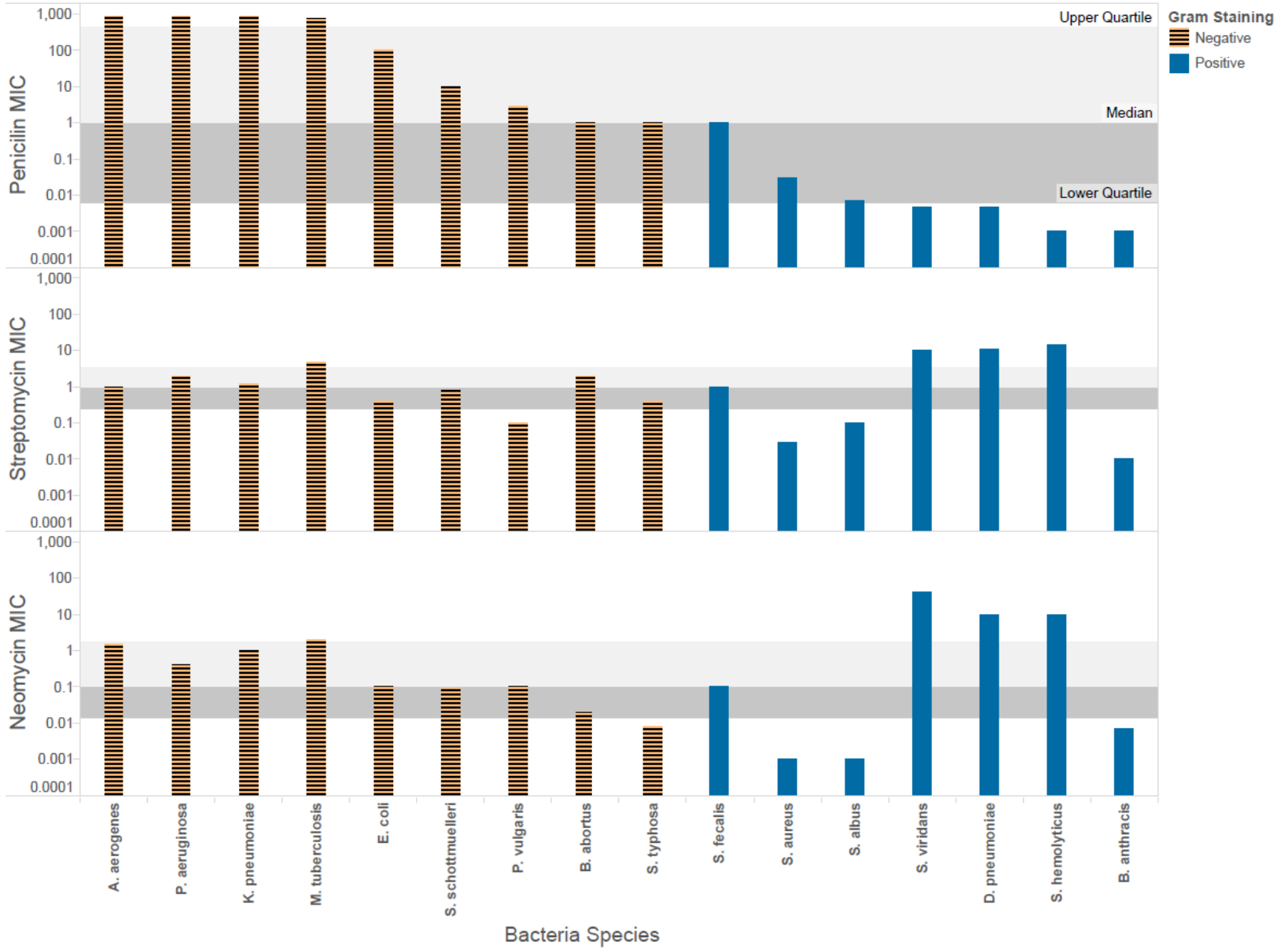
### Neomycin



# Minimum Inhibitory Concentration of Antibiotics on Negative and Positive Gram Staining Bacteria

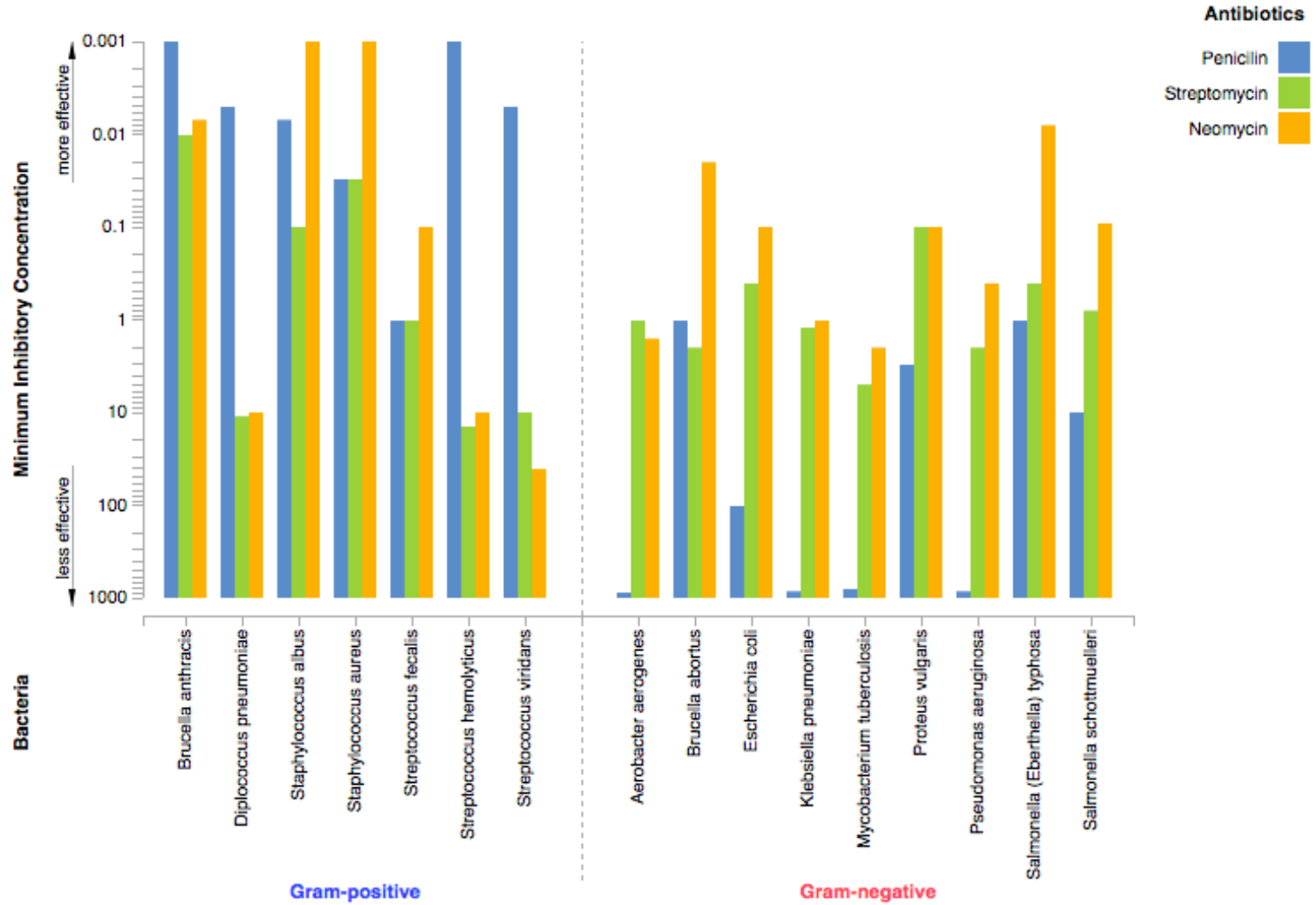


Minimum Inhibitory Concentration of Antibiotics Against Several Species of Bacteria

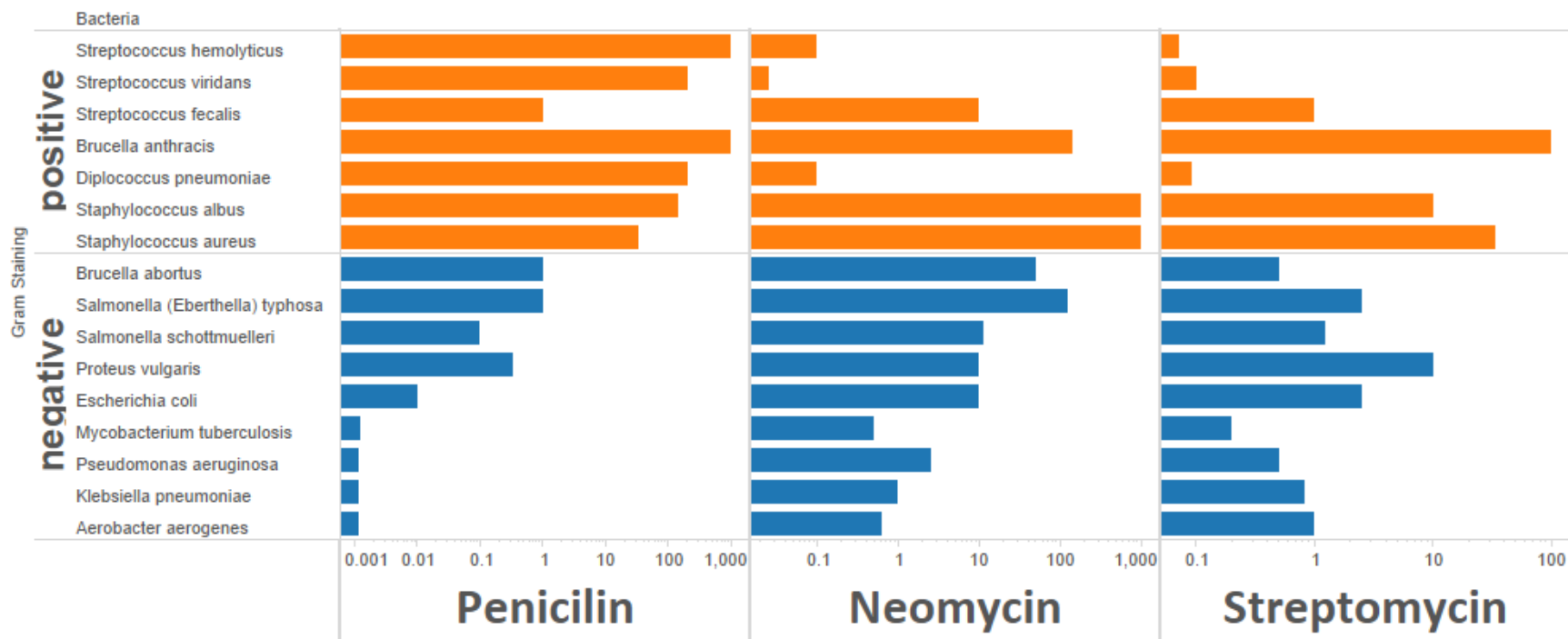


# Effectiveness of Antibiotics

Data from Will Burtin, 1951



## Effectiveness of three antibiotics against a variety of bacteria

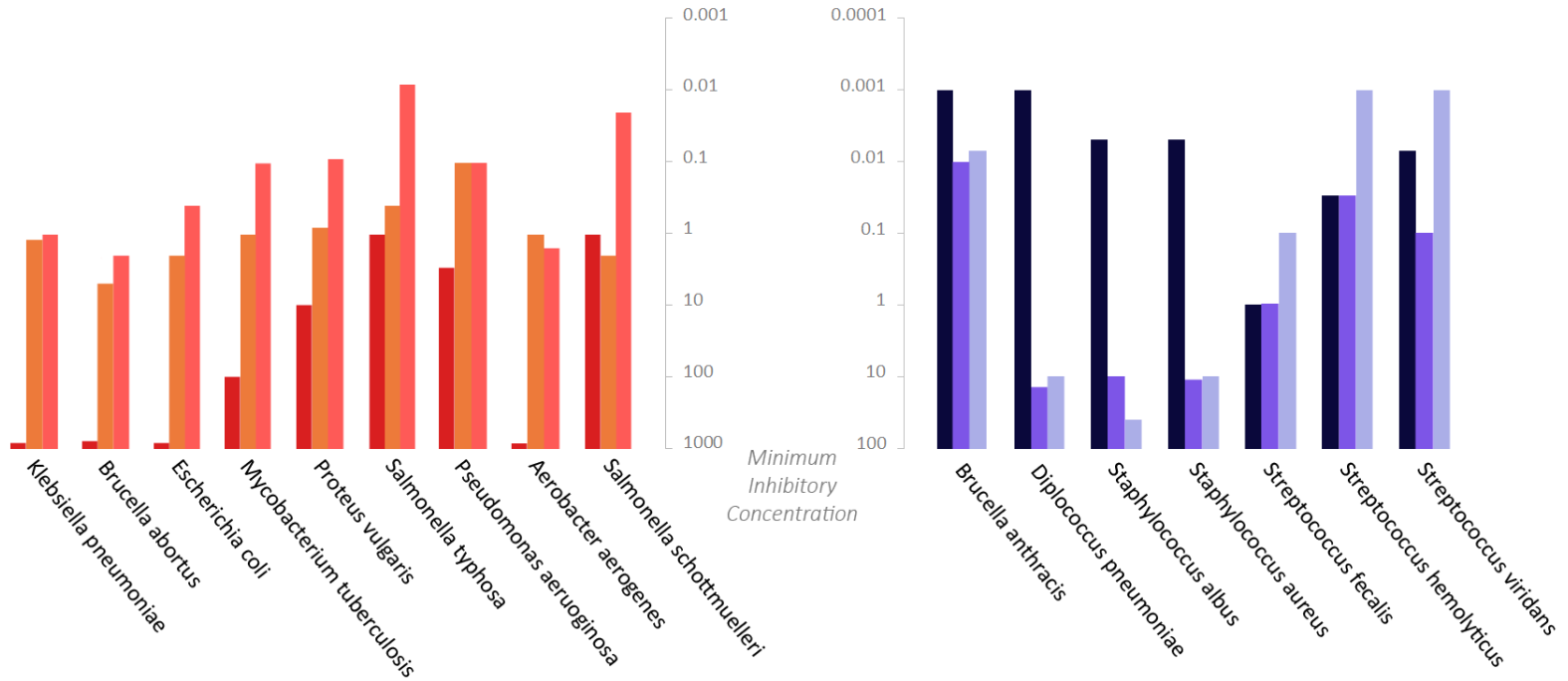
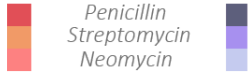


Inverse values of MIC of Penicillin, Neomycin and Streptomycin for each Bacteria broken down by Gram Staining. Color shows details about Gram Staining. Length shows the effectiveness of antibiotics.

# Antibiotic Effectiveness

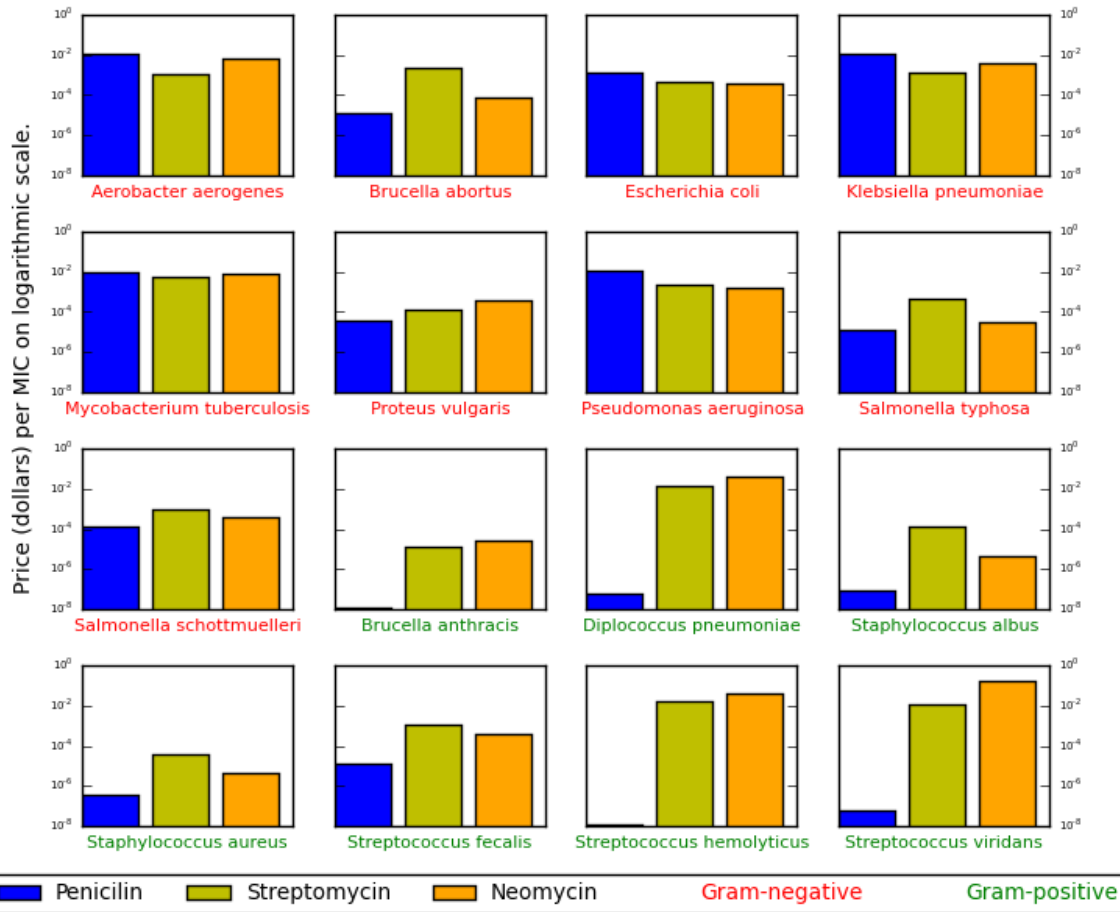
Gram Negative

Gram Positive

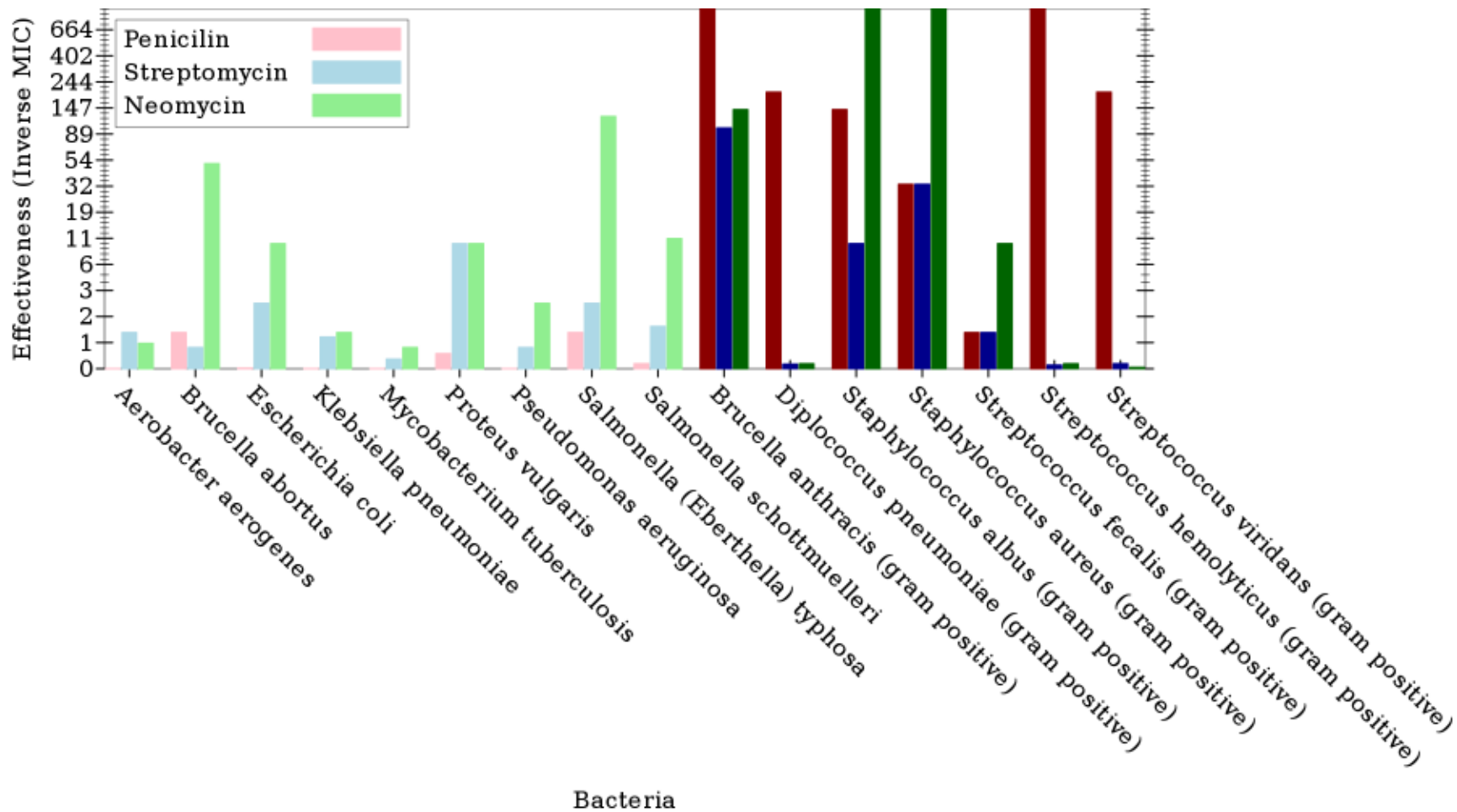




## Price per MIC for different bacteria and antibiotics

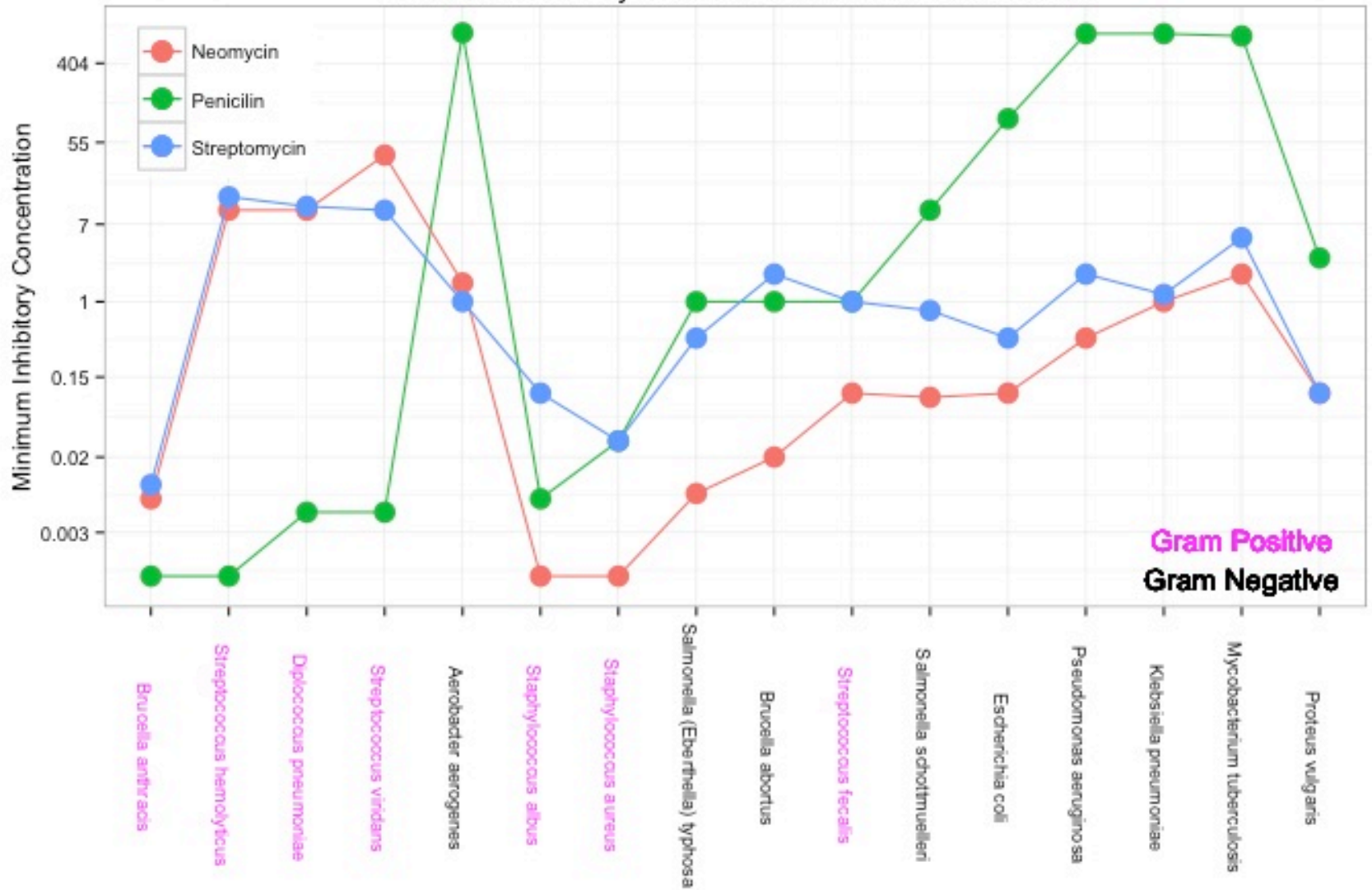


MIC (minimum inhibitory concentration) is the minimum concentration of the drug required to prevent the growth of the bacteria in vitro. The bacteria's names are colored by their test result (positive or negative) on a technique called Gram Staining. The price per mg of each drug in Seattle is as follows: Penicilin: \$0.01, Streptomycin: \$1.20, Neomycin: \$4.04.



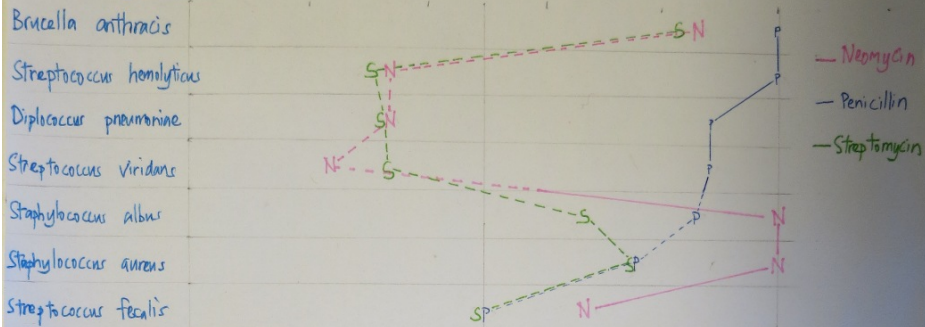
# Line Charts

Minimum Inhibitory Concentration of Three Antibiotics

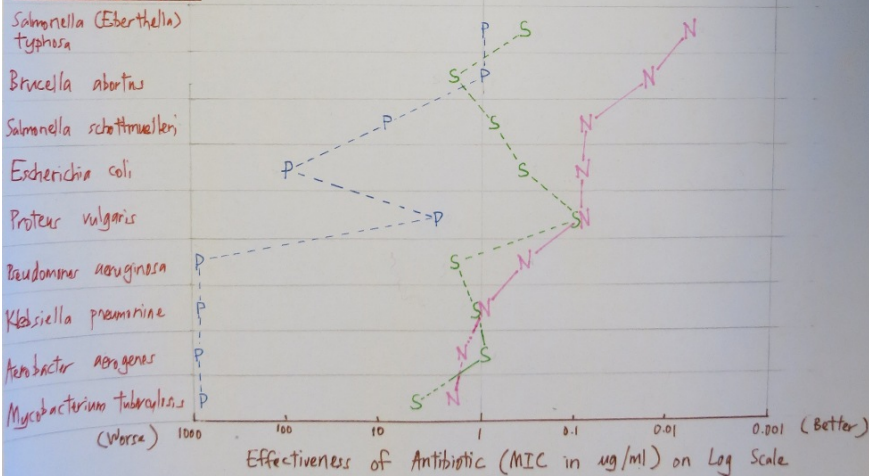


# COMPARISON OF ANTIBIOTICS

## Gram Staining Positive

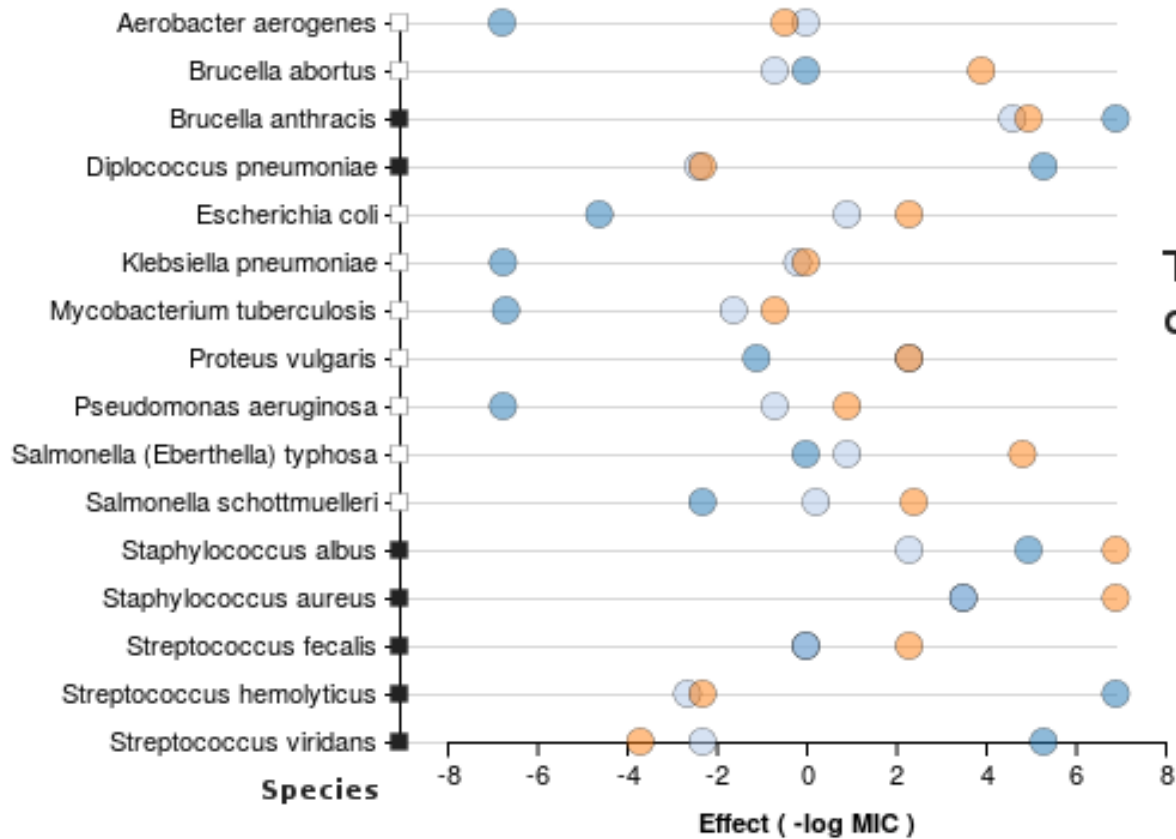


## Gram staining Negative



Effectiveness of Antibiotic (MIC in µg/ml) on Log Scale

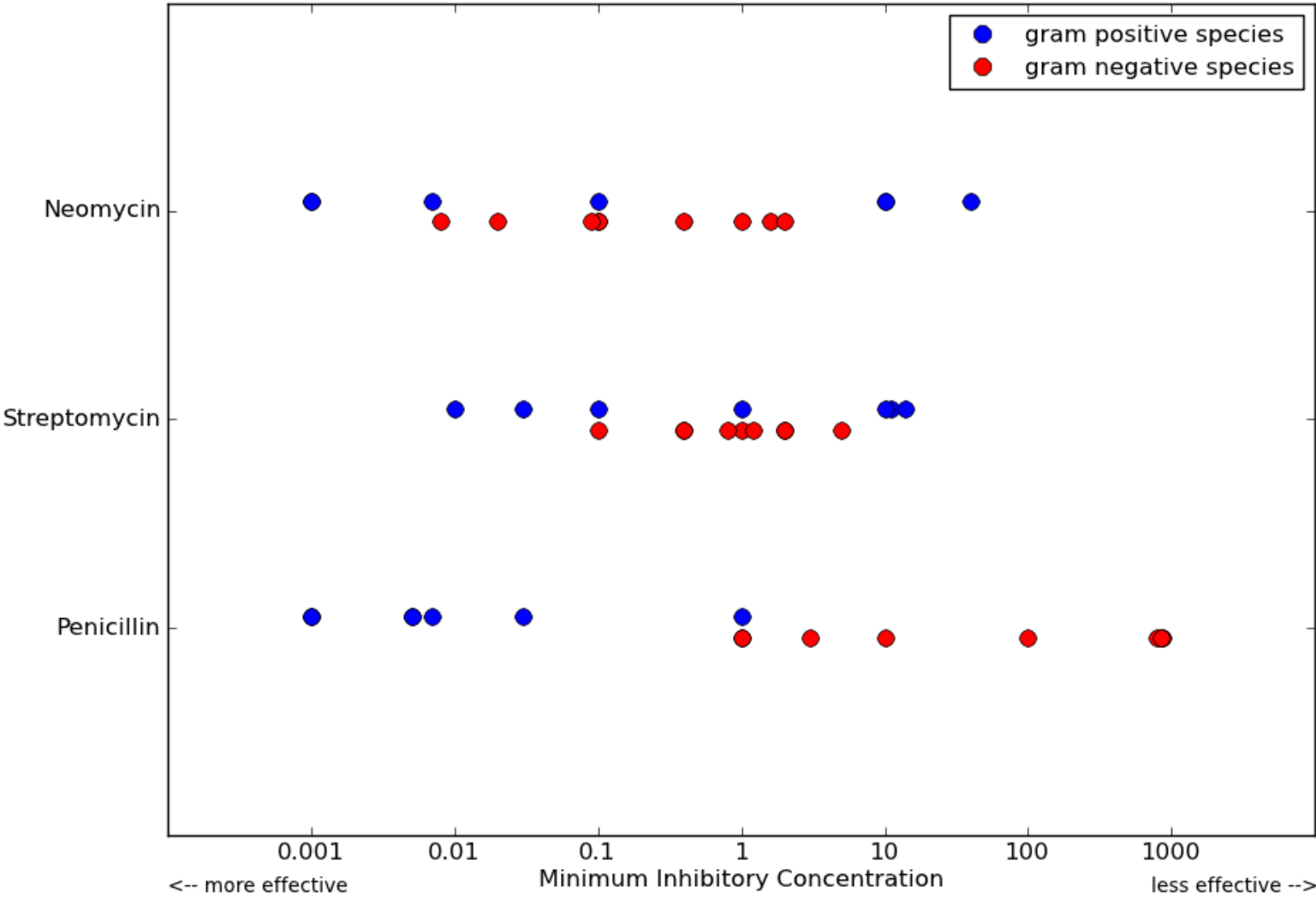
# Dot Plots



**The Effects of Antibiotics on Bacteria Species**

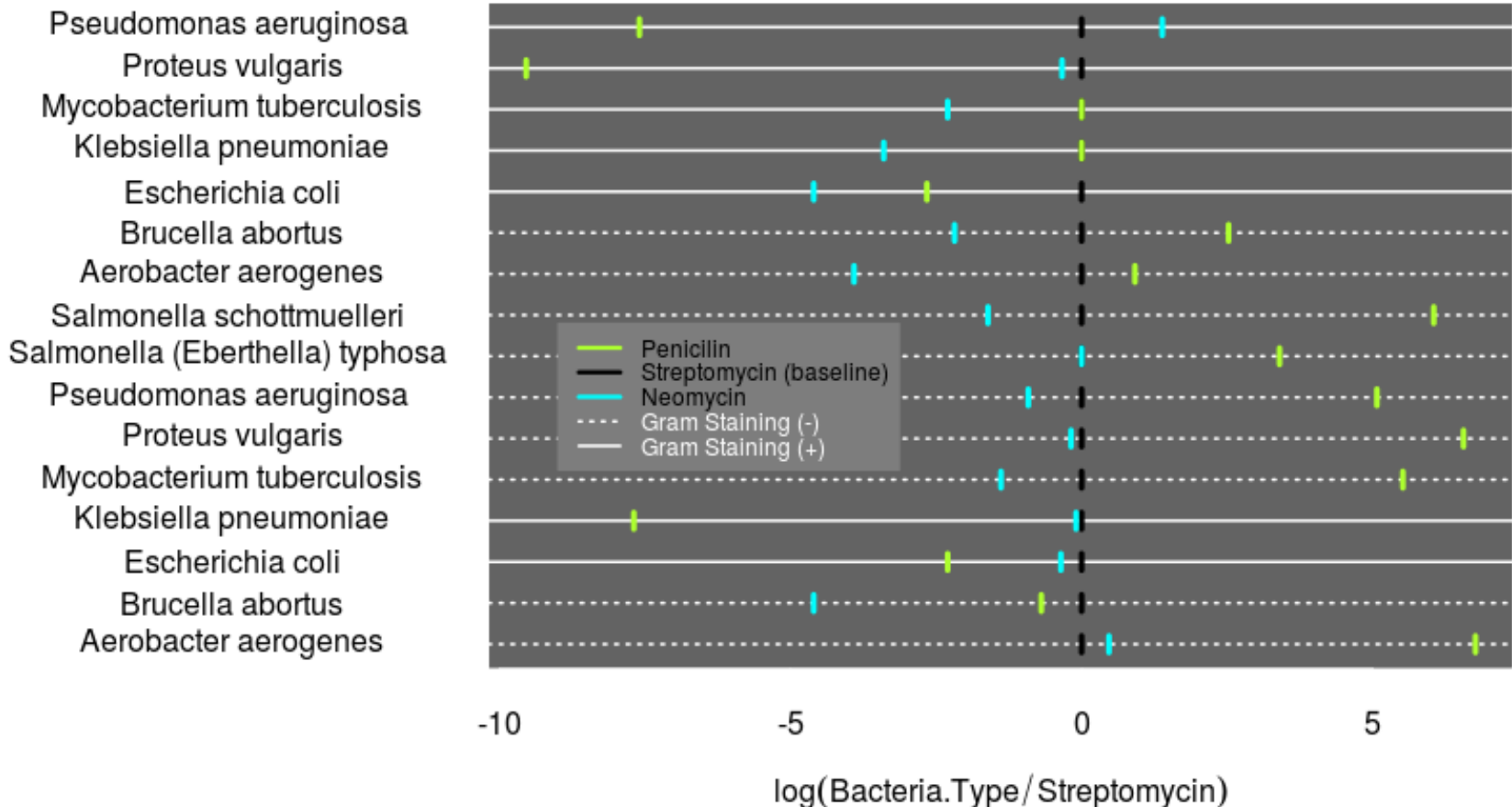
Antibiotic concentrations required to inhibit selected bacteria

● gram positive species  
● gram negative species

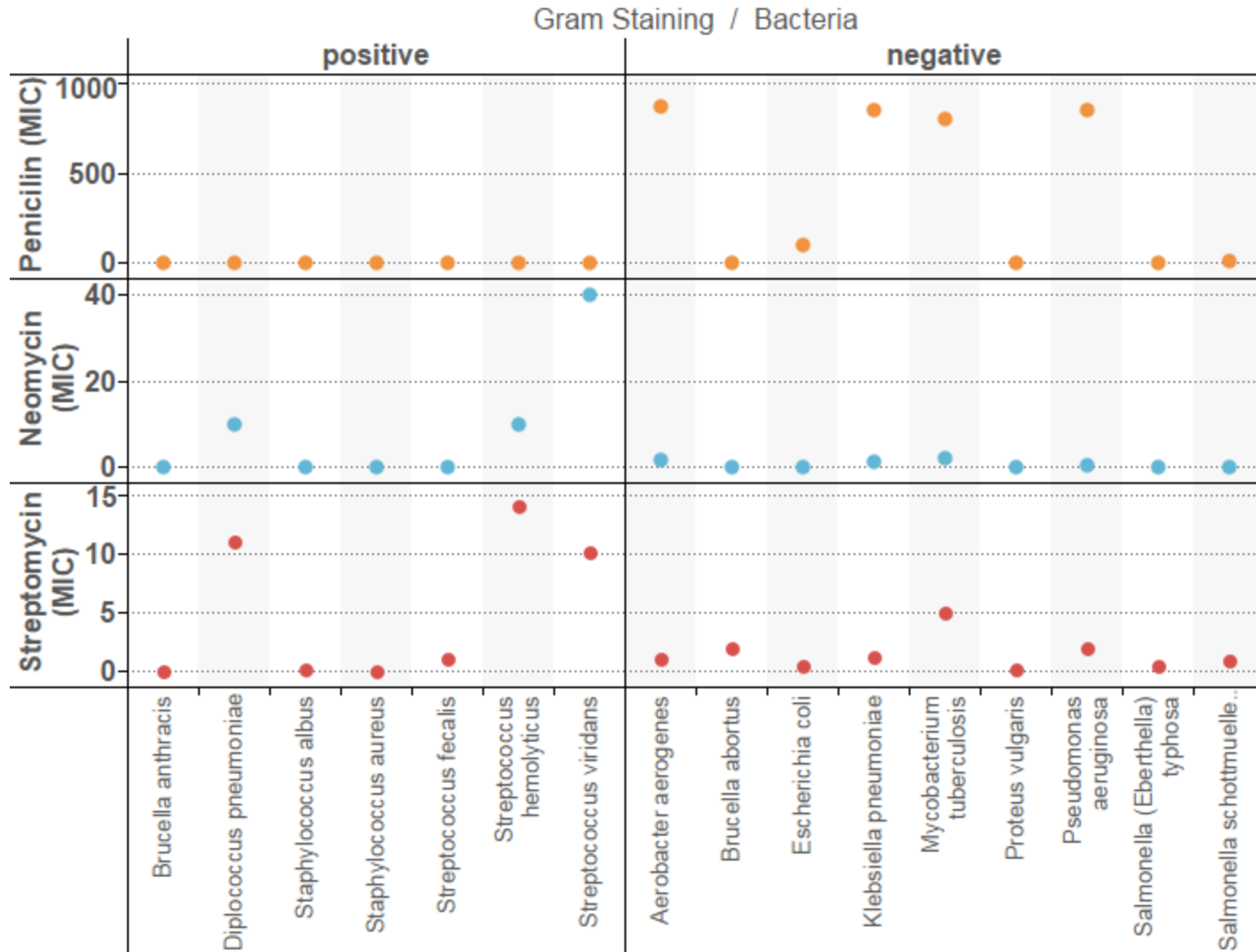




### Performances of Antibiotics on Various Bacteria



# Minimum Inhibitory Concentrations (MIC) of Antibiotics for Gram-negative and Gram-positive Bacteria



# The Effectiveness of 3 Popular Antibiotics on 16 Bacteria

These graphs illustrate the minimum inhibitory concentration (MIC), a measure of the effectiveness of an antibiotic, of Neomycin, Streptomycin and Penicillin required to prevent growth of selected bacteria in vitro and the responses of those bacteria to those same antibiotics

Gram staining, represented here using shape, can reveal the differences between types of bacteria that generate similar clinical symptoms, such as *Streptococcus pneumoniae* and *Klebsiella pneumoniae*. Bacteria that are Gram-positive are less resistant to antibiotics and Gram negative bacteria are more resistant. The process of Gram staining produces an inconclusive result for Acid-fast bacteria.

- Actinobacteria
- Firmicutes
- Proteobacteria
- ✕ Acid Fast
- ▲ Gram-positive
- ▼ Gram-negative

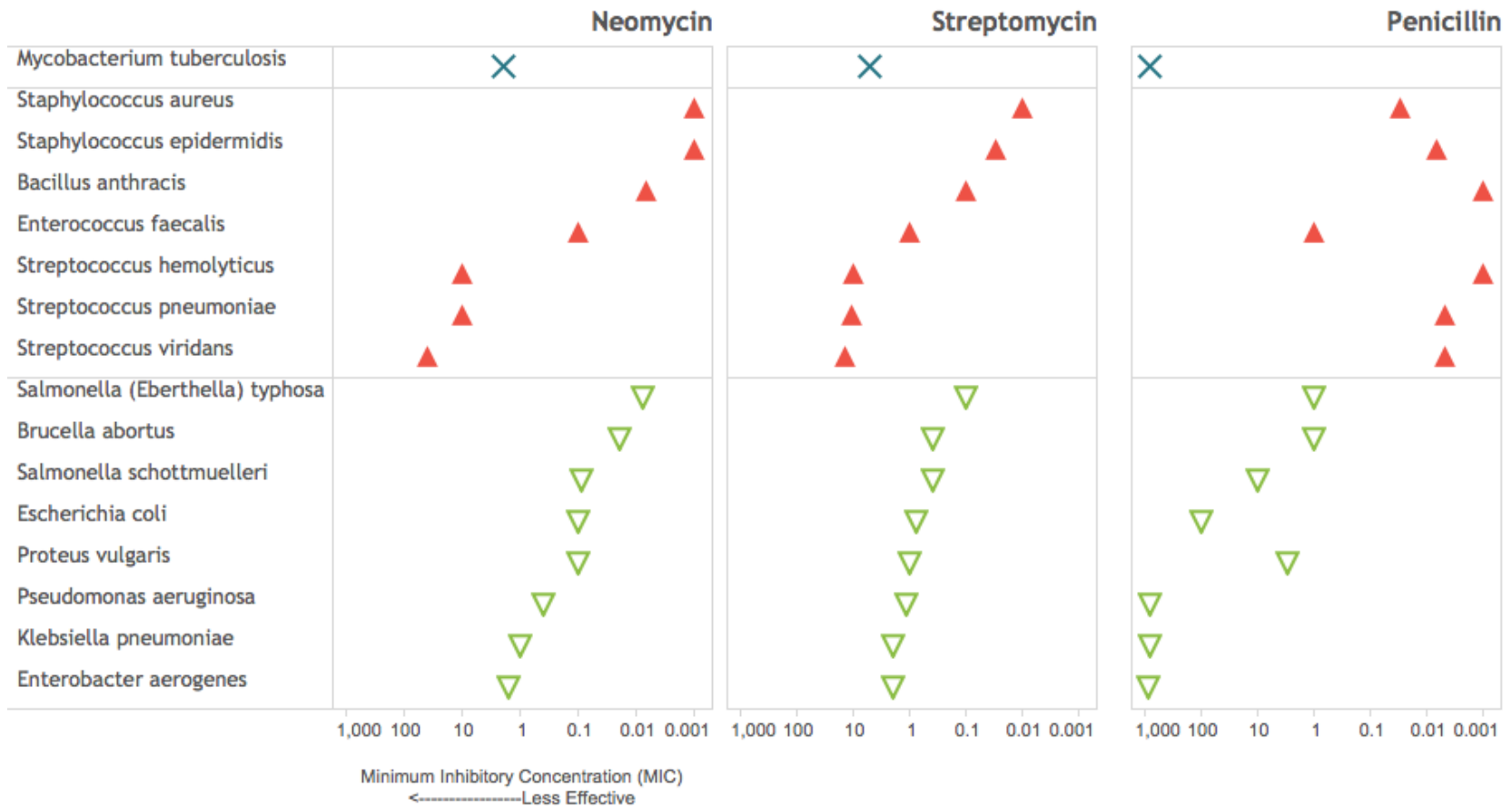
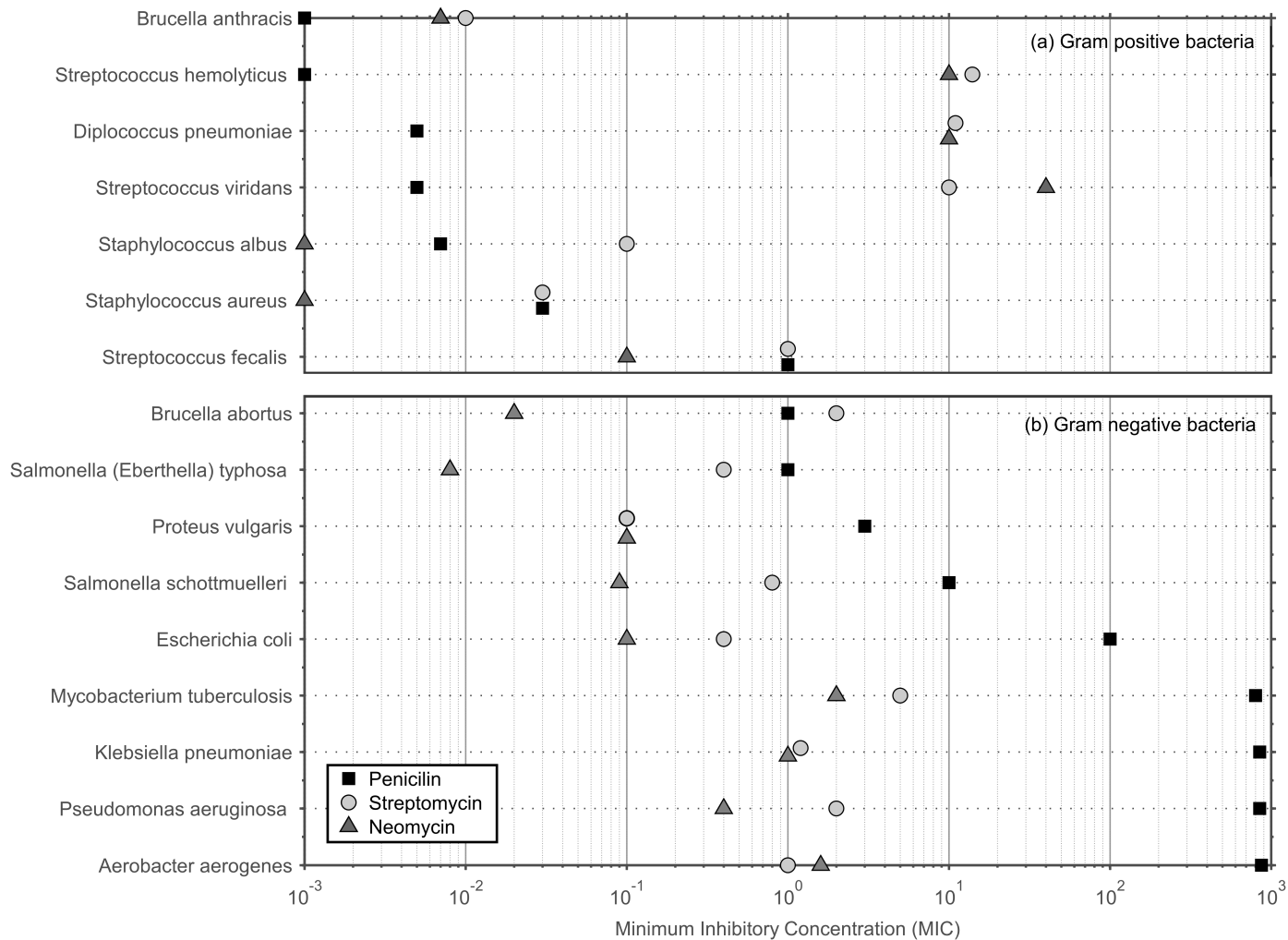
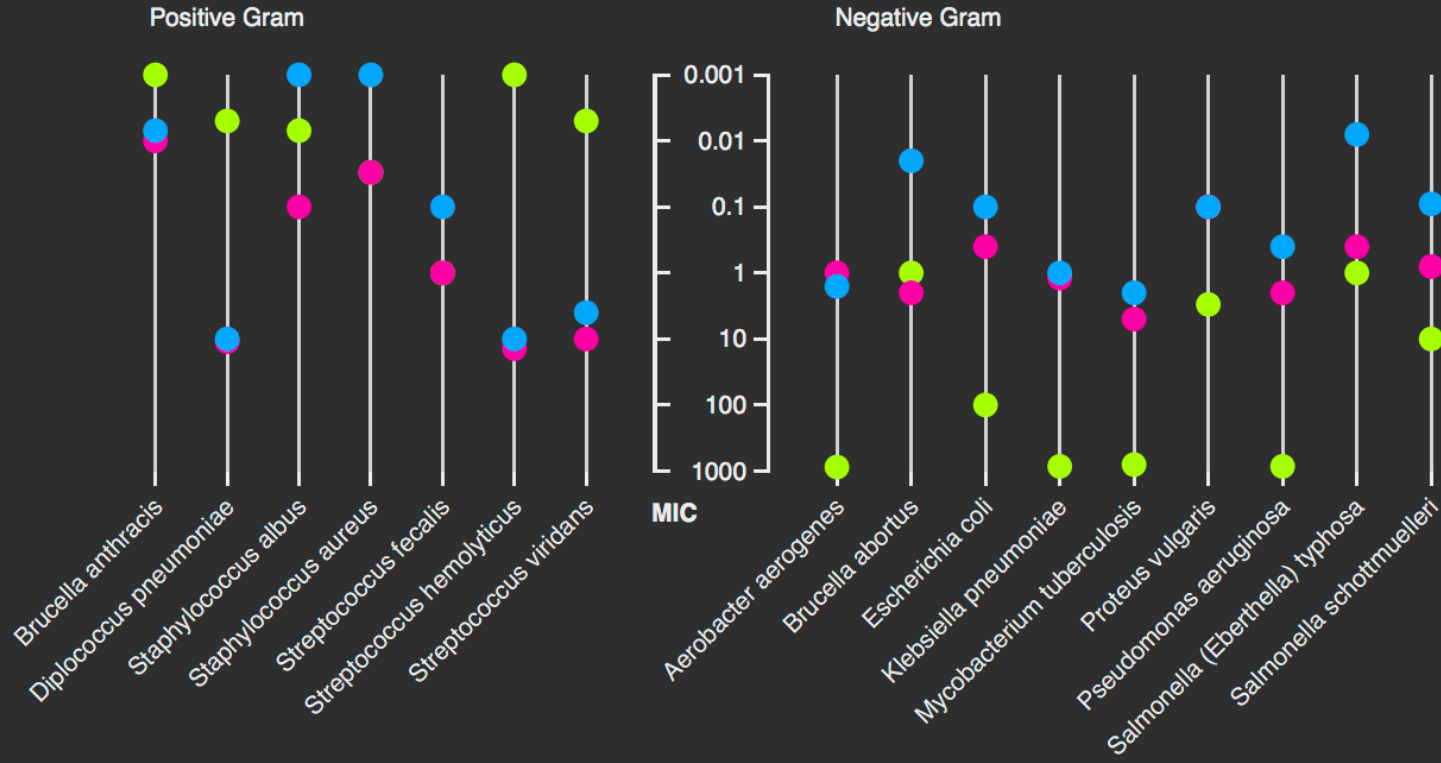


Figure 1 - Burtin's Data

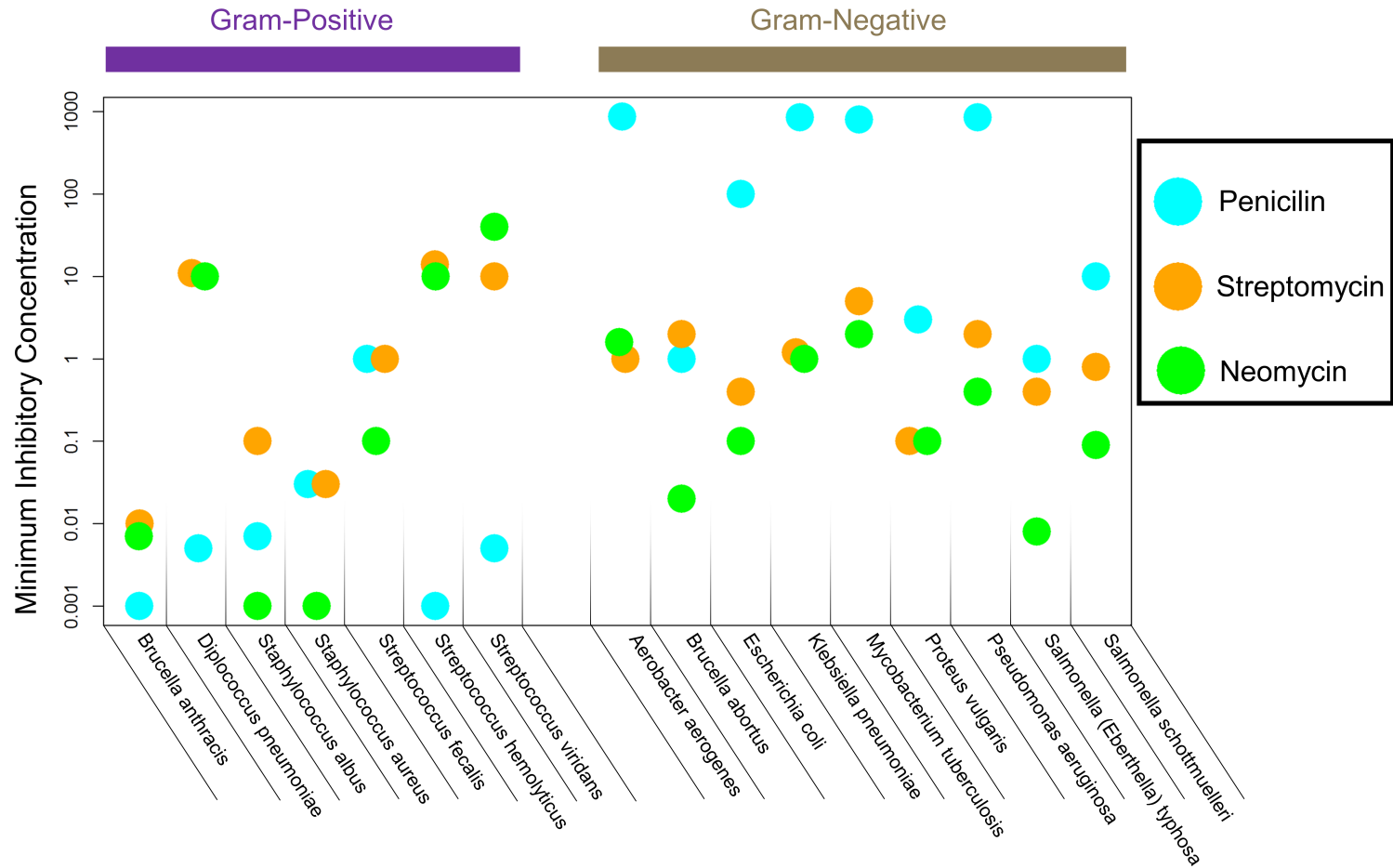


# Minimum Inhibitory Concentration by Bacterium and Antibiotic



● Penicillin    ● Streptomycin    ● Neomycin

# Susceptibility of different bacterial species to three antibiotics



# MIC of Bacteria by Antibiotic



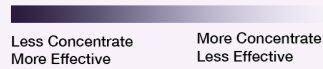
Bars show median MIC per Gram Staining/Antibiotic.

# Tables / Heat Maps



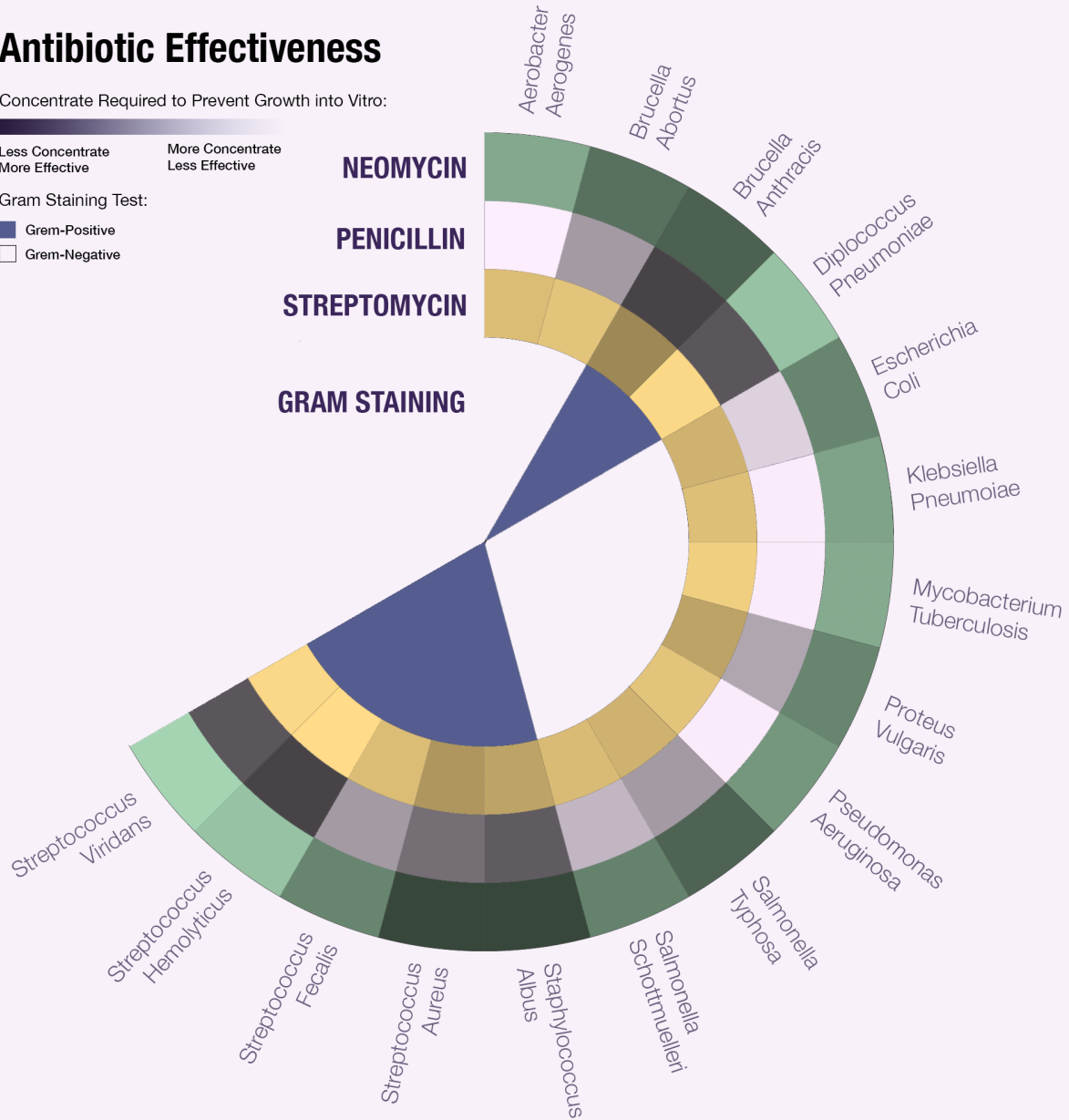
# Antibiotic Effectiveness

Concentrate Required to Prevent Growth into Vitro:

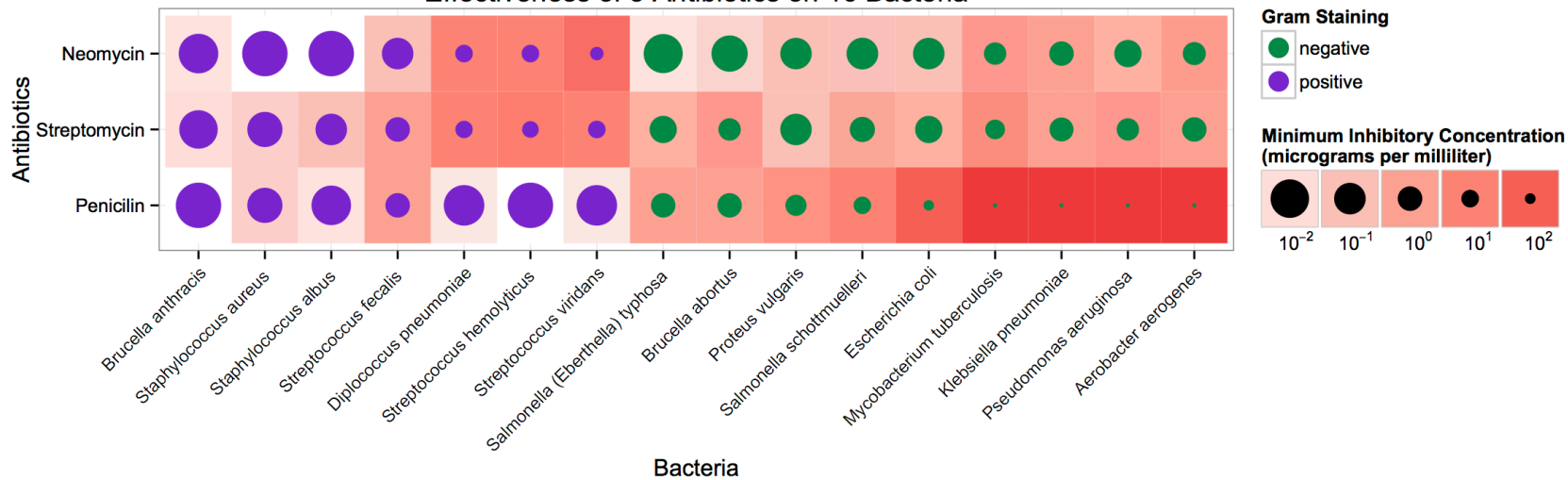


Gram Staining Test:

- Gram-Positive
- Gram-Negative



Effectiveness of 3 Antibiotics on 16 Bacteria



# Minimum Inhibitory Concentrations



### Best antibiotic for each bacteria

Gram Staining	Bacteria	Antibiotics		
		Penicilin	Streptomycin	Neomycin
<b>+</b>	<i>Brucella anthracis</i>	0.001	0.01	0.007
	<i>Diplococcus pneumoniae</i>	0.005	11	10
	<i>Staphylococcus albus</i>	0.007	0.1	0.001
	<i>Staphylococcus aureus</i>	0.03	0.03	0.001
	<i>Streptococcus fecalis</i>	1	1	0.1
	<i>Streptococcus hemolyticus</i>	0.001	14	10
	<i>Streptococcus viridans</i>	0.005	10	40
<b>-</b>	<i>Aerobacter aerogenes</i>	870	1	1.6
	<i>Brucella abortus</i>	1	2	0.02
	<i>Escherichia coli</i>	100	0.4	0.1
	<i>Klebsiella pneumoniae</i>	850	1.2	1
	<i>Mycobacterium tuberculosis</i>	800	5	2
	<i>Proteus vulgaris</i>	3	0.1	0.1
	<i>Pseudomonas aeruginosa</i>	850	2	0.4
	<i>Salmonella (Eberthella) typhosa</i>	1	0.4	0.008
	<i>Salmonella schottmuelleri</i>	10	0.8	0.09

Values in the table represent minimum inhibitory concentration (MIC), where lower is better.  
Best antibiotic for each bacteria shaded.

## Common Bacteria Identification Chart

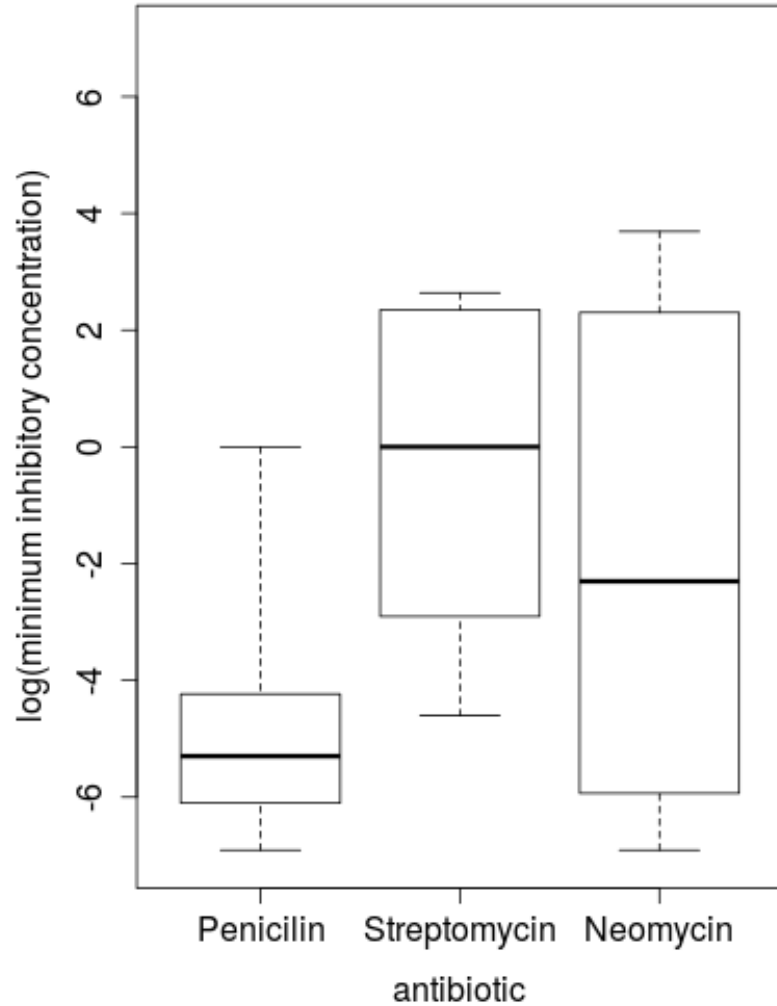
Given 7 culture samples of each antibiotic at MIC concentrations 0.001, 0.01, 0.1, 1.5, 12, 20, 150, tally the count of effective dosages per antibiotic. Each bacteria has a distinct Gram stain and triple of antibiotic tally counts.

Gram Stain	Penicillin	Streptomycin	Neomycin	Bacteria
■	6 ●●●●●●	5 ●●●●●	6 ●●●●●●	Brucella antracis
■	6 ●●●●●●	2 ●●	3 ●●●	Streptococcus hemolyticus
■	6 ●●●●●●	3 ●●●	3 ●●●	Diplococcus pneumoniae
■	6 ●●●●●●	3 ●●●	1 ●	Streptococcus viridans
■	6 ●●●●●●	4 ●●●●	6 ●●●●●●	Staphylococcus albus
■	5 ●●●●●	5 ●●●●●	6 ●●●●●●	Staphylococcus aureus
■	4 ●●●●	4 ●●●●	4 ●●●●	Streptococcus fecalis
■	4 ●●●●	3 ●●●	5 ●●●●●	Brucella abortus
■	3 ●●●	4 ●●●●	4 ●●●●	Pseudomonas aeruginosa
■	3 ●●●	4 ●●●●	5 ●●●●●	Salmonella schottmuelleri
■	1 ●	4 ●●●●	4 ●●●●	Escherichia coli
■	0	3 ●●●	3 ●●●	Proteus vulgaris
■	0	4 ●●●●	4 ●●●●	Klebsiella pneumoniae
■	0	3 ●●●	4 ●●●●	Salmonella (Eberthella) typhosa
■	0	4 ●●●●	3 ●●●	Aerobacter aerogenes

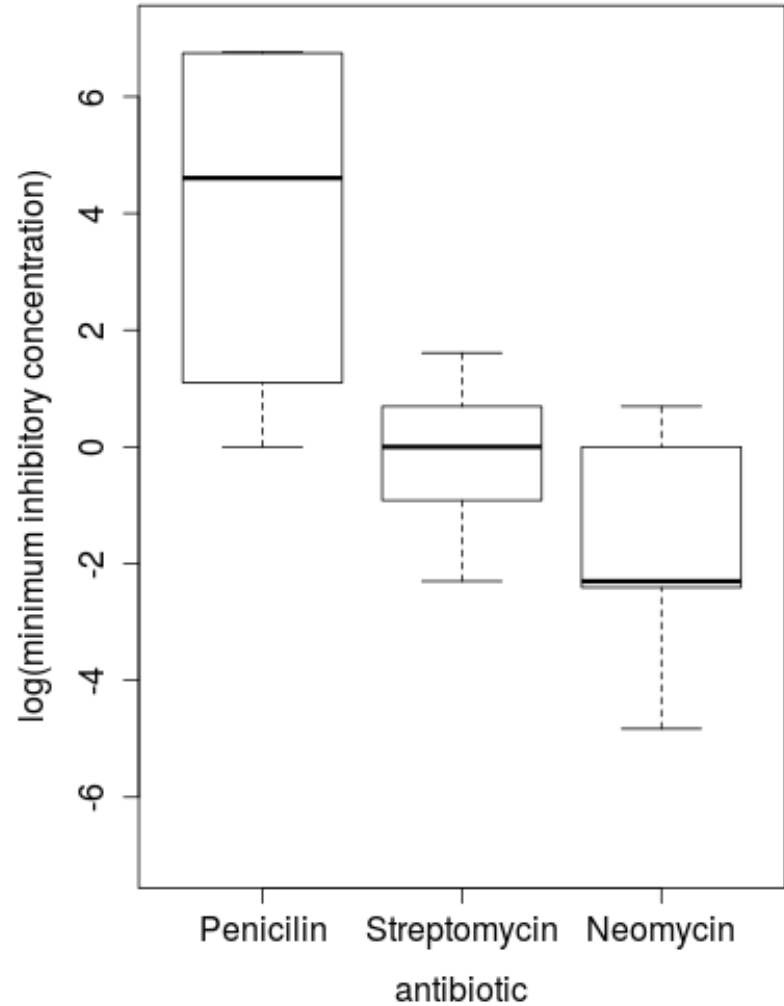
Other

# log scale minimum inhibitory concentrations

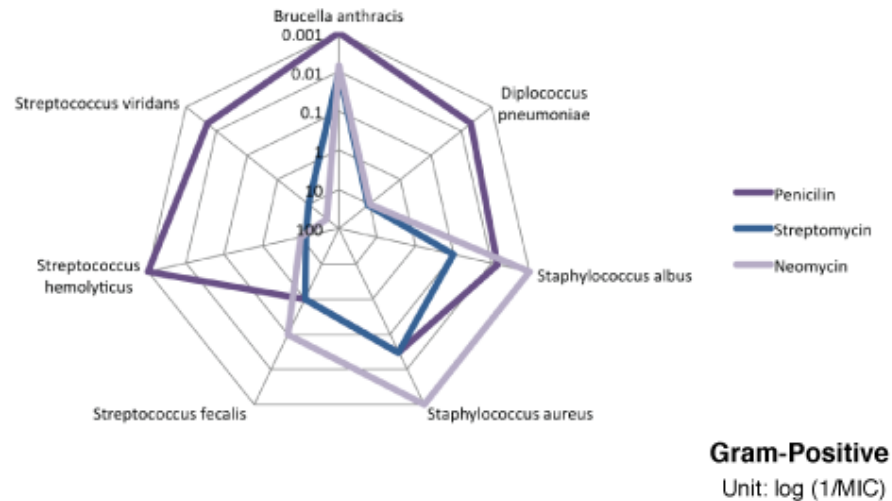
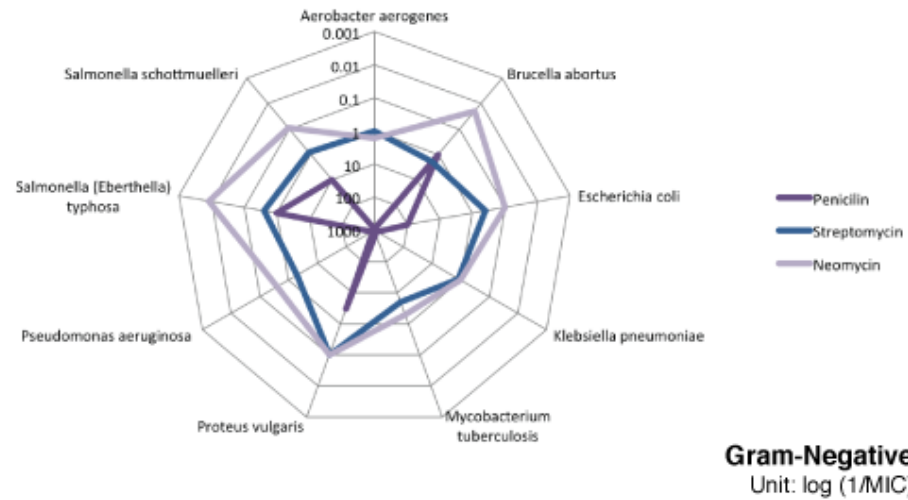
## gram-positive bacteria (7 bacteria tested)



## gram-negative bacteria (9 bacteria tested)

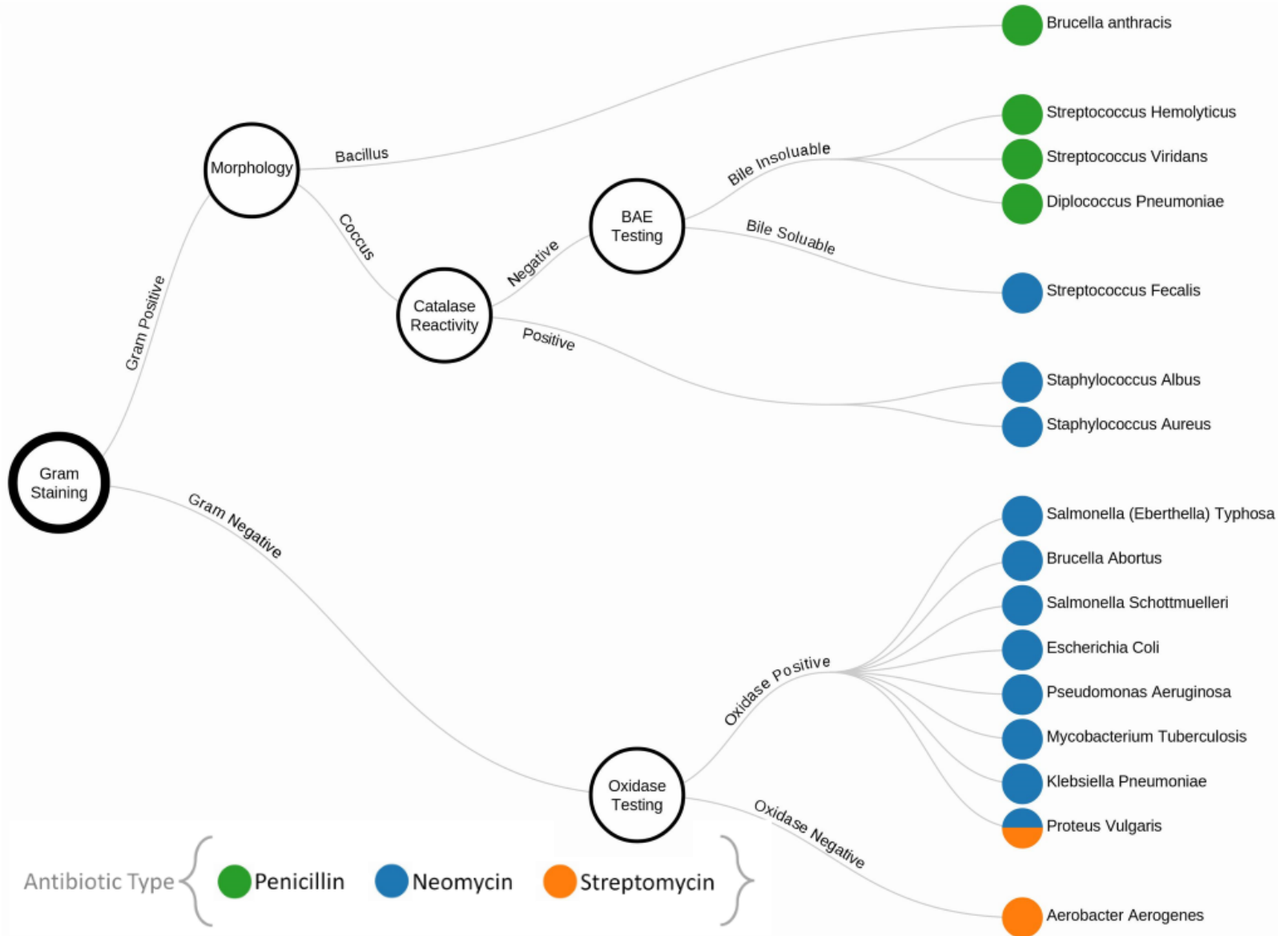


## Performance of three antibiotics on sixteen bacteria





# Most effective antibiotic given physical properties



# Visualization Design

## In-Class Exercise

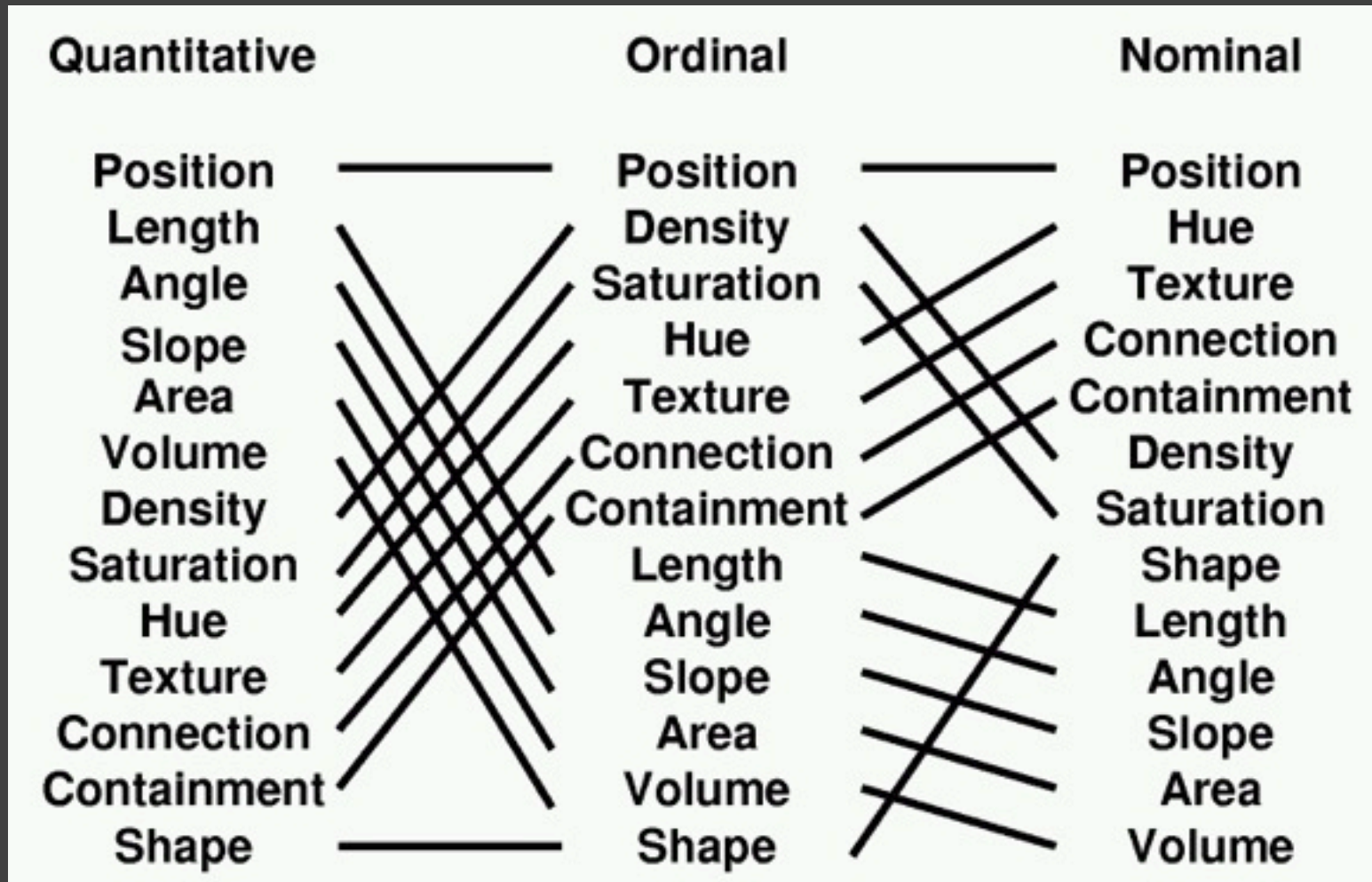
# In-Class Design Exercise

**Task:** Analyze and Re-design visualization

- Identify data variables ( $n, o, q$ ) and encodings
- Critique the design: what works, what doesn't
- Sketch a re-design to improve communication
- Be ready to share your thoughts with the class

Break into groups with those sitting near you  
(~4 people per group)

# Mackinlay's Ranking



Conjectured *effectiveness* of the encoding

## Teacher Salaries: Is It Really That Bad?

National and State averages for K-12 Public-School Teachers



### UNITED STATES

**AVG. SALARY: \$47,814**

Avg. vacation days: 43

#### HOURLY

Hours per week on-site: 36.5  
 Public-School Teacher: \$24.06  
 Private-School Teacher: \$21.08  
 Average Worker: \$25.08  
 Police: \$22.64  
 Fire: \$17.91



### CANADA

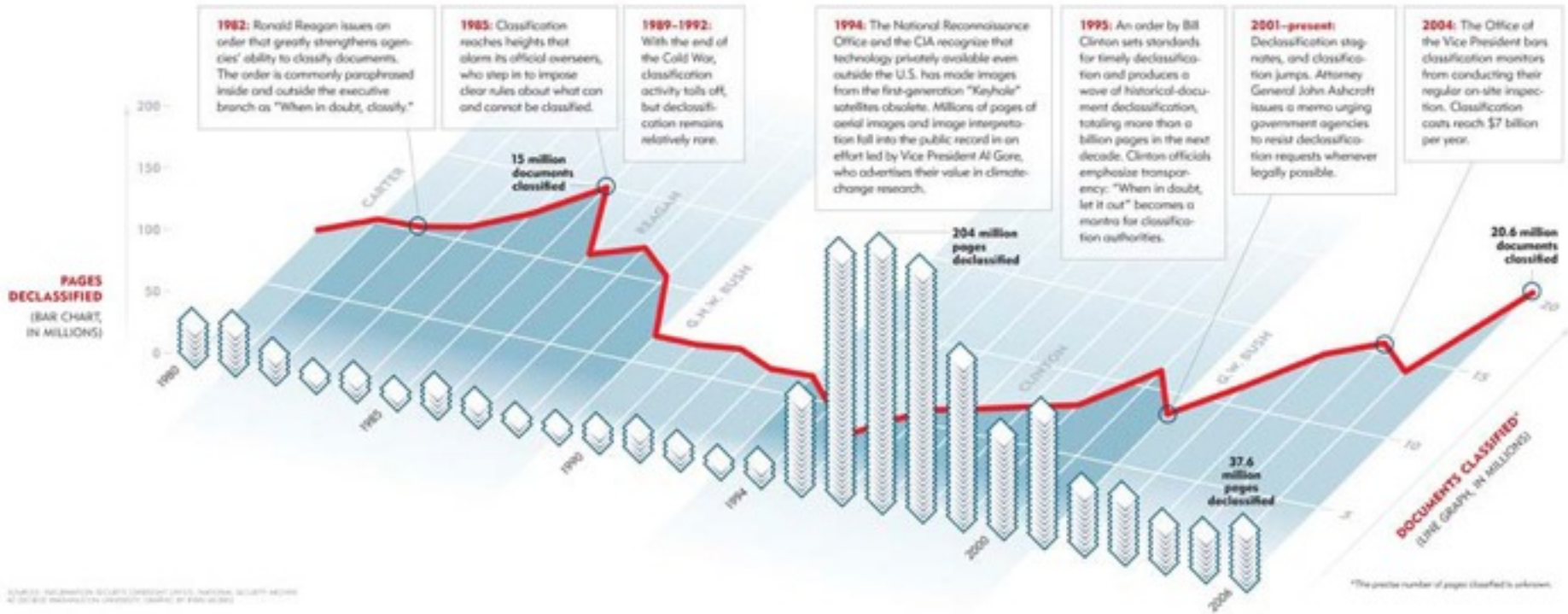
**AVG. SALARY: \$43,300**

Avg. vacation days: 50

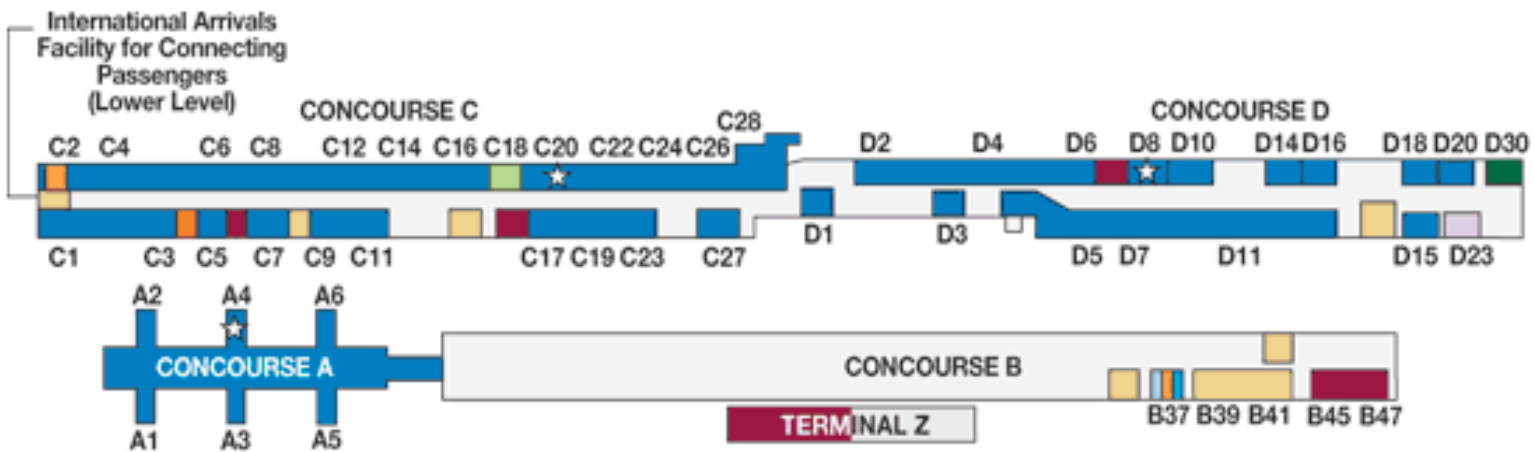
#### HOURLY

\$36.18  
 Hours per week on-site: 35.4

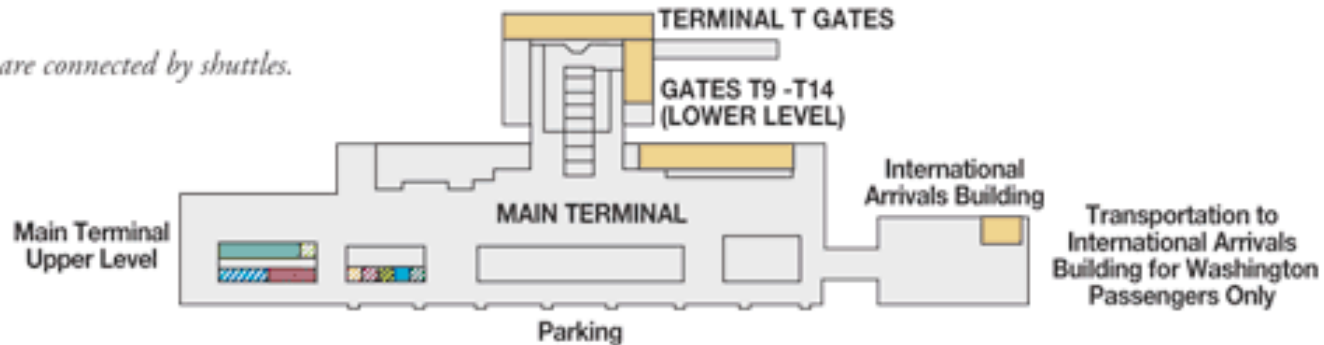




Source: *The Atlantic* 300 no. 2 (September 2007)  
 Number of Classified U.S. Documents



\* Terminals are connected by shuttles.



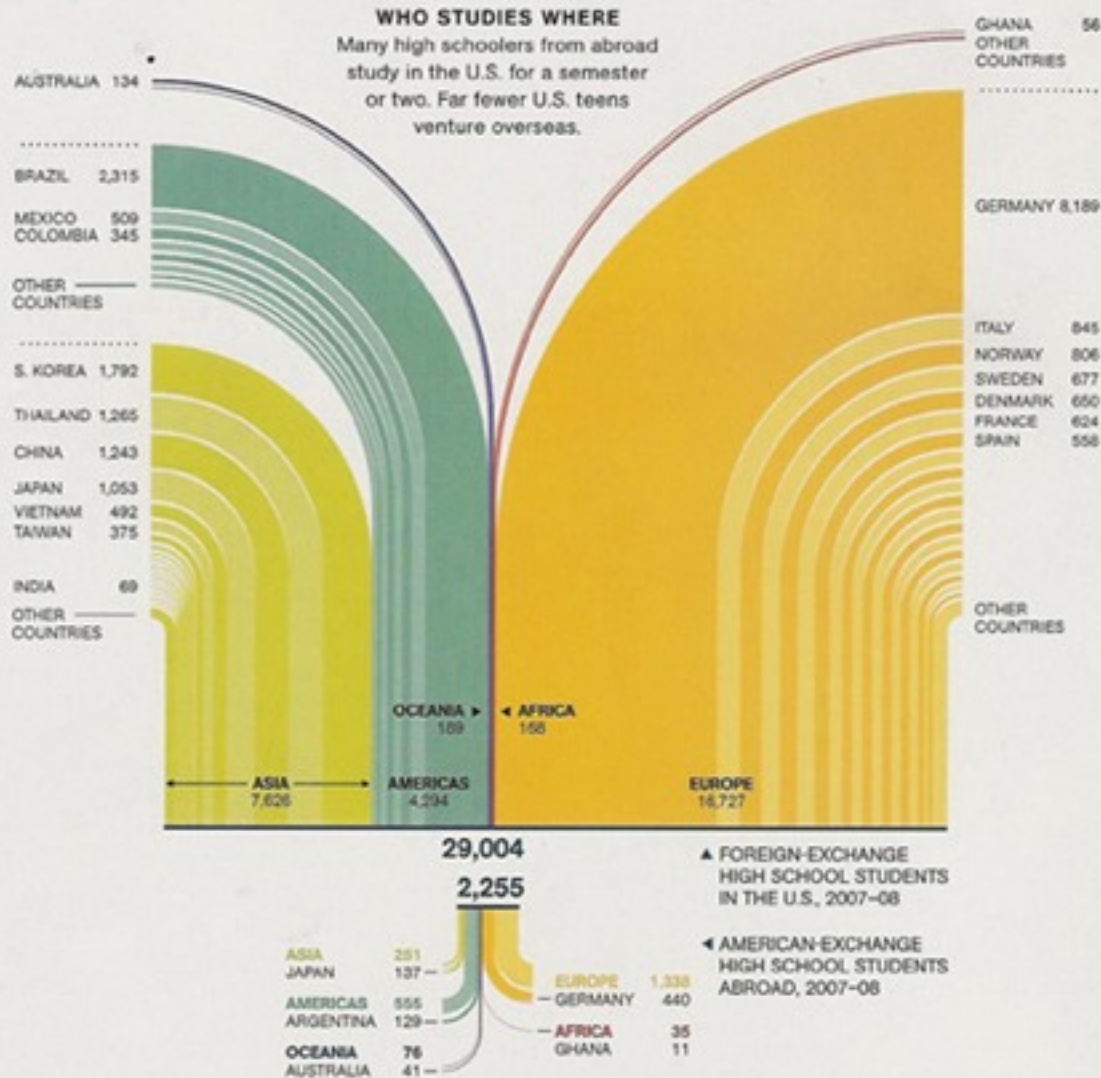
- |                                   |                            |                             |
|-----------------------------------|----------------------------|-----------------------------|
| United / TED Gate Area            | Lufthansa Check-in         | Austrian Airlines Gate Area |
| United Premier Check-in           | Air Canada Gate Area       | SAS Gate Area               |
| United Check-in                   | Air Canada Check-in        | BWIA Gate                   |
| United International Check-in     | Mobile Lounge Dock         | South African Airways       |
| United Red Carpet Club            | ANA Check-in               | US Airways Gates            |
| United First International Lounge | ANA Fuji Lounge/Gate Area  | United EasyCheck-in         |
| Lufthansa Gate Area               | Austrian Airlines Check-in | US Airways Check-in         |

EasyCheck-in is available at this airport.



11 2006

Washington Dulles Airport Map  
Source: United Airlines Hemispheres

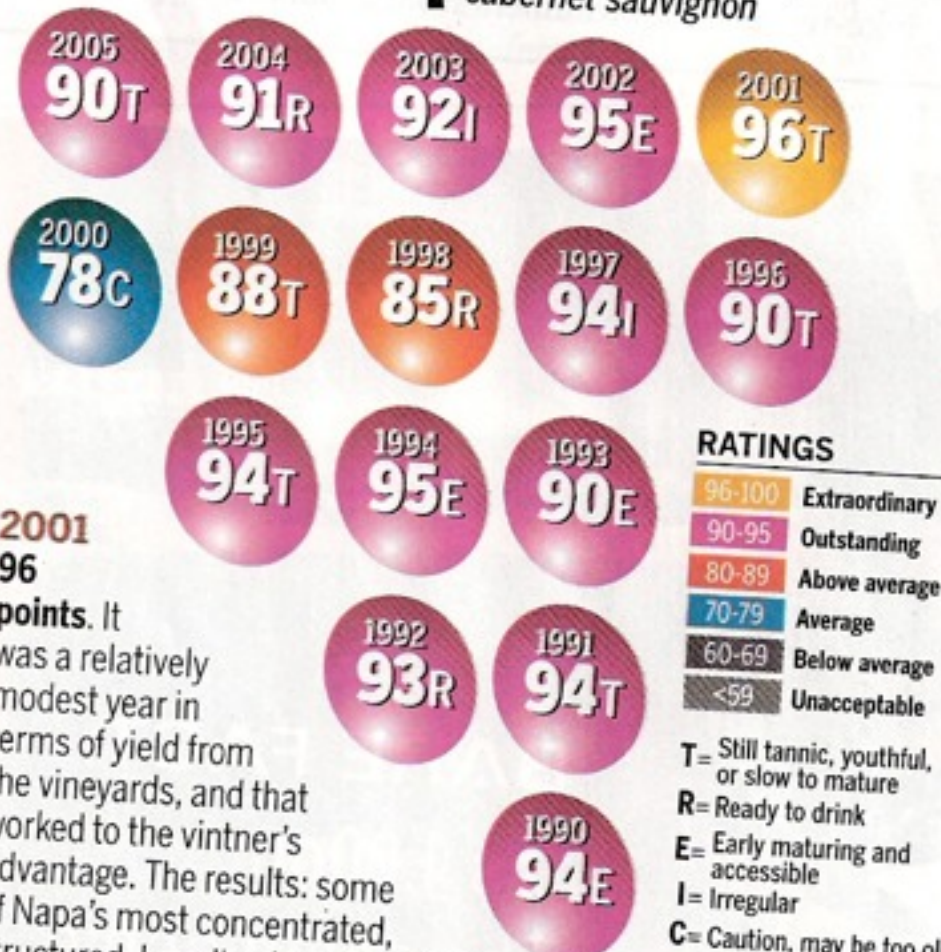


Source: *National Geographic*, September, 2008, p. 22.  
Silver, Mark. "High School Give-and-Take."



## IT WAS A VERY GOOD YEAR?

Robert Parker's ratings for vintages of Napa Valley cabernet sauvignon

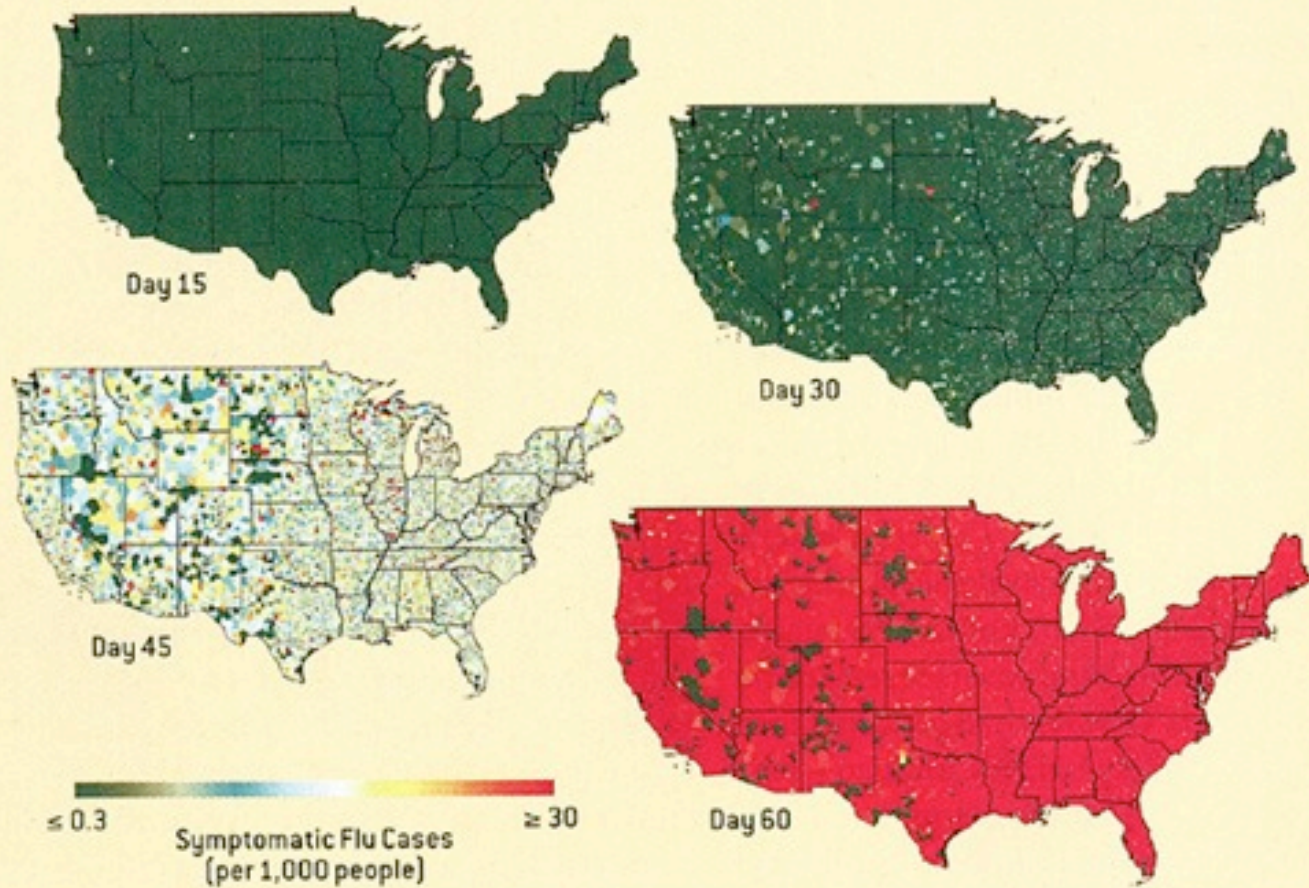


**2001**  
**96**  
points. It was a relatively modest year in terms of yield from the vineyards, and that worked to the vintner's advantage. The results: some of Napa's most concentrated, structured, long-lived wines. Built for aging, they are rich, densely colored, fruity and

- RATINGS**
- 96-100 Extraordinary
  - 90-95 Outstanding
  - 80-89 Above average
  - 70-79 Average
  - 60-69 Below average
  - <59 Unacceptable
- T= Still tannic, youthful, or slow to mature  
R= Ready to drink  
E= Early maturing and accessible  
I= Irregular  
C= Caution, may be too old

# Pandemic Flu Hits the U.S.

A simulation created by researchers from Los Alamos National Laboratory and Emory University shows the first wave of a pandemic spreading rapidly with no vaccine or antiviral drugs employed to slow it down. Colors represent the number of symptomatic flu cases per 1,000 people (see scale). Starting with 40 infected people on the first day, nationwide cases peak around day 60, and the wave subsides after four months with 33 percent of the population having become sick. The scientists are also modeling potential interventions with drugs and vaccines to learn if travel restrictions, quarantines and other disruptive disease-control strategies could be avoided.



Preparing for a Pandemic

Source: *Scientific American*, 293(5). November, 2005, p. 50

