**CSE 484 In-class Worksheet #1**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UWNetID: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Partner names for this activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q1. What comes to mind when you think of computer security and privacy? Are there any topics you’d really like to see covered this quarter, time permitting?

Q2. Using the Security Mindset, consider a system and ask: “what assumptions were made here, and how can I break those assumptions?” Pick a system – it might be social (like rules of etiquette), economic (your bank’s website), electronic (the lock on a car), physical (the lock on a door), governmental (a voting machine), bureaucratic (the process for getting a passport). Write down the system and some assumptions it makes which, if broken, might cause it to fail in interesting ways.

Q3: Is there anything else you’d like me to know, or any questions you have for me?