CSE 473: Artificial Intelligence

Reinforcement Learning

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Many slides over the course adapted from either Luke Zettlemoyer, Pieter Abbeel, Dan Klein, Stuart Russell or Andrew Moore

Outline

- Reinforcement Learning
 - Passive Learning
 - TD Updates
 - Q-value iteration
 - Q-learning
 - Linear function approximation

What is it doing?





Reinforcement Learning

Reinforcement learning:

- Still have an MDP:
 - A set of states $s \in S$
 - A set of actions (per state) A
 - A model T(s,a,s')
 - A reward function R(s,a,s')
- Still looking for a policy π(s)
- New twist: don't know T or R
 - I.e. don't know which states are good or what the actions do
 - Must actually try actions and states out to learn



Example: Animal Learning

- RL studied experimentally for more than 60 years in psychology
 - Rewards: food, pain, hunger, drugs, etc.
 - Mechanisms and sophistication debated
- Example: foraging
 - Bees learn near-optimal foraging plan in field of artificial flowers with controlled nectar supplies
 - Bees have a direct neural connection from nectar intake measurement to motor planning area

Example: Backgammon

- Reward only for win / loss in terminal states, zero otherwise
- TD-Gammon learns a function approximation to V(s) using a neural network
- Combined with depth 3 search, one of the top 3 players in the world
- You could imagine training Pacman this way…
- ... but it's tricky! (It's also P3)



Reinforcement Learning

Basic idea:

- Receive feedback in the form of rewards
- Agent's utility is defined by the reward function
- Must learn to act so as to maximize expected rewards



What is the dot doing?



Key Ideas for Learning

Online vs. Batch

- Learn while exploring the world, or learn from fixed batch of data
- Active vs. Passive
 - Does the learner actively choose actions to gather experience? or, is a fixed policy provided?
- Model based vs. Model free
 - Do we estimate T(s,a,s') and R(s,a,s'), or just learn values/policy directly

Passive Learning

Simplified task

- You don't know the transitions T(s,a,s')
- You don't know the rewards R(s,a,s')
- You are given a policy π(s)
- Goal: learn the state values (and maybe the model)
- I.e., policy evaluation

In this case:

- Learner "along for the ride"
- No choice about what actions to take
- Just execute the policy and learn from experience
- We'll get to the active case soon
- This is NOT offline planning!



Detour: Sampling Expectations

Want to compute an expectation weighted by P(x):

$$E[f(x)] = \sum_{x} P(x)f(x)$$

Model-based: estimate P(x) from samples, compute expectation

$$x_i \sim P(x)$$

 $\hat{P}(x) = \operatorname{count}(x)/k$ $E[f(x)] \approx \sum_x \hat{P}(x)f(x)$

Model-free: estimate expectation directly from samples

$$x_i \sim P(x)$$
 $E[f(x)] \approx \frac{1}{k} \sum_i f(x_i)$

Why does this work? Because samples appear with the right frequencies!

Model-Based Learning

Idea:

- Learn the model empirically (rather than values)
- Solve the MDP as if the learned model were correct

Empirical model learning

- Simplest case:
 - Count outcomes for each s,a
 - Normalize to give estimate of T(s,a,s')
 - Discover R(s,a,s') the first time we experience (s,a,s')
- More complex learners are possible (e.g. if we know that all squares have related action outcomes, e.g. "stationary noise")

Example: Model-Based Learning

Episodes:

- (1,1) up -1 (1,1) up -1
- (1,2) up -1 (1,2) up -1
- (1,2) up -1 (1,3) right -1
- (1,3) right -1 (2,3) right -1
- (2,3) right -1 (3,3) right -1
- (3,3) right -1 (3,2) up -1
- (3,2) up -1 (4,2) exit -100
- (3,3) right -1 (done)
- (4,3) exit +100

(done)



T(<3,3>, right, <4,3>) = 1 / 3

T(<2,3>, right, <3,3>) = 2 / 2

Model-free Learning

$$V^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V^{\pi}(s')]$$

- Big idea: why bother learning T?
- Question: how can we compute V if we don't know T?
 - Use direct estimation to sample complete trials, average rewards at end
 - Use sampling to approximate the Bellman updates, compute new values during each learning step



Simple Case: Direct Estimation

- Average the total reward for every trial that visits a state:
 - (1,1) up -1 (1,1) up -1
 - (1,2) up -1 (1,2) up -1
 - (1,2) up -1 (1,3) right -1
 - (1,3) right -1 (2,3) right -1
 - (2,3) right -1 (3,3) right -1
 - (3,3) right -1 (3,2) up -1
 - (3,2) up -1 (4,2) exit -100
 - (3,3) right -1 (done)
 - (4,3) exit +100

(done)



 $\gamma = 1, R = -1$

V(1,1) ~ (92 + -106) / 2 = -7 V(3,3) ~ (99 + 97 + -102) / 3 = 31.3

Problems with Direct Evaluation

What's good about direct evaluation?

- It is easy to understand
- It doesn't require any knowledge of T and R
- It eventually computes the correct average value using just sample transitions
- What's bad about direct evaluation?
 - It wastes information about state connections
 - Each state must be learned separately
 - So, it takes long time to learn

Towards Better Model-free Learning

Review: Model-Based Policy Evaluation

- Simplified Bellman updates to calculate V for a fixed policy:
 - New V is expected one-step-lookahead using current V
 - Unfortunately, need T and R



 $V_0^{\pi}(s) = 0$

$$V_{i+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_i^{\pi}(s')]$$

Sample Avg to Replace Expectation?

$$V_{i+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_i^{\pi}(s')]$$

- Who needs T and R? Approximate the expectation with samples (drawn from T!)
 - $sample_{1} = R(s, \pi(s), s'_{1}) + \gamma V_{i}^{\pi}(s'_{1})$ $sample_{2} = R(s, \pi(s), s'_{2}) + \gamma V_{i}^{\pi}(s'_{2})$



 $sample_k = R(s, \pi(s), s'_k) + \gamma V_i^{\pi}(s'_k)$

$$V_{i+1}^{\pi}(s) \leftarrow \frac{1}{k} \sum_{i} sample_i$$

. . .

Temporal Difference Learning

$$V^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V^{\pi}(s')]$$

- Big idea: why bother learning T?
 - Update V each time we experience a transition
- Temporal difference learning (TD)
 - Policy still fixed!
 - Move values toward value of whatever successor occurs: running average!



$$sample = R(s, \pi(s), s') + \gamma V^{\pi}(s')$$
$$V^{\pi}(s) \leftarrow (1 - \alpha) V^{\pi}(s) + (\alpha) sample$$
$$V^{\pi}(s) \leftarrow V^{\pi}(s) + \alpha (sample - V^{\pi}(s))$$

Detour: Exp. Moving Average

Exponential moving average

Makes recent samples more important

$$\bar{x}_n = \frac{x_n + (1 - \alpha) \cdot x_{n-1} + (1 - \alpha)^2 \cdot x_{n-2} + \dots}{1 + (1 - \alpha) + (1 - \alpha)^2 + \dots}$$

- Forgets about the past (distant past values were wrong anyway)
- Easy to compute from the running average

$$\bar{x}_n = (1 - \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$$

Decreasing learning rate can give converging averages

TD Policy Evaluation

y

$$V^{\pi}(s) \leftarrow (1-\alpha)V^{\pi}(s) + \alpha \left[R(s,\pi(s),s') + \gamma V^{\pi}(s') \right]$$

- (1,1) up -1 (1,1) up -1
- (1,2) up -1 (1,2) up -1
- (1,2) up -1 (1,3) right -
- (1,3) right -1 (2,3) right
- (2,3) right -1 (3,
- (3,3) right -1
- (3,2) up -1 (4,2) exit -
- (3,3) right -1 (done

(4,3) exit +100

(done)

(1,2) up -1 (1,3) right -1 (2,3) right -1 (3,3) right -1 (3,2) up -1 (4,2) exit -100 (done)



Take γ = 1, α = 0.5, V₀(<4,3>)=100, V₀(<4,2>)=-100, V₀ = 0 otherwise

Problems with TD Value Learning

- TD value leaning is model-free for policy evaluation (passive learning)
- However, if we want to turn our value estimates into a policy, we're sunk:

 $\pi(s) = \arg \max Q^*(s, a)$



$$Q^{*}(s,a) = \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma V^{*}(s') \right]$$

- Idea: learn Q-values directly
- Makes action selection model-free too!