

Learning

Chapter 18 and Parts of Chapter 20

- AI systems are complex and may have many parameters.
- It is impractical and often impossible to encode all the knowledge a system needs.
- Different types of data may require very different parameters.
- Instead of trying to hard code all the knowledge, it makes sense to learn it.

Learning from Observations

- **Supervised Learning** – learn a function from a set of training examples which are preclassified feature vectors.

feature vector (shape,color)	class
(square, red)	I
(square, blue)	I
(circle, red)	II
(circle blue)	II
(triangle, red)	I
(triangle, green)	I
(ellipse, blue)	II
(ellipse, red)	II

Given a previously unseen feature vector, what is the rule that tells us if it is in class I or class II?

(circle, green) ?
(triangle, blue) ?



Real Observations



%Training set of Calenouria and Dorenouria

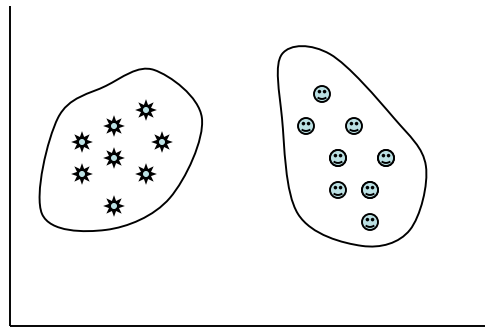
@DATA

0,1,1,0,0,0,0,0,1,1,2,3,0,1,2,0,0,0,0,0,0,0,1,0,0,1,
0,2,0,0,0,0,1,1,1,0,1,8,0,7,0,0,0,1,0,0,0,0,0,0,0,0,0,0,1,0,0,
3,3,4,0,2,1,0,1,1,1,0,0,0,0,1,0,0,1,1,cal 0,1,0,0,0,1,0,0,0,4,1,2
,2,0,1,0,0,0,0,0,1,0,0,3,0,2,0,0,1,1,0,0,1,0,0,0,1,0,1,6,1,8,2,0,0,
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0,cal
0,0,1,0,1,0,0,1,0,1,0,0,1,0,3,0,1,0,0,2,0,0,0,0,1,3,0,0,0,0,0,0,1,0,
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5,0,0,0,2,1,3,2,0,1,0,0,cal 0,0,0,0,0,0,0,0,2,0,0,1,2,0,1,1,0,0,0,1
,0,0,0,0,0,0,0,0,1,0,0,0,1,0,0,3,0,0,4,1,8,0,0,0,1,0,0,0,0,0,1,0,1
,0,1,0,0,0,0,0,0,4,2,0,2,1,1,2,1,1,0,0,0,0,2,0,0,2,2,cal

...

Learning from Observations

- **Unsupervised Learning** – No classes are given. The idea is to find patterns in the data. This generally involves **clustering**.



- **Reinforcement Learning** – learn from feedback after a decision is made.

Topics to Cover

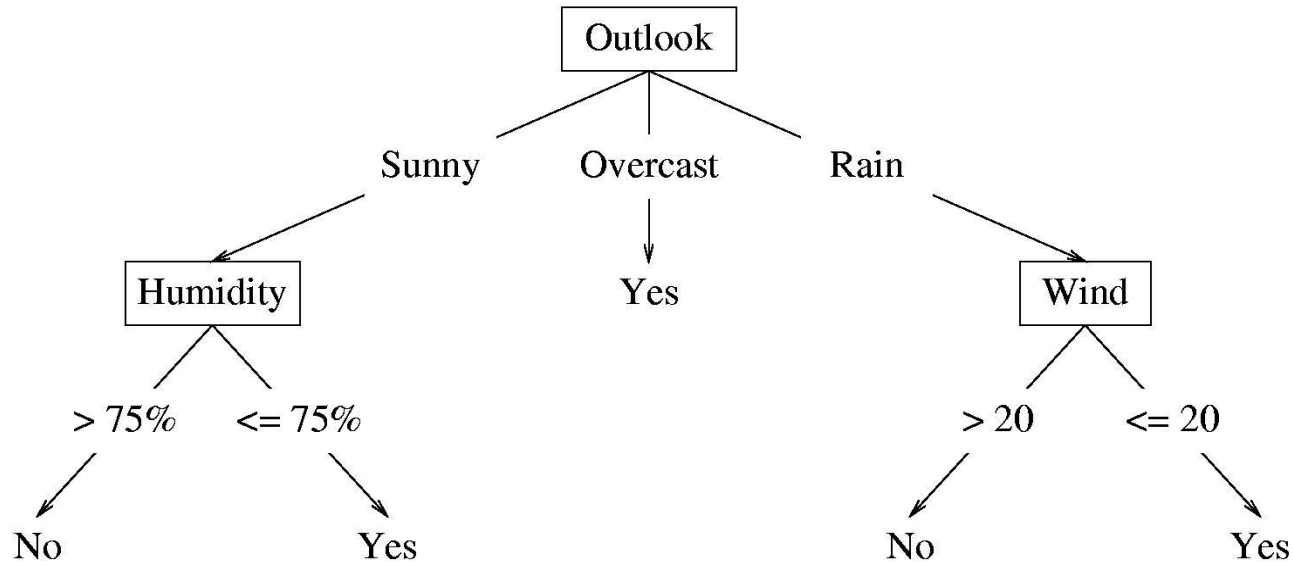
- **Inductive Learning**
 - decision trees
 - ensembles
 - neural nets
 - kernel machines
- **Unsupervised Learning**
 - K-Means Clustering
 - Expectation Maximization (EM) algorithm

Decision Trees

- Theory is well-understood.
- Often used in pattern recognition problems.
- Has the nice property that you can easily understand the decision rule it has learned.

Decision Tree Hypothesis Space

If the features are continuous, internal nodes may test the value of a feature against a threshold.



Classic ML example: decision tree for
“Shall I play tennis today?”

from Tom Mitchell’s ML book

A Real Decision Tree (WEKA)

part23 < 0.5

| part29 < 3.5

| | part34 < 0.5

| | | part8 < 2.5

| | | | part2 < 0.5

| | | | | part63 < 3.5

| | | | | | part20 < 1.5 : dor (53/12) [25/8]

| | | | | | part20 >= 1.5

| | | | | | | part37 < 2.5 : cal (6/0) [5/2]

| | | | | | | part37 >= 2.5 : dor (3/1) [2/0]

| | | | | | | part63 >= 3.5 : dor (14/0) [3/0]

| | | | | | | part2 >= 0.5 : cal (21/8) [10/4]

| | | | | | | part8 >= 2.5 : dor (14/0) [14/0]

| | | | | | | part34 >= 0.5 : cal (38/12) [18/4]

| | | | | | | part29 >= 3.5 : dor (32/0) [10/2]

part23 >= 0.5

| part29 < 7.5 : cal (66/8) [35/12]

| part29 >= 7.5

| | part24 < 5.5 : dor (9/0) [4/0]

| | part24 >= 5.5 : cal (4/0) [4/0]

Calenouria



Dorenouria



Evaluation

Correctly Classified Instances	281	73.5602 %
Incorrectly Classified Instances	101	26.4398 %
Kappa statistic	0.4718	
Mean absolute error	0.3493	
Root mean squared error	0.4545	
Relative absolute error	69.973 %	
Root relative squared error	90.7886 %	
Total Number of Instances	382	

=== Detailed Accuracy By Class ===

	TP Rate	FP Rate	Precision	Recall	F-Measure	ROC Area	Class
	0.77	0.297	0.713	0.77	0.74	0.747	cal
	0.703	0.23	0.761	0.703	0.731	0.747	dor
Wg Avg.	0.736	0.263	0.737	0.736	0.735	0.747	

=== Confusion Matrix ===

a	b	<-- classified as
144	43	a = cal
58	137	b = dor

$$\text{Precision} = \text{TP} / (\text{TP} + \text{FP})$$

$$\text{Recall} = \text{TP} / (\text{TP} + \text{FN})$$

$$\text{F-Measure} = 2 \times \frac{\text{Precision} \times \text{Recall}}{\text{Precision} + \text{Recall}}$$

Properties of Decision Trees

- They divide the decision space into axis **parallel rectangles** and label each rectangle as one of the k classes.
- They can represent **Boolean functions**.
- They are **variable size** and **deterministic**.
- They can represent **discrete or continuous** parameters.
- They can be **learned from training data**.

Learning Algorithm for Decision Trees

```
Growtree(S)  /* Binary version */
  if (y==0 for all (x,y) in S) return newleaf(0)
  else if (y==1 for all (x,y) in S) return newleaf(1)
  else
    choose best attribute  $x_j$ 
     $S_0 = (x,y)$  with  $x_j = 0$ 
     $S_1 = (x,y)$  with  $x_j = 1$ 
    return new node( $x_j$ , Growtree( $S_0$ ), Growtree( $S_1$ ))
end
```

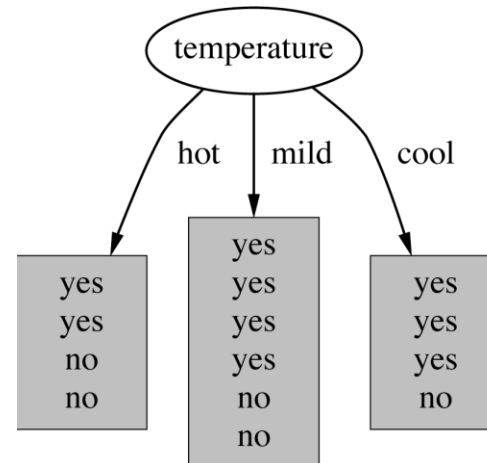
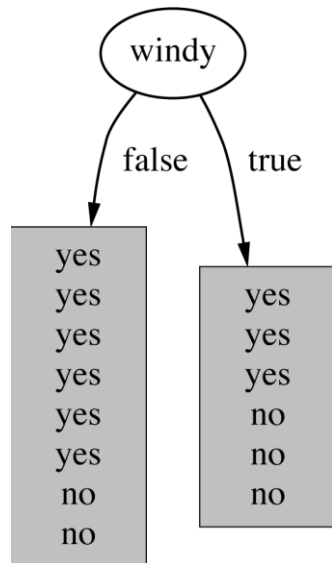
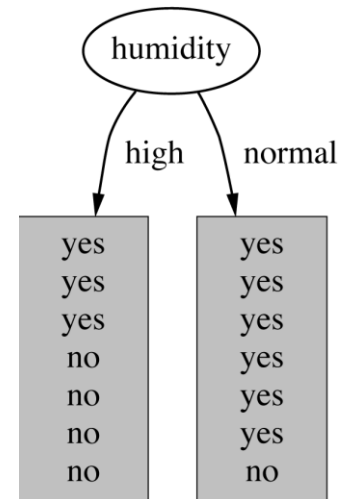
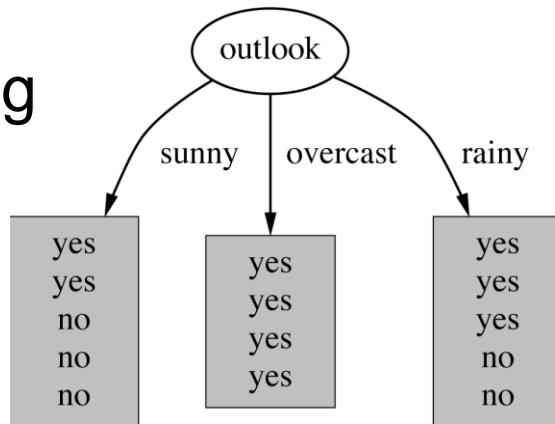
How do we choose the best attribute?

What should that attribute do for us?

Shall I play tennis today?

Which attribute should be selected?

“training data”



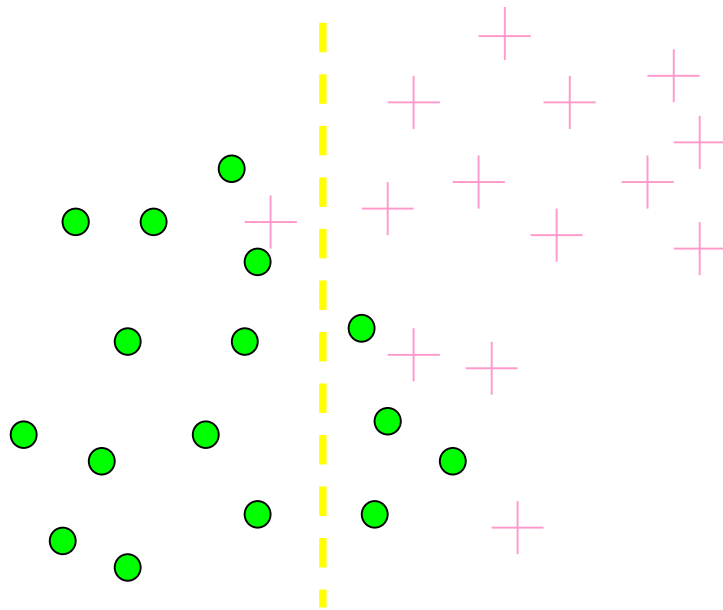
Criterion for attribute selection

- Which is the best attribute?
 - The one that will result in the smallest tree
 - **Heuristic:** choose the attribute that produces the “purest” nodes
- Need a good measure of purity!
 - Maximal when?
 - Minimal when?

Information Gain

Which test is more informative?

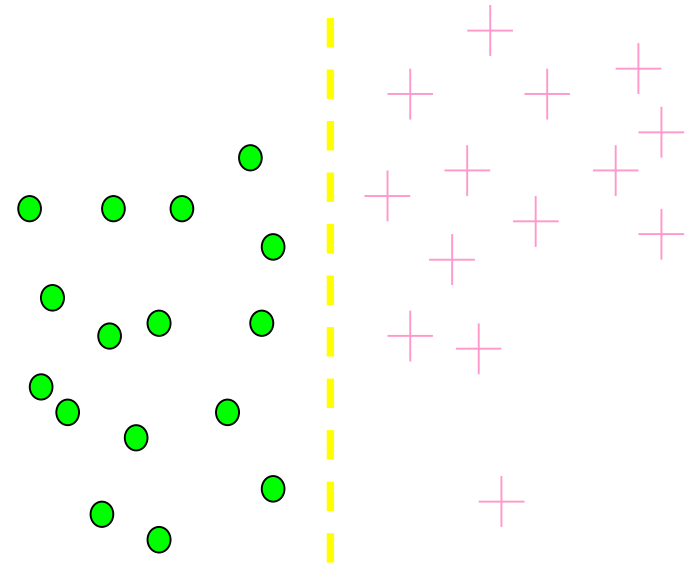
**Split over whether
Balance exceeds 50K**



Less or equal 50K

Over 50K

**Split over whether
applicant is employed**



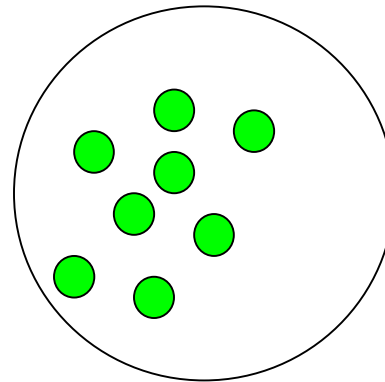
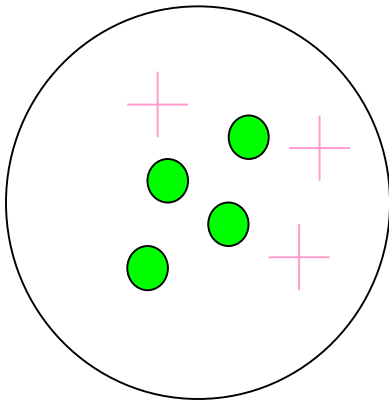
Unemployed

Employed

Information Gain

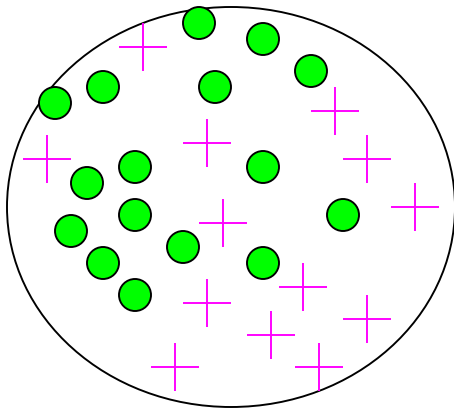
Impurity/Entropy (informal)

- Measures the level of **impurity** in a group of examples

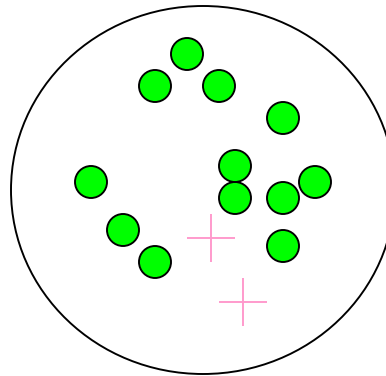


Impurity

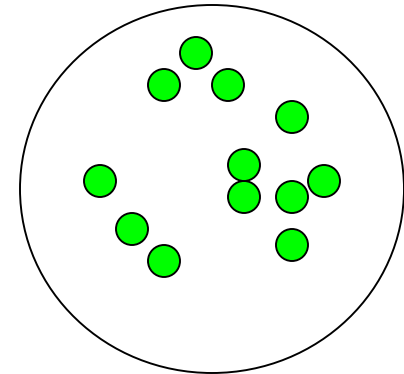
Very impure group



Less impure



Minimum impurity

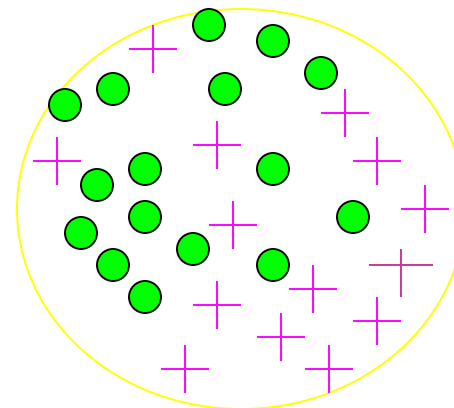


Entropy: a common way to measure impurity

- Entropy =
$$\sum_i -p_i \log_2 p_i$$

p_i is the probability of class i

Compute it as the proportion of class i in the set.



16/30 are green circles; 14/30 are pink crosses

$\log_2(16/30) = -0.9$; $\log_2(14/30) = -1.1$

Entropy = $-(16/30)(-0.9) - (14/30)(-1.1) = 0.99$

- Entropy comes from information theory. The higher the entropy the more the information content.

What does that mean for learning from examples?

2-Class Cases:

- What is the entropy of a group in which all examples belong to the same class?

– entropy = $-1 \log_2 1 = 0$

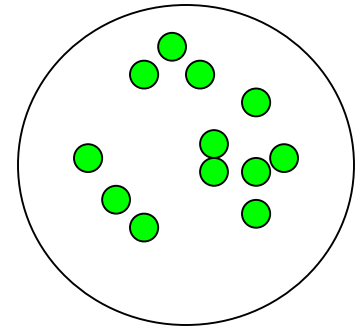
not a good training set for learning

- What is the entropy of a group with 50% in either class?

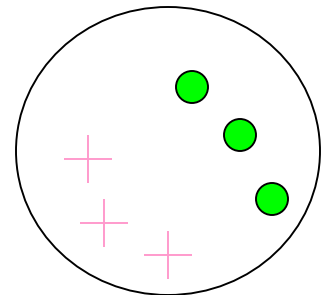
– entropy = $-0.5 \log_2 0.5 - 0.5 \log_2 0.5 = 1$

good training set for learning

Minimum impurity



Maximum impurity



Information Gain

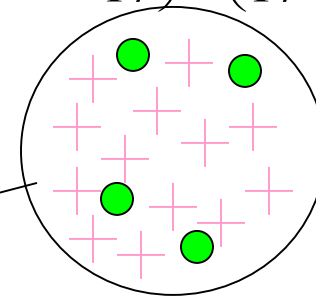
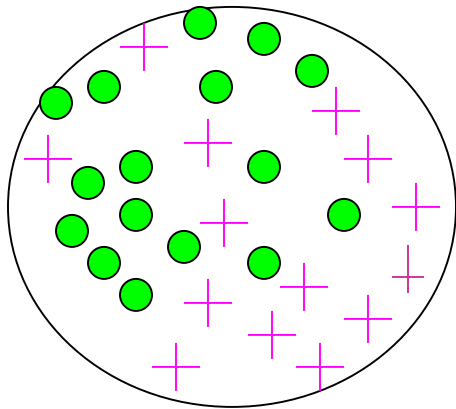
- We want to determine **which attribute** in a given set of training feature vectors is **most useful** for discriminating between the classes to be learned.
- **Information gain** tells us how important a given attribute of the feature vectors is.
- We will use it to decide the ordering of attributes in the nodes of a decision tree.

Calculating Information Gain

Information Gain = entropy(parent) – [average entropy(children)]

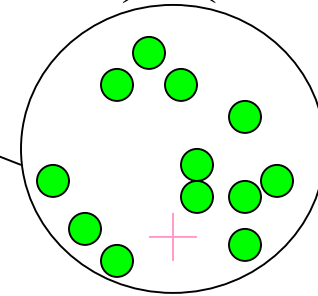
parent entropy $-\left(\frac{14}{30} \cdot \log_2 \frac{14}{30}\right) - \left(\frac{16}{30} \cdot \log_2 \frac{16}{30}\right) = 0.996$ child entropy $-\left(\frac{13}{17} \cdot \log_2 \frac{13}{17}\right) - \left(\frac{4}{17} \cdot \log_2 \frac{4}{17}\right) = 0.787$

Entire population (30 instances)



17 instances

child entropy $-\left(\frac{1}{13} \cdot \log_2 \frac{1}{13}\right) - \left(\frac{12}{13} \cdot \log_2 \frac{12}{13}\right) = 0.391$



13 instances

(Weighted) Average Entropy of Children =

$$\left(\frac{17}{30} \cdot 0.787\right) + \left(\frac{13}{30} \cdot 0.391\right) = 0.615$$

Information Gain = 0.996 - 0.615 = 0.38 for this split

Entropy-Based Automatic Decision Tree Construction

Training Set S

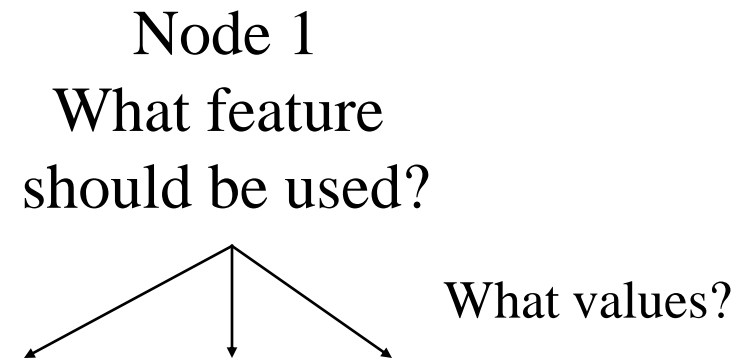
$$x_1 = (f_{11}, f_{12}, \dots, f_{1m})$$

$$x_2 = (f_{21}, f_{22}, \dots, f_{2m})$$

⋮

⋮

$$x_n = (f_{n1}, f_{n2}, \dots, f_{nm})$$

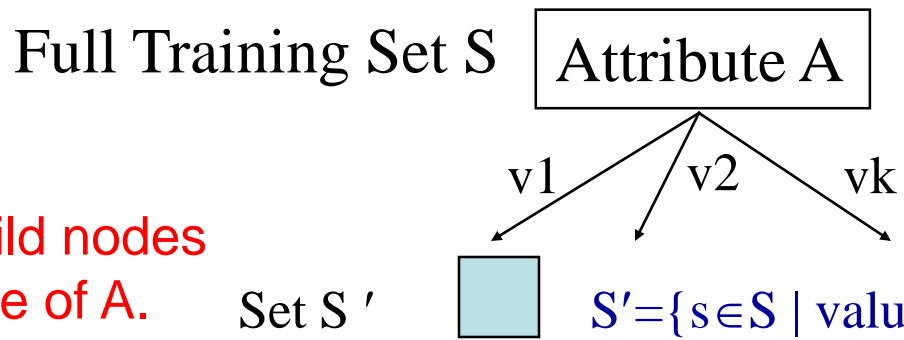


Quinlan suggested **information gain** in his ID3 system and later the **gain ratio**, both based on **entropy**.

Using Information Gain to Construct a Decision Tree

①

Choose the attribute A with highest information gain for the full training set at the root of the tree.



②

Construct child nodes for each value of A . Each has an associated subset of vectors in which A has a particular value.

③

repeat recursively till when?

Simple Example

Training Set: 3 features and 2 classes

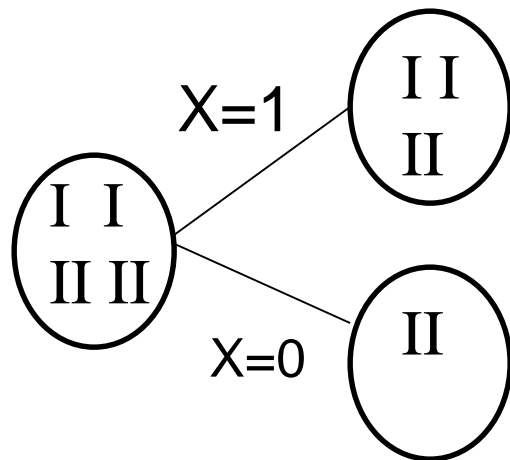
X	Y	Z	C
1	1	1	I
1	1	0	I
0	0	1	II
1	0	0	II

How would you distinguish class I from class II?

X	Y	Z	C
1	1	1	I
1	1	0	I
0	0	1	II
1	0	0	II

Eparent= 1

Split on attribute X



If X is the best attribute,
this node would be further split.

$$\begin{aligned}
 E_{\text{child1}} &= -(1/3)\log_2(1/3) - (2/3)\log_2(2/3) \\
 &= .5284 + .39 \\
 &= .9184
 \end{aligned}$$

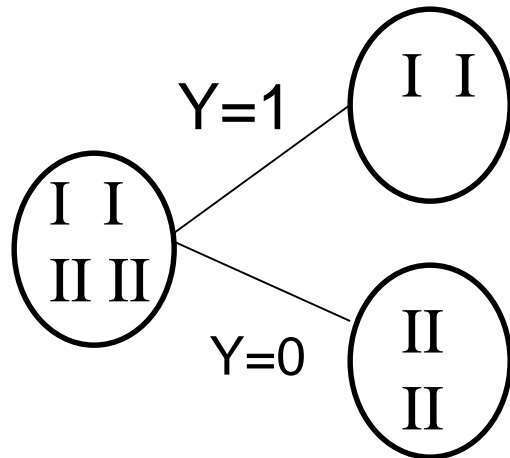
$$E_{\text{child2}} = 0$$

$$\text{GAIN} = 1 - (3/4)(.9184) - (1/4)(0) = .3112$$

X	Y	Z	C
1	1	1	I
1	1	0	I
0	0	1	II
1	0	0	II

Eparent= 1

Split on attribute Y



$$E_{\text{child1}} = 0$$

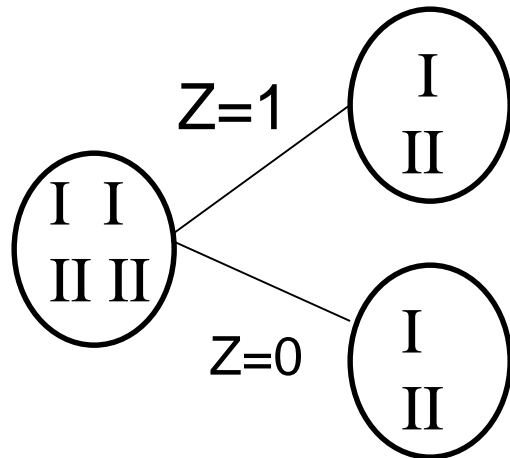
$$E_{\text{child2}} = 0$$

$$\text{GAIN} = 1 - (1/2) 0 - (1/2) 0 = 1; \text{ BEST ONE}$$

X	Y	Z	C
1	1	1	I
1	1	0	I
0	0	1	II
1	0	0	II

Eparent= 1

Split on attribute Z



$$E_{\text{child1}} = 1$$

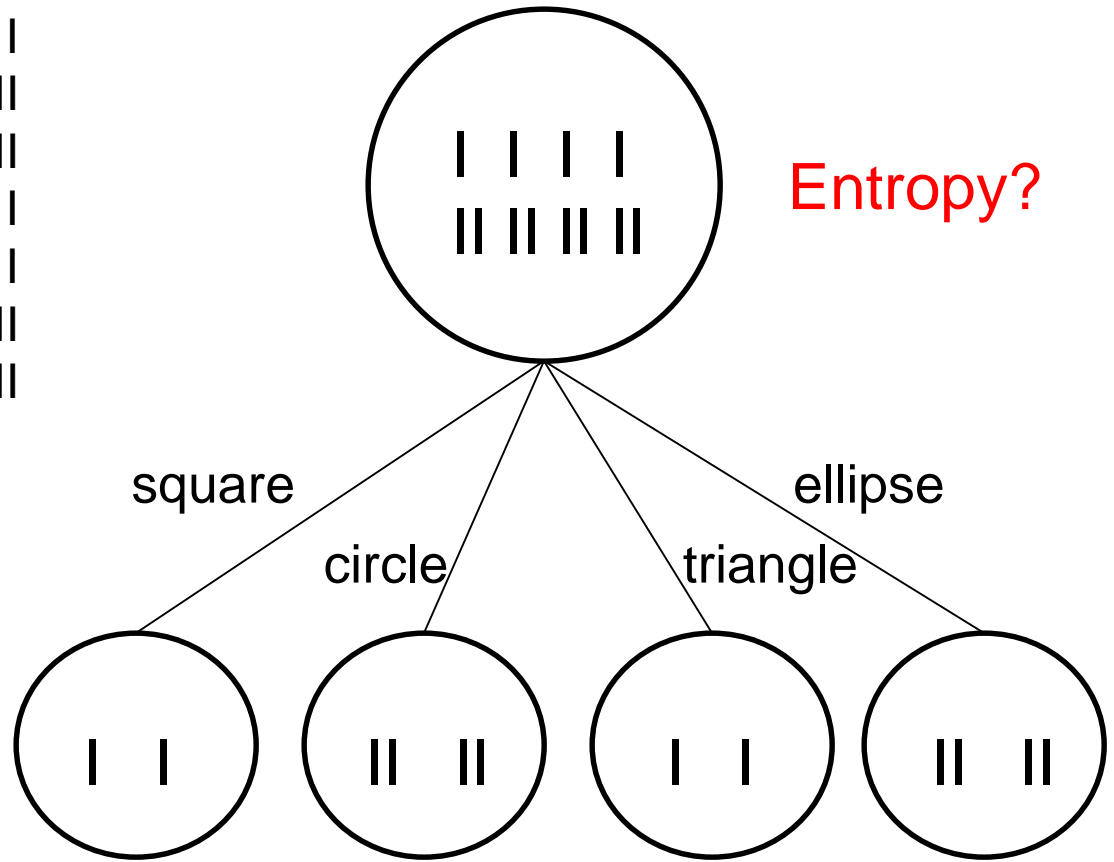
$$E_{\text{child2}} = 1$$

$$\text{GAIN} = 1 - (1/2)(1) - (1/2)(1) = 0 \quad \text{ie. NO GAIN; WORST}$$

feature vector
 (square, red)
 (square, blue)
 (circle, red)
 (circle, blue)
 (triangle, red)
 (triangle, green)
 (ellipse, blue)
 (ellipse, red)

class
 |
 |
 ||
 ||
 |
 |
 ||
 ||

Try the shape feature

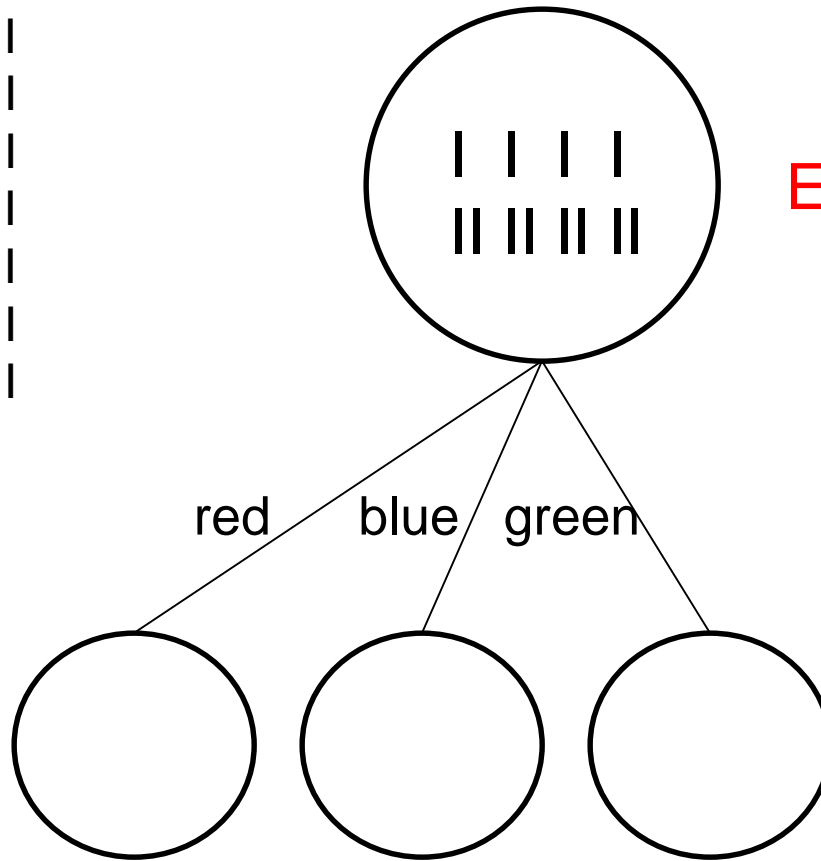


Entropy? Entropy? Entropy? Entropy?
 GAIN?

feature vector
 (square, red)
 (square, blue)
 (circle, red)
 (circle, blue)
 (triangle, red)
 (triangle, green)
 (ellipse, blue)
 (ellipse, red)

class
 |
 |
 ||
 ||
 |
 |
 ||
 ||

Try the color feature



Entropy?

Entropy? Entropy? Entropy?
 GAIN?

Many-Valued Features

- Your features might have a large number of discrete values.

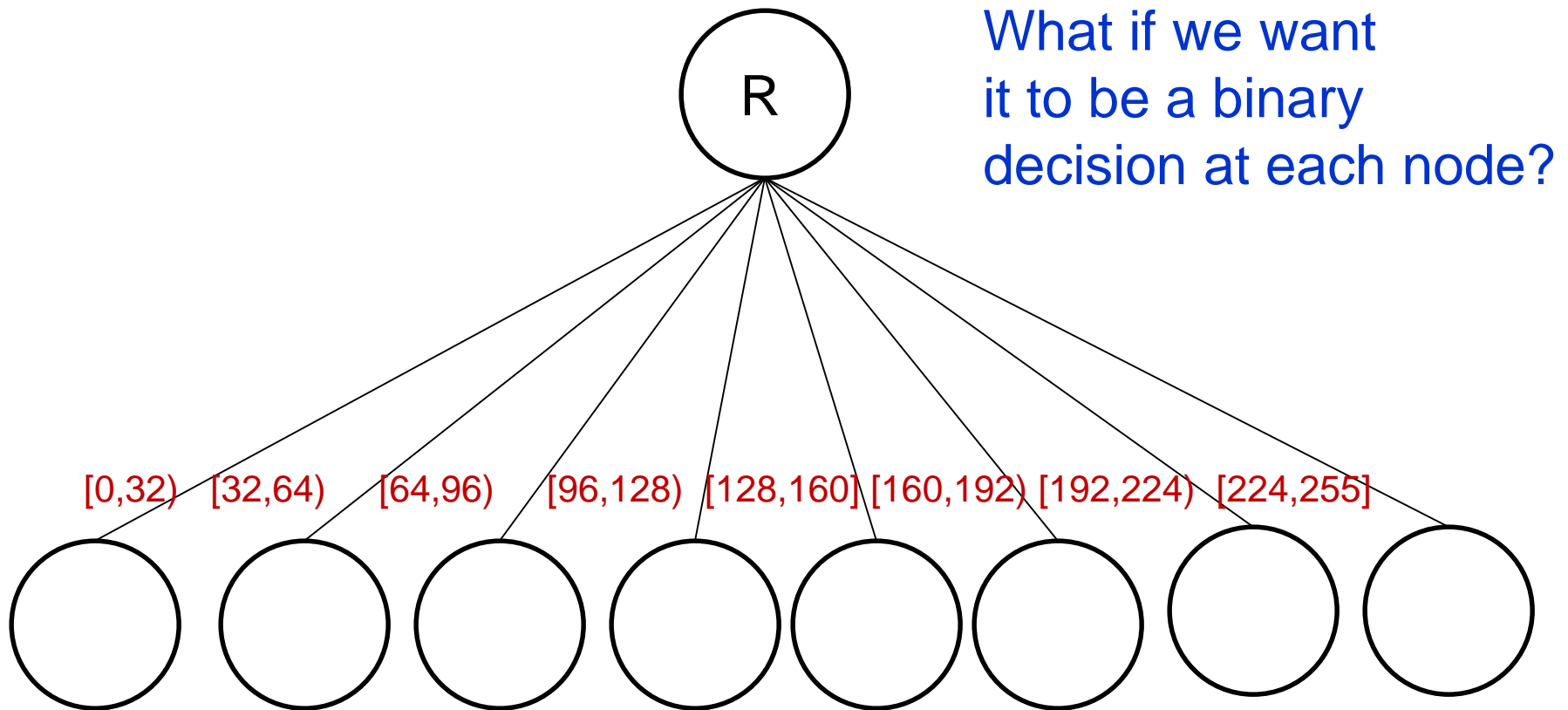
Example: pixels in an image have (R,G,B) which are each integers between 0 and 255.

- Your features might have continuous values.

Example: from pixel values, we compute gradient magnitude, a continuous feature

One Solution to Both

- We often group the values into bins



Training and Testing

- Divide data into a **training set** and a separate **testing set**.
- Construct the decision tree using the training set only.
- Test the decision tree on the training set to see how it's doing.
- **Test the decision tree on the testing set to report its real performance.**

Measuring Performance

- Given a test set of labeled feature vectors
e.g. (square,red) |
- Run each feature vector through the decision tree
- Suppose the decision tree says it belongs to class X and the real label is Y
- If $(X=Y)$ that's a correct classification
- If $(X \neq Y)$ that's an error

Measuring Performance

- In a 2-class problem, where the classes are positive or negative (ie. for cancer)
 - # true positives TP
 - # true negatives TN
 - # false positives FP
 - # false negatives FN
- Accuracy = #correct / #total = $(TP + TN) / (TP + TN + FP + FN)$
- Precision = $TP / (TP + FP)$

How many of the ones you said were cancer really were cancer?
- Recall = $TP / (TP + FN)$

How many of the ones who had cancer did you call cancer?

More Measures

- $F\text{-Measure} = 2 * (\text{Precision} * \text{Recall}) / (\text{Precision} + \text{Recall})$

Gives us a single number to represent both precision and recall.

In medicine:

- $\text{Sensitivity} = TP / (TP + FN) = \text{Recall}$

The sensitivity of a test is the proportion of people who have a disease who test positive for it.

- $\text{Specificity} = TN / (TN + FP)$

The specificity of a test is the number of people who DON'T have a disease who test negative for it.

Measuring Performance

- For multi-class problems, we often look at the **confusion matrix**.

assigned class

	A	B	C	D	E	F	G
A							
B							
C							
D							
E							
F							
G							

true class

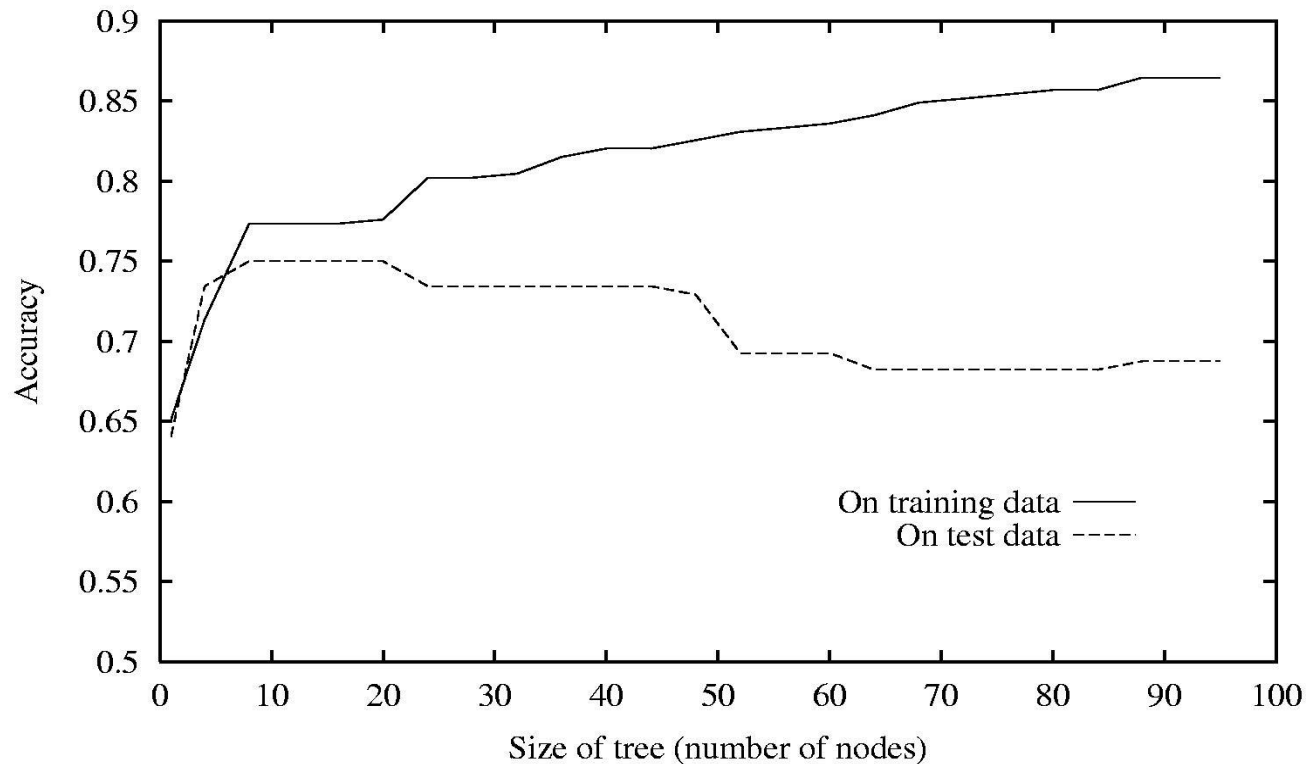
$C(i,j)$ = number of times (or percentage) class i is given label j .

Overfitting

- Suppose the classifier h has error (1-accuracy) of $\text{error}_{\text{train}}(h)$
- And there is an alternate classifier (hypothesis) h' that has $\text{error}_{\text{train}}(h')$
- What if $\text{error}_{\text{train}}(h) < \text{error}_{\text{train}}(h')$
- But $\text{error}_D(h) > \text{error}_D(h')$ for full set D
- Then we say h **overfits** the training data

What happens as the decision tree gets bigger and bigger?

Overfitting in Decision Tree Learning

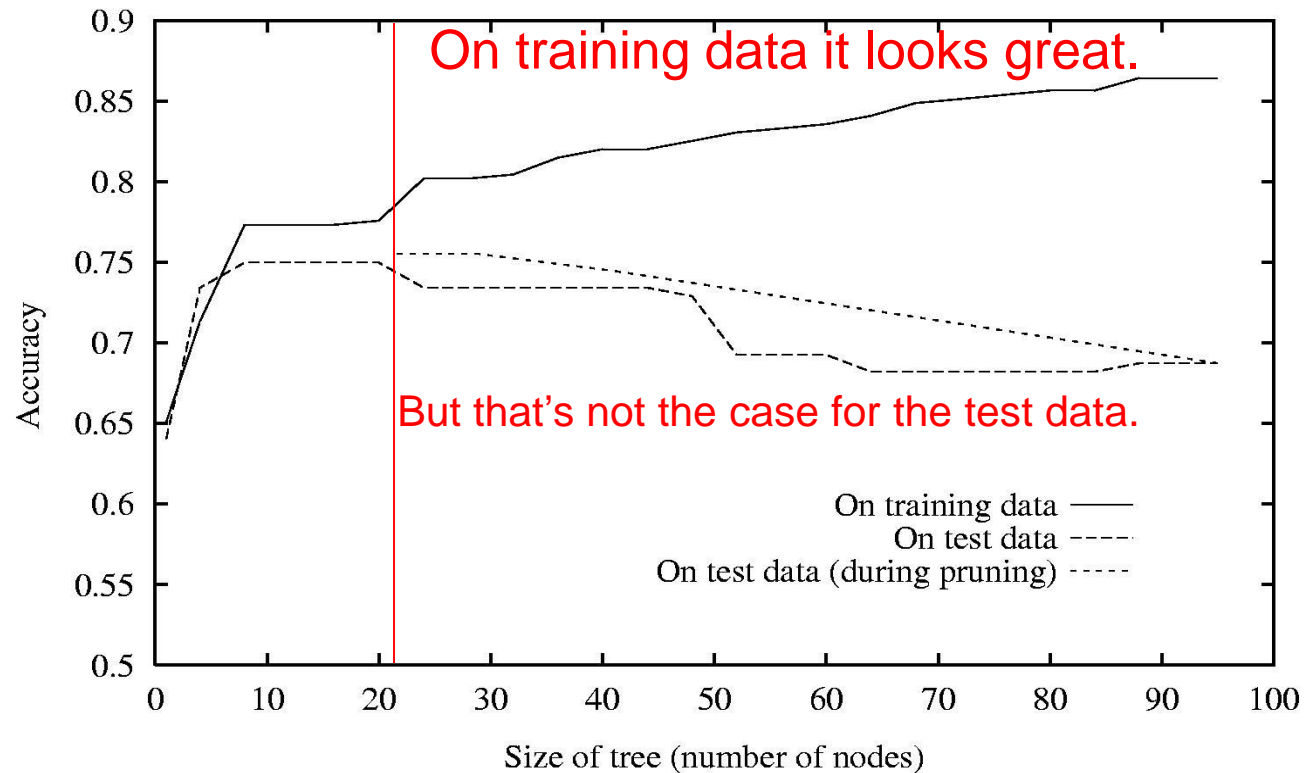


Error on training data goes down, on testing data goes up

Reduced Error Pruning

- Split data into training and validation sets
- Do until further pruning is harmful
 1. Evaluate impact on validation set of pruning each possible node (and its subtree)
 2. Greedily remove the one that most improves validation set accuracy
- Then you need an additional independent testing set.

Effect of Reduced-Error Pruning



The tree is pruned back to the red line where it gives more accurate results on the test data.

- The WEKA example with Calenouria and Dorenouria I showed you used the REPTree classifier with 21 nodes.
- The classic decision tree for the same data had 65 nodes.
- Performance was similar for our test set.
- Performance increased using a **random forest** of 10 trees, each constructed with 7 random features.

Decision Trees: Summary

- Representation=decision trees
- Bias=preference for small decision trees
- Search algorithm=none
- Heuristic function=information gain or information content or others
- Overfitting and pruning
- Advantage is simplicity and easy conversion to rules.