#### **CSE 451: Operating Systems** Spring 2013

#### Module 1 **Course Introduction**

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#### Today's agenda

- Administrivia
  - Course overview
    - · course staff
    - general structure
    - the text(s)
    - policies • your to-do list
- · OS overview
  - Trying to make sense of the topic

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#### Course overview

- Operationally, everything you need to know will be on the course web page: http://www.cs.washington.edu/451/
- Or on the course email and email archive: https://mailman1.u.washington.edu/mailman/private/cse451a\_sp13/
- Or on the course discussion board: https://catalyst.uw.edu/gopost/board/lazowska/32506/

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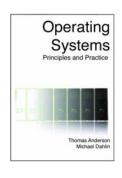
#### But to tide you over for the next hour ...

- · Course staff
  - Ed Lazowska
  - Flliott Brossard

  - Jim Youngquist
- · General Course Structure
  - Read the text prior to class
  - Class doesn't aim to repeat the text
  - Homework exercises to motivate reading by non-saints-
  - Sections will focus on projects
  - You're paying for interaction

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· The text



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- The text
  - Really outstanding written by current experts
    - Allows you to actually figure out how things work
  - Don't ignore it read it and ask questions about it!
- · Other resources
  - Many online; some of them are essential
- Policies
  - Collaboration vs. cheating
  - Projects: late policy

#### Projects

- Project 0: a C warmup individual assignment
- Projects 1-3: significant OS "internals" projects to be done in teams of 2
  - Adding a system call
  - Building a thread package
  - Modifying the file system
- You're likely to be happier if you form a team on your own than if we form one for you!
  - You'll need to do this over the weekend
  - Project 1 will begin next Wednesday
  - We'll ask for your input by Sunday night and create teams as needed

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- Your to-do list ...
  - Please read the entire course web thoroughly, today
  - Be sure you're on the cse451 email list, and check your email daily
  - You should have received email over the weekend!
  - Please keep up with the reading
  - Homework 1 (reading) is posted on the web **now** 
    - Due at the start of class Wednesday
  - Project 0 ("warmup") is posted on the web now
    - Will be discussed in section Thursday
    - $-\,$  Due at the end of the day  $\it next\, Wednesday$
  - Begin coming up with a 2-person team for Projects 1-3

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#### · Course registration

- If you're going to drop, please do it soon!
- If you want to get into the class, be sure you've registered with the advisors
  - They run the show
  - I have a registration sheet here!

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### More about 451

- This is really two "linked" classes:
  - A classroom/textbook part (mainly run by me)
  - A project part (mainly run by the TA(s))
- In a perfect world, we would do this as a two-quarter sequence
  - The world isn't perfect ...
- By the end of the course, you'll see how it all fits together!
  - There will be a lot of work
  - You'll learn a lot
  - In the end, you'll understand much more deeply how computer systems work
- "There is no magic"

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#### • In this class you will learn:

- what are the major components of most OS's?
- how are the components structured?
- what are the most important (common?) interfaces?
- what policies are typically used in an OS?
- what algorithms are used to implement policies?

#### Philosophy

- You may not ever build an OS
- But as a computer scientist or computer engineer you need to understand the foundations
- Most importantly, operating systems exemplify the sorts of engineering design tradeoffs that you'll need to make throughout your careers – compromises among and within cost, performance, functionality, complexity, schedule ...
- We want you will love this course!
- We want you to remember it in 5 years as one that paid off!

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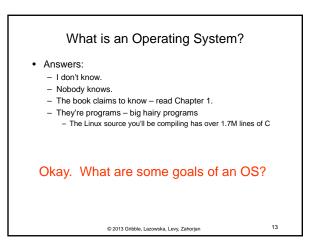
#### What is an Operating System?

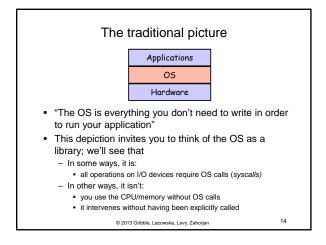
#### Answers:

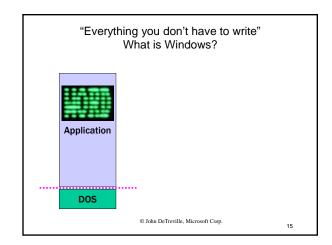
- I don't know.
- Nobody knows.
- The book claims to know read Chapter 1.
- They're programs big hairy programs
  - The Linux source you'll be compiling has over 1.7M lines of C

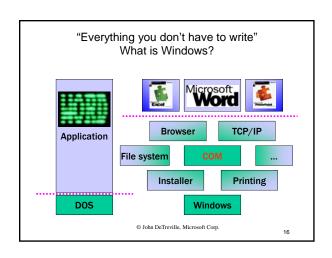
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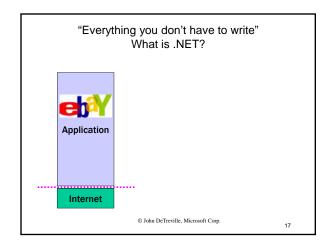
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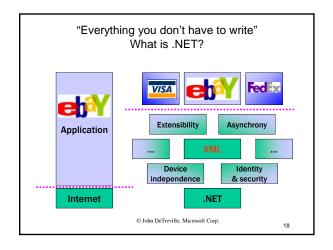












#### The OS and hardware

- An OS mediates programs' access to hardware resources (sharing and protection)
  - computation (CPU)
  - volatile storage (memory) and persistent storage (disk, etc.)
  - network communications (TCP/IP stacks, Ethernet cards, etc.)
  - input/output devices (keyboard, display, sound card, etc.)
- The OS abstracts hardware into logical resources and well-defined interfaces to those resources (ease of use)
  - processes (CPU, memory)
  - files (disk)
  - programs (sequences of instructions)
  - sockets (network)

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#### The text says an OS is ...

- A Referee
  - Mediate resource sharing
- An Illusionist
  - Mask hardware limitations
- Glue
  - Provide common services

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#### Why bother with an OS?

- · Application benefits
  - programming simplicity
    - see high-level abstractions (files) instead of low-level hardware details (device registers)
  - abstractions are reusable across many programs
  - portability (across machine configurations or architectures)
    - · device independence: 3com card or Intel card?
- User benefits
  - - program "sees" its own virtual machine, thinks it "owns" the computer
  - OS protects programs from each other
    OS fairly multiplexes resources across programs
  - efficiency (cost and speed)
    - · share one computer across many users
    - concurrent execution of multiple programs

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#### The major OS issues

- structure: how is the OS organized?
- sharing: how are resources shared across users?
- naming: how are resources named (by users or programs)?
- security: how is the integrity of the OS and its resources ensured?
- protection: how is one user/program protected from another?
- performance: how do we make it all go fast?
- reliability: what happens if something goes wrong (either with hardware or with a program)?
- extensibility: can we add new features?
- communication: how do programs exchange information, including across a network?

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#### More OS issues...

- concurrency: how are parallel activities (computation and I/O) created and controlled?
- scale: what happens as demands or resources increase?
- persistence: how do you make data last longer than program
- distribution: how do multiple computers interact with each
- accounting: how do we keep track of resource usage, and perhaps charge for it?

There are tradeoffs - not right and wrong!

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#### Hardware/Software Changes with Time

- 1960s: mainframe computers (IBM)
- 1970s: minicomputers (DEC)
- 1980s: microprocessors and workstations (SUN), local-area networking, the Internet
- 1990s: PCs (rise of Microsoft, Intel, Dell), the Web
- Internet Services / Clusters (Amazon)
- General Cloud Computing (Google, Amazon, Microsoft)
- Mobile/ubiquitous/embedded computing (iPod, iPhone, iPad, Android)
- · 2010s: sensor networks, "data-intensive computing," computers and the physical world
- 2020: it's up to you!!

# Progression of concepts and form factors © Silberschatz, Galvin and Gaene

#### Has it all been discovered?

- · New challenges constantly arise
  - embedded computing (e.g., iPod)
  - sensor networks (very low power, memory, etc.)
  - peer-to-peer systems
  - ad hoc networking
  - scalable server farm design and management (e.g., Google)
  - software for utilizing huge clusters (e.g., MapReduce, Bigtable)
  - overlay networks (e.g., PlanetLab) worm fingerprinting

  - finding bugs in system code (e.g., model checking)
- Old problems constantly re-define themselves
  - the evolution of smart phones recapitulated the evolution of PCs, which had recapitulated the evolution of minicomputers, which had recapitulated the evolution of mainframes
  - but the ubiquity of PCs re-defined the issues in protection and security, as phones are doing once again

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#### Protection and security as an example

- OS from my program
- your program from my program
- my program from my program
- access by intruding individuals
- access by intruding programs
- denial of service
- distributed denial of service
- spoofing
- spam
- worms
- stuff you download and run knowingly (bugs, trojan horses)
- stuff you download and run obliviously (cookies, spyware)

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## An OS history lesson

- · Operating systems are the result of a 60 year long evolutionary process.
  - They were born out of need
- · We'll follow a bit of their evolution
- That should help make clear what some of their functions are, and why

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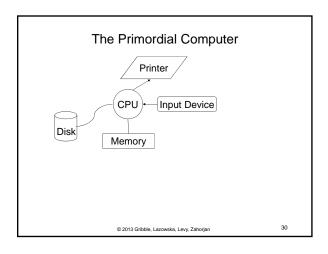
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#### In the Beginning...

- 1943
  - T.J. Watson (created IBM):
    - "I think there is a world market for maybe five computers."
- Fast forward ... 1950
  - There are maybe 20 computers in the world
    - They were unbelievably expensive
    - Imagine this: machine time is more valuable than person time!
    - · Ergo: efficient use of the hardware is paramount
  - Operating systems are born
    - · They carry with them the vestiges of these ancient forces

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#### The OS as a linked library

- In the very beginning...
  - OS was just a library of code that you linked into your program; programs were loaded in their entirety into memory, and executed
    - "OS" had an "API" that let you control the disk, control the printer, etc.
  - Interfaces were literally switches and blinking lights
  - When you were done running your program, you'd leave and turn the computer over to the next person
- Recapitulation: Paul Allen writing a bootstrap loader for the Altair as the plane was landing in New Mexico

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#### Asynchronous I/O

- · The disk was really slow
- Add hardware so that the disk could operate without tying up the CPU
  - Disk controller
- Hotshot programmers could now write code that:
  - Starts an I/O
  - Goes off and does some computing
  - Checks if the I/O is done at some later time
- Upside
- Helps increase (expensive) CPU utilization
- · Downsides
  - It's hard to get right
  - The benefits are job specific

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#### The OS as a "resident monitor"

- · Everyone was using the same library of code
- · Why not keep it in memory?
- While we're at it, make it capable of loading Program 4 while running Program 3 and printing the output of Program 2
  - SPOOLing Simultaneous Peripheral Operations On-Line
- · What new requirements does this impose?

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IBM 1401

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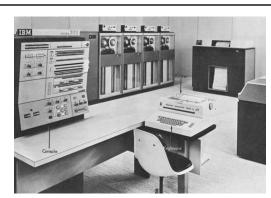
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#### Multiprogramming

- To further increase system utilization, multiprogramming OSs were invented
  - keeps multiple runnable jobs loaded in memory at once
  - overlaps I/O of one job with computing of another
    - while one job waits for I/O completion, another job uses the CPU
  - Can get rid of asynchronous I/O within individual jobs
    - Life of application programmer becomes simpler; only the OS programmer needs to deal with asynchronous events
  - How do we tell when devices are done?
    - Interrupts
    - Interrupt
      Polling
  - What new requirements does this impose?

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IBM System 360

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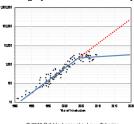
#### (An aside on protection)

• Applications/programs/jobs execute directly on the CPU, but cannot touch anything except "their own memory" without OS intervention

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# (An aside on concurrency)

• Transistor density continues to increase (Moore's Law), but individual cores aren't getting faster instead, we're getting more of them (the number doubles on roughly the old 18-month cycle)



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#### • The burden is on the programmer to use an ever increasing number of cores

- A lot of this course is about concurrency
  - It used to be a bit esoteric
  - It has now become one of the most important things you'll learn (in any of our courses)

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#### **Timesharing**

- To support interactive use, create a timesharing OS:
  - multiple terminals into one machine
  - each user has illusion of entire machine to him/herself
  - optimize response time, perhaps at the cost of throughput
- Timeslicing
  - divide CPU equally among the users
  - if job is truly interactive (e.g., editor), then can jump between programs and users faster than users can generate load
  - permits users to interactively view, edit, debug running programs

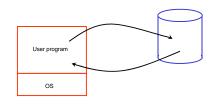
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- MIT CTSS system (operational 1961) was among the first timesharing systems
  - only one user memory-resident at a time (32KB memory!)
- MIT Multics system (operational 1968) was the first large timeshared system
  - nearly all OS concepts can be traced back to Multics!
  - "second system syndrome"

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CTSS as an illustration of architectural and OS functionality requirements



- In early 1980s, a single timeshared VAX-11/780 (like the one in the Allen Center atrium) ran computing for all of CSE.
- A typical VAX-11/780 was 1 MIPS (1 MHz) and had 1MB of RAM and 100MB of
  - An Apple iPhone 5 (A6 processor) is 1.3GHz (x1300), has 1GB of RAM (x1000), and 64GB of flash (x640).



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#### Parallel systems

- · Some applications can be written as multiple parallel threads or processes
  - can speed up the execution by running multiple threads/processes simultaneously on multiple CPUs [Burroughs D825, 1962]
  - need OS and language primitives for dividing program into multiple parallel activities
  - need OS primitives for fast communication among activities
    - · degree of speedup dictated by communication/computation
  - many flavors of parallel computers today
    SMPs (symmetric multi-processors)

    - MPPs (massively parallel processors)
    - NOWs (networks of workstations)
    - Massive clusters (Google, Amazon.com, Microsoft)
      Computational grid (SETI @home)

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#### Personal computing

- · Primary goal was to enable new kinds of applications
- Bit mapped display [Xerox Alto,1973]
  - new classes of applications
  - new input device (the mouse)
- · Move computing near the display - why?
- · Window systems
  - the display as a managed resource
- Local area networks [Ethernet] - why?
- · Effect on OS?



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#### Distributed OS

- · Distributed systems to facilitate use of geographically distributed resources
  - workstations on a LAN
  - servers across the Internet
- Supports communications between programs
  - interprocess communication
    - · message passing, shared memory
  - networking stacks
- Sharing of distributed resources (hardware, software)
  - load balancing, authentication and access control, ...
- Speedup isn't the issue
  - access to diversity of resources is goal

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#### Client/server computing

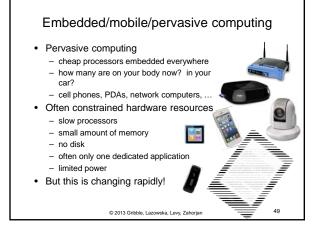
- · Mail server/service
- · File server/service
- Print server/service
- · Compute server/service
- Game server/service
- Music server/service · Web server/service
- etc.

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#### Peer-to-peer (p2p) systems

- Napster
- Gnutella
  - example technical challenge: self-organizing overlay network
  - technical advantage of Gnutella?
  - er ... legal advantage of Gnutella?





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