#### CSE 512 - Data Visualization

# Data and Image Models



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# Last Time: Value of Visualization

#### The Value of Visualization

- Record information

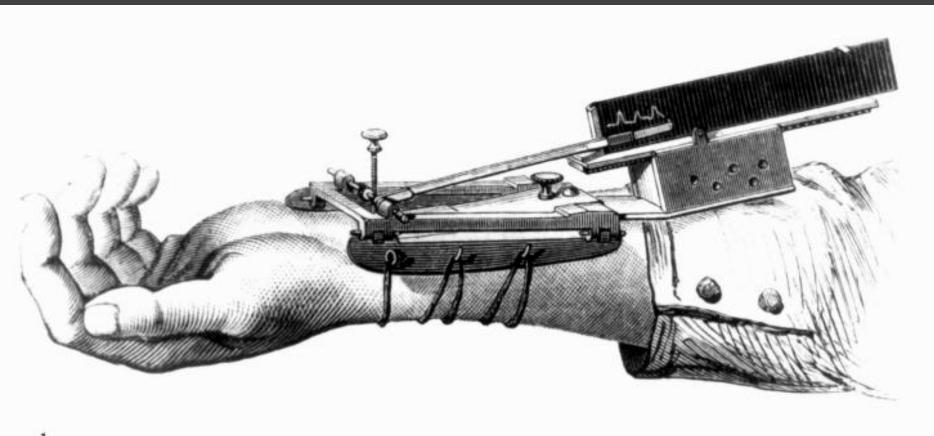
  Blueprints, photographs, seismographs, ...

  Analyze data to support reasoning

  Develop and assess hypotheses

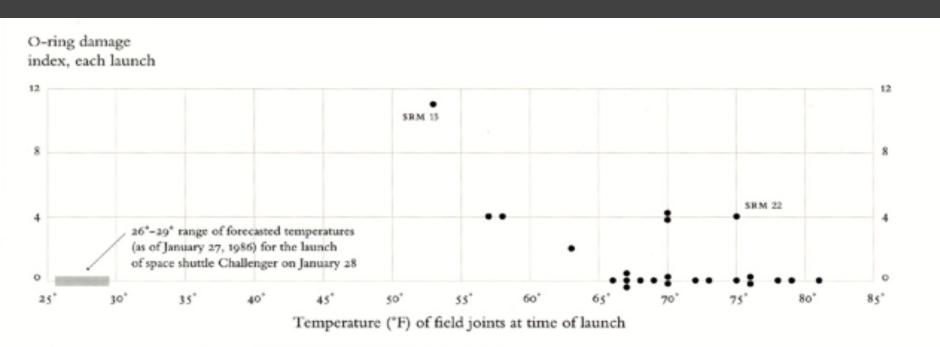
  Find patterns / Discover errors in data

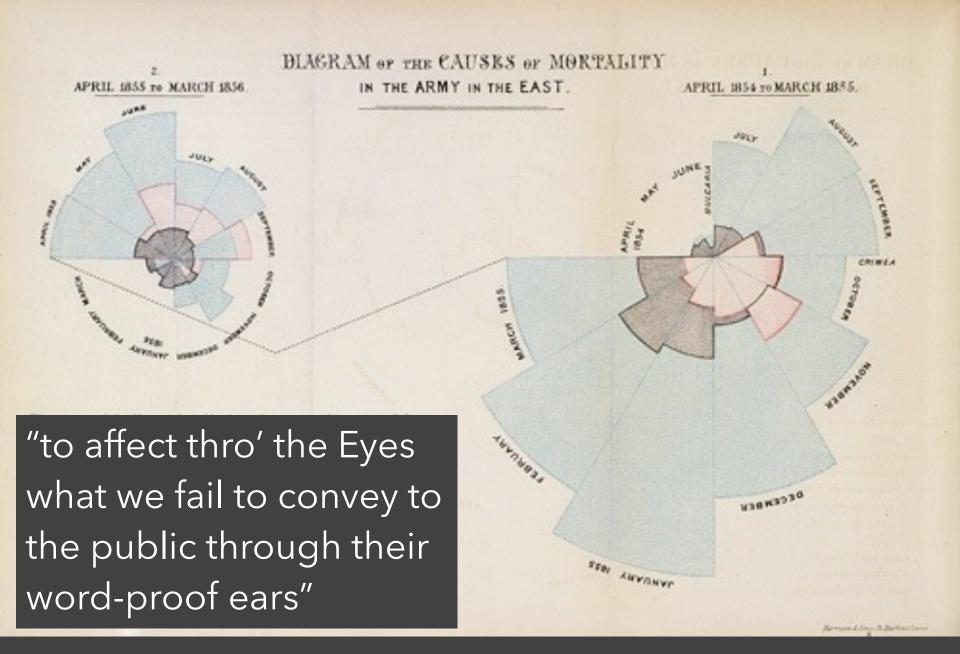
  Expand memory
- **Communicate** information to others
  Share and persuade
  Collaborate and revise



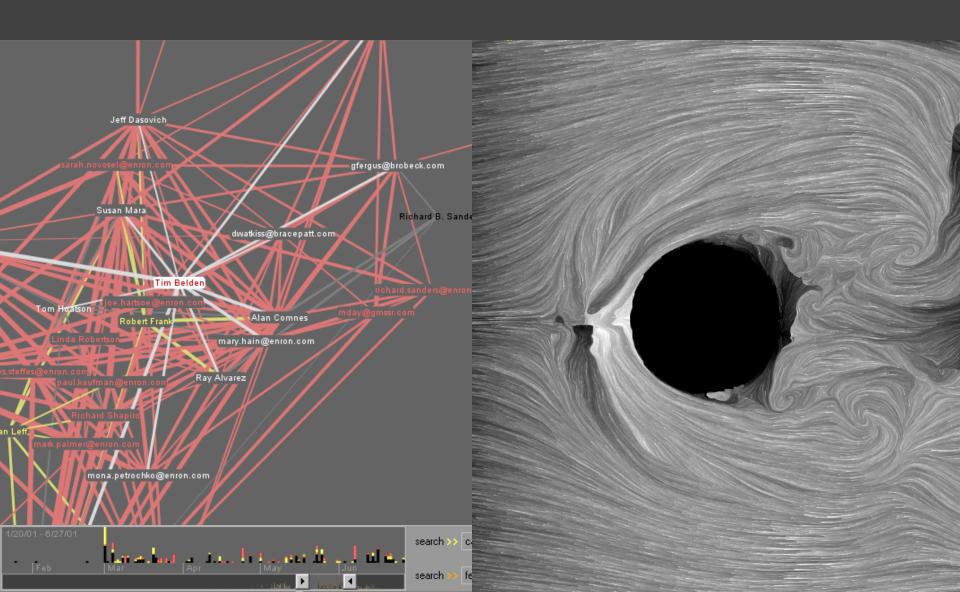
Marey's sphygmograph in use.
1860. La méthode graphique dans
les sciences expérimentales et
principalement en physiologie et en
médecine.

## Make a Decision: Challenger





#### InfoVis vs. SciVis?



#### Informative vs. Aesthetic?

#### wind map

April 1, 2015

11:35 pm EST (time of forecast download)

top speed: 30.5 mph average: 10.2 mph



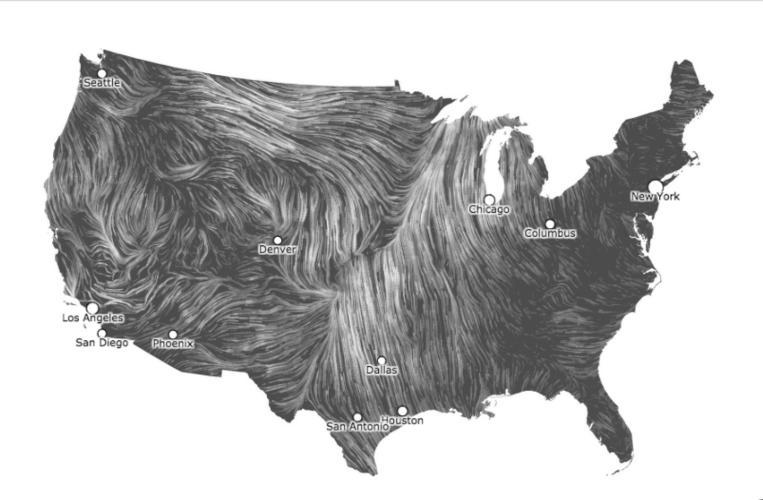












# Data & Image Models

## The Big Picture

#### task

questions, goals assumptions

#### data

physical data type conceptual data type

#### domain

metadata semantics conventions processing algorithms

mapping visual encoding

image visual channel graphical marks

## **Topics**

Properties of Data

Properties of Images

Mapping Data to Images

## Data

## Data Models / Conceptual Models

Data models are low-level descriptions

Math: sets with operations on them

Example: integers with + and x operators

**Conceptual models** are mental constructions Include semantics and support reasoning

Examples (data vs. conceptual)

1D floats vs. temperatures

3D vector of floats vs. spatial location

## Taxonomy of Data Types (?)

1D (sets and sequences)

**Temporal** 

2D (maps)

3D (shapes)

nD (relational)

Trees (hierarchies)

Networks (graphs)

Are there others?

The eyes have it: A task by data type taxonomy for information visualization [Shneiderman 96]

- N Nominal (labels or categories)
  - · Fruits: apples, oranges, ...

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- Q Ratio (zero fixed)
  - · Physical measurement: Length, Mass, Temp, ...
  - · Counts and amounts

- N Nominal (labels or categories)
  - Operations: =, ≠
- O Ordered
  - Operations: =,  $\neq$ , <, >
- Q Interval (location of zero arbitrary)
  - Operations: =,  $\neq$ , <, >, =
  - · Can measure distances or spans
- Q Ratio (zero fixed)
  - Operations: =, ≠, <, >, -, %
  - Can measure ratios or proportions

#### From Data Model to N, O, Q

#### Data Model

32.5, 54.0, -17.3, ...

Floating point numbers

#### **Conceptual Model**

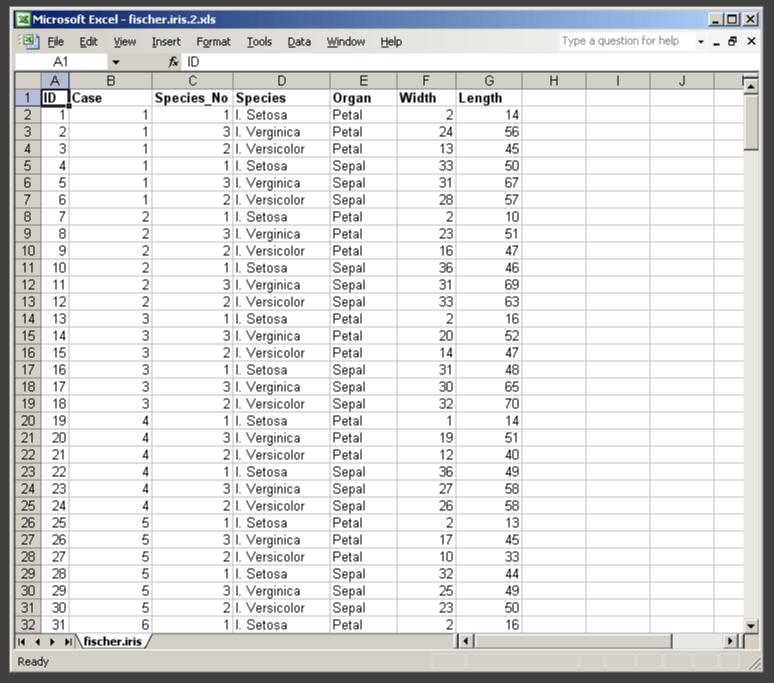
Temperature (°C)

#### Data Type

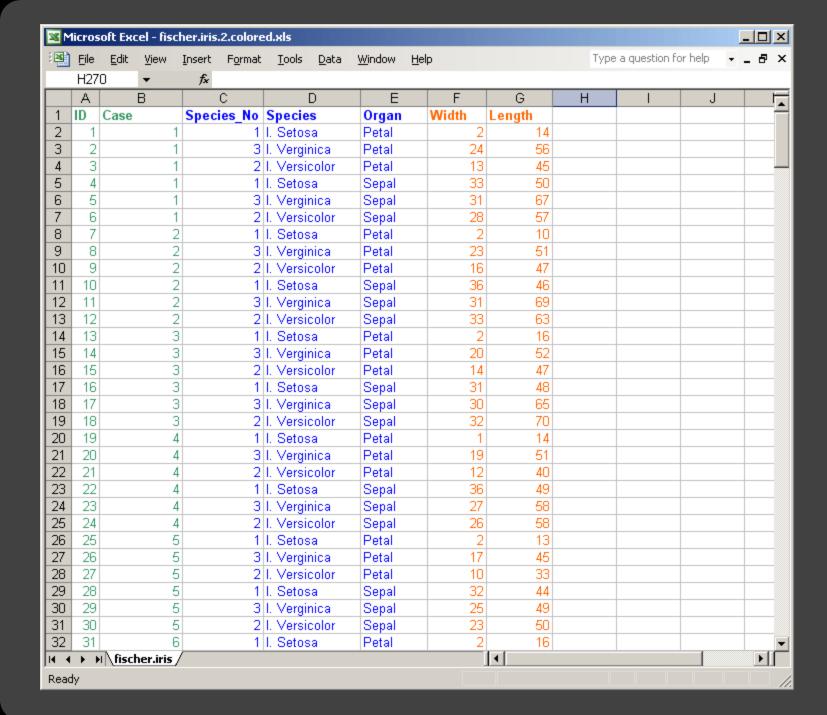
Burned vs. Not-Burned (N)

Hot, Warm, Cold (O)

Temperature Value (Q)



Sepal and petal lengths and widths for three species of iris [Fisher 1936].



N O

Q

#### **Dimensions & Measures**

**Dimensions** (~ independent variables)
Discrete variables describing data (N, O)
Categories, dates, binned quantities

Measures (~ dependent variables)

Data values that can be aggregated (Q)

Numbers to be analyzed

Aggregate as sum, count, avg, std. dev...

# Example: U.S. Census Data

#### Example: U.S. Census Data

People Count: # of people in group

**Year**: 1850 - 2000 (every decade)

**Age**: 0 - 90+

Sex: Male, Female

Marital Status: Single, Married, Divorced, ...

#### Example: U.S. Census

**People Count** 

Year

Age

Sex

**Marital Status** 

2,348 data points

4	Α	В	С	D	E
1	year	age	marst	sex	people
2	1850	0	0	1	1483789
3	1850	0	0	2	1450376
4	1850	5	0	1	1411067
5	1850	5	0	2	1359668
6	1850	10	0	1	1260099
7	1850	10	0	2	1216114
8	1850	15	0	1	1077133
9	1850	15	0	2	1110619
10	1850	20	0	1	1017281
11	1850	20	0	2	1003841
12	1850	25	0	1	862547
13	1850	25	0	2	799482
14	1850	30	0	1	730638
15	1850	30	0	2	639636
16	1850	35	0	1	588487
17	1850	35	0	2	505012
18	1850	40	0	1	475911
19	1850	40	0	2	428185
20	1850	45	0	1	384211
21	1850	45	0	2	341254
22	1850	50	0	1	321343
23	1850	50	0	2	286580
24	1850	55	0	1	194080
25	1850	55	0	2	187208
26	1850	60	0	1	174976
27	1850	60	0	2	162236
28	1850	65	0	1	106827
29	1850	65	0	2	105534
30	1850	70	0	1	73677
31	1850	70	0	2	71762
32	1850	75	0	1	40834
33	1850	75	0	2	40229
34	1850	80	0	1	23449
35	1850	80	0	2	22949
36	1850	85	0	1	8186
37	1850	85	0	2	10511
38	1850	90	0	1	5259
39	1850	90	0	2	6569
40	1860	0	0	1	2120846
41	1860	0	0	2	2092162

#### Census: N, O, Q?

**People Count** Q-Ratio

**Year** Q-Interval (O)

**Age** Q-Ratio (O)

Sex

**Marital Status** 

#### Census: Dimension or Measure?

**People Count** Measure

**Year** Dimension

Age Depends!

**Sex** Dimension

Marital Status Dimension

## **Data Transformation**

#### Relational Data Model

Represent data as a **table** (*relation*)

Each **row** (*tuple*) represents a record Each record is a fixed-length tuple

Each **column** (attribute) represents a variable Each attribute has a name and a data type

A table's **schema** is the set of names and types

A database is a collection of tables (relations)

#### Relational Algebra [Codd '70]

Data Transformations (sql)

Projection (select) - selects columns

Selection (where) - filters rows

Sorting (order by)

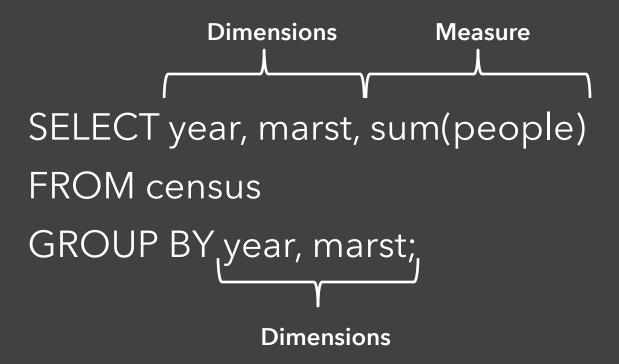
Aggregation (group by, sum, min, max, ...)

Combine relations (union, join, ...)

#### Roll-Up and Drill-Down

Want to examine marital status in each decade?

Roll-up the data along the desired dimensions



#### Roll-Up and Drill-Down

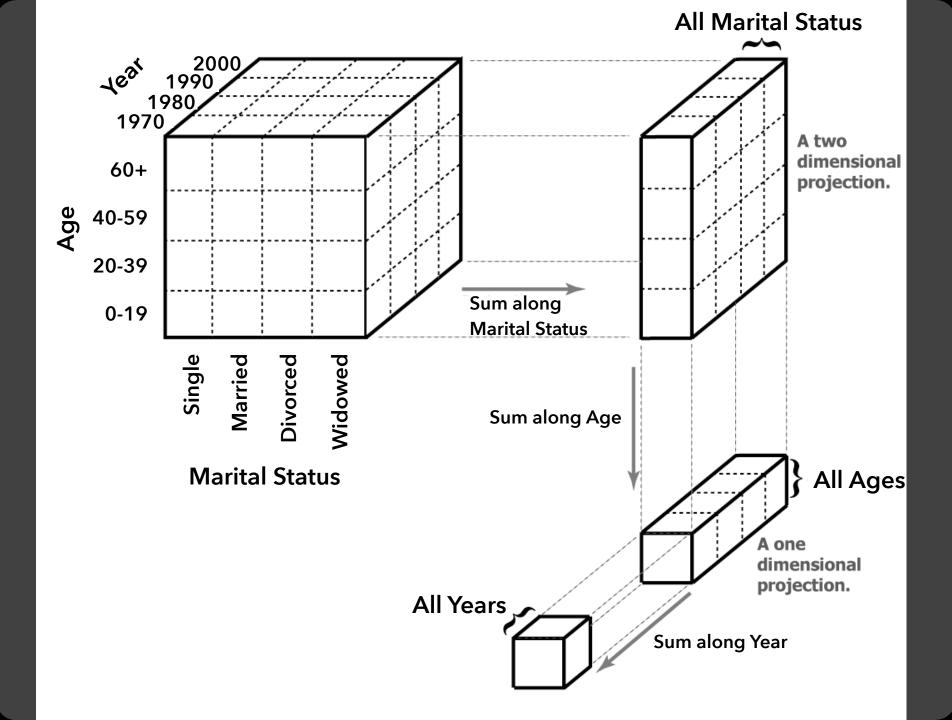
Need more detailed information?

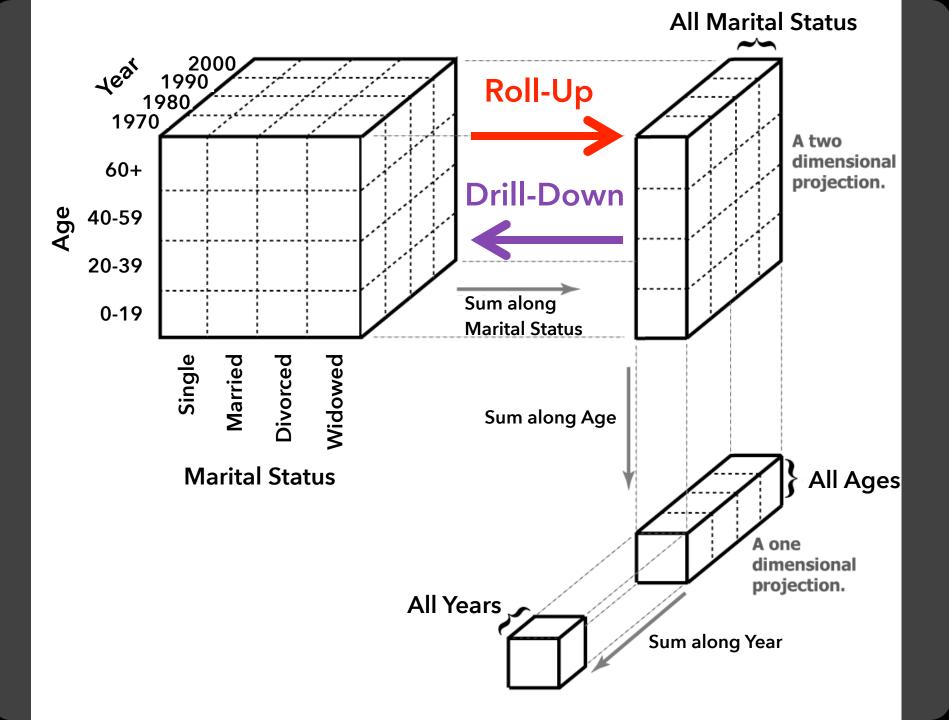
**Drill-down** into additional dimensions

SELECT year, age, marst, sum(people)

FROM census

GROUP BY year, age, marst;





YEAR	AGE	MARST	SEX	PEOPLE
1850	0	0	1	1,483,789
1850	5	0	1	1,411,067
1860	0	0	1	2,120,846
1860	5	0	1	1,804,467
• • •				

AGE	MARST	SEX	1850	1860
0	0	1	1,483,789	2,120,846
5	0	1	1,411,067	1,804,467
• • •				

Which format might we prefer?

# Administrivia

### A1: Visualization Design

#### Design a static visualization for a data set.

After the World War II, antibiotics were considered "wonder drugs." To learn which drug is most effective for which bacterial infection, performance of the three most popular antibiotics were gathered.

You must choose the message you want to convey. What task do you want to support? What insight do you want to communicate?

### A1: Visualization Design

Design a **static visualization** for the data set. You are free to **use any tools** (inc. pen & paper).

**Deliverables** (upload via Canvas; see A1 page) Image of your visualization (PNG or JPG format) Short description + design rationale (≤ 4 paragraphs)

Due by 5:00 pm, Monday April 6.

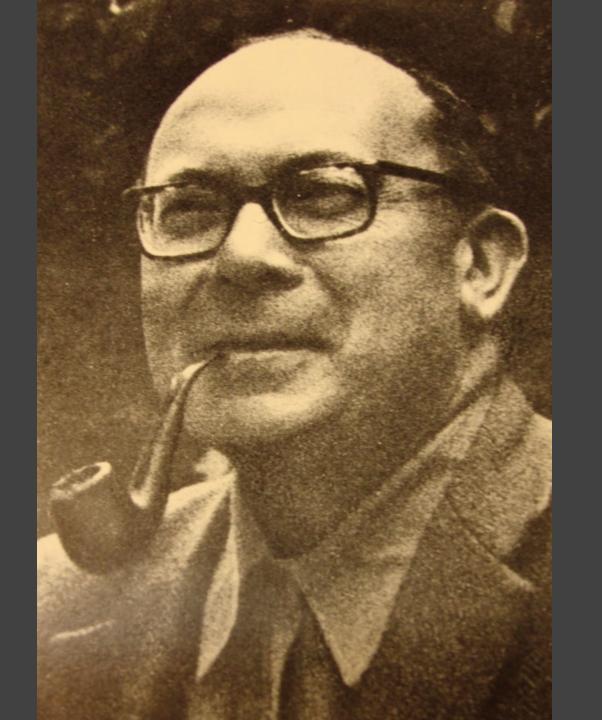
### Next Tuesday: Design Exercise

We will **review A1 submissions**So be sure to turn yours in on time!

We will then have a **redesign exercise**Please bring **paper**, **pens**, **etc for sketching** 

Prof. Heer will be out attending OpenVisConf

# lmage



### Visual Language is a Sign System



**Jacques Bertin** 

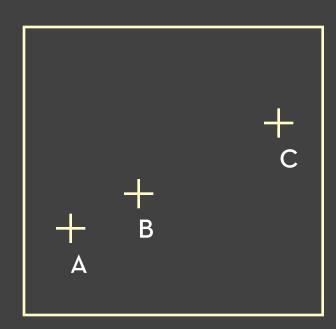
Images perceived as a set of signs

Sender encodes information in signs

Receiver decodes information from signs

Sémiologie Graphique, 1967

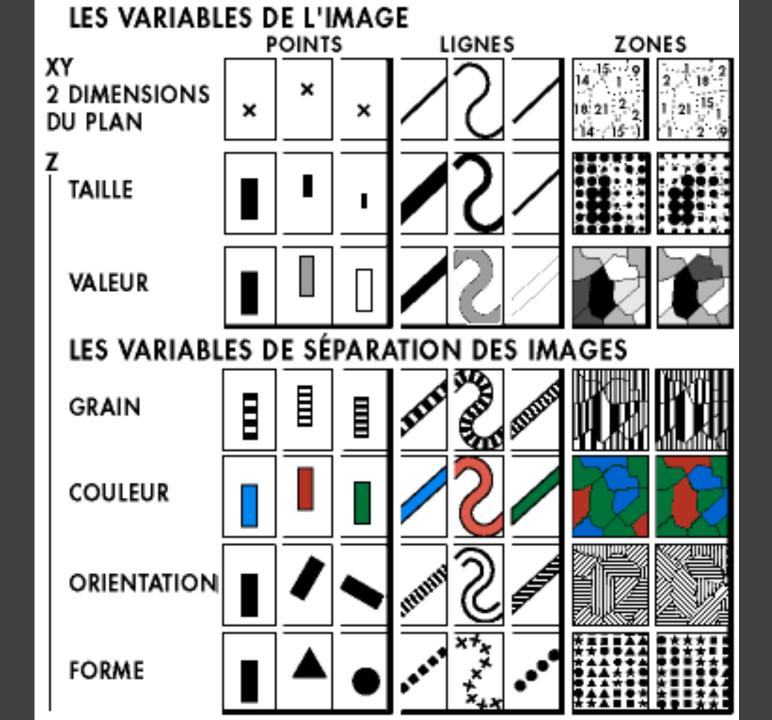
# Bertin's Semiology of Graphics



- 1. A, B, C are distinguishable
- 2. B is between A and C.
- 3. BC is twice as long as AB.

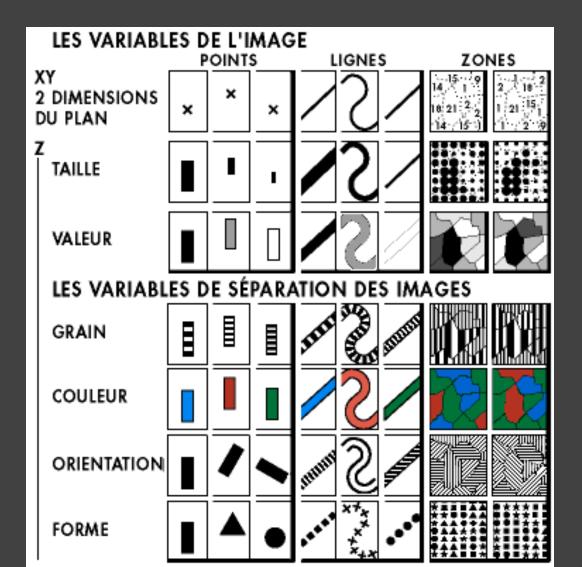
:. Encode quantitative variables

"Resemblance, order and proportion are the three signfields in graphics." - Bertin



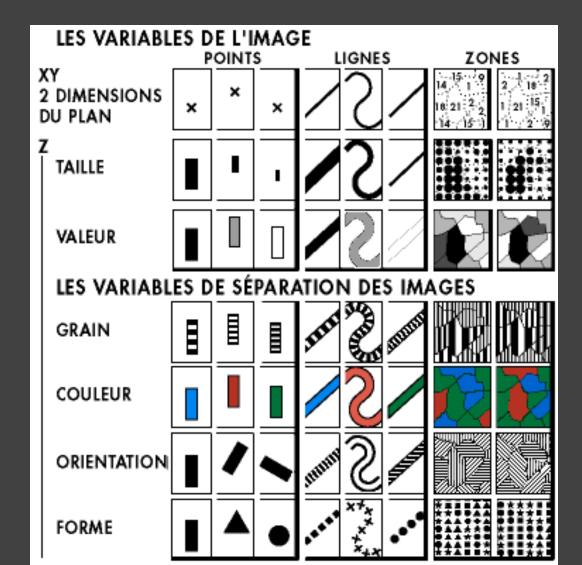
### Visual Encoding Variables

Position (x 2)
Size
Value
Texture
Color
Orientation
Shape



### Visual Encoding Variables

Position Length Area Volume Value Texture Color Orientation Shape **Transparency** Blur / Focus ...



### Information in Hue and Value

Value is perceived as ordered

: Encode ordinal variables (O)



: Encode continuous variables (Q) [not as well]



Hue is normally perceived as unordered

: Encode nominal variables (N) using color

# Bertin's "Levels of Organization"

**Position** 

N O Q

Size

N O Q

Value

N O a

**Texture** 

N o

Color

Shape

Orientation

 **N**ominal

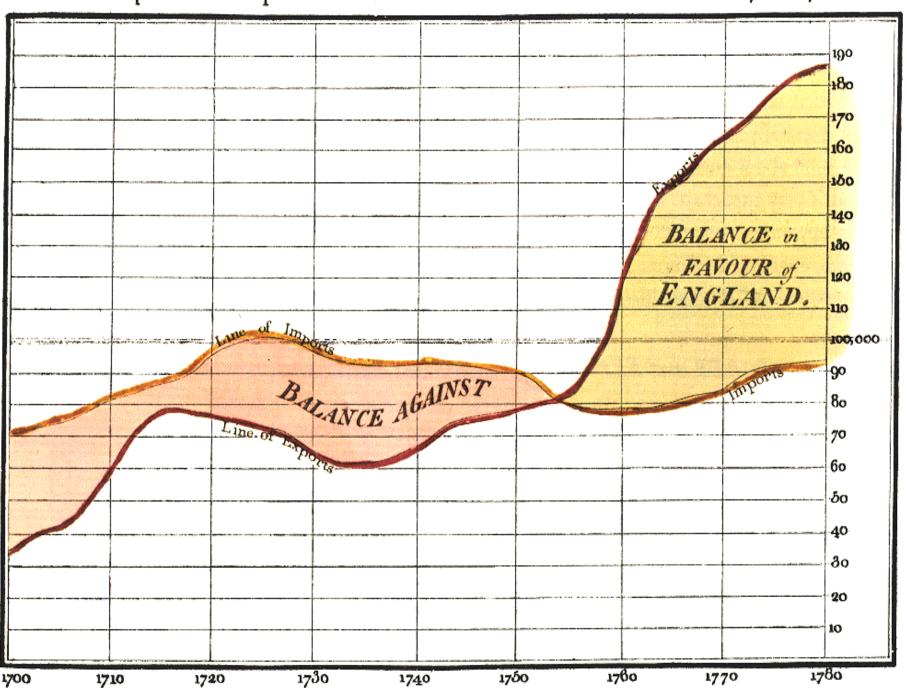
**O**rdinal

**Q**uantitative

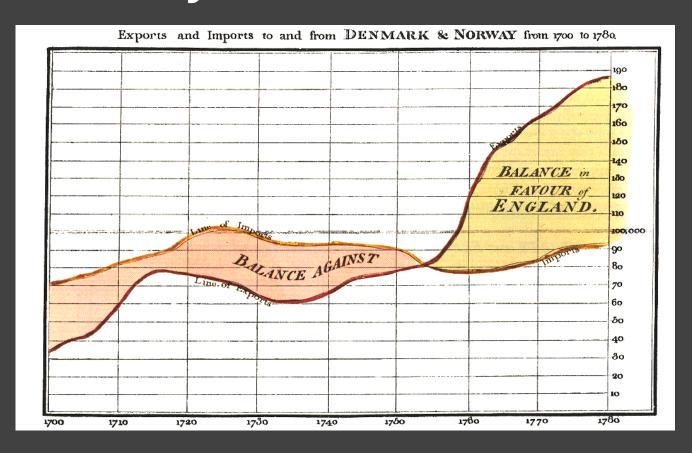
Note:  $\mathbf{Q} \subset \mathbf{O} \subset \mathbf{N}$ 

## Deconstructions

Exports and Imports to and from DENMARK & NORWAY from 1700 to 1780.



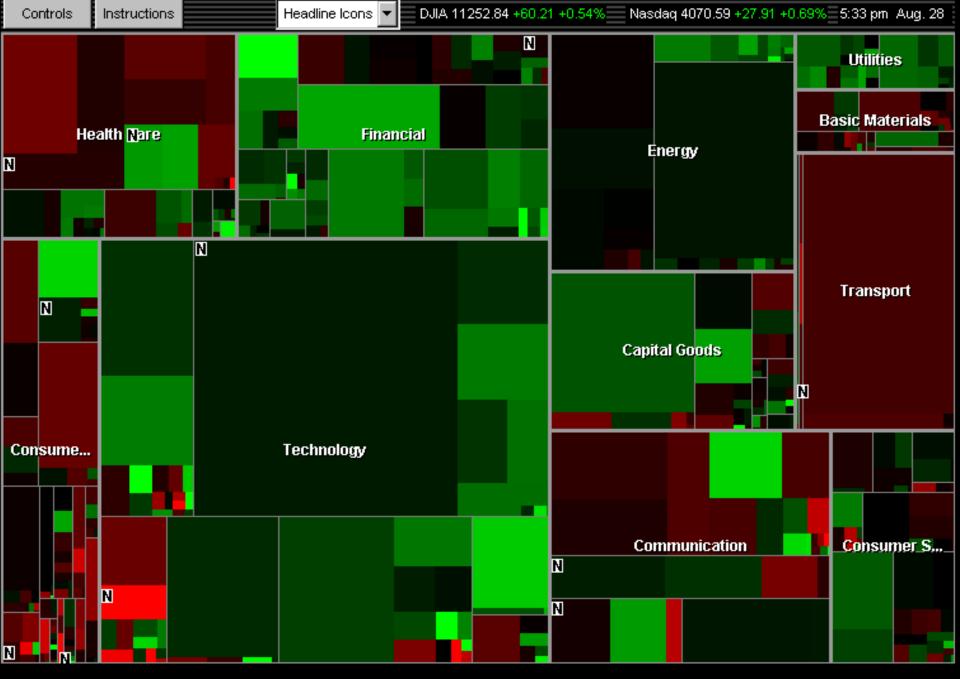
### William Playfair, 1786



X-axis: year (Q)

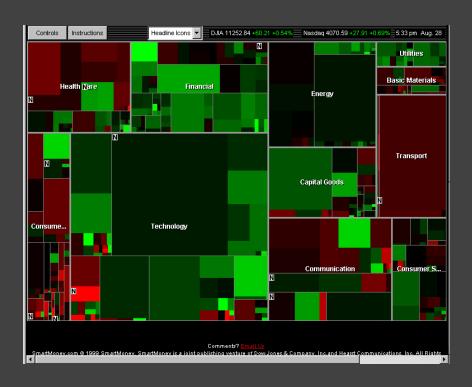
Y-axis: currency (Q)

Color: imports/exports (N, O)



http://www.smartmoney.com/marketmap/

### Wattenberg's Map of the Market



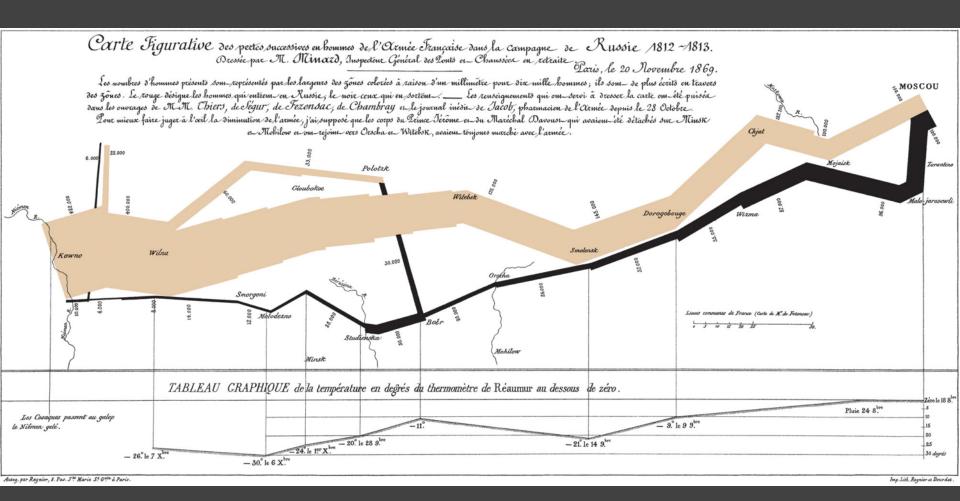
Rectangle Area: market cap (Q)

Rectangle Position: market sector (N), market cap (Q)

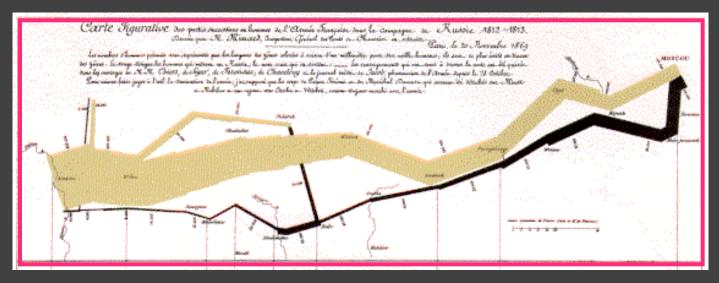
Color Hue: loss vs. gain (N, O)

Color Value: magnitude of loss or gain (Q)

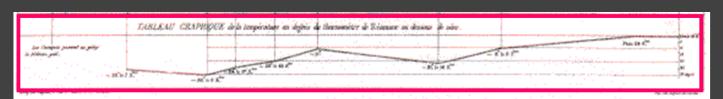
### Minard 1869: Napoleon's March



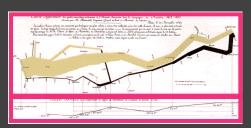
## Single-Axis Composition











## Mark Composition

Y-axis: temperature (Q)

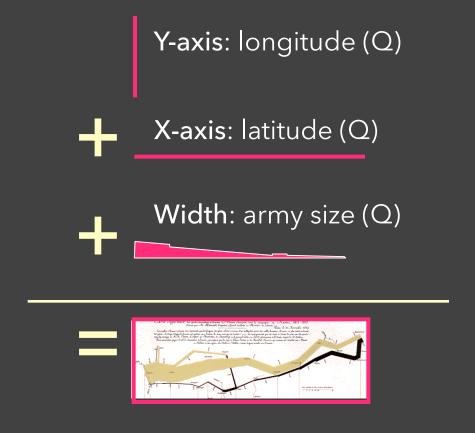


X-axis: longitude (Q) / time (O)



Temp over space/time  $(Q \times Q)$ 

### Mark Composition

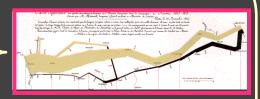


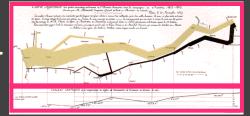
Army position  $(Q \times Q)$  and army size (Q)

longitude (Q)

latitude (Q)

army size (Q)

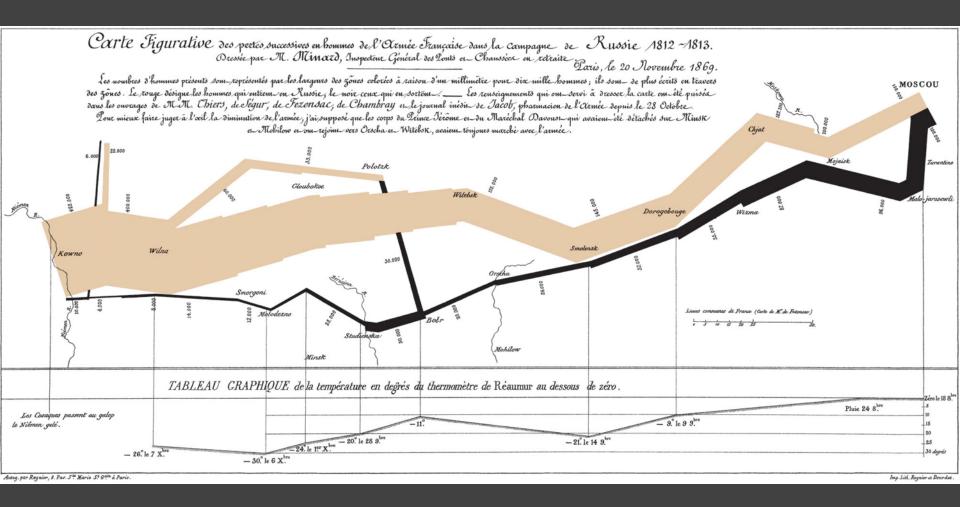




temperature (Q)

latitude (Q) / time (O)

### Minard 1869: Napoleon's March



Depicts at least 5 quantitative variables. Any others?

# Formalizing Design

### **Choosing Visual Encodings**

Assume k visual encodings and n data attributes. We would like to pick the "best" encoding among a combinatorial set of possibilities of size  $(n+1)^k$ 

#### **Principle of Consistency**

The properties of the image (visual variables) should match the properties of the data.

#### Principle of Importance Ordering

Encode the most important information in the most effective way.

### Design Criteria [Mackinlay 86]

#### Expressiveness

A set of facts is *expressible* in a visual language in the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

#### **Effectiveness**

A visualization is more effective than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

### Design Criteria [Mackinlay 86]

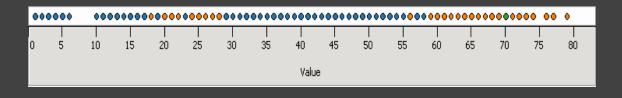
#### **Expressiveness**

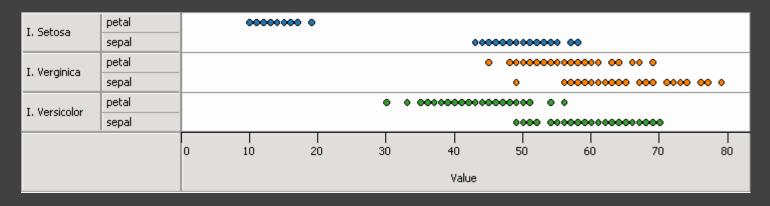
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#### **Effectiveness**

### Can not express the facts

A multivariate relation may be *inexpressive* in a single horizontal dot plot because multiple records are mapped to the same position.





### Expresses facts not in the data

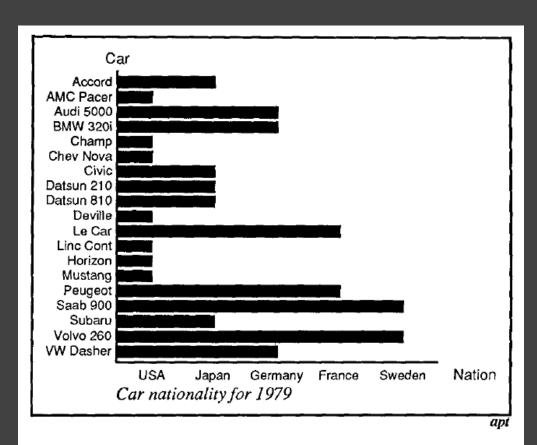


Fig. 11. Incorrect use of a bar chart for the *Nation* relation. The lengths of the bars suggest an ordering on the vertical axis, as if the USA cars were longer or better than the other cars, which is not true for the *Nation* relation.

A length is interpreted as a quantitative value.

### Design Criteria [Mackinlay 86]

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### Design Criteria [Tversky 02]

#### Congruence

The structure and content of the external representation should correspond to the desired structure and content of the internal representation.

#### **Apprehension**

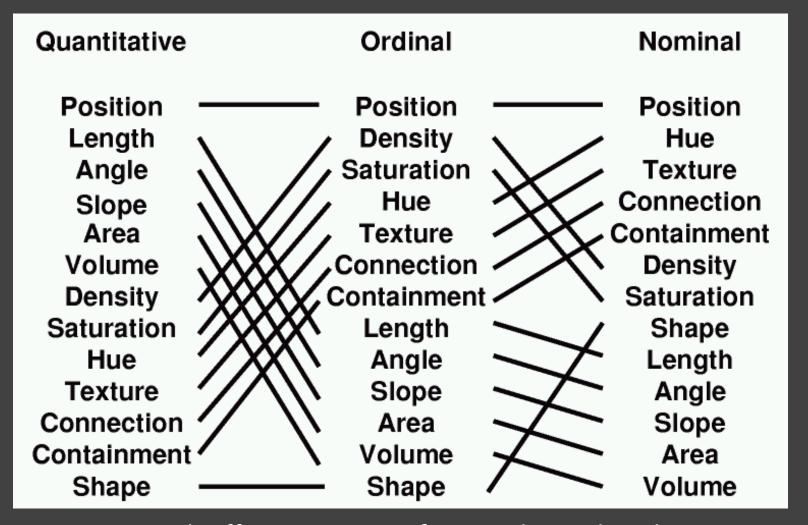
The structure and content of the external representation should be readily and accurately perceived and comprehended.

### Design Criteria Translated

Tell the truth and nothing but the truth (don't lie, and don't lie by omission)

Use encodings that people decode better (where better = faster and/or more accurate)

### Mackinlay's Ranking



Conjectured effectiveness of encodings by data type

### Mackinlay's Design Algorithm

APT - "A Presentation Tool", 1986

User formally specifies data model and type Input: ordered list of data variables to show

#### APT searches over design space

Test expressiveness of each visual encoding Generate encodings that pass test Rank by perceptual effectiveness criteria

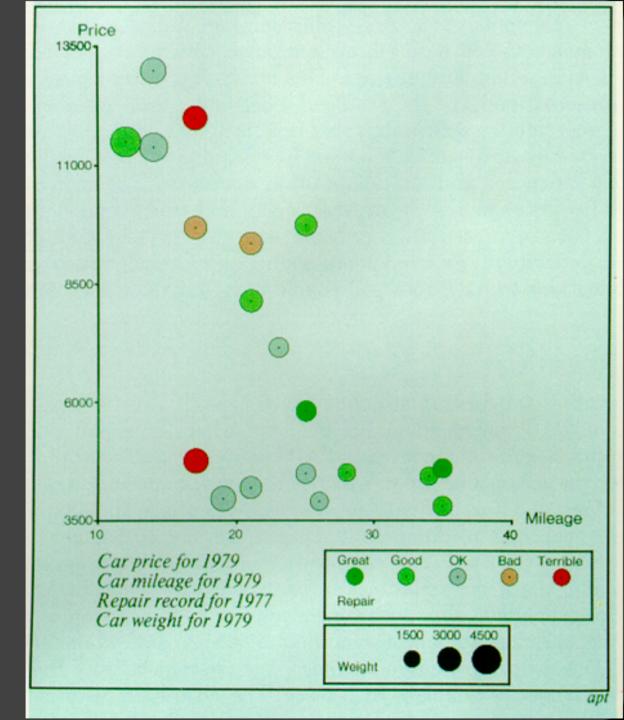
Output the "most effective" visualization

### **APT**

Automatically generate chart for car data

#### Input variables:

- 1. Price
- 2. Mileage
- 3. Repair
- 4. Weight



### Limitations of APT?

### **Limitations of APT**

**Does not cover many visualization techniques**Networks, hierarchies, maps, diagrams
<u>Also: 3D structure, animation</u>, illustration, ...

Does not consider interaction

Does not consider semantics / conventions

Assumes single visualization as output

### Summary: Data & Image Models

#### Formal specification

Data model: relational data; N,O,Q types Image model: visual encoding channels Encodings map data to visual variables

### Choose expressive and effective encodings Rule-based tests of expressiveness Perceptual effectiveness rankings

**Question**: how do we establish effectiveness criteria? Subject of perception lectures...

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