

CSE 505: Concepts of Programming Languages

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Lecture 2— Abstract Syntax

Finally, some content

For our first *formal language*, let's leave out functions, objects, records, threads, exceptions, ...

What's left: integers, assignment (mutation), control-flow

(Abstract) syntax using a common meta-notation:

"A program is a statement s defined as follows"

$$s ::= \text{skip} \mid x := e \mid s; s \mid \text{if } e \text{ } s \text{ } s \mid \text{while } e \text{ } s$$
$$e ::= c \mid x \mid e + e \mid e * e$$
$$(c \in \{\dots, -2, -1, 0, 1, 2, \dots\})$$
$$(x \in \{x_1, x_2, \dots, y_1, y_2, \dots, z_1, z_2, \dots, \dots\})$$

Syntax definition

$s ::= \text{skip} \mid x := e \mid s; s \mid \text{if } e \text{ } s \text{ } s \mid \text{while } e \text{ } s$

$e ::= c \mid x \mid e + e \mid e * e$

$(c \in \{\dots, -2, -1, 0, 1, 2, \dots\})$

$(x \in \{x_1, x_2, \dots, y_1, y_2, \dots, z_1, z_2, \dots, \dots\})$

- Blue is metanotation ($::=$ “can be a”, $|$ “or”)
- *Metavariables* represent “anything in the *syntax class*”
- Use parentheses to *disambiguate*, e.g., **if** x **skip** $y := 0; z := 0$

E.g.: $y := 1; \text{while } x (y := y * x; x := x - 1)$

Inductive definition

With care, our syntax definition is *not* circular!

$$\begin{aligned} s & ::= \text{skip} \mid x := e \mid s; s \mid \text{if } e \text{ } s \text{ } s \mid \text{while } e \text{ } s \\ e & ::= c \mid x \mid e + e \mid e * e \end{aligned}$$

Let $E_0 = \emptyset$. For $i > 0$, let E_i be E_{i-1} union “expressions of the form c , x , $e + e$, or $e * e$ where $e \in E_{i-1}$ ”. Let $E = \bigcup_{i \geq 0} E_i$. The set E is what we mean by our compact metanotation.

To get it: What set is E_1 ? E_2 ?

Explain statements the same way. What is S_1 ? S_2 ? Stop only when you're bored.

Proving Obvious Stuff

All we have is syntax (sets of abstract-syntax trees), but let's get the idea of proving things carefully...

Theorem 1: There exist expressions with three constants.

Our First Theorem

There exist expressions with three constants.

Pedantic Proof: Consider $e = 1 + (2 + 3)$. Showing $e \in E_3$ suffices because $E_3 \subseteq E$. Showing $2 + 3 \in E_2$ and $1 \in E_2$ suffices...

PL-style proof: Consider $e = 1 + (2 + 3)$ and definition of E .

Theorem 2: All expressions have at least one constant or variable.

Our Second Theorem

All expressions have at least one constant or variable.

Pedantic proof: By induction on i , show for all $e \in E_i$.

- Base: $i = 0$ implies $E_i = \emptyset$
- Inductive: $i > 0$. Consider *arbitrary* $e \in E_i$ by cases:
 - $e \in E_{i-1} \dots$
 - $e = c \dots$
 - $e = x \dots$
 - $e = e_1 + e_2$ where $e_1, e_2 \in E_{i-1} \dots$
 - $e = e_1 * e_2$ where $e_1, e_2 \in E_{i-1} \dots$

A “Better” Proof

All expressions have at least one constant or variable.

PL-style proof: By *structural induction* on (rules for forming an expression) e . Cases:

- $c \dots$
- $x \dots$
- $e_1 + e_2 \dots$
- $e_1 * e_2 \dots$

Structural induction invokes the induction hypothesis on *smaller* terms. It is equivalent to the pedantic proof, and the convenient way.