

## CSE 466 – Software for Embedded Systems

- **Instructor:**

- Bruce Hemingway
  - CSE 464, Office Hours: 1:30-2:30 p.m., Monday
  - or whenever the door is open
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- Teaching Assistant:
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## CSE 466 – Software for Embedded Systems

- **Class Meeting Times and Location:**

- Lectures: LOWE 101, MWF 12:30-1:20
- Labs: CSE 003, Tuesday, 2:30-5:20

- **Exams**

- Midterm: Wednesday, 30 October, LOWE 101, 12:30-1:20
- Final: Monday, December 13, 2010, 830-1020, LOWE 101

## CSE 466 – Software for Embedded Systems

### ■ Grading Policy

- There will be two exams, as shown on the class schedule.
- Lab reports: Demo usually required, sometimes questions

### ■ Ratios:

- Lab: 50%
- Exams total: 20%
- Homework: 10% (reports)
- Class Participation: 20%

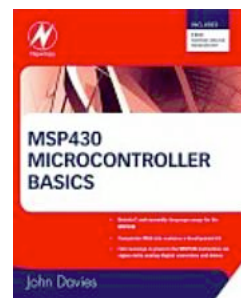
## Recommended Textbook:

### **MSP430 Microcontroller Basics**

By John H. Davies

Newnes (2008) - Paperback - 668  
pages - ISBN 0750682760

U Bookstore doesn't have it.



## Embedded systems



## Embedded system – from the web

### ■ Definitions

- ❑ A device not independently programmable by the user.
- ❑ Specialized computing devices that are not deployed as general purpose computers.
- ❑ A specialized computer system which is dedicated to a specific task.
- ❑ An embedded system is preprogrammed to perform a narrow range of functions with minimal end user or operator intervention.

## Embedded system – from the web

### ■ What it is made of

- Embedded systems range in size from a single processing board to systems with operating systems.
- A combination of computer hardware and software, and perhaps additional mechanical or other parts, designed to perform a dedicated function.
- In some cases, embedded systems are part of a larger system or product, as is the case of an anti-lock braking system in a car.
- A specialized computer system that is part of a larger system or machine.
- Typically, an embedded system is housed on a single microprocessor board with the programs stored in ROM.
- Some embedded systems include an operating system, but many are so small and specialized that the entire logic can be implemented as a single program.

## Embedded system – from the web

### ■ Examples

- Virtually all appliances that have a digital interface -- watches, microwaves, DVD players, cars -- utilize embedded systems.
- A computer system dedicated to controlling some non-computing hardware, like a washing machine, a car engine or a missile.
- Examples of embedded systems are medical equipment and manufacturing equipment.
- While most consumers aren't aware that they exist, they are extremely common, ranging from industrial systems to DVD players and many net devices.

## What is an embedded system?

- Different than a desktop system
  - Fixed or semi-fixed functionality (not user programmable)
  - Different human interfaces than screen, keyboard, mouse, audio
  - Usually has sensors and actuators for interface to physical world
  - May have stringent real-time requirements
- It may:
  - Replace discrete logic circuits
  - Replace analog circuits
  - Provide feature implementation path
  - Make maintenance easier
  - Protect intellectual property
  - Improve mechanical performance

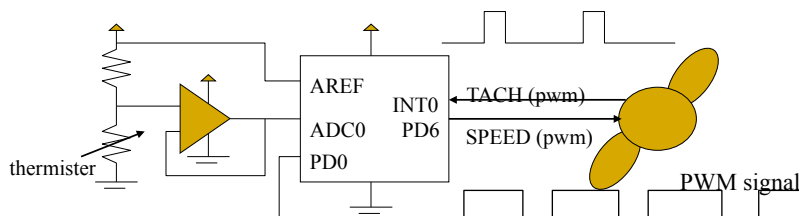
## What do these differences imply?

- Less emphasis on
  - Graphical user interface
  - Dynamic linking and loading
  - Virtual memory, protection modes
  - Disks and file systems
  - Processes
- More emphasis on
  - Real-time support, interrupts (very small OS, if we're lucky)
  - Tasks (threads)
  - Task communication primitives
  - General-purpose input/output
  - Analog-digital/digital-analog converters
  - Timers
  - Event capture
  - Pulse-width modulation
  - Built-in communication protocols

## What is an embedded system? (cont' d)

- Figures of merit for embedded systems
  - Reliability – it should never crash
  - Safety – controls things that move and can harm/kill a person
  - Power consumption – may run on limited power supply
  - Cost – engineering cost, manufacturing cost, schedule tradeoffs
  - Product life cycle – maintainability, upgradeability, serviceability
  - Performance – real-time requirements, power budget

## Example: a temperature controller



### Task: Tachometer (external interrupt)

```
now = getTime();
period = then - now; //overflow?
then = now;
return;
```

### Task: TempControl (periodic, soft constraint)

```
if (Temp > setpoint) Thi++;
if (Temp < setpoint) Thi--;
if (period < min || period > max) PD0 = 1;
```

### Task: FanPWM (periodic, hard constraint)

```
count++;
if (count == 0) PD6 = 1;
if (count > Thi) PD6 = 0;
return;
```

### Task: Main

```
Thi = 0;
setup timer for 1ms interrupt;
setup timer for 100ms interrupt;
while (1);
```

## Capacity

- Assume:
  - 8 MHz processor @ one instruction/cycle
  - Assume fan runs between 30Hz and 60Hz
  - Assume 256ms period on speed control PWM, with 1ms resolution.
  
- What percent of the the available cycles are used for the temperature controller?
  - [total instructions in one second] / (8MInstr/sec)
  
- How much RAM do you need?
  
- How much ROM?

## Resource analysis of temp controller

### Task: Tachometer (external interrupt)

```
now = getTime();
period = then - now; //overflow?
then = now;
return;
```

### Task: FanPWM (periodic, hard constraint)

```
count++;
if (count == 0) GP0 = 1;
if (count > Thi) GP0 = 0;
return;
```

### Task: TempControl (periodic, soft constraint)

```
if (Temp > setpoint) Thi++;
if (Temp < setpoint) Thi--;
if (period < min || period > max) GP4 = 1;
```

### Task: Main

```
Thi = 0;
setup timer for 1ms interrupt;
setup timer for 100ms interrupt;
while (1);
```

Task	ROM	RAM	Instructions/Sec
Tach	~4	2 (period, then)	4 * 60 = 240
FanPWM	~8	1 (count)	8 * 1000 = 8000
TempControl	~10	1 (THI)	10 * 2 = 20

**Total Instructions/Sec = 8260, at 8MIPS, that's only 0.1% utilization!**

**Other resources? local variables, stack**

## Class logistics – see course web

- <http://courses.cs.washington.edu/courses/cse466/13au/>
- Class structure
- Business matters
- Grading
- Syllabus
- What we'll be doing

## Class structure

- Lecture
  - Closely linked to laboratory assignments
  - Cover main concepts, introduce laboratory problems
- Lab
  - Implementation of two projects
  - Lab reports due prior with 30 minutes of start of next lab section
- Exams
  - Two, based on lecture, lab, and datasheet reading
  - **Open datasheets, open notes**
- Final demo
  - During last class time – participation required



## Business Matters

- Lecture slides will be on line after class (links in several places)
- Random lab partner assignments, changed mid-quarter
- Sign up for CSE466 mailing list (soon)

## Grading

- Lab reports:
  - Demonstration(s) required
  - Brief answers to questions embedded in assignment
  - Sometimes hand-in code
  - Do with your partner
- Distribution:
  - Labs: 50%
  - Exams: 20%
  - Homework: 10%
  - Class Participation: 20%

## CSE466 Lab Projects

- Two multi-week projects
  - Four lab assignments each
  - Different lab partners
- First project
  - Familiarize with low-power microcontroller
  - Learn how to interface various devices, including Chronos
  - Testing and debugging
- Second project
  - Arduino platform
  - Heart-rate monitor– a mini ECG
  - PC display of heart traces
  - And maybe Android interface

## Project 1 – power-harvesting w. Chronos



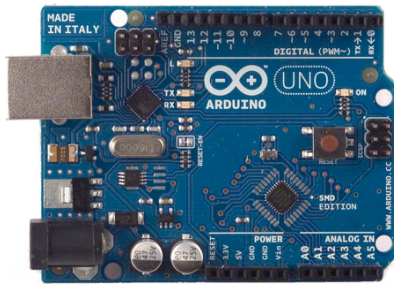
eZ430-Chronos  
Wireless Development Tool

TEXAS  
INSTRUMENTS  
MSP430

- Platform: MSP430 microcontroller
- Powered via Solar cell- read sensor data
- Send data to Chronos via 915 MHz radio
- Chronos collects data, then dumps it to PC

## CSE466 Lab Projects (cont' d)

- Project 2 – Using the Arduino, Atmel AVR-328
- Build a Heart Rate Monitor



## Assignment for Friday:

- Review the MSP430x2xx Family *User's Guide*
  - Chapter 1: Introduction and
  - Chapter 2: System Resets, Interrupts, and Operating Modes

Download here:

<http://courses.cs.washington.edu/courses/cse466/13au/pdfs/slau144j.pdf>

(link is on the Calendar page...)